

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£17,280
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,682
Total amount allocated for 2021/22	£17,420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,102

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – Swimming did not resume until June 2021 and we sent year 3 / 4

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure maximum number of children are active and engaged in physical activity during the school day.	<p>All Pupils in school to take Koboca survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the guidelines by providing activities they have requested.</p> <p>Continue and improve the daily activity challenge with the introduction of a tracking app used in each class –This tracks the progress and miles accumulated. Yourtrak app. The app can also be monitored by parents.</p> <p>Install a perimeter pathway on the field to ensure the daily challenge can continue during the winter.</p> <p>Re instate Sports leaders - PE co-</p>	<p>£500 – yourtrak app</p> <p>£5,000</p> <p>2,000</p>	<p>The survey reported that 86% of children take part in physical activity (play sport, run or active play) at playtimes some or all of the time.</p> <p>Activities the pupils would like to try included – Football (46), Cycling (38), Gymnastics (36), Basketball (31), Dance, (26), Skipping (21), Rugby (17), Handball (14), Cricket (13)</p> <p>Pupils have had the opportunity across the year to try or experience the above activities. 79% of pupils took part in an after school sport based club. All of KS2 took part in cricket coaching delivered by Skipton CC.</p>	<p>Maintain and increase this level of activity by continuing to improve and change what is offered.</p> <p>Continue to use Kanga for Maths on the move and English on the move.</p> <p>Target inactive pupils with playground challenges / small group activities initiated by sports leaders.</p> <p>Further increase the amount of families walking to school or parking their cars away from school and walking.</p> <p>Increase walking bus for more</p>

	<p>ordinator with sports leaders to plan a rota of activities. PE leader to ensure that it is properly resourced and equipment is well maintained.</p> <p>MSAs receive training from Kanga Sports in delivering sport based activities during lunchtimes. Lead MSA to supervise and monitor and feedback to PE coordinator.</p> <p>Consolidate implementation of skipping at playtimes. Skipping workshops delivered again to each class. / skipping activity boxes for each class.</p> <p>Restock playground resources to ensure pupils are as active as possible.</p> <p>Employ specialist instructors to run sporting extra-curricular clubs for EYFS / KS1 and KS2.</p> <p>Existing staff members to run extra-curricular gardening / cookery / running clubs.</p> <p>Continue and extend the walking bus to two days per week, increase number attending.</p>	<p>£1000 over autumn term</p> <p>£750</p> <p>£1000</p> <p>£3000</p>	<p>Keighley RUFC delivered training and offered a mega festival for Y5 / 6 girls. EYFS / Y1 took part in pedal and scooter day. Y6 took part in a cycling skills day and then attended a cycling competition.</p> <p>40 pupils from KS2 took part in the Brownlee Foundation Try a Triathlon event.</p> <p>Perimeter Pathway is a work in progress.</p> <p>Kanga Sports deliver extra-curricular sporting clubs for EYFS / KS1 / KS2</p> <p>Sports Leader program up and running and needs further consolidation this year.</p> <p>Girls football, circuits / Dance Gardening / running and cooking club all took place across the school year.</p> <p>By the end of the year the walking bus was well established on 2 days a week and was well attended.</p>	<p>days of the week.</p> <p>Further refine online monitoring of pupil activity and those children taking part so all groups have the opportunity to take part in physical activity.</p> <p>Continue to source high quality equipment for children to use.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use PE and sport as a tool to promote resilience and to improve mental health and well-being. Ensure the profile of PE and sport across school remains high	To provide and promote a wide range of sporting and fitness activities that appeal to all pupils.	£2000	We used the questionnaire to introduce a range of sports to children both in PE lessons and as an extra-curricular club. We utilised talented parents to offer extra-curricular – for example circuits, girls football and yoga.	Re question the children and then continue to offer a wide range of sporting clubs and wide range of sports during PE lessons.
	To continue the daily activity challenge to promote physical and mental fitness			Continue to source outstanding coaches who set role models for our pupils and who inspire them.
	Celebrate sporting achievement in regular weekly assemblies through certificates and medals/trophies. Ensure all sports events/activities are shown on the School Sports board and website. Sport Leaders to run assemblies to promote upcoming events.	£200	Kildwick has a strong sporting legacy that continues to inspire and motivate children to take part in sport. We regularly signpost families to out of school local sporting clubs.	Continue to promote and raise the profile of sport within our school families and continue to signpost them to sporting facilities and opportunities within the community.
	Skipping Workshops (Skipping School) Whole day	£750	All of our sporting successes / achievements are recorded on our school website and included within our weekly / half termly newsletters.	
	Olympic Games medallist visit for whole-school sporting	£500	Skipping continues to be enjoyed by all children during playtimes and lunchtimes.	
	To maintain the range of sports and extra-curricular physical activities on offer.	£3000	Children have taken part in the following sports / activities this	

To enhance the wider curriculum (Geography – local area and PSHE – teamwork and resilience), making lessons more active and improving mental health.	<p>Sustain % of pupils achieving an ELG in Movement and Handling in 2022. Identify resources required</p> <p>Continue to increase the use of our outdoor space by including forest school within our curriculum once per week.</p>	£1000	<p>year – Yoga / football, basketball, netball, cricket, triathlon, athletics, swimming, dance, gymnastics, skipping, hockey, handball, dodgeball, rounders, tennis</p> <p>Our outdoor space is utilised and access to the Peggy's Garden and Grow area is timetabled across the week. Pupils enjoy being outside which has a positive effect on their mental health and wellbeing and also their physical health.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality and delivery of PE throughout school	<p>The locality PE specialist to work with teachers in key development areas -to model lessons to teachers and support teachers in developing their confidence and ultimately their ability to inspire and coach children effectively</p> <p>Improved curriculum offer through purchase of scheme materials with progression to match current</p>	<p>£3000</p> <p>£300</p>	PE leader has worked alongside a range of coaches with different specialisms to learn about adaptation and inclusivity. This has been passed onto staff.	<p>Specialist coaches to work with staff in school on INSET days and staff meeting time to develop knowledge and skills further.</p> <p>PE Scheme has been checked and now shows progression and links</p>

To develop the leadership of PE	curriculum. PE Co-coordinator to attend locality meetings and training days in order to identify and address development areas. To work with locality colleagues to competitive opportunities for all children	£500	PE coordinator attended training sessions / locality meetings organised by SSCO	PE leader to continue to work alongside the SSCO and other specialists to improve the quality of PE in school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for Y4 and Y6 to take part in OAA	Support pupil access for OAA through residential trips in Y4 and Y6, ensuring all pupils have access. Use of Mick Ellerton – OAA instructor to work with each Class – improving team work and cooperation skills / orienteering and OAA day trips for Year 4/5/6	£3000 £1800	All Y4/5/6 pupils took part in OAA activities at Bewerley Park and High Adventure. They experienced a wide range of OAA that stretched them physically and mentally. EYFS / KS1 accessed OAA in the summer term.	Continue to support families to access the OAA offered. Continue to support families to access the OAA offered.
Promote inclusive PE to enable children with SEND to attend	Enter children into inclusive competitions and employ a teaching assistant to supervise events. As a school take a lead in the locality to run and host these events.	£500	School sent SEND to all inclusive competitions on offer.	Continue to access these events.

Develop opportunities for children to access a wide range of community sports and physical activities	Swimming delivered across the year groups from September 20 Term 1 – Class 4 – Year 4/5 Term 2 – Class 3 – Year 3 / 4 Term 3 – Class 2 – Year 1 / 2 Subsidised swimming for Y6 pupils who did not reach the threshold.	£500	All pupils in year 1-5 took part in swimming across the year. This has had a positive impact. The HT took Y6 to give them extra lessons to ensure they meet the NC standards.	Continue to offer this next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To take part in South Craven Schools cluster competitive sporting events and strive to ensure all pupils receive the opportunity to represent school at both district and county level.</p> <p>Take part in other wider events – Giggleswick Tag Rugby / Cross Country events</p> <p>To continue to develop links with local sports clubs – Skipton, Ilkley Tennis Club, Keighley Cougars / Wharfedale RUFC / High Adventure climbing nights / Keighley & Craven Athletic Club /</p>	<p>Ensure that Kildwick takes part in all cluster events.</p> <p>Ensure as many pupils as possible have the opportunity to take part in extracurricular sporting activities.</p>	<p>£200 to South Craven</p>	<p>Pupils have taken part in events including: Cross Country, Football – Girls and boys, Netball, basketball. Cricket, mini Olympics, netball, tag rugby</p>	<p>Continue to track all pupils to ensure all have access to competitive sport.</p>
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Signed off by	
Head Teacher:	TD Whitehead
Date:	July 2022
Subject Leader:	Tim Whitehead
Date:	July 2022
Governor:	Cameron Quinn
Date:	July 2022