



Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn



What we are learning this half term...





Kildwick CE VC Primary School

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Welcome to Our Curriculum Newsletter for Spring Two!

As we look ahead to next half term, we are excited to share what your child will be learning and how we continue to develop a rich and engaging curriculum. Our staff continually review and update the curriculum to ensure it meets the needs of all children and supports their progress. They also access professional development opportunities to enhance their practice, and the curriculum is updated to reflect these developments.

Recent curriculum updates from the DfE highlight some key changes:

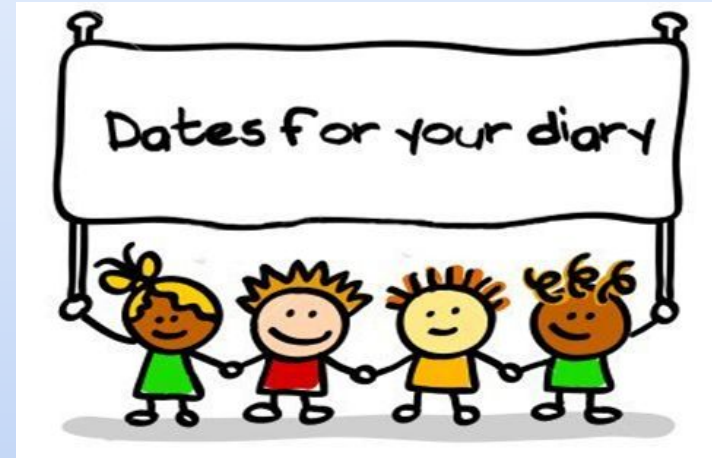
- A stronger emphasis on English and maths to ensure children have secure foundational skills.
- A focus on oracy, helping children to express their ideas clearly, listen carefully, and participate confidently in discussions.
- New learning in citizenship and real-world skills, including money, digital media, democracy, law, and climate awareness.
- Media and digital literacy, supporting children to think critically about what they see and read online.
- A broadened curriculum including arts, sport, outdoor learning, and life skills to enrich every child's education.

Oracy remains a key focus across all subjects, as developing children's speaking, listening, and discussion skills strengthens learning across the curriculum. Parents can play an important role in this by talking with their child about what they are learning, asking questions, and encouraging them to share their ideas. We hope this newsletter supports you in doing just that and inspires conversations about your child's progress and experiences in school.

We are already one step ahead with outdoor learning following our training day at the start of the year, and several members of staff are currently completing an intensive Forest School qualification. We are still looking for a volunteer to support this programme. Full training will be provided, and in exchange for a weekly commitment to help staff working with the children, the school will fully fund the training and carry out a DBS check. If you, a friend, or a family member might be interested, please get in touch! This is an amazing opportunity to support children's learning in a hands-on, rewarding way, and help us make the most of our outdoor learning programme.

Thank you for working with us to support your children from all the Kildwick Team!

Diary Dates



PLEASE NOTE THAT THERE IS LIKELY TO BE MORE ADDED TO THIS LIST AND YOU SHOULD TAKE NOTE OF THE WEEKLY NEWSLETTER FOR FURTHER ADDITIONS.

Monday 23rd February - School Reopens

Thursday 26th February - Kingfishers Swimming

Monday 2nd March/Tuesday 3rd March - High Adventure residential - Y4

Wednesday 4th March - World Book Day theatre performance in school for children - Treasure Island themed dress up (optional)

Wednesday 4th March - Year 5/6 Netball after school

Friday 6th March - Reading Cafe in school Parents Invited (9am Key Stage Two, 2pm Robins and Swallows) including Fair Trade

Monday 9th March - Science Week

Tuesday 10th March - Cross Country at Marley - KS2

Thursday 12th March - Rock expert visiting school from Craven Museum

Friday 13th March - Sports Trilogy at Sandylands - Year 4 / 5

Friday 13th March - 9-10.15 - Parent Sex & Relationships Workshop with Lucy Mendez from SCARF

Monday 16th March and Thursday 19th March - Parent Consultation Evenings

Friday 20th March - Robins and Swallows parents and carers Easter session in Church at 2pm

Monday 23rd March STEM Ambassador, Dave Rockett, visiting school.

Tuesday 24th March at 2pm - Key Stage 2 Easter Performance in Church

Thursday 26th March - Class Three & Four trip to Malham

Children break up for Easter on Friday 27th March

ARBOR Notifications - Important!

We kindly remind all parents and carers to ensure that notifications are switched on in the Arbor app, as this is the primary way we communicate important information. Messages sent through Arbor may include head bump notifications, absence confirmations, and urgent updates from the school. It is essential that all parents have notifications enabled so that important information is received promptly. Thank you for your understanding and cooperation.



Relationships and Sex Education Meeting Friday 13th March 9am - 10am

Children need a comprehensive programme that prepares them well for future transitions, including moving on to secondary school. To support this, we work with Coram Life Education, who deliver the SCARF programme. SCARF lessons are used to teach our PSHE curriculum, including the Relationships and Sex Education element.

We have arranged for a member of the SCARF team to visit school to deliver an information session for parents and carers, and we would strongly encourage you to attend.

Please refer to letter previously emailed to you.



Cross Country

Kildwick will be taking part in the Keighley and Craven Schools Cross Country events this year. The events are taking place on the following dates and at the following locations.

Tues 10th March–Marley Playing Fields 3.15pm

There will be 4 separate races:

Yr 5/6 Girls

Yr 5/6 Boys

Yr 3/4 Girls

Yr 3/4 Boys



Mr Whitehead will be giving each child that participates in any of these events a running T-shirt to commemorate the event (different to last year). If your child would like to take part, then please see previously sent correspondence and consent via the Arbor app.

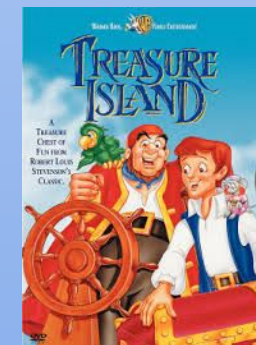
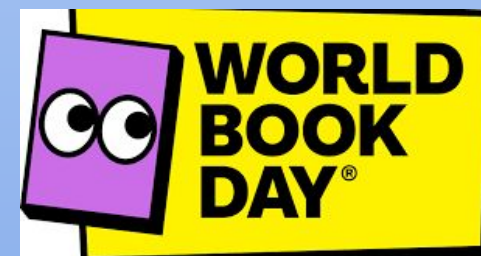
World Book Day – Treasure Island

What has now become a tradition at Kildwick CE School is our annual World Book Day celebration, when a theatre company comes to school. On **Wednesday 4th March**, they will bring the story Treasure Island to life in the school hall.

This is delivered by an amazing production company that helps children experience stories they might not otherwise become familiar with. During February, the children will be learning about the Treasure Island story so they have a good understanding before seeing it performed.

This is what World Book Day is really all about – inspiring a love of reading and bringing stories to life. Year 6 children will also take part in a special workshop. Children are welcome to come to school dressed in Treasure Island-themed outfits if they wish.

We are asking for a voluntary contribution of £7 per child to help cover costs and ensure we can continue to offer the children these learning experiences. This is payable on Arbor School Shop.



Curtains Up for Puss in Boots!

If you haven't already booked your tickets for *Puss in Boots* at Glusburn institute, please take a look and see if you can secure your seats. A huge well done to all of our children who are starring in the production — we are so proud of your talent, hard work, and dedication. All the hours of rehearsals will have undoubtedly paid off, enjoy your moment in the spotlight!



GLUSBURN YOUTH THEATRE PRESENTS

PUSSIN BOOTS

FEBRUARY 2026

SATURDAY 14TH 3PM
SUNDAY 15TH 3PM
WEDNESDAY 18TH 7PM
FRIDAY 20TH 7PM
SATURDAY 21ST 3PM

Ticket Prices
Adult £10
Concession £8
Family Ticket £28

BUY YOUR TICKETS AT
WWW.TICKETSOURCE.CO.UK

Glusburn Youth Theatre
Affiliated to NODA

Enquiries to
glusburnyouththeatre@gmail.com

Exciting News - New Spring Term 2 Menu!

Our Spring Term 2 menu is now live on Arbor, running from Monday 23rd February until the end of term in July! 🍴
There are lots of new dishes for the children to enjoy, so please log in and pre-book your child's meals as soon as possible.

⚠️ Remember, there is a seven-day cut-off, so make sure selections are made before the children return on 23rd February.

For parents of children with allergies, the full menu with allergen information is available on the school website where you can see the 3 menus. Please use the QR codes to access the allergen information.

Week 1 Menu - [Click Here](#)

Week 2 Menu - [Click Here](#)

Week 3 Menu - [Click Here](#)

If you have any questions, don't hesitate to get in touch with the school office.





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Reception

Spring 2 2026

Reception – What are we learning this half term?

Personal, Social and Emotional Development

In PSHE, children will be learning about rights and responsibilities. They will practise being helpful at home and in the classroom, keeping themselves healthy and safe, exploring the school and its surroundings, and learning how to get on with others by sharing, taking turns, and showing care and respect.

Communication and Language

Next half term, children will continue to develop their communication and language skills through daily routines, story time, and indoor and outdoor play. Our focus will be on responding skills, making predictions, and asking questions to clarify understanding. Some children will continue to receive tailored Verbo support.

As part of our People Who Help Us topic, we hope to welcome visitors into school, giving children the chance to practice their questioning and conversation skills while learning about different jobs that help people in our community.

Physical Development

Daily outdoor play opportunities will be provided, with resources to enhance gross motor skills. Children will continue to work on forming recognisable letters. Next half term, Reception children will focus on Target Games, developing skills such as throwing, aiming, and controlling equipment while learning to take turns and follow rules.

Organisation / Updates:

PE lessons are on Monday and Friday. Children should come to school in PE kits suitable for outdoor activity (plain navy or black tracksuit bottoms). Friday's active learning will be Forest School, so please leave wellies in school in case of a change of day.

For homework, please read daily with your child. Phonics sheets will be sent home weekly to consolidate learning. Children should also access Numbots frequently to improve their maths fluency.

Phonics

We will continue with our daily phonic lessons. This half term we will teach as follows: **week 1** - review ai ee igh oa oo ar or ur oo ow oi ear **week 2** - : review er air, words with double letters, longer words **week 3** - words with two or more digraphs **week 4** - longer words, words ending in -ing, compound words **week 5** words with s in the middle /z/ s words ending -s words with -es at end /z/

Literacy

Children will continue to work on segmenting words — listening carefully to the sounds in a word and then writing them down. They are also developing their pencil control, practicing the correct grip and forming letters accurately, starting and finishing in the right place. Children are working towards writing sentences independently that match their phonics learning, containing only the sounds and tricky words they have been taught.

Mathematics

This half term in Maths children will begin by focusing on the numbers 9 and 10. Through this unit, the children will work on representing the numbers in different ways, subitising numbers to 10 and identifying number bonds to 10. The children will then work on 'Exploring 3D shapes'. They will recognise and name 3D shapes and identify 3D shapes in their environment.

Understanding of the World

This half term, children will be learning about people who help us and exploring different occupations. They will also spend time looking at maps, thinking about the routes they take to get to school, and spotting landmarks in the local area, helping them develop an early understanding of their community.

Expressive Art and Design

Reception children have access to art and design resources at all times and are encouraged to develop their creations in a way that is meaningful to them. Their adult guided learning this half term will be Design Technology and the children will be designing a chair for Baby Bear. The children will continue to have weekly music lessons with Mr Schofield.

Religious Education

In Religious Education, we will be learning the key events in the Easter story and investigating the question 'Why do Christians put a cross in an Easter garden?'



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Year One

Robins and Swallows

Spring 2 2026

Year One – What are we learning this half term?

English

Children will work on writing sentences that match their phonic ability, with a strong focus on handwriting and using their phonic knowledge. They will use our class books to develop their composition skills and aim towards writing a sequence of sentences to form a narrative. Each week, they will practise spelling one tricky word, chosen to match their individual needs, so that their spelling targets are personal and based on common exception words.

They will also focus on using capital letters for proper nouns, using question marks and exclamation marks, using the joining word “and”, and adding suffixes such as -ing, -ed and -er, as well as the prefix un- to words.

Phonics

This term, Year 1 students will be focusing on Phase 5 graphemes, which means they will learn different sounds and how to recognize and use them in words. In Week 1, they'll explore sounds like /ur/, /oo/, /air/, and /or/ with examples like "word," "awful," and "author." Week 2 introduces new sounds like /ch/ in "match" and "adventure," along with tricky words such as "because" and "eye." Week 3 focuses on the /or/ sound and the schwa sound in longer words, plus sounds like /o/ and /air/ in words like "water" and "bear." In Week 4, students will learn sounds like /ur/, /r/, and /s/, with an emphasis on words ending with a schwa sound like "actor." Finally, Week 5 covers sounds such as /c/, /sh/, and /z/, with words like "school," "chef," and "freeze."

Mathematics

In maths we will begin with place value to 50. Children will focus on counting from 20 - 50, count in groups of ten, how to partition numbers into tens and ones, one more, one less and any given number and using a number line.

Organisation / Updates:

PE lessons are on Monday and Friday. Children should come to school in PE kits suitable for outdoor activity (plain navy or black tracksuit bottoms). Friday's active learning will be Forest School, so please leave wellies in school in case of a change of day.

For homework, please read daily with your child. Phonics sheets will be sent home weekly to consolidate learning. Children should also access Numbots frequently to improve their maths fluency.

History/Geography

In Geography, Year One will be learning about our local area, Kildwick. They will explore the key features of our village, such as roads, buildings, and landmarks, and will begin to use simple maps and directional language to describe where things are. They will also compare our local area with other places and discuss what makes Kildwick special.

Science

In science, Year One will continue our work on animals. They have already learned about classifying animals into mammals, birds, fish, reptiles and amphibians. They will now focus on comparing different groups of animals and exploring herbivores, carnivores and omnivores.

Music

This half term, children will continue their music lessons with Mr Schofield, further exploring rhythm, beat and pitch. They are now learning to use basic notation and will be experimenting with our new percussion instruments, Wak-a-tubes!

Computing

In computing children will be learning about algorithms. They will learn that these are a set of specific instructions. Children will be able to write and follow algorithms.

Physical Education

Next half term, Year One children will focus on Target Games, developing skills such as throwing, aiming, and controlling equipment while learning to take turns and follow rules.

Art and Design / Design Technology

Year One will explore stability, strength, and stiffness and learn how paper can be folded and joined to improve performance. They will apply this knowledge by designing, making, and evaluating a strong, stable chair for Baby Bear.

Religious Education

In RE we will be considering the question; Why do Christians put a cross in an Easter garden.

PSHE

In PSHE, children will focus on rights and responsibilities. They will learn how to be helpful at home and care for their classroom, practise good hygiene through Harold's Wash & Brush Up, explore the school environment with Around and About the School, and develop skills for getting on with others, including sharing, cooperating, and showing respect.



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Year Two

Spring 2 2026

Year Two – What are we learning this half term?

English

Our writing this half term will be linked to the magic paintbrush by Julia Donaldson. We will compare characters from the book, write character descriptions and write our own recount of the story. We will continue to have a strong focus on handwriting and applying our phonetic knowledge. We will also begin to use grammatical features such as expanded noun phrases, commas in a list and conjunctions with increasing accuracy. Children will continue to have a daily spelling lesson. This half term they will cover the suffixes er, est, or and full.

Mathematics

Year 2 children will first finish their multiplication and division topic. They will then explore mass by weighing objects, comparing how heavy or light they are, and measuring using grams and kilograms. For capacity, they learn how much liquid a container can hold, compare volumes, and measure using millilitres and litres. When learning about temperature, children compare how hot or cold things are and read simple temperatures using thermometers in degrees Celsius.

Science

Children will explore materials this half term. That a range of materials can be used for the same thing, how materials can change shape (bend, stretch and twist) They will also plan and carry out an investigation to see which materials are waterproof.

Organisation / Updates: Please ensure children have reading books in their bags each day. Reading and sharing books will usually be changed on a Wednesday.

Home learning: Please read daily with your child, regularly access Numbots / TT Rockstars (same login) and choose a few tricky words to practise reading and spelling each week. Don't forget to access google classroom as occasional homework will be set on there.

PE will be on a Monday and outdoor learning on a Friday.

History/Geography

In Geography we will be exploring the local area of Kildwick. This will include identifying human and physical features and carrying out simple field sketches of these. We will use aerial photos to identify key landmarks, draw simple maps and become familiar with compass directions.

PSHE

In PSHE, children will focus on rights and responsibilities. They will learn how to be helpful at home and care for their classroom, practise good hygiene through Harold's Wash & Brush Up, explore the school environment with Around and About the School, and develop skills for getting on with others, including sharing, cooperating, and showing respect.

Music

Year 2 have made a fantastic start to 2026 in music, making great progress in their music lessons with Mr Schofield. They will be using their new notation skills to play a variety of percussion instruments, including our new Wak-a-tubes!

Computing

In computing children will be learning about algorithms. and debugging They will learn that these are a set of specific instructions. Children will be able to write and follow algorithms. Know that decomposition means breaking a problem into manageable chunks.

Physical Education

Year 2 children will develop their striking and fielding skills through a range of games and activities. They will practise throwing, catching, rolling, and striking a ball using hands or simple equipment such as bats. Children will learn to aim, track a moving ball, and work on their hand-eye coordination. They will also begin to understand simple rules, take turns, and work cooperatively as part of a team.

Religious Education

In RE, we will be considering the question "Why do Christians put a cross in an Easter garden?" Children will learn that the cross is a special symbol for Christians because it reminds them of Jesus' death on Good Friday and his resurrection at Easter.

Art and Design/ Design Technology

Year Two will explore stability, strength, and stiffness and learn how paper can be folded and joined to improve performance. They will apply this knowledge by designing, making, and evaluating a strong, stable chair for Baby Bear.



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Year Three

Spring 2 2026

Year Three – What are we learning this half term?

English

In English this half term, we will be working towards writing a setting description of a rainforest. We will think about describing using the senses and using similes. We will continue to work on using adverbs to describe when, where and how things are happening, expanded noun phrases to give extra details, prepositions, commas in lists and subordinating and coordinating conjunctions to extend sentences.

Our class book will be "The wild robot" by Peter Brown, however we will also be reading Treasure Island as part of the whole school year of reading celebrations.

Mathematics

In Maths this half term, we will continue with our topic on length and perimeter, learning how to measure and convert in m, cm and mm. We will also look at adding, subtracting, ordering and comparing lengths and how to measure and calculate perimeter. We will then move onto a topic on fractions. We will cover how to order and compare unit and non unit fractions. We will then move onto using fractions on a number line and finding equivalent fractions. Finally, we will cover mass and capacity. We will learn to use scales to measure in grams and kilograms. We will also learn to compare, add and subtract mass as well as find equivalent mass. We will learn to measure in milliliters and litres and how to compare, add and subtract capacity and volume. We will continue to work on our times tables with a focus on the 2, 3, 4, 5, 8 and 10 times tables.

Science

Kingfishers will cover two science topics this half term. The first is Life Cycles where they will learn about the life cycles of mammals, reptiles, amphibians and birds. The second topic is Rocks where they will learn to identify and group different rock types and will carry out tests on rocks.

Organisation / Updates:

Kingfishers swimming will start on Thursday 26th February and will run for 5 weeks until Thursday 26th March. Children will need to bring their swimming things on Thursdays.

Kingfishers will continue with their other PE lesson on Wednesdays. They will need to come to school in their PE kit for this.

Geography

Our Geography topic this half term is rainforests and biomes. We will learn about the world's different climate zones and biomes. We will learn to locate some of the world's major rainforests. We will learn about the different layers of the rainforest and about the causes and impacts of deforestation.

Music

We will be studying "Symphony", a piece of music by the Indian composer, Ravi Shankar. He combined traditional Indian instruments and musical styles with the traditional Western orchestra. We will be learning about drones, ragas and composing our own piece of music as a class.

PSHE

Our topic this half term is "Rights and responsibilities". We will learn about what a volunteer is and why people volunteer, identifying key people that help them to stay safe and healthy and how they can do this, identify some rights and the responsibilities that come with these, how a payslip is laid out, public services and what income tax, national insurance and VAT are.

Computing

Kingfishers will be learning to programme using scratch in computing this half term. Children will learn to Create a simple animation by combining motion, speech and wait blocks, alter and remix code to create new versions of an animation and to test and debug animations to fix problems and improve the code.

Physical Education

Kingfishers will be starting their swimming lessons this half term every Thursday.
On Wednesdays, Kingfishers will be doing a Dance - Around the world topic.

Religious Education

Kingfishers class will be exploring the question, "Why do Christians call the day Jesus died 'Good Friday'?" as part of the build up to Easter.

Design and Technology

In DT this half term, we will be researching, designing, making and evaluating stuffed toys. We will learn to create a template for our toy, sew two pieces of fabric together using blanket stitch, use applique or decorative stitching to decorate and use blanket stitch to assemble and repair the toy.

Spanish

In Spanish this half term, we are focusing on fruits, expanding vocabulary e.g. manzanas = apples, and improving speaking confidence. We will also learn how to express opinions: 'I like' and 'I do not like'.



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Year Four

Kingfishers and Owls

Spring 2 2026

Year Four – What are we learning this half term?

English

In English this half term, Kingfishers will be working towards writing a setting description of a rainforest. We will think about describing using the senses and using similes. We will continue to work on using adverbials and fronted adverbials with a comma to describe when, where and how things are happening, expanded noun phrases including with prepositions to give extra description of nouns, commas in lists and subordinating and coordinating conjunctions to extend sentences.

Our class book will be "The wild robot" by Peter Brown, however we will also be reading Treasure Island as part of the whole school year of reading celebrations.

Owls will be learning how to write clear and effective instruction texts using the theme "How to use a space robot." They will explore key features such as introductions, equipment lists and sequenced steps, while practising commands, conjunctions and descriptive language. Through analysing model texts and developing their own writing, children will plan, draft and edit a detailed set of instructions to guide their reader successfully.

Mathematics

In Maths this half term we will continue our length and perimeter topic, finding the lengths and perimeters of rectilinear shapes and polygons as well as solving finding the missing length problems. We will then move onto fractions, learning about fractions that are larger than 1 whole, converting mixed number to improper fractions and vice versa, finding equivalent fractions and adding and subtracting fractions, including with mixed number fractions and from whole amounts. Finally, we will cover decimals. We will look at tenths and hundredths as decimals and learn to put these on a number lines and place value charts. We will also look at dividing 1 and digit numbers by 10 and 100. We will continue to work on becoming fluent in our 1-12 times tables.

Science

Children will cover two science topics this half term. The first is Life Cycles where they will learn about the life cycles of mammals, reptiles, amphibians and birds. The second topic is Rocks where they will learn to identify and group different rock types and will carry out tests on rocks.

Organisation / Updates:

Kingfishers swimming will start on Thursday 26th February and will run for 5 weeks until Thursday 26th March. Children will need to bring their swimming things on Thursdays.

Kingfishers will continue with their other PE lesson on Wednesdays. They will need to come to school in their PE kit for this.

Owls PE is Wednesday, (indoor) dance and Thursday on the Rec, tri-golf and forest school. Please dress appropriately.

Geography

Our Geography topic this half term is rainforests and biomes. We will learn about the world's different climate zones and biomes. We will learn to locate some of the world's major rainforests. We will learn about the different layers of the rainforest and about the causes and impacts of deforestation.

Music

We will be studying "Symphony", a piece of music by the Indian composer, Ravi Shankar. He combined traditional Indian instruments and musical styles with the traditional Western orchestra. We will be learning about drones, ragas and composing our own piece of music as a class.

PSHE

Our topic this half term is "Rights and responsibilities". We will learn about what a volunteer is and why people volunteer, identifying key people that help them to stay safe and healthy and how they can do this, identify some rights and the responsibilities that come with these, how a payslip is laid out, public services and what income tax, national insurance and VAT are.

Computing

Kingfishers will be learning to programme using scratch in computing this half term. Children will learn to Create a simple animation by combining motion, speech and wait blocks, alter and remix code to create new versions of an animation and to test and debug animations to fix problems and improve the code.

Owls will develop their programming skills by creating and improving their own Scratch games. They will learn how variables and conditions work, use sensors to control actions within a game and create a scoring system.

Physical Education

Kingfishers will be starting their swimming lessons this half term every Thursday. On Wednesdays, Kingfishers will be doing a Dance Around the world topic.

Owls will also be doing a dance topic on Wednesday, Dance around the world. On Thursdays, we will enjoy outdoor activities - either tri golf or forest school on the Rec.

Religious Education

Kingfisher class will be exploring the question, "Why do Christians call the day Jesus died 'Good Friday'?"

Owls class will be exploring the question, "What did Jesus do to save human beings?"

Both of these questions link well with the build up to Easter.

Design and Technology

In DT this half term, we will be researching, designing, making and evaluating stuffed toys. We will learn to create a template for our toy, sew two pieces of fabric together using blanket stitch, use applique or decorative stitching to decorate and use blanket stitch to assemble and repair the toy.

Spanish

Owls class are learning about the Roman Empire in Spanish, exploring gods, inventions, and life as rich or poor children while building listening and sentence skills. Kingfisher class are focusing on fruits, expanding their vocabulary and speaking confidence. They will learn how to express opinions: 'I like' and 'I do not like'.



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Year Five

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Year Five – What are we learning this half term?

English

In this exciting writing unit, pupils will explore how to create clear and engaging instruction texts through the theme **“How to use a space robot.”** They will learn how instructions are organised, including writing introductions, equipment lists and clearly sequenced steps, while developing key grammar skills such as using imperative verbs (commands), adverbials of time and manner, expanded noun phrases and conjunctions. Pupils will analyse model texts, practise key features through shared and independent writing, and edit their work to improve clarity and precision. By the end of the unit, children will be able to plan and write their own detailed set of instructions, applying accurate punctuation, spelling and presentation features to help guide their reader successfully.

Mathematics

This half term, we will focus on decimals and percentages first before moving onto perimeter and area. Finally, Year 5 children will study statistics. Throughout the term we will be revisiting content from previous topics to consolidate the children’s learning, in particular fractions and knowledge of formal methods of calculation. Useful words will be metre, kilometer, polygon, rectilinear, shape, perimeter, side, right angle, length, width, equivalent, decimals, percentage.

Science

Children will cover two science topics this half term. The first is Life Cycles where they will learn about the life cycles of mammals, reptiles, amphibians and birds. The second topic is Rocks where they will learn to identify and group different rock types and will carry out tests on rocks.

Organisation / Updates:

Wednesdays: PE kit required. Pupils will take part in a “Dance Through the Ages” unit, exploring dance styles from the 1920s through to the 1970s. Children will create and develop motifs and group sequences inspired by different decades, learning how to turn ideas, images and music into creative movements.

Thursday: PE kit. Either developing Tri-Golf skills like putting, chipping, and using irons, while learning safety, scoring, and teamwork. Alternatively, when the weather improves, we will take part in some forest school activities. These sessions will be on the Rec. Children need suitable clothing and a change of shoes for after the session. A change of clothes would be useful in case it is particularly muddy!

Spanish

Pupils will explore the Roman Empire through Spanish, learning to listen, decode language, and understand Roman inventions. They will identify seven Roman gods, link them to weekdays, and use the negative structure to describe rich or poor Roman children, developing skills from guided recall to independent sentence construction.

Geography

Our Geography topic this half term is rainforests and biomes. We will learn about the world’s different climate zones and biomes. We will learn to locate some of the world’s major rainforests. We will learn about the different layers of the rainforest and about the causes and impacts of deforestation.

Music

We will be studying “Symphony”, a piece of music by the Indian composer, Ravi Shankar. He combined traditional Indian instruments and musical styles with the traditional Western orchestra. We will be learning about drones, ragas and composing our own piece of music as a class.

Computing

This term in computing, pupils will develop their programming skills by creating and improving their own Scratch games. They will learn how variables and conditions work, use sensors to control actions within a game and create a scoring system. As the unit progresses, children will combine these skills to programme a multiplication game before learning how to debug, evaluate and improve their work by identifying and fixing errors.

Religious Education

Through a unit called ‘What did Jesus do to save human beings?’ we will explore the Easter story further and become familiar with the events leading up to Jesus’ death. We will then ask ‘who was responsible for Jesus’ death?’ and ‘why did Jesus die?’ Finally, we will hear from some young Christians who will explain the difference Jesus’ death makes to their lives.

Design and Technology

In DT this half term, we will be researching, designing, making and evaluating stuffed toys. We will learn to create a template for our toy, sew two pieces of fabric together using blanket stitch, use applique or decorative stitching to decorate and use blanket stitch to assemble and repair the toy.

PSHE

Our topic this half term is “Rights and responsibilities”. We will learn about what a volunteer is and why people volunteer, identifying key people that help them to stay safe and healthy and how they can do this, identify some rights and the responsibilities that come with these, how a payslip is laid out, public services and what income tax, national insurance and VAT are.



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Year Six

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Year Six – What are we learning this half term?

English

We'll be starting the term with a character description of a very interesting individual - Worzel Gummidge. We will then move on to a piece of writing linked to our Science learning - an explanation text about the circulatory system.

There will also be additional writing opportunities in order for us to show off all of our Year Six writing skills. Once we finish reading Treasure Island, Year Six have voted to dive into a spooky story - Room 13!

Mathematics

We will be continuing our work on fractions and decimals by moving on to looking at the relationships between fractions, decimals and percentages. We will also be finding a percentage of an amount and learning about area, perimeter and volume.

Science

Children will identify that the circulatory system is made up of the heart, blood vessels and blood, and that these work together to circulate blood around the body. We will also explore the impacts of diet, drugs and lifestyle on overall body health.

Organisation / Updates:

Wednesdays: PE Kit required. We will be outside so please ensure children have warm clothing and appropriate footwear.

Rugby sessions with Keighley Cougars will continue on Fridays for 3 weeks. These sessions will be on the Rec. Children need suitable clothing and a change of shoes for after the session. A change of clothes would be useful in case it is particularly muddy!

Thursday 19th March - Crucial Crew safety workshops.

Geography

We'll be finding out all about earthquakes in geography. We will gain an understanding of the structure of the earth to know why earthquakes are caused, investigate the deadly features of an earthquake, and what to do should one strike.

Music

Year 6 will be looking at the power of music in adverts and social media, before creating their own. They will be using their creative skills, voices and instruments and listening to a variety of sources for inspiration.

PSHE

Our PSHE lessons next half term are titled Rights and Respect. This topic builds on understanding stereotypes and our personal responsibility in society. We will discuss the difference between fact and opinion and look at the concept of bias and where it is seen.

Computing

We will be introduced to Python programming and will learn how to explore new software independently. We will work on using loops, nested loops and correct syntax.

Physical Education

In Physical Education we will be developing our basketball skills. We will learn how to protect and move the ball effectively, create space and outmanoeuvre defenders.

Religious Education

In this unit of work we will be considering what difference the resurrection makes to Christians.

DT

We will be making an electrical steady hand game. We will research, plan then build the game before testing them on the younger children in school.

Spanish

We will be learning how to talk about activities that we do at the weekend. We will also look at telling the time.