

Religious Education Overview – Kildwick CE Primary School – 2021-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Robins / Swallows (R/1/2) A (21/22)	Why is the word God so important to Christians? F1 UC [core] / What do Christians believe God is like? 1.1 UC	Why does Christmas matter to Christians? 1.3 UC [Core]	Who is a Muslim? 1.7 Diocesan syllabus	Why do Christians put a cross in an Easter garden? F3 UC Why does Easter matter to Christians 1.5UC	What is the 'Good News' Jesus brings? 1.4 UC	What makes some places sacred to believers? 1.9 Diocesan syllabus / Which places are special? NYCC F3
B (22/23)	Who made the world? 1.2 UC	How and why do we celebrate special times NYCC Syllabus – 1.6	Where do we belong? NYCC – F5 / Being Special: Where do we belong F4 Diocese syllabus	Which stories are special and why? F6 Diocesan syllabus	How should we care for the world and for others, and why does it matter? 1.10 diocesan syllabus	What can we learn from sacred books? NYCC Syllabus – 1.4
Kingfishers (Y3/Y4) A (21/22)	What do Christians learn from the Creation story? 2A.1 UC	What is the deeper meaning of festivals? L2.9 Diocesan syllabus	What does it mean to be a Hindu in Britain today? L2.7 Diocesan syllabus	Why do Christians call the day Jesus died 'Good Friday'? 2A.5 UC	When Jesus left, what next? 2A.6 UC	What is it like to follow God? 2A.2 UC
B (22/23)	What does it mean to be a Muslim in Britain today? NYCC – 2.6	†What is the Trinity? 2A.3 UC	How and why do believers show their commitments during the journey of life? (C, H) L2.10 Diocesan syllabus	Why do Christians call the day Jesus died 'Good Friday'? 2A.5 UC	What kind of world did Jesus want? 2A.4 UC	Why do people pray? NYCC 2.4

Y4 / Y5 (Owls) A (21/23)	If God is everywhere, why go to a place of worship? NYCC 2.4	What does it mean if God is holy and loving? 2B.1 UC	What do sacred texts mean for believers? (C, I)	What did Jesus do the save human beings? 2B.6 UC [core]	How can following God bring freedom and justice? 2B3 UC	Is it better to express your religion in arts and architecture or charity and generosity? NYCC 2.5
	B 22/23) What does it mean to be a Muslim in Britain today? NYCC – 2.6 (Digging Deeper)	What would Jesus do? Can we live by the values of Jesus in the 21 st century? NYCC – 2.2	Why is pilgrimage important to some believers? (C,H, I) U2.13 Diocesan syllabus	What did Jesus do the save human beings? 2B.6 UC [deeper]	What would Jesus do? 2B.5 UC	What will make our city/town/village a more respectful place? U2.12 Diocesan syllabus
Y6(Eagles)	Creation and science: conflicting or complementary? 2B.2 UC	Was Jesus the Messiah? 2B.4 UC	Why do some people believe in God and some people not? U2.11 Diocesan syllabus	What difference does the resurrection make for Christians? 2B.7 UC	What does it mean for Muslims to follow God? U2.9 Diocesan syllabus	What kind of king is Jesus? -2B.8 UC

Robins / Swallows – Reception children will access the year 1 curriculum. This will be differentiated and children will revisit the units – digging deeper