



## **Our Kildwick Curriculum**

At Kildwick CE VC primary School we value the individuality of all our children, irrespective of ethnicity, attainment, age, disability, gender or background. We are committed to giving all our children every opportunity to achieve the highest of standards in all that they do, underpinned by our deeply Christian ethos. We do this by taking account of pupils' varied life experiences and needs. We provide our children with an exciting and creative curriculum, in which many subjects are taught through themes. This thematic approach to teaching and learning inspires our children and engages them in their learning. We encourage children to be inquisitive learners and ask questions, offering them the opportunity to consolidate and revisit previous learning in order to deepen understanding and create life-long learners. Their achievements, attitudes and well-being matter and we offer them the opportunity to discover their gifts and talents given to them by God and experience 'life in all its fullness' (John 10:10).

## **The Kildwick Geography Curriculum**

### **Intent**

At Kildwick CE VC Primary, the role of Geography is to develop children's interest, appreciation, knowledge and understanding of the diversity of the world and people around us. Children will gain knowledge and understanding of the world, its environments and places near and far, as well as the processes that create and affect them. Geography also enables children to see the interaction between Earth's features, how these change over time and to apply this understanding when learning about different places.

### **Implementation**

Kildwick's Geography curriculum is designed with components which run throughout and are built on in each year group: location knowledge, place knowledge, understanding human and physical geography and geographical skills and fieldwork.

Key Stage One follow a 2 year rolling programme to ensure that children are taught required topics through the key stage. In KS1 children learn to locate the UK and continents of the world. Children develop knowledge of the location and features of their local area and begin to compare their local area to localities in other parts of the world.

Key Stage Two follow a one or three year rolling programme, depending on the year group. Each year, children first study and develop an understanding of two human or physical features in depth. They will then apply this understanding when they come to study a country or region of the world later that year, looking at the human or physical features in the context of that country or region. Low stakes recall quizzes are used to revisit learning and to support children's long term memories. Fieldwork is a key part of Geography which

encourages exploration of their own environment and challenges children to make connections between their local surroundings and contrasting areas.

### **Impact**

The impact of the Kildwick Geography curriculum will be:

- Children will become increasingly aware of the interconnectedness and interaction between Earth's features and will be able to use this understanding when learning about new places
- Children will develop knowledge about different parts of the world and their features.
- Children will have a strong knowledge of locations and will know where different countries, continents, oceans and seas are located.
- Children will be confident in fieldwork skills and enthusiastic about exploring their local area.
- Children will make links between prior and current learning.
- Children will have an appreciation for the diversity of the world its people.