

## NORTH YORKSHIRE COUNTY COUNCIL

Kildwick CE VC Primary School  
 Priest Bank Road  
 Kildwick  
 Keighley  
 West Yorkshire BD20 9BH



Telephone: 01535 633682  
 Email: [admin@kildwick.n-yorks.sch.uk](mailto:admin@kildwick.n-yorks.sch.uk)  
 Web Address: [www.kildwickceschool.org.uk](http://www.kildwickceschool.org.uk)

**Mr T Whitehead**  
 Headteacher

### Kildwick CE VC Primary School



**Summer 1 - 2020**

Dear Parents and Carers,

This is a very strange curriculum letter to be sending. I really hope that it finds you all in good health and managing in the challenging situation we are currently in. It is likely that this letter will be slightly different as I try to support you with home learning. I would just like to reinforce that I can completely appreciate the challenges of home learning. As a school our priority is the health and well-being of you and your family. That said, I know that some parents appreciate the structure and routine of the work being provided and are enjoying learning with their children. All I would say is; do what you can, when you can, if you can! I am at the other end of an email if you want any support with the work I set.

#### Home learning

Each week I will put the following work on Google Classroom for Year One children:

Phonics	5 sessions
English (Literacy)	4 sessions (one grammar lesson one, one dictated sentences, one writing/reading activity with Allison Phillipson, one general writing activity) 1 spelling list weekly
Maths (Number)	5 sessions via White Rose Maths. I will also upload 2/3 activities to assist recall of previous learning.
PSHE	1 session per week focused on emotional and mental well-being.
Reading	5 sessions – please see below.
General	I will upload an activity learning grid ( <b>every 2 weeks</b> ) with ideas for general learning and ways to occupy the children.
<b>I will often share additional ideas for learning on Google Classroom and on the Google Stream.</b>	

Work for Geography, Science and DT will be put on Google Class room on the following dates:

Geography	20/4/20	Wonderful world	5 sessions	2 weeks to complete
Science	4/5/20	Plants	5/6 sessions	2 weeks to complete
DT	18/5/20	Windmill making	3 session	1 week to complete

**Reading Books** – Hopefully everyone has been able to access the free Collins ebooks.

<https://collins.co.uk/pages/big-cat-ebooks> Let me know if you are unsure which level your child should be reading. The downloadable resources for each book are also really good to help develop the children's comprehension skills. Please keep a note of any books you have read in your child's reading record.

**Using Google Classroom** - If your child finishes a piece of work please mark it as 'Handed in' on Google Classroom so I can give the children a comment and praise for working hard. Also I would love for you to add the occasional picture or comment to the classroom stream. If other children can see what their friends are up to they are often motivated by this! Stay safe and I hope to see you all soon.

Kind regards,  
 Miss Akrigg

Email address: [teacher1@kildwickce.uk](mailto:teacher1@kildwickce.uk)

**Below is an outline of the work to be covered over the next half term (Summer 1 - 2020) Year One**

Subject	Topics
English	<p>Each week I will set <b>5x phonic sessions</b>, ask your child who they have their phonic lessons with and follow the work set for the week. At school we do 25-30 minutes each day.</p> <p>Each week I will set a <b>spelling list</b> for children to learn and be tested on at home.</p> <p>Each week I will set a <b>grammar task</b>, the children can copy the activity onto paper or their books if you don't have a printer.</p> <p>Each week I will post a link to Alison Philipson's website; there will be <b>1x writing and 1x reading task</b>. Children should write down the answers to the writing task, in full sentences, if they can.  <a href="https://apliteracy.com/homepage/childrensactivities/year-1/">https://apliteracy.com/homepage/childrensactivities/year-1/</a></p> <p>Each week I will post <b>1x set of sentences</b> for you to dictate to children which match their phonic ability.</p> <p>Each week I will post <b>1x writing activity</b> for the children to work on their independent writing skills.</p>
Maths	<p>We will be using the White Rose Maths lessons. I will post a link each week and outline what the children will be learning that week. <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>I will also be adding 2/3 activities looking back at the children's previous learning. We often revisit areas to assist the children's memory and recall. <b>We do this in red and call it our 'Remembering Red' work!</b></p>
Science	<p>Work for Science will be posted in <u>week 3 (w/c 4<sup>th</sup> May)</u> for children to work on in week three and four. There will be PowerPoints with activities for the children to work through. The topic for Science this half term is plants. On Wednesday 13<sup>th</sup> May I will put a small quiz on Google Classroom and the children can test their knowledge on plants.</p>
Topic	<p>This half term our topic is Geography based. Work for Geography will be posted in <u>week 1 (w/c 20<sup>th</sup> April)</u> for the children to work through in weeks one and two. There will be PowerPoints with activities for the children to work through. The topic for Geography is 'Our Wonderful World'. On Wednesday 29<sup>th</sup> April I will put a small quiz on Google Classroom so the children can test their knowledge about the world.</p>
Art / DT	<p>At the start of <u>week 5 (18<sup>th</sup> May)</u> I will post a DT topic about making a windmill. There will be information to work through to encourage the children to think about design and evaluation as well as making their windmill.</p>
Music	<p>Sing and dance as much as you can! For music I have I put links to a lot of the songs we sing in class to help our learning. The children love listening to them and it should hopefully remind them of happy times at school. <b>(Find these at: Google Classroom – Learning Resources – Our Class Songs)</b></p>
P.E.	<p>I think lots of you are already doing this but work out with Joe Wicks in a morning!  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Also have a look at BBC Supermovers for a quick boogie during the day  <a href="https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw">https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw</a></p>
R.E.	<p>I have included an activity on the home learning tasks to compare Easter and Eid.  <a href="https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid">https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid</a> <b>(Find the home learning task grids at: Google Classroom – General Learning Activities)</b></p>
P.S.H.E.	<p>1x a week. <b>(Find this at: Google Classroom PSHE)</b>. Each week I will set a PSHE task with the aim of the children thinking about their emotional and mental well-being. Please keep any work the children produce; we will use this when we get back into school to discuss how the children have felt about this strange time. If you could photograph anything the children do and or/add any comments the children make to the Google Classroom stream or email me that would be great.</p>
ICT	<p>The children are probably using lots of IT at home. If you have a laptop then useful skills like becoming familiar with a keyboard and creating, opening and saving documents are great to have as they move into year two. Also understanding about staying safe online is very important.</p>

<p>Play phonics noughts and crosses. Draw out a grid and write a letter, digraph, trigraph or tricky word in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square.</p>	<p>Draw a family tree - How does your family link together? Can you draw out your family members and link them together using lines?</p>	<p>Work on your 2, 5 and 10 times tables with supermoovers!</p> <p><a href="https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-times-tables-mash-up-with-monty-magpie-billy-the-badger/znxcpg8">https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-times-tables-mash-up-with-monty-magpie-billy-the-badger/znxcpg8</a></p>
<p>Look in a mirror at your hair colour, eye colour, skin colour. Make a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?</p>	<p>Pick a tricky word that you find hard to remember. Stick it around your house and ask an adult to test you every time you see the word!</p>	<p>Ask an adult to write the alphabet in capital letters all over a piece of paper and then in lowercase. Can you draw lines to match the capitals to the lower case letters?</p> <p>This song might help you remember! <a href="https://www.youtube.com/watch?v=Emb2yvwAHtc">https://www.youtube.com/watch?v=Emb2yvwAHtc</a></p>
<p>Learn some Spanish ready for Key Stage 2!</p> <p><a href="https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-spanish-greetings-with-ben-shires/zfksgp3">https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-spanish-greetings-with-ben-shires/zfksgp3</a></p>	<p>Watch this and learn how to draw a dinosaur! Post your picture on Google Classroom.</p> <p><a href="https://www.youtube.com/watch?v=HCEPJxGC0m8&amp;feature=youtu.be&amp;fbclid=IwAR3Lz6M2cN_skl-AXQKM02yidgBklyxW97poZTBoEpGI_AfemD-reU1HmgP4">https://www.youtube.com/watch?v=HCEPJxGC0m8&amp;feature=youtu.be&amp;fbclid=IwAR3Lz6M2cN_skl-AXQKM02yidgBklyxW97poZTBoEpGI_AfemD-reU1HmgP4</a></p>	<p>Ask an adult to draw a square, rectangle, triangle, circle and a hexagon on a piece of paper. Can you name them all and do you know their properties (how many sides and how many corners?) Colour them in and cut them out – this will help keep your fingers strong!</p>
<p>Write a thank you letter or draw a picture for someone you know who is helping people. Think about who delivers your post, who collects your rubbish, who is selling you food, who is looking after people? Why are you grateful to them?</p>	<p>Set up and act out being the shopkeeper and customer. Use coins (to support their developing knowledge of money). Use a notepad to keep a check of what people buy (encourage in the moment writing).</p>	<p>Talk about Easter and how Christians celebrate Easter. Then watch the videos on this link: <a href="https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid">https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid</a></p> <p>Are there any similarities and differences between the celebrations they saw in the Easter videos?</p>

These are some additional tasks that children can do to pass some time. These are completely optional but I would love to see photos and videos of you doing them on our Google Classroom stream!