



## Themes in History

| 1. <u>Political</u> |           |         |        |         |          |            |          |              |          |  |  |
|---------------------|-----------|---------|--------|---------|----------|------------|----------|--------------|----------|--|--|
|                     | Democracy | Dynasty | Empire | Kingdom | Monarchy | Parliament | Activist | Civil rights | Equality |  |  |
| KS1 Seaside         |           |         |        |         |          |            |          |              |          |  |  |
| then and            |           |         |        |         |          |            |          |              |          |  |  |
| now                 |           |         |        |         |          |            |          |              |          |  |  |
| KS1 Local           |           |         |        |         |          |            |          |              |          |  |  |
| Study-              |           |         |        |         |          |            |          |              |          |  |  |
| Skipton             |           |         |        |         |          |            |          |              |          |  |  |
| Castle              |           |         |        |         |          |            |          |              |          |  |  |
| KS1 Rosa            |           |         |        |         |          |            |          |              |          |  |  |
| Parks and           |           |         |        |         |          |            |          |              |          |  |  |
| Emily               |           |         |        |         |          |            |          |              |          |  |  |
| Davison             |           |         |        |         |          |            |          |              |          |  |  |
| KS1 Toys            |           |         |        |         |          |            |          |              |          |  |  |
| then and            |           |         |        |         |          |            |          |              |          |  |  |
| now                 |           |         |        |         |          |            |          |              |          |  |  |
| KS1 Florence        |           |         |        |         |          |            |          |              |          |  |  |
| Nightingale         |           |         |        |         |          |            |          |              |          |  |  |
| and Mary            |           |         |        |         |          |            |          |              |          |  |  |
| Seacole             |           |         |        |         |          |            |          |              |          |  |  |
| KS1 Great           |           |         |        |         |          |            |          |              |          |  |  |
| Fire of             |           |         |        |         |          |            |          |              |          |  |  |
| London              |           |         |        |         |          |            |          |              |          |  |  |

| KS2 Stone Age KS2 Changes from the Stone Age to Iron Age KS2 Earliest Civilisations with focus on the Shang Dynasty KS2 Ancient Greece KS2 Roman Empire and its impact on Britain KS2 Romans and their legacy in Britain KS2 Anglo- Saxons, Picts and Scots KS2 The Viklings KS2 Maya Civilisation KS2 Maya Civilisation Civilisation Civilisation Civilisation Civilisation Civilisation Civilisation Changes for chaldren Changes for children   |               | T |  |  | ı |  |  |
|--|---------------|---|--|--|---|--|--|
| KS2 Changes from the Stone Age to Iron Age KS2 Earliest Civilisations with focus on the Shang Dynasty KS2 Ancient Greece KS2 Roman Empire and its impact on Britain KS2 Romans and their legacy in Britain KS2 Anglo-Saxons, Picts And Scots KS2 The Vikings KS2 The Vikings KS2 Maya Civilisation KS2 Witcorian changes for   |               |   |  |  |   |  |  |
| from the Stone Age to Iron Age  KS2 Earliest Civilisations with focus on the Shang Dynasty KS2 Ancient Greece  KS2 Roman Empire and its impact on Britain KS2 Romans and their legacy in Britain KS2 Anglo- Saxons, Picts and Scots KS2 The Vikings KS2 The Vikings KS2 Maya Civilisation KS2 Wy Civilisation KS2 Wy Civilisation KS2 Wy Civilisation KS3 Wy Civilisation KS3 Wy Civilisation KS4 Wy Civilisation KS5 Wy Civilisation KS5 Wy Civilisation KS6 Wy Civilisation KS7 Wy Civilisation KS8 Wy Civilisation KS8 Wy Civilisation KS9 Wy Civilisation K9 Wy Civilisat |               |   |  |  |   |  |  |
| Stone Age to Iron Age KS2 Earliest Civilisations with focus on the Shang Dynasty KS2 Ancient Greece KS2 Roman Empire and its impact on Britain KS2 Romans and their legacy in Britain KS2 Anglo- Saxons, Picts and Scots KS2 The Vikings KS2 The Vikings KS2 Maya Civilisation KS2 Roy Civilisation KS2 Roy Civilisation KS2 Washing Civilisation KS3 Maya Civilisation Changes for  |               |   |  |  |   |  |  |
| Iron Age   |               |   |  |  |   |  |  |
| KS2 Earliest Civilisations with focus on the Shang Dynasty KS2 Ancient Greece KS2 Roman Empire and its impact on Britain KS2 Romans and their legacy in Britain KS2 Anglo- Saxons, Picts and Scots KS2 The Vikings KS2 The Vikings KS2 Maya Civilisation KS2 Maya Civilisation Changes for   |               |   |  |  |   |  |  |
| Civilisations with focus on the Shang Dynasty  KS2 Ancient Greece  KS2 Roman Empire and its impact on Britain  KS2 Romans and their legacy in Britain  KS2 Anglo- Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Wover and Scots  KS2 The Victorian changes for  |               |   |  |  |   |  |  |
| with focus on the Shang Dynasty KS2 Ancient Greece KS2 Roman Empire and its impact on Britain KS2 Romans and their legacy in Britain KS2 Anglo-Saxons, Picts and Scots KS2 The Vikings KS2 Maya Civilisation KS2 Maya Civilisation CKS2 CV Cictorian changes for   | KS2 Earliest  |   |  |  |   |  |  |
| on the Shang Dynasty KS2 Ancient Greece KS2 Roman Empire and its impact on Britain KS2 Romans and their legacy in Britain KS2 Anglo- Saxons, Picts and Scots KS2 The Vikings KS2 Maya Civilisation KS2 KS2 Victorian changes for   |               |   |  |  |   |  |  |
| Dynasty KS2 Ancient Greece KS2 Roman Empire and its impact on Britain KS2 Romans and their legacy in Britain KS2 Anglo- Saxons, Picts and Scots KS2 The Vikings KS2 Maya Civilisation KS2 KS2 Victorian changes for  |               |   |  |  |   |  |  |
| KS2 Ancient Greece KS2 Roman Empire and its impact on Britain  KS2 Romans and their legacy in Britain KS2 Anglo- Saxons, Picts and Scots KS2 The Vikings KS2 Maya Civilisation KS2 Ago Victorian changes for   | on the Shang  |   |  |  |   |  |  |
| Greece         KS2 Roman           Empire and its impact on Britain         Britain           KS2 Romans and their legacy in Britain         Britain           KS2 Anglo-Saxons, Picts and Scots         Saxons, Picts and Scots           KS2 The Vikings         Vikings           KS2 Maya Civilisation         Civilisation           KS2 Victorian changes for         Civilisation   | Dynasty       |   |  |  |   |  |  |
| KS2 Roman Empire and its impact on Britain KS2 Romans and their legacy in Britain KS2 Anglo- Saxons, Picts and Scots KS2 The Vikings KS2 Maya Civilisation KS2 Maya Civilorian Changes for   | KS2 Ancient   |   |  |  |   |  |  |
| Empire and its impact on Britain  KS2 Romans and their legacy in Britain  KS2 Anglo-Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Maya Civilisation  Changes for  | Greece        |   |  |  |   |  |  |
| its impact on Britain  KS2 Romans and their legacy in Britain  KS2 Anglo- Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian changes for   | KS2 Roman     |   |  |  |   |  |  |
| Britain  KS2 Romans and their legacy in Britain  KS2 Anglo- Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian changes for   | Empire and    |   |  |  |   |  |  |
| KS2 Romans and their legacy in Britain  KS2 Anglo- Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian changes for  | its impact on |   |  |  |   |  |  |
| and their legacy in Britain  KS2 Anglo- Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian changes for   | Britain       |   |  |  |   |  |  |
| legacy in Britain  KS2 Anglo- Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian changes for   |               |   |  |  |   |  |  |
| Britain  KS2 Anglo- Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian changes for   | and their     |   |  |  |   |  |  |
| KS2 Anglo- Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian changes for  | legacy in     |   |  |  |   |  |  |
| Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian changes for   |               |   |  |  |   |  |  |
| and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian changes for   | KS2 Anglo-    |   |  |  |   |  |  |
| KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian changes for  | Saxons, Picts |   |  |  |   |  |  |
| Vikings  KS2 Maya Civilisation  KS2 Victorian changes for  | and Scots     |   |  |  |   |  |  |
| KS2 Maya Civilisation  KS2 Victorian changes for   | KS2 The       |   |  |  |   |  |  |
| Civilisation  KS2 Victorian changes for  | Vikings       |   |  |  |   |  |  |
| KS2 Victorian changes for  | KS2 Maya      |   |  |  |   |  |  |
| Victorian changes for  | Civilisation  |   |  |  |   |  |  |
| changes for  | KS2           |   |  |  |   |  |  |
|  | Victorian     |   |  |  |   |  |  |
|  | changes for   |   |  |  |   |  |  |
|  |               |   |  |  |   |  |  |

| KS2 Local    |  |  |  |  |  |
|--------------|--|--|--|--|--|
| Study- World |  |  |  |  |  |
| War 2 in     |  |  |  |  |  |
| Kildwick     |  |  |  |  |  |

| 2. Social  | 2. Social cultural |   |           |         |          |         |            |       |  |  |
|--|--------------------|---|-----------|---------|----------|---------|------------|-------|--|--|
|  | Civilisation       | Culture<br>(food,<br>religion, art<br>etc.) | Hierarchy | Nomadic | Settlers | Society | Technology | Tribe |  |  |
| KS1 Seaside<br>then and<br>now                     |                    |   |           |         |          |         |            |       |  |  |
| KS1 Local<br>Study-<br>Skipton<br>Castle           |                    |   |           |         |          |         |            |       |  |  |
| KS1 Rosa<br>Parks and<br>Emily<br>Davison          |                    |   |           |         |          |         |            |       |  |  |
| KS1 Toys<br>then and<br>now                        |                    |   |           |         |          |         |            |       |  |  |
| KS1 Florence<br>Nightingale<br>and Mary<br>Seacole |                    |   |           |         |          |         |            |       |  |  |

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|---------------|-----|--|--|--|---|---|
| KS1 Great     |     |  |  |  |   |   |
| Fire of       |     |  |  |  |   |   |
| London        |     |  |  |  |   |   |
| KS2 Stone     |     |  |  |  |   |   |
| Age           |     |  |  |  |   |   |
| KS2 Changes   |     |  |  |  |   |   |
| from the      |     |  |  |  |   |   |
| Stone Age to  |     |  |  |  |   |   |
| Iron Age      |     |  |  |  |   |   |
| KS2 Earliest  |     |  |  |  |   |   |
| Civilisations |     |  |  |  |   |   |
| with focus    |     |  |  |  |   |   |
| on the Shang  |     |  |  |  |   |   |
| Dynasty       |     |  |  |  |   |   |
| KS2 Ancient   |     |  |  |  |   |   |
| Greece        |     |  |  |  |   |   |
| KS2 Roman     |     |  |  |  |   |   |
| Empire and    |     |  |  |  |   |   |
| its impact on |     |  |  |  |   |   |
| Britain       |     |  |  |  |   |   |
| KS2 Romans    |     |  |  |  |   |   |
| and their     |     |  |  |  |   |   |
| legacy in     |     |  |  |  |   |   |
| Britain       |     |  |  |  |   |   |
| KS2 Anglo-    |     |  |  |  |   |   |
| Saxons, Picts |     |  |  |  |   |   |
| and Scots     |     |  |  |  |   |   |
| KS2 The       |     |  |  |  |   |   |
| Vikings       |     |  |  |  |   |   |
| KS2 Maya      |     |  |  |  |   |   |
| Civilisation  |     |  |  |  |   |   |
| KS2           |     |  |  |  |   |   |
| Victorian     |     |  |  |  |   |   |
|               | l . |  |  |  | l | l |

| changes for  |  |  |  |  |  |
|--------------|--|--|--|--|--|
| children     |  |  |  |  |  |
| KS2 Local    |  |  |  |  |  |
| Study- World |  |  |  |  |  |
| War 2 in     |  |  |  |  |  |
| Kildwick     |  |  |  |  |  |

| 3. Milita    | ar <u>y</u> |     |         |        |        |           |        |  |
|--------------|-------------|-----|---------|--------|--------|-----------|--------|--|
|              | siege       | War | Conquer | Defeat | invade | Rebellion | Battle |  |
| KS1 Seaside  |             |     |         |        |        |           |        |  |
| then and     |             |     |         |        |        |           |        |  |
| now          |             |     |         |        |        |           |        |  |
| KS1 Local    |             |     |         |        |        |           |        |  |
| Study-       |             |     |         |        |        |           |        |  |
| Skipton      |             |     |         |        |        |           |        |  |
| Castle       |             |     |         |        |        |           |        |  |
| KS1 Rosa     |             |     |         |        |        |           |        |  |
| Parks and    |             |     |         |        |        |           |        |  |
| Emily        |             |     |         |        |        |           |        |  |
| Davison      |             |     |         |        |        |           |        |  |
| KS1 Toys     |             |     |         |        |        |           |        |  |
| then and     |             |     |         |        |        |           |        |  |
| now          |             |     |         |        |        |           |        |  |
| KS1 Florence |             |     |         |        |        |           |        |  |
| Nightingale  |             |     |         |        |        |           |        |  |
| and Mary     |             |     |         |        |        |           |        |  |
| Seacole      |             |     |         |        |        |           |        |  |
| KS1 Great    |             |     |         |        |        |           |        |  |
| Fire of      |             |     |         |        |        |           |        |  |
| London       |             |     |         |        |        |           |        |  |
| KS2 Stone    |             |     |         |        |        |           |        |  |
| Age          |             |     |         |        |        |           |        |  |

| KS2 Changes from the Stone Age to Iron Age KS2 Earliest Civilisations with focus on the Shang Dynasty KS2 Ancient Greece KS2 Roman Empire and its impact on Britain KS2 Romans and their legacy in Britain Britain SK52 Anglo- Saxons, Picts and Scots KS2 Anglo- Saxons, Picts And Scots KS2 Maya Civilisation KS2 Maya Civilisation KS2 Wictorian Changes for chaldren KS2 Local Study-World   |               | , | 7 |  | 7 | 7 | 7 |  |
|--|---------------|---|---|--|---|---|---|--|
| Stone Age to   Iron Age   KS2 Earliest   Civilisations   With focus   Civilisations   Civili   | KS2 Changes   |   |   |  |   |   |   |  |
| Iron Age   | from the      |   |   |  |   |   |   |  |
| KS2 Earliest Civilisations with focus on the Shang Dynasty KS2 Ancient Greece KS2 Roman Empire and its impact on Britain KS2 Romans and their legacy in Britain RS2 Anglo- Soxons, Picts and Scots KS2 The Vikings KS2 Maya Civilisation KS2 Maya Civilisation KS2 Maya Civilisation KS2 Maya Civilisation KS2 Moya Civilisation KS2 Victorian changes for children KS2 Local  | Stone Age to  |   |   |  |   |   |   |  |
| Civilisations with focus on the Shang Dynasty  KS2 Ancient Greece  KS2 Roman Empire and its impact on Britain  KS2 Romans and their legacy in Britain  KS2 Anglo-Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian changes for children  KS2 Local  | Iron Age      |   |   |  |   |   |   |  |
| with focus on the Shang Dynasty  KS2 Ancient Greece  KS2 Roman Empire and its impact on Britain  KS2 Romans and their legacy in Britain  KS2 Anglo-Saxons, Picts and Scots  KS2 The Vikings  KS2 The Vikings  KS2 Maya Civilisation  KS2 Wictorian changes for children  KS2 Local   | KS2 Earliest  |   |   |  |   |   |   |  |
| on the Shang Dynasty   | Civilisations |   |   |  |   |   |   |  |
| on the Shang Dynasty   | with focus    |   |   |  |   |   |   |  |
| KS2 Ancient Greece         6   |               |   |   |  |   |   |   |  |
| Greece         KS2 Roman           Empire and its impact on Britain         Britain           KS2 Romans and their legacy in Britain         Britain           KS2 Anglo-Saxons, Picts and Scots         Britain           KS2 The Vikings         Vikings           KS2 The Vikings or Civilisation         KS2 Maya Civilisation           KS2 Victorian changes for children         KS2 Local  | Dynasty       |   |   |  |   |   |   |  |
| KS2 Roman Empire and its impact on Britain KS2 Romans and their legacy in Britain KS2 Anglo- Saxons, Picts and Scots KS2 The Vikings KS2 Maya Civilisation KS2 Victorian changes for children KS2 Local  | KS2 Ancient   |   |   |  |   |   |   |  |
| Empire and its impact on Britain  KS2 Romans and their legacy in Britain  KS2 Anglo-Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Wictorian changes for children  KS2 Local   | Greece        |   |   |  |   |   |   |  |
| its impact on Britain  KS2 Romans and their legacy in Britain  KS2 Anglo- Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS3 Maya Civilisation  KS3 Maya Civilisation  KS4 Maya Civilisation  KS5 Maya Civilisation  KS5 Maya Civilisation  KS5 Maya Civilisation  KS2 Maya Civilisation  KS3 Maya Civilisation  KS3 Maya Civilisation  KS4 Maya Civilisation  KS5 Maya Civilisation  KS5 Maya Civilisation  KS6 Maya Civilisation  KS7 Maya Civilisation  KS8 Maya Civilisation  KS9 Maya Civilisation | KS2 Roman     |   |   |  |   |   |   |  |
| Britain         KS2 Romans and their legacy in Britain   | Empire and    |   |   |  |   |   |   |  |
| Britain         KS2 Romans and their legacy in Britain   | its impact on |   |   |  |   |   |   |  |
| and their legacy in Britain  KS2 Anglo-Saxons, Picts and Scots  KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian changes for children  KS2 Local  |               |   |   |  |   |   |   |  |
| legacy in Britain  | KS2 Romans    |   |   |  |   |   |   |  |
| Britain         KS2 Anglo-           Saxons, Picts and Scots         Saxons, Picts           KS2 The Vikings         Vikings           KS2 Maya Civilisation         Saxons, Picts           KS2 Victorian Changes for Children         Saxons, Picts           KS2 Local         Saxons Picts           Saxons Picts         Saxons Picts   | and their     |   |   |  |   |   |   |  |
| KS2 Anglo- Saxons, Picts and Scots  KS2 The Vikings KS2 Maya Civilisation  KS2 Victorian changes for children  KS2 Local   | legacy in     |   |   |  |   |   |   |  |
| Saxons, Picts and Scots  KS2 The Vikings KS2 Maya Civilisation KS2 Victorian changes for children KS2 Local  | Britain       |   |   |  |   |   |   |  |
| and Scots  | KS2 Anglo-    |   |   |  |   |   |   |  |
| KS2 The Vikings  KS2 Maya Civilisation  KS2 Victorian Changes for Children  KS2 Local  | Saxons, Picts |   |   |  |   |   |   |  |
| Vikings  KS2 Maya Civilisation  KS2 Victorian changes for children  KS2 Local  | and Scots     |   |   |  |   |   |   |  |
| KS2 Maya Civilisation  KS2 Victorian changes for children  KS2 Local   | KS2 The       |   |   |  |   |   |   |  |
| Civilisation  KS2 Victorian changes for children  KS2 Local  | Vikings       |   |   |  |   |   |   |  |
| KS2 Victorian changes for children KS2 Local   | KS2 Maya      |   |   |  |   |   |   |  |
| Victorian changes for children KS2 Local   | Civilisation  |   |   |  |   |   |   |  |
| changes for children KS2 Local   | KS2           |   |   |  |   |   |   |  |
| children     KS2 Local   | Victorian     |   |   |  |   |   |   |  |
| children     KS2 Local   | changes for   |   |   |  |   |   |   |  |
|  |               |   |   |  |   |   |   |  |
| Study- World   | KS2 Local     |   |   |  |   |   |   |  |
|  | Study- World  |   |   |  |   |   |   |  |

| War 2 in |  |  |  |  |  |
|----------|--|--|--|--|--|
| Kildwick |  |  |  |  |  |

| 4. Econo     | 4. Economic |       |         |        |             |        |          |  |  |  |  |
|--------------|-------------|-------|---------|--------|-------------|--------|----------|--|--|--|--|
|              | Agriculture | Trade | Decline | Empire | Immigration | Invade | Settlers |  |  |  |  |
| KS1 Seaside  |             |       |         |        |             |        |          |  |  |  |  |
| then and     |             |       |         |        |             |        |          |  |  |  |  |
| now          |             |       |         |        |             |        |          |  |  |  |  |
| KS1 Local    |             |       |         |        |             |        |          |  |  |  |  |
| Study-       |             |       |         |        |             |        |          |  |  |  |  |
| Skipton      |             |       |         |        |             |        |          |  |  |  |  |
| Castle       |             |       |         |        |             |        |          |  |  |  |  |
| KS1 Rosa     |             |       |         |        |             |        |          |  |  |  |  |
| Parks and    |             |       |         |        |             |        |          |  |  |  |  |
| Emily        |             |       |         |        |             |        |          |  |  |  |  |
| Davison      |             |       |         |        |             |        |          |  |  |  |  |
| KS1 Toys     |             |       |         |        |             |        |          |  |  |  |  |
| then and     |             |       |         |        |             |        |          |  |  |  |  |
| now          |             |       |         |        |             |        |          |  |  |  |  |
| KS1 Florence |             |       |         |        |             |        |          |  |  |  |  |
| Nightingale  |             |       |         |        |             |        |          |  |  |  |  |
| and Mary     |             |       |         |        |             |        |          |  |  |  |  |
| Seacole      |             |       |         |        |             |        |          |  |  |  |  |
| KS1 Great    |             |       |         |        |             |        |          |  |  |  |  |
| Fire of      |             |       |         |        |             |        |          |  |  |  |  |
| London       |             |       |         |        |             |        |          |  |  |  |  |
| KS2 Stone    |             |       |         |        |             |        |          |  |  |  |  |
| Age          |             |       |         |        |             |        |          |  |  |  |  |
| KS2 Changes  |             |       |         |        |             |        |          |  |  |  |  |
| from the     |             |       |         |        |             |        |          |  |  |  |  |

|               |  |  | <u> </u> |  |  |
|---------------|--|--|----------|--|--|
| Stone Age to  |  |  |          |  |  |
| Iron Age      |  |  |          |  |  |
| KS2 Earliest  |  |  |          |  |  |
| Civilisations |  |  |          |  |  |
| with focus    |  |  |          |  |  |
| on the Shang  |  |  |          |  |  |
| Dynasty       |  |  |          |  |  |
| KS2 Ancient   |  |  |          |  |  |
| Greece        |  |  |          |  |  |
| KS2 Roman     |  |  |          |  |  |
| Empire and    |  |  |          |  |  |
| its impact on |  |  |          |  |  |
| Britain       |  |  |          |  |  |
| KS2 Romans    |  |  |          |  |  |
| and their     |  |  |          |  |  |
| legacy in     |  |  |          |  |  |
| Britain       |  |  |          |  |  |
| KS2 Anglo-    |  |  |          |  |  |
| Saxons, Picts |  |  |          |  |  |
| and Scots     |  |  |          |  |  |
| KS2 The       |  |  |          |  |  |
| Vikings       |  |  |          |  |  |
| KS2 Maya      |  |  |          |  |  |
| Civilisation  |  |  |          |  |  |
| KS2           |  |  |          |  |  |
| Victorian     |  |  |          |  |  |
| changes for   |  |  |          |  |  |
| children      |  |  |          |  |  |
| KS2 Local     |  |  |          |  |  |
| Study- World  |  |  |          |  |  |
| War 2 in      |  |  |          |  |  |
| Kildwick      |  |  |          |  |  |