

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,682
Total amount allocated for 2021/22	£23,102
How much (if any) do you intend to carry over from this total fund into 2022/23?	£181
Total amount allocated for 2022/23	£17,440
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,620

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure maximum numbers of children are active at break and lunchtimes with an improved engagement in physical activity.	<p>Continue to monitor pupil engagement via spreadsheet tracking system to encourage the least active to participate in school physical activity during break and lunchtimes and through sporting competition.</p> <p>Introduce activities / opportunities to be active at before and after school care club.</p> <p>Extend the walking bus to two days and monitor uptake.</p> <p>Re-organise lunchtimes to maximize the amount of time children have on the Peggy Wilson Playing Field.</p>	£1000	<p>Over the year our spreadsheet identifies that over 85% of pupils have taken part in extracurricular activity. It also reports that over 90% take part in physical activity at playtimes some or all of the time.</p> <p>Since before and after school club has operated from school, the opportunity for active play has increased dramatically. Pupils access outdoor provision on a daily basis.</p> <p>The walking bus has seen an increase and decline over the year.</p>	<p>Maintain and seek to increase the level of participation over the year. Monitor and change / update resources.</p> <p>Further resources needed to further develop this.</p> <p>This will be an area to promote again in the autumn term.</p>

	Linked to this continue to train sports leaders to engage children in physical activity at lunchtimes and playtimes.	£1000	This has had an impact on playtimes this year but is time heavy on staff training	Careful thought on who leads this, at the minute it is the HT who has found it has taken a lot of time.
	Replenish playground resources to ensure pupils are as active as possible.	£2000	Quality resources to engage pupils	Restock as and when required.
	Ensure all children are able to swim NC guidelines. Plans in place to allow those children in Y5/6 to access extra swimming in Summer 2.	£1000	This year all children in Y1-5 have had swimming lessons for one term each this year.	Y5/6 did not access extra swimming this year but this will continue to be an action for next year.
	Specialist instructors to run sporting clubs for EYFS / KS1 / KS2.	£2250	Skipton Tennis have led specialist tennis instruction for Reception / Year 1 and Year 2 this year.	Continue this next year.
	Increase the amount of girls taking part in extracurricular by offering girls only clubs and competitions.	£1550	Skipton Rugby Club have led specialist instruction for Year 3 / 4 / 5 / 6 throughout the year. This resulted in attending a competition at the end of their training sessions. Specialist dance / yoga and sporting clubs have been led by members of staff and Kanga Sports.	
			The girls football club has been well received this year.	Continue again
			There have been girls only competitions in tag rugby, cricket and football this year.	Maintain and increase the offer

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To use PE and sport as a tool to promote resilience, improve mental health and wellbeing and therefore enjoyment of PE and Sport throughout school.</p> <p>To ensure the profile of PE and Sport across school remains high.</p>	Following consultation with pupils, provide and promote a wide range of extra-curricular sporting and fitness activities that engage a wide range of pupils.	Keighley and Craven Schools' Cross country £250	Extra-curricular continues to evolve and have a strong impact. All clubs continue to be over subscribed and priority is given to children with SEN or who are in receipt of Pupil premium.	Continue / maintain and offer more for EYFS / KS1 next year. From September Taekwondo will be offered as an extra-curricular club.
	Arrange for outside providers to visit school to lead PE sessions – Rugby / Tennis / Cycling / balance biking / Judo	Cycling £400	This has had a big impact on the quality of provision and also as CPD for non-specialist teaching staff.	This will continue in the new academic year.
	Celebrate sporting achievements (both in school and out) in weekly Collective Worship, on the school website and on newsletters.	Balance Biking £330	All sporting achievements re celebrated in the newsletter, on the website and in Collective Worship.	This will continue in the new academic year.
	Signpost parents to external sporting providers via school newsletters. EG – local running, tennis, rugby, dancing, football, taekwondo clubs.		School successfully signposts pupils to outside sporting providers and we have pupils from school accessing local running, football, rugby, triathlon clubs	This will continue in the new academic year.
	Skipping workshops re organized	£500	This is booked for September	An ex pupil is the national under 18 cycling champion. She will be visiting school in the
	Local sporting heroes to visit school		This has been successful and will	
	Continue to utilise and maximize the			

	use of our forest school area		continue in the next academic year.	autumn term.
	Continue to sustain / increase the amount of pupils achieving ELG in Physical development in 2023.	£1000 physical development in EYFS	85% of pupils achieved ELG in this area	Continue to work towards a higher percentage next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the skills and knowledge of all staff in delivering a quality PE curriculum.	Utilise CPD opportunities offered by local specialists. EG – Skipton Tennis working alongside staff when delivering tennis coaching in the summer term / Skipton Rugby Club working alongside staff teaching rugby	£250	Skipton Tennis / Rugby have attended school and staff have observed / worked alongside these specialists passing on valuable CPD opportunities.	Continue with this. Swimming teaching has been offered by Craven Leisure also.
	Purchase of PE Passport scheme to assist staff in delivering a quality progressive PE curriculum. CPD delivered by PE coordinator.	£800	This has been implemented and has been well received so far.	Continue with this implementation.
To develop the leadership of PE	Planned opportunities to monitor the delivery of PE and gather pupil voice.	£500	This has taken place but time and capacity to do this has been an issue	Further develop monitoring in this subject.
To ensure all children have equal access to PE and that adjustments are	Staff training / CPD / staff meeting – making adjustments so all		All children access PE	Continue as a high priority

made to support SEN children	children can access PE lessons. Linked to all of the above actions.			
	Opportunity for three autistic pupils to access horse riding lessons for 40 minutes each week.	£1755	This has had a big impact on children's ability to focus in class	This will continue next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To identify physical activities – a) All pupils would like to experience b) targeting gender and least active.	Continue to provide access to OAA activities via residential trips to High Adventure and Bewerley Park, ensuring all pupils have access. Ensure that there are opportunities for girls only extra-curricular sports Ensure that there is a wide range of physical activities available to engage all children.	£ 1168	Year Four attended High Adventure and Year Six attended Bewerley Park. This increased children's confidence, team work and communication skills and enabled them to try new and different OAA activities. Girls have had the opportunity to take part in a girls' football club and competition, tag rugby tournament and cricket tournaments. We have offered pupils a wide range of sporting activities over	Continue tis for Year Four and Year Six. Continue to increase the opportunity for girls to participate in clubs and competitions. Continue to offer a wide range of sporting opportunities for all children and increase the

Develop opportunities for pupils to access community sport.	Develop links with providers so that more children have the opportunity to become involved in physical activity outside of school. EG – Tennis / rugby / running / swimming / cycling / triathlon	Triathlon top up £350	the year. We have continued to develop good links with local sporting providers and these are regularly promoted within our school comms systems. There has been a good take up and response to these clubs.	opportunities for KS1. Continue to promote external community clubs
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils have the opportunity to take part in competitive sport over the course of the year.	<p>Register for all South Craven cluster competitions across the year.</p> <p>Work closely with the SGO to ensure a range of sports are offered competitively and that inclusion competitions are also available</p> <p>Ensure that Kildwick promotes links with local sports clubs</p> <p>Continue to maximise intra-school sporting events</p> <p>Explore opportunities for low key</p>	<p>£300</p> <p>£500</p>	<p>All events attended this year. The focus for us this year has been on enjoyment and participation from all our groups in school.</p> <p>A range of events have taken place</p> <p>Links with local clubs have increased this year</p> <p>We have arranged intra school events and this has prepared children for inter school events</p>	<p>Continue and focus now on teaching the sport skills prior to the tournament and match it to our curriculum.</p> <p>Utilise the knowledge of the SGO and arrange inclusion events next year.</p> <p>Continue and extend the links created</p> <p>Continue and extend the range of sports offered next year.</p>

	sporting events with other local schools – taking pupils who might not want to be involved competitively	£1000	We have taken children to local schools to play low key rounders and netball matches this year. The whole year group attended.	Continue and extend the range of sports offered next year.
	Utilise cross county opportunities available – e.g. – Keighley and craven school cross country / pro ride cycling events / Brownlee Foundation Triathlon	£500	We have attended the Keighley Schools' Cross Country series this year / pro riding event and Brownlee Foundation event.	Continue and explore other opportunities too.

Signed off by	
Head Teacher:	T D Whitehead
Date:	July 2023
Subject Leader:	T D Whitehead
Date:	July 2023
Governor:	Cameron Quinn
Date:	July 2023