



Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn



Class 5 Eagles – Long Term Plan

2022-2023

	Autumn 1 (7 weeks) The Maya	Autumn 2 (7 weeks) Trade	Spring 1 (6 weeks) Victorians	Spring 2 (6 weeks) Earthquakes	Summer 1 (5 week) WW2	Summer 2 (7 weeks) China
ENGLISH	Writing to entertain	Writing to inform	Writing to entertain	Writing to discuss	Writing to entertain	Writing to persuade
	Possible genres: Poetry – structured Fantasy – fiction (The Hero Twins)	Newspaper Biography Recount Explanation Reports	Poetry – free verse Scary fiction Mystery fiction	Balanced Argument Review S&L Debate focus	Poetry - narrative Playscripts Shakespeare Blackout poetry	Formal Letter (Careers) Speech (Leavers)

READING	The Curse of the Maya	Cogheart by Peter Bunzl	Letters from the Lighthouse
Spelling Core following Spelling Shed Stage 6	<p>11. Spelling Rules: Words with the short vowel sound /i/ spelled y</p> <p>12. Spelling Rules: Words with the long vowel sound /i/ spelled with a y.</p> <p>13. Spelling Rules: Adding the prefix ‘-over’ to verbs.</p> <p>14. Spelling Rules: Convert nouns or verbs into adjectives using suffix ‘-ful.’</p> <p>15. Spelling Rules: Words which can be nouns and verbs.</p> <p>16. Spelling Rules: Words with an /o/ sound spelled ‘ou’ or ‘ow.’</p> <p>17. Spelling Rules: Words with a ‘soft c’ spelled /ce/.</p> <p>18. Spelling Rules: Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite</p> <p>Challenge words: 1, 2, 3, 4</p>	<p>19. Spelling Rules: Words with the /f/ sound spelled ph.</p> <p>20. Spelling Rules: Words with origins in other countries</p> <p>21. Spelling Rules: Words with unstressed vowel sounds.</p> <p>22. Spelling Rules: Words with endings /shuhl/ after a vowel letter</p> <p>23. Spelling Rules: Words with endings /shuhl/ after a consonant letter.</p> <p>24. Spelling Rules: Words with the common letter string ‘acc’ at the beginning of words. (over Christmas)</p> <hr/> <p>25. Spelling Rules: Words ending in ‘-ably.’ spring 1</p> <p>26. Spelling Rules: Words ending in ‘-ible’ spring 1</p> <p>Challenge words: 5, 6, 7, done spring 1 3,4</p>	<p>27. Spelling Rules: Adding the suffix ‘-ibly’ to create an adverb.</p> <p>28. Spelling Rules: Changing ‘-ent’ to ‘-ence.’</p> <p>29. Spelling Rules: -er, -or, -ar at the end of words.</p> <p>30. Spelling Rules: Adverbs synonymous with determination.</p> <p>31-36 other vocab</p> <p>past sats -2017, 2018,2019</p> <p>Challenge words: 8, 9, 10</p>

SPaG	<p>Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronouns</p> <p>Using brackets, dashes or commas to indicate parenthesis</p> <p>Using modal verbs to indicate degrees of possibility. Indicating degrees of possibility using modal verbs [for example, might, should, will, must]</p> <p>Using adverbs to indicate degrees of possibility. Indicating degrees of possibility using adverbs [for example, perhaps, surely]</p> <p>Using expanded noun phrases to convey complicated information concisely</p> <p>Using the perfect form of verbs to mark relationships of time and cause</p> <p>Using commas to clarify meaning or avoid ambiguity in writing</p> <p>Antonyms and synonyms</p> <p>Subject and object</p> <p>Speech recap.</p>	<p>Subjunctive form</p> <p>Colon to introduce a list. Include use of ; in a list.</p> <p>Bullet point lists.</p> <p>Passive voice.</p> <p>Formal and informal examples. Include was/were if needed.</p> <p>Semi colons between clauses.</p> <p>Colons between clauses.</p> <p>Dashes between clauses.</p> <p>Hyphens.</p>	<p>Passive voice recap – test technique.</p> <p>Subjunctive recap.</p> <p>Present perfect recap.</p> <p>Revision</p> <p>CGP test papers</p>

Maths WRMH	Place Value Four Operations Fractions Converting Units		Ratio Algebra Decimals FDP Perimeter, Area and Volume Statistics		Shape Position and Direction Problem Solving Investigations	
Science	Circulatory System	Animals Classification	Electricity	Light	Working scientifically	Evolution and Inheritance
History	Maya Civilisation Artefact box 15/9		Victorian changes for children Artefact box 13/1		Local study: Kildwick during World War II Artefact box 20/4	
Geography		Trade		Earthquakes		China
Art	Mayan Masks Drawing Sculpture			Yinka Shonibare Artists Study materials and Textiles		The 3 Perfections Painting Collage

DT		Cases/bags (Mobile phone holder) Textiles Combining different fabric shapes	Electrical board game electrical systems more complex switches and circuits		Changing times! Rationing to Diversity in Food Food Tech Celebrating Culture and seasonality	
Computing	Spreadsheets	Film making	Online safety	Kodu programming	Using and applying skills	Scratch: animated stories
RE Understand ing Chrstianity	Creation and science: conflicting or complementary? 2B.2 UC	Was Jesus the Messiah? 2B.4 UC	Why do some people believe in God and some people not? U2.11 Diocesan syllabus	What difference does the resurrection make for Christians? 2B.7 UC	What does it mean for Muslims to follow God? U2.9 Diocesan syllabus	What kind of king is Jesus? -2B.8 UC
PSHE	Me and My Relationships Working together	Valuing Difference OK to be different	Keeping Myself Safe Think before you click!	Rights and Responsibilities	Being my Best	Growing and Changing

	<p>Let's negotiate</p> <p>Solve the friendship problem</p> <p>Assertiveness skills (formerly Behave yourself - 2)</p> <p>Behave yourself</p> <p>Dan's day</p> <p>Don't force me</p> <p>Acting appropriately</p> <p>It's a puzzle</p>	<p>We have more in common than not</p> <p>Respecting differences</p> <p>Tolerance and respect for others</p> <p>Advertising friendships!</p> <p>Boys will be boys? - challenging gender stereotypes.</p>	<p>Traffic lights</p> <p>To share or not to share?</p> <p>Rat Park</p> <p>What sort of drug is...?</p> <p>Drugs: it's the law!</p> <p>Alcohol: what is normal?</p> <p>Joe's story (part 1)</p> <p>Joe's story (part 2)</p>	<p>Two sides to every story</p> <p>Fakebook friends</p> <p>What's it worth?</p> <p>Jobs and taxes</p> <p>Action stations!</p> <p>Project Pitch (parts 1 & 2)</p> <p>Happy shoppers</p> <p>Democracy in Britain 1 - Elections</p> <p>Democracy in Britain 2 - How (most) laws are made.</p>	<p>Five Ways to Wellbeing project</p> <p>This will be your life!</p> <p>Our recommendations</p> <p>What's the risks? (1)</p> <p>What's the risks? (2)</p>	<p>Helpful or unhelpful? Managing change</p> <p>I look great!</p> <p>Media manipulation</p> <p>Pressure online</p> <p>Is this normal?</p> <p>Dear Ash</p> <p>Making babies</p> <p>What is HIV?</p>
<p>PE (1)</p> <p>Wednesday</p>	<p>Invasion games</p> <p>Core task</p>	<p>Invasion games</p> <p>Core task</p>	<p>Invasion games</p>	<p>Striking and fielding</p>	<p>Net and wall games</p>	<p>OAA</p>

PE (2) Friday	Gymnastics Shape and Balance - Rivers and Mountains	Circuit training	Dance Industrial Revolution - 2012 Olympic opening ceremony	Team games Benchball	Gymnastics Dance WW2	Athletics
Music	<p>Spring 1 - Victorian Music Hall</p> <p>Spring 2 - "Earth" by Hans Zimmer, and try to tie it in with the Earthquakes project. There's scope for tying this into Art too if that works for you?</p>					
MFL Spanish Language Angels	Phonics lessons 3 and 4 – core Presenting myself - I	The date - I	Healthy lifestyle - P	World War Two - P	The weekend - P	Me in the world - P
Enrichment – visits / visitors		Houses of Parliament	Bradford Industrial Museum - A Victorian Classroom		Eden Camp	Career Fair Residential