



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2017-18	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Appointed dedicated sporting ATA to increase the % of children engaged in greater physical activity for longer periods of time at break and lunchtime, ensuring they are active for at least 30 minutes a day.</p> <ul style="list-style-type: none"> • 2016-17 – 75% of pupils were engaged • 2017-18 - 100% of pupils were engaged in physical activity at playtime and lunchtime. This was achieved through the setting up of sports leaders to organise playtime and lunchtime activities for groups of children on a rotational basis. MSA's attended training in leading physical activities at Gargrave and Carelton <p>School purchased Maths of the Day. A resource to encourage activity through active maths. Staff use activities and ideas from this resource to ensure that part of their maths lessons include movement and activity.</p> <p>School has used a company called Sporting Influence – This year we used them for one 10 week block to support the lower attaining pupils in maths. This was done by engaging them in learning through sport. The children are assessed at the beginning and assessed at the end of the program. As well as instilling a love of sporting activity, the statistics have shown a marked improvement in attainment. See website below.</p> <p>https://sportinginfluence.com/about-us/</p>	<p>Use of pupil /teacher/ parent survey to complete a heat map and physical activity profile for each of our pupils.</p> <p>Use of pupil voice to influence extra-curricular provision.</p> <p>Ensure all pupils have the opportunity to represent school in competition.</p> <p>Identify community based clubs that our pupils attend and utilise their skills within the school setting in order to raise the profile.</p> <p>Use profiles to specifically target least active pupils in order to fully engage and enthuse their involvement in extracurricular sport.</p> <p>Specific target areas</p> <ul style="list-style-type: none"> • Respond to childhood obesity plan and ensure all pupils complete 30 minutes activity every day • Provide additional resources to extend opportunities for physical activity at break and lunchtime • Extend our swimming offer to include extra sessions and improve our core offer to include all pupils from Y1-6 to attend swimming for one term per year. • Continue and develop the role of sports leaders

School is currently using Scholar Pack to track pupil's participation in clubs and sporting competitions. This is then used to encourage the least active and therefore encourage and increase participation.

2017 – 88% of children achieved ELG in Physical Development

2018 – 89% of children achieved ELG in Physical Development

School has purchased scooters and last year Class One took part in a pedal and scoot workshop over two days using balance bikes and then progressing to pedal bikes.

Swimming – We provide extended swimming sessions for those children not passing the NC requirement the following year.

HRBQ 2016

76% play running, skipping, tag games at lunch and break

86% like ball games such as netball and football at break or lunch

5% say that they don't like physical activity

90% say they enjoy physical activity a lot

83% of pupils say that they do at least 5 hours of physical activity in a typical week.

HRBQ 2018

78% play running, skipping, tag games at lunch and break

72% like ball games such as netball and football at break or lunch

3% say that they don't like physical activity

84% say they enjoy physical activity a lot

60% of pupils say that they do at least 6 hours of physical activity in a typical week.

63% (90% girls, 50% boys) said they were a playground leader encouraging others to be active.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Pupils are taught the values of effort and teamwork in a range of sporting

<p>contexts. Sport and PE plays a vital role in building character and resilience and this contributes to Kildwick's outstanding behaviour.</p> <p>Children's participation and achievement in PE and sport features in displays, newsletters and Collective Worship / assemblies, local press and our school Facebook page.</p> <p>Children are encouraged and take pride in representing their school at cluster and county wide events. They thrive on the competitive element but also show support and respect for each other and other schools and their teams.</p> <p>Sport has been used as a vehicle for fundraising for charity and school. For the last two years the whole school has participated in a Santa Fun Run on our field and around our local village where we collectively ran the equivalent of 4 marathons.</p> <p>We work with local sporting clubs and agencies to raise the profile of their sport within the school community – for example Keighley Cougars Rugby, Skipton Tennis Club, High Adventure specific sport subject coaching, Rugby Union, Bradford City youth program and every year at least 50 pupils have taking part in our local fell race. Many of our pupils attend a local running club, and take pride in wearing their club vest at this event.</p> <p>Two different sporting clubs are offered each half term. These are delivered by the Sporting ATA and for KS1 and KS2 separately.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Staff have worked alongside sports coaches to improve their skills and knowledge in, gymnastics, dance, rugby, cricket, football and tennis. These organisations have included – Ilkley tennis club and Skipton tennis club, Keighley Cougars and Rugby England coaches, Sportscool.</p> <p>The sporting ATA has attended training on EYFS physical activity, various PE training led by Lancashire LEA. He has then delivered training to all staff in school.</p>	<p>Survey the children to identify the sports that they would like to engage with. Ensure that this is offered.</p> <p>Ensure a variety of extra-curricular sporting clubs are offered over the course of the year and that this then leads to a competition.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

At Kildwick we pride ourselves on the breadth of opportunities offered to our pupils. Reception and KS1 have experienced tennis coaching, tri golf, rugby tots, curling, gymnastics, dodgeball, football and streetdance. They have had workshops in Maypole Dancing and participated in this at the summer fair. Reception children took part in a 2 day balance bike workshop, learning the important skills of learning to ride a bike.

Key Stage Two experience all of the above and also take part in outdoor and adventurous activities at High Adventure, have had Fencing and judo lessons and all of KS2 prepare, through their PE lessons, to take part in our very own 'Strictly come dancing' competition.

Every single year six child spends two days learning to ride their bike safely, and our training culminated in a journey along the canal towpath to Skipton park. One child with cerebral palsy was able to take part as she used a tandem bike!

We have an excellent relationship with South Craven School, and they are very generous in sharing their facilities. So far this year, we have used the gym, the netball courts and the indoor basketball courts. We do not have the most spacious facilities, but we use our local secondary school and our local area in order to give the children experience of cross country running, orienteering and team sports.

Physical activity is embedded within lessons wherever possible. For example – Maths through sport.

Key indicator 5: Increased participation in competitive sport

As a school we have a 100% participation record in competing in cluster sporting activities. These include Cross Country, Football (boys and girls),

<p>Basketball, Swimming, Netball, tag rugby, kwik cricket, rounders, mini Olympics KS1, curling, dance, sports hall athletics.</p> <p>Kildwick school was placed high in the Keighley schools' Cross-country league The Y5/6 boys came overall second. The girls in year 5 /6 came third overall. The year 3 / 4 girls came second overall. A fantastic event and a fantastic achievement.</p> <p>We also had a strong presence at the North Yorkshire Cross Country regional finals at Giggleswick, with the year 3/4/5/6 boys commanding some strong finishes.</p> <p>A group of 4 pupils attended the Yorkshire Cross-country finals at Dalby Forest.</p> <p>School regularly organises intra school competitions.</p> <p>Kildwick School Holds the School Games Active Mark Gold Award.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	July 2018 – 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	July 2018 – 100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	July 2018 – 100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes 2017-18 & 2018-19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,090	Date Updated: March 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity levels in our most inactive pupils	<p>All pupils to take survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested.</p> <p>Use survey results to identify the most popular time for clubs to reduce barriers for pupils to take part in physical activity. Actively encourage target group to engage in an extra-curricular club.</p> <p>Specialist PE teacher to provide CPD to staff and run extra-curricular activity club three times a week. Employ specialist dance, rugby and tennis teacher to provide CPD to staff.</p> <p>Fund climbing competition - Y1 outward bound activities at High Adventure Summer 2 – with Cowling and Cononley</p> <p>Pedal & Scoot sessions for Reception / KS1</p>	<p>£7,768</p> <p>£500</p> <p>£500</p>	<p>Clubs target the least active pupils. On average each club has at least 20 participants. Clubs include running, fencing, Sportscool. Pupils from the inactive group are now accessing the CMO guidelines. Clubs eg fencing are subsidised to encourage pupils to attend.</p> <p>Clubs delivered at lunchtime and after school depending on demand. Average attendance at clubs is 20. 60 children involved in specialist dance.</p> <p>40 children involved in specialist rugby.</p> <p>Reception /KS1 school tennis coaching.</p> <p>Reception / Year 1 – Pedal and Scoot sessions</p> <p>climbing competition classes 3,4,5</p>	Complete survey three times a year to allow us to continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils are healthy and happy students.	Target inactive pupils identified through surveys with Change 4 Life clubs to improve the health of young people. All pupils to undertake the nutrition test to support pupils to make healthier choices. Support offered to those that need it – October 2018	Lunchtime and after school clubs £2,200	Lesson observations show pupils more alert. Brain function improvements, better concentration and learning. School engagement improves – Stronger school engagement with improved attendance and behavior.	Children lead change4life assemblies to teach other children about benefits of exercise. Sports leaders coach other children to become future sports leaders.
Develop pupil's social skills and facilitate their involvement in making a contribution to their community.	Identify pupils from survey who are not members of community clubs and facilitate their transition to a community club, whether as a player or volunteer. Use Specialist sports teacher to develop pupils sports leadership skills.	Street Dance £500	Pupil Engagement improves – short bursts of activity in classroom improve pupil's engagement for up to one hour.	More children are involved in physical activity.
Build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form.	Use survey results to identify pupils who have not represented the school in the last year and facilitate their involvement. Enter A and B teams into tournaments		15% increase in pupils competing for school teams from survey report	Continue to establish which pupils will gain the most from the sports premium funding utilizing the reports from surveys.
Target pupils with low self-esteem and engage them in a physical activity	Actively encourage targeted pupils to attend clubs. Work with YHA and High Adventure to promote teamworking, leadership skills and boost self-esteem.	£1200	Improvements in pupil's self-esteem and confidence. Impact on attainment levels.	Gold School Games award 2018 Continue to engage in School Games competitions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity.	<p>Use data from survey Report to shape training for teachers to ensure high quality lessons and clubs are provided in activities that interest pupils.</p> <p>Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training.</p> <p>Secure and subsidise tickets for Wimbledon to inspire and reward Sports Leaders</p> <p>Provide consistent planning and delivery of PE and Sport through support from specialist Sport TA</p> <p>Provide sport CPD through Joel Pearson (Sport TA)</p> <p>Staff work with rugby, tennis and football coaches to boost their CPD through Keighley Cougars RFC, Skipton Tennis Club and Upper Wharfedale RUFC.</p>	<p>£900</p> <p>£400</p>	<p>High quality lessons delivered in engaging activities. Happy engaged pupils.</p> <p>Teachers delivering high quality lessons. Pupils engaged in competitions, extra-curricular and community clubs following sessions.</p> <p>Increase in 15% of pupils accessing extra-curricular clubs from reports.</p> <p>Feedback from pupils shows positive attitudes to fitness levels and healthy lifestyles</p>	Ensure curricular and extra-curricular programme delivers activities pupils would like and provide CPD support. Evidence taken from reports and pupil voice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active.</p> <p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p> <p>At Kildwick we pride ourselves on the breadth of opportunities offered to our pupils beginning with Reception pupils who work with pedal and scoot during the summer term. More unusual activities include fencing, caving, climbing, Indian Dance, Judo workshop, Taekwondo, and the Y4 /5/6 Outward Bound residential.</p>	<p>All Pupils to complete survey to establish most popular sports. Top sports for each year group to be provided.</p> <p>Top sports requested by least active group to be provided.</p> <p>Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested.</p> <p>Use survey to Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of external opportunities.</p> <p>Autumn term: High Adventure Y1 Free running club X2 weekly. Street Dance Caving High Adventure Yorkshire Dance Festival Spring Wimbledon tickets Fencing Outward Bound Summer High Adventure</p>	£3,000	<p>Registers from additional clubs have an average attendance of 25 pupils.</p> <p>Increase in attendance of extra-curricular clubs as seen on reports</p> <p>100% pupils accessing 30 mins of physical activity per day attended a club or sporting school activity this year.</p> <p>Reduction of pupils not meeting 30 minutes physical activity per day, as found on school sport reports. I</p> <p>Increase in % of pupils attending community clubs as displayed on School Sport reports. To be confirmed July 2019</p>	Complete Survey every year to allow student voice to influence our extra-curricular sports programme.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all pupils receive the opportunity to represent school in competition both in district and at county level.	All Pupils to complete sport survey to establish which pupils have not represented the school in sport. Work with these pupils to ensure they are given this opportunity if wanted.	Transport costs to venues £500	Year on year improvements on the % of pupils who have represented their school in competitive sport as found on school reports. School Games Mark achievements highlights the school's engagement in competitions. Gold award received 2016-17, 2017- 18	Complete Sport Survey every year to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.