HELLO, SUMMER



Kildwick Chronicle

Summer Term 2023 Friday 23rd June

Learning to Live

Living to Love

Loving to Learn

Summer Fair—Friday 30th June after school

Non Uniform Day for donations to the summer fair—Monday 26th June We will be holding a non uniform day for donations to the summer fair. We are asking that KS2 bring a bottle of any description and EYFS / KS1 bring donations of chocolate and sweets. We are also appealing for teddies/stuffed toys.

Help needed!

We are still in need of more volunteers so If you can help organise or set up, please let us know! There is a PTA WhatsApp group you can be added to. We would also welcome any ideas for things to help the children have an amazing time!

Anyone able to help clear up at the end of the fair would be much appreciated.

We hope to see lots of you there. Please collect children from school at the usual times and make your way over to the Peggy Wilson playing field. A reminder that children are the responsibility of parents and carers once they have left the school building. Please ensure that children are well supervised and not left to cross the road themselves. The school building will be open for toilet use only.

Children who are going to after school club will be taken to the summer fair by club staff. If they wish to bring money to spend this can be passed to Mrs Pink on Friday morning.

PLEASE DO NOT PARK AROUND THE SCHOOL BUILDING OR NEXT TO THE REC for the Summer fair. It is dangerous for the children and causes inconvenience for our neighbours.

Book Bags / Water Bottles

As per previous newsletters, from September children from Reception to Year 5 will be expected to have a school book bag, **not** a rucksack. This is due to space in school.

In addition to this we would ask that, from September, children have a standard water bottle and **not** an 'air up bottle'. These bottles are causing a distraction from learning and not all families can afford to buy them which can be upsetting and cause arguments between children.





Sports Day

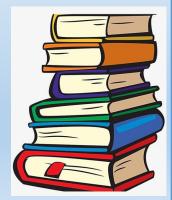
Sports Day is scheduled to take place on Friday 14th July on the Peggy Wilson Playing Field. Robins and Swallows (Reception, Year One and Year Two) will run between 9.30 –11am and KS2 (Year 3,4,5 and 6) will run between 1.30—3.30pm. Parents and Carers are welcome to attend.



Reading Books

Please can Robins' and Swallows' parents and carers check at home for reading books. We are missing numerous books which prevents us from using packs of books. Please return as soon as possible

or make payment for missing or damaged books via parent pay.



Appointments during the school day

A reminder that any children attending appointments during the school day should be collected and returned through the school office so that they can be signed in/out of school. An email/phone call about any appointments should be made in advance to the school office. Thanks for your support with this matter.



Buddy trip

On Monday 10th July the Year Six and Reception buddies will be celebrating their time together over this past year. In previous years we have taken the children on a trip to the seaside. However, we are mindful that with the current cost of living situation it is too much to ask parents to pay for another trip this year. On this basis Mrs Fordham and Miss Akrigg have planned some surprise activities on the Rec. The planned treats and activities will be funded by the PTA. We are very proud of the children and the buddy relationships and hope they will enjoy their afternoon of celebrations. Children do not need to bring a packed lunch on this date, all refreshments and food will be provided. Reception and Year 6 children may come to school in non-uniform on Monday 10th July - their clothing should be bright, fun, cheerful and ready to celebrate!



Core Value Awards



Robins	Learning to Live — Alice
	Living to Love — Constance
	Loving to Learn — Noah
Swallows	Learning to Live — Ivy
	Living to Love — Oscar
	Loving to Learn —Dexter F
Kingfishers	Learning to Live — Jacob
	Living to Love — Oliver
	Loving to Learn — Elliot
Owls	Learning to Live — Chloe
	Living to Love — Parisa
	Loving to Learn — Olivia
Eagles	Learning to Live — Hidayah
	Living to Love — Amelia
	Loving to Learn — Ben

School clubs next week



Monday Kanga—All key stages

Tuesday

Wednesday Running Club / KS2 Girls

Football

Thursday Cooking—EYFS / KS1

Our end of half term newsletter will be Friday 21st July 2023



Summer Term 2023

Monday 26th June—Non uniform day for the summer fair

Monday 26th June—Y6 Careers Fair

Friday 30th June—Summer Fair

Monday 3rd July—South Craven induction day—Y6

Monday 3rd July/Friday 7th July—Bewerley Park Residen-

tial—Y6

Monday 3rd and Tuesday 4th July—Transition morning

Tuesday 4th July—Y5 day at South Craven

Monday 10th July—Buddy Activities (Reception / Y6)

Tuesday 11th July—Reception Graduation—2pm

Thursday 13th July—Y6 parents in school to join in a les-

son—9am

Friday 14th July—Parent Forum

Friday 14th July—Sports Day

Monday 17th July—Y6 Performance—6pm

Tuesday 18th July—Y6 Pendle Wavelengths trip

Thursday 20th July—Y6 Leavers' service in church - 2pm

Friday 21st July—Y6 Leavers' assembly—9.15am

Further dates will be added to this as the term progresses. Please check for any changes each week.

This session for parents and carers of children with SEND will focus on sensory preferences, differences and how to find a calm state. The session has been developed in partnership with NYC Inclusion and NHS Occupational Therapy. It will be presented by Rachel Comerford, Specialist Lead for Communication & Interaction in North Yorkshire.

We will consider the following questions:

- -What is sensory integration?
- -Why do people respond differently to their environment?
- -What is the purpose behind actions?
- -Is it ok to intervene and how do we go about it?
- -How can we develop self-regulation?

There will also be an opportunity for Q&A, including talking about individual scenarios and problem-solving specific sensory conundrums!

Reserve your free place using the eventbrite links below:

1:00-2:30pm

https://www.eventbrite.co.uk/e/lets-talk-sensory-processing-tickets-645491080197

6:30-8:00pm

https://www.eventbrite.co.uk/e/lets-talk-sensory-processing-tickets-645499675907



CRAVEN DISTRICT SENCO SEN THOUGHT FOR THE WEEK



22ND June 2023

NAVIGATING THE HOT WEATHER:

TOP TIPS TO SUPPORT AUTISTIC CHILDREN AS TEMPERATURES RISE

As the summer heat rises, it is essential for teachers to be aware of the unique challenges faced by autistic children during hot weather.

SENSORY OVERLOAD

Autistic people often experience heightened sensory sensitivities, which can be intensified during hot weather. High temperatures alone may feel absolutely unbearable, but also the associated sensations- the sweat, the tackiness of damp skin, the need to wear more flowy, loose clothing or to wear hats-can lead to sensory overload.

Additionally, the increase in pollen irritates children with hay fever. The sneezing, itchy eyes, running nose is awful for anyone, but for an autistic child, it can be a constant sensory overload which may lead to more frequent meltdowns.

HOW TO SUPPORT OUR AUTISTIC CHILDREN IN THE HOT WEATHER:

- Some children can really struggle not wearing their full school uniform each day, including jumpers, ties, etc. Where possible, encourage them to at least take parts of their uniform off, but if they really won't take anything off, keep a particular close eye on them during outside play.
- Identify cool areas inside and outside and encourage children to use them as needed. Do not wait for them to ask or to overheat.
- Ensure children stay hydrated by <u>offering</u> water frequently throughout the day, they may not realise
 that they are thirsty so encourage them to drink even if they don't feel thirsty.
- Set up water-based activities as a fun way to stay cool. This can provide sensory stimulation and keep them cool. Try other cooling activities such as sensory bins with ice or frozen toys.
- During exceptionally hot days, consider changing the routine and support this with visuals. Access
 outdoor activities in the morning when it is likely to be cooler.
- Prepare children in advance for changes in routine caused by the heatwave. Use visual schedules or social stories to help them understand and cope with any alterations to their usual activities. Provide clear and concise explanations about the weather, plans for the day, and any necessary adaptations.
- Be patient. Senses will be overloaded which will mean that communication becomes difficult, basic
 functioning becomes difficult, resilience to every day things is lower because it takes so much out of an
 autistic person to 'just' deal with the heat.





NYC SEND Hubs ~ speech & language advice for parents/carers BY APPOINTMENT ONLY ~ PLEASE BOOK

An opportunity for parents/carers to come along with their child & speak to our Speech & Language Therapist & Speech & Language Therapy Assistant about their child's speech, language & communication

Where: Skipton Children & Family Hub, Brougham Street, Skipton, BD23 2ES

When: Thursdays: September 28th 2023; January 18th 2024 & May 23rd 2024.

15 minute private appointments are available between 9:30 am & 11:30 am

If you would like to attend, please email: Jo Collett (SLCN Specialist) \sim Jo.Collett@northyorks.gov.uk

Thank you 😌

OFFICIAL



Get active with the Summer Reading Challenge 2023!

Children can once again sign up for the Summer Reading Challenge at their local library during the holidays. This year the theme is Ready Set Read! and is all about the power of play, sport, games and physical activity.

The challenge for children is to read 6 library books of their choice and collect special stickers and other prizes along the way – everyone who finishes will receive a limited-edition Ready Set Read! medal and a certificate. Any child aged 4 to 11 can join in and the challenge runs from Sat 15th July until Sat 9th Sept.

There will also be a fantastic programme of activities in libraries all summer, many of them free, to go with the challenge – look out for flyers with more details which have been sent to schools for children to bring home.

