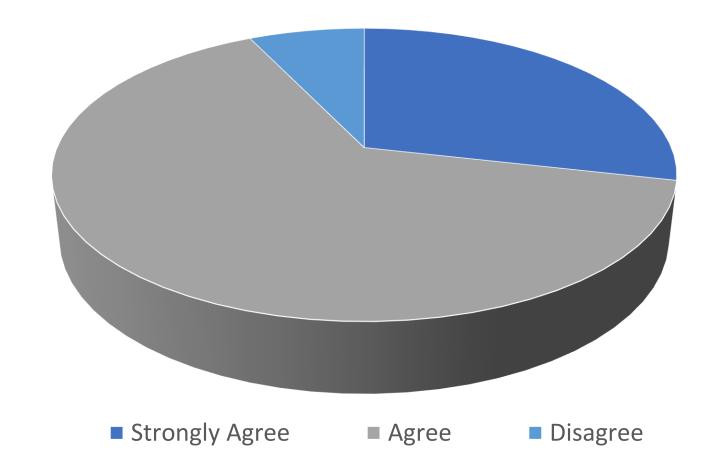


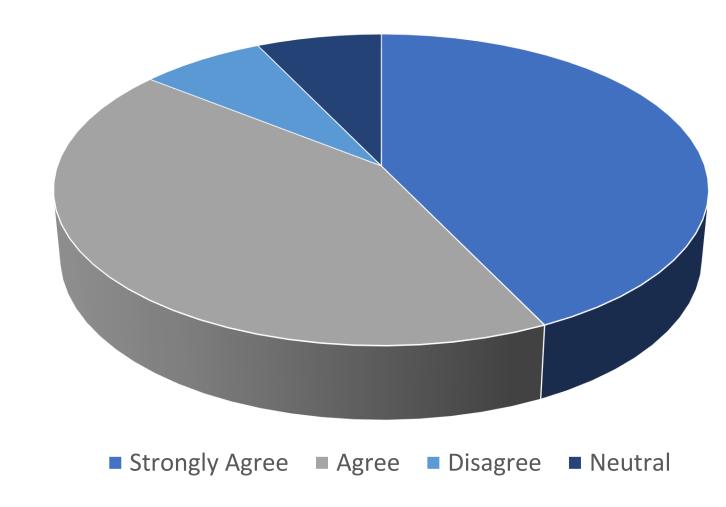
Kildwick CE VC Primary School

SEND Parent/Carer Questionnaire Collated Responses - 2022

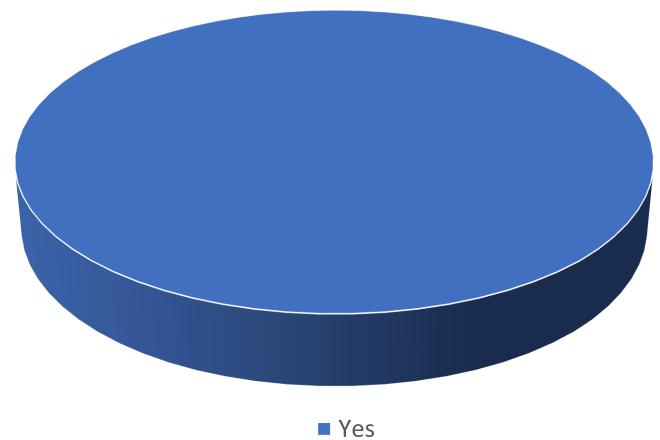
I feel like my child is making good progress in school



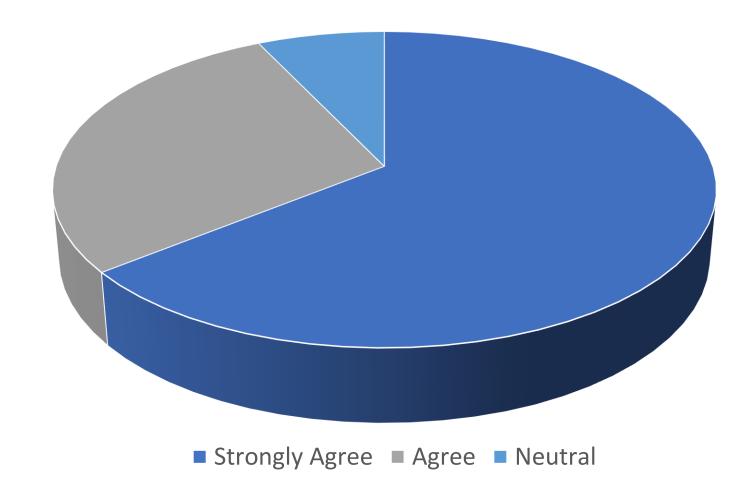
My child enjoys attending school



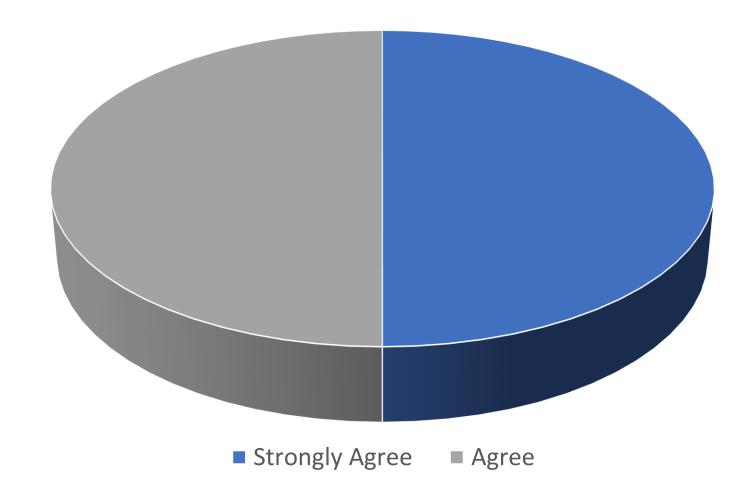
I know who the SEN coordinator is and how to contact them



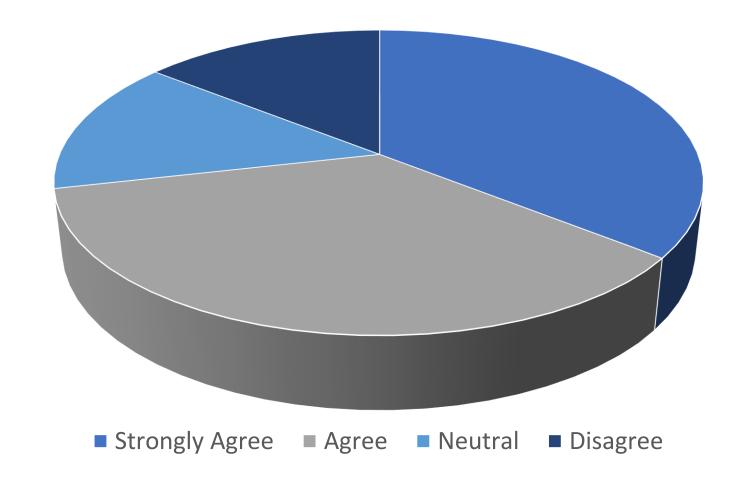
I am able to approach staff about any concerns I have about my child.



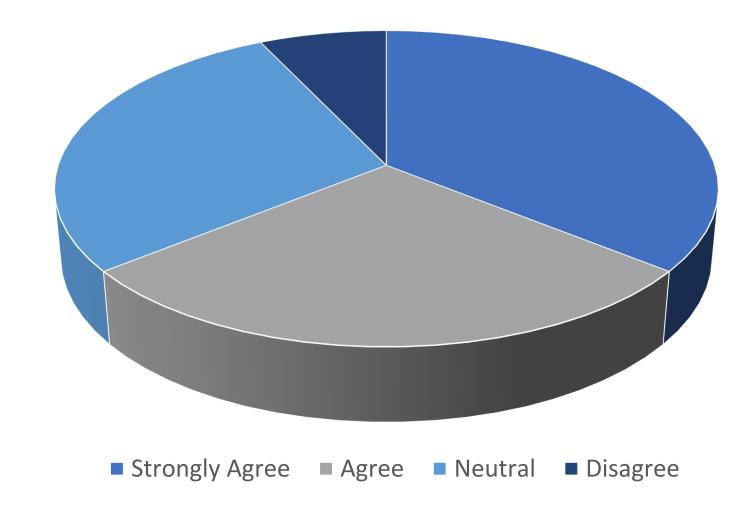
I know how my child is supported in school.



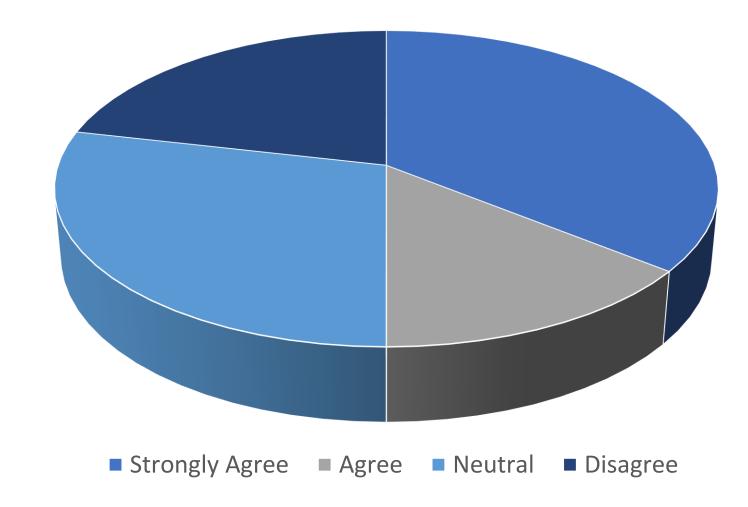
I feel staff have given me suggestions on how to support my child at home.



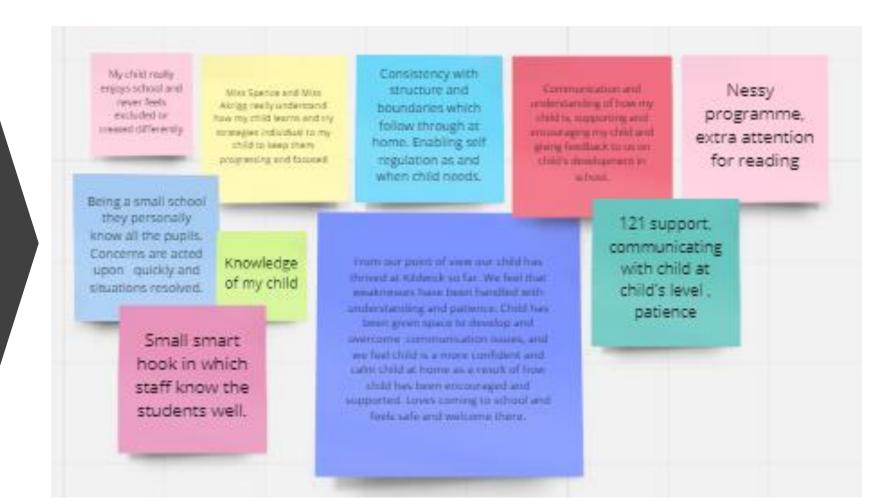
regularly communicate with me about my child's needs and progress.



I understand my child's POP and what targets they are working towards.



What strengths do you feel the school has in meeting the individual needs of your child?



Is there anything you feel the school could improve upon regarding supporting your child and your family?

Informing of altercations or small incidents resulting in child dysregulating ie crying- which we don't see at home often, train of thought can be triggered at home or add to anxiety, so home have more understanding as not always able to communicate. So home can further discuss what happened, to move on, repairs made in school. Does fixate on the past.

Any help with times tables would be great, as the numbers get harder, my child is finding it more difficult. Overall school has been brilliant at supporting my child in all classes We are happy with how the school supports our child.

No - school have supported my child and guided myself through my child's needs perfectly

Share the plan of support and update on changes so that we can support school in supporting our child I don't know what a POP is? Or understand what targets are in place for child and how we as parents can support this? Are there any questions, training, workshops or information that we can provide you with to further support your childs needs?

Timetables help would be great, thank you Unsure at this point

No