



Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn



What we are learning this half term - Autumn 2





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Friday 27th October 2023

Dear Parents and Carers,

It has been lovely to see all children the children settle back in school after their summer break. It has been a longer half term than usual but that just means we have packed more in! I expect there are some children (and staff!) who are ready for a restful half term. We would like to extend a warm welcome to all new parents and their families and we look forward to getting to know you over the coming year. It has been a busy half term for our new Reception children but they have settled in really well and are already part of our school family. Year Six have enjoyed getting to know their Reception Buddies and have evidenced our school values in their approach to supporting the younger children.

It is now time to look forward to the next half term, Autumn two is always a busy one with lots of Christmas activities and fun!

Those of you with children in school last year will remember that as part of our curriculum development last year we had a big focus on remembering and fluency. We will continue to develop this over the coming year and next half term we will be looking at memory strategies and helping the children learn how to remember key knowledge and information. We will share some of these ideas with you via our weekly newsletter.

For those of you new to the school and as a reminder to those who were with us last year there is a short recap on our curriculum approach here:

Knowledge is built systematically in sequenced steps and is connected across the curriculum, we know that this deepens learning. Teachers are ensuring that lessons do not overload pupils' working memory and therefore prevent learning. Our approach to learning is deepening existing knowledge and not to move on too quickly to new knowledge and, or activities that require knowledge not yet taught.

At the start of any new unit of work there will be pre learning checks of previous learning to ensure that the children have the knowledge they need to start the new unit of work. Each lesson there will be a 'Remembering Red Recap' to recall learning from the previous lesson. On completion of a unit of work children will complete knowledge checks after two, six and twelve weeks. These knowledge checks will be in an individual 'File of Knowledge'. This means that the children should develop fluency and automaticity in essential knowledge, skills and techniques. Our aim is for long lasting learning and teaching that really has an impact. Children's progress is an alteration to long term memory- that means pupils' goals are to remember curriculum essential knowledge and end points in all core and foundation subjects.



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You will find vocabulary for each subject area in the curriculum information below. We send this home so that parents and carers can support children to understand and use new vocabulary as part of their routines at home. Thank you for all your support with home learning, we are very proud of the high level of parental involvement we have in our school community.

Next half term will see some changes to staffing in the school office. Mrs Parker will sadly finish her role as school administrator next half term. However, we are delighted that she will remain very much part of the Kildwick team and will continue her role as a Teaching Assistant in Robins class. I am sure you will agree that it will be very difficult to fill her shoes in the school office and her efficiency and dedication to this role has not gone unnoticed. I will keep you updated on the recruitment of a new school administrator via the weekly newsletter.

As you may be aware Mrs Bains was involved in an accident this week and has a broken ankle. We wish her a very speedy recovery and ask that parents and carers are patient and considerate of the reduced staffing cover in the school office.

In other staffing news Mrs Wilkinson is getting married over half term and will return to school as Mrs Swales! We wish her and her 'husband to be' a wonderful wedding day and long and happy future together. We can't wait to see the pictures!

I look forward to seeing you all at events and activities leading up to the festive period.

Mr Tim Whitehead
Headteacher



Kildwick CE VC Primary School

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Kildwick CE VC Primary School Memory Mantras

Memory	The place we store information.
Knowledge Check	A quiz to be done at weeks 2, 6, 12. To complete in red pen.
Book of knowledge	Where all our knowledge checks are saved.
Fluent / Fluency	Being able to remember something quickly and knowing it really well.
Remembering red	Something previously taught written in red.
Remembering red recap	Recap of previous lesson (this should be evident in subject books each lesson).
New knowledge	Something I am learning for the first time.
Connected knowledge	Using knowledge we already have to help learn something new.
Vocabulary	Words I need to understand, remember and use.



Autumn Term 2023

There will be other dates that will be added to the diary as the term progresses, please keep an eye on emails, Google Classroom and Newsletters.

Monday 9th October - Flu Immunisation Day in school

Tuesday 10th October - World Mental Health Day

Thursday 12th October - Year 1 / Year 2 Parents invited into class - 9am

Friday 13th October - Harvest Festival in church - 2pm

Monday 16th October - Y6 Parents invited into Class - 9am

Wednesday 18th October—Year 5/6 Football event at South Craven

Thursday 19th October—EYFS / KS1 Reading Café—9-9.45am

Friday 20th October—KS2 Reading Café—9.9.45am

Friday 20th October—Year 1 / Year 2 trip to Skipton Castle

Monday 23rd October - Y6 Parent Consultation 3.30-6pm

Tuesday 24th October—Parent Consultation—all classes

Wednesday 25th October—Parent Consultation (not Y6)

Friday 27th October—End of the first half term

Monday 6th November—New half term begins

Friday 10th November—Remembrance service in church 2pm

Saturday 11th November—Open Day, prospective Reception starters Sept 2024 9.30am—12pm

Monday 13th November—Anti Bullying week begins

Wednesday 15th November—Girls Football tournament—Year 5 / 6

Thursday 16th November—Open Day for prospective Reception starters Sept 2024 2—3pm

Friday 24th November—Non Uniform for donations of bottles / chocolate for the Christmas Fair

Friday 1st December—Reverse Advent Begins


Friday 15th December—Christingle Service in Church—2pm

Monday 18th December—KS2 Carol Concert in church—5.30pm

Wednesday 20th December—EYFS / KS1 Nativity in Church—2pm / 5.30pm

Friday 22nd December—Christmas Jumper Day / Christmas Party Lunch / Christmas Class Party

Tuesday 9th January—Spring term begins



Reception - EYFS Long Term Plan can be found [here](#).

Communication and Language

We will continue to develop communication and language skills through our daily classroom routines and daily activities. Children will have lots of opportunities to talk during carpet time, group tasks, playing, and general discussions. We sing learning songs and rhymes which we will build up across the year. Children play in the indoor and outdoor provision every day and adults will use this opportunity to encourage and develop Communication and Language skills. Some children have specific verbo targets, you will have been told if your child is receiving one to one / group support in this area of learning.

Physical Development

Gross Motor Skills: Our adult led PE session this half term will be gymnastics. We will have opportunity to play outside everyday with resources to develop our gross motor skills.

Vocabulary we will use: jump, forwards backwards, run, travel gallop.

Fine Motor Skills: Children will work on developing their fine motor skills ready for writing and forming recognisable letters. Letter formation rhymes are on the Google Classroom for your information. Children have continuous access to resources to enhance and develop fine motor skills.

Personal, Social and Emotional Development

In PSHE children will be learning about valuing differences: They will have the following adult led lessons: same and different families; same and different homes; school rules; who are our special people; my special people.

Vocabulary we will use: same, different, respect, kind, unkind, rules, safe, fair, qualities, feelings, family.

Literacy

Comprehension: Children will continue to read with an adult in small groups on a Monday, Tuesday and Wednesday and bring home the books they have been reading on a Wednesday. When reading as a whole class we will be talking about texts and the children will be asked questions about books that we read together. It is a good idea to do this at home with the sharing books we send home each Wednesday.

Word reading: We will continue with our daily phonic lessons. This half term we will learn the following graphemes, in the order as follows: **ff ll ss j v w x y z zz qu words with s /s/ added at the end (hats sits) ch sh th ng nk words ending s /z/ (his) and with s /z/ added at the end (bags)**. We will learn the following tricky words: **as, and, has, his, her, go, no, to into, she, he, of, we, me, be.**

On a Wednesday children will continue to receive a sheet outlining the work they will be doing in phonics the following week.

Writing: Our writing this half term will be based on the book: Rosie's walk. Children will write daily in their phonic lesson. They will also complete two English activities weekly when they will work with an adult to compose sentences. Children will be working on segmenting consonant, vowel, consonant words (CVC words) **Vocabulary we will use:** sentences, words, vocabulary, segment, segmenting fingers.

Maths

This half term children will be working on circles and triangles, numbers 1 - 5 and shapes with four sides.

Vocabulary we will use: 2D shapes, sides, straight, corners, round, subitising, more than, less than, whole part, part of.

Understanding the World

Past and Present: This half term we will be thinking about why we have poppies and remembrance. We will also think about why we celebrate bonfire night. The children will think about why events from the past are still important in the present and future. **Vocabulary we will use:** Last week, yesterday, a long time ago, last year, before I was born.

The Natural World: Children will learn about materials and recycling. We will make a recycling station in our classroom.

Vocabulary we will use: material, wood, plastic, glass, metal, paper, recyclable, hard, soft, rough, smooth, shiny

People Culture and Communities: Children will learn about Dwali and Christmas and who celebrates these special times. **Vocabulary we will use:** Belief, religion, special, special book, celebrate, celebration, different, same,

Expressive Arts and Design

Creating with Materials: This half term we will focus on observational drawings. In painting we will work on how colours can be changed by mixing colours and selecting colours. We will also think about glue and other ways of joining things together. Children will have access to junk modelling and things for joining. **Vocabulary we will use:** light, dark, mix, colour, representation, primary and secondary colours, shape. **Scissor Skills** - we will be working on scissor safety and cutting lines.

Being Imaginative and Expressive: Children have a music and movement lesson with Mr Schofield. This half term they will cover: continuation of beat, rhythm and pitch; experience tempo and dynamics; introduction to basic instruments; nativity performance. **Vocabulary we will use:** Fast and slow, loud and quiet, piano, drums, recorder, guitar, whisper and shout.

Year 1

English

Robins focus book this half term is: Rosie's Walk. Last stop on Market Street will be Swallows focus book. In addition to our writing around this book children will also have handwriting lessons and will work on spelling, punctuation and grammar within their writing lessons.

Please see phonic sheets sent home on a Wednesday, they will outline the phonic learning for the next week. It is great if children can spend time looking at this with an adult to give them a preview of what we will be learning.

Reading - children will continue to read in school three times a week. This will include a decoding lesson, a prosody lesson and a comprehension lesson. Children will bring a new book home every **Wednesday**. Children should be able to read their book with a high level of accuracy. This does not mean that the book is 'too easy' it allows them to develop their fluency, prosody and comprehension skills and enjoy reading. Please read daily at home where possible.

Subject Vocabulary: Fiction, non-fiction, capital letter word, sentence, full stop, segmenting fingers, finger spaces. Children will also be exposed to new vocabulary using our class book for inspiration.

Mathematics

We will continue to work on addition and subtraction (within 10) looking at adding numbers together, adding more and building up to addition problems. Moving on to part whole models linking them to subtraction and finding a part. We will then look at geometry looking at 2D and 3D shapes including properties, spotting patterns and sequences of shapes.

Subject Vocabulary: Addition, subtraction, part whole model, adding more, adding together, addition problems, sphere, cone, cuboid, pyramid, cylinder, cube, square, rectangle, triangle, circle and sequences.

Science

This half term in Science the children will learn about the human body. Identifying and naming parts of the body, drawing and labelling these. Children will identify our 5 senses and the body part associated with each one.

Subject Vocabulary: senses, sight, touch, smell, taste, hearing, head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth

Geography

In Geography we will be learning all about 'Our Country'.

Subject Vocabulary: country, capital city, countryside, island, city, town, flag, UK, landmark.

Art / DT

In Art children will be focusing on drawing.

Subject Vocabulary:

abstract, horizontal, shade, texture, firmly, lightly

Physical Education

Robins PE is on a Friday. Swallow PE is on a Wednesday. This half term we will be doing gymnastics.

Subject Vocabulary: jump, forwards backwards, run, travel gallop.

PSHE

In PSHE we will be learning to value differences. They will have the following adult led lessons: same and different families; same and different homes; school rules; who are our special people; my special people.

Subject Vocabulary: same, different, respect, kind, unkind, rules, safe, fair, qualities, feelings, family.

Religious Education

In RE this half term children will be learning about Why Christmas matters to Christians and looking at the Nativity, learning about the main events and characters in the Christmas story.

Subject Vocabulary: Bible, Christians, Joseph, Mary, Jesus, Bethlehem, star, shepherds, wise men.

Music

This half term in Music children will be learning to perform two-pitch songs tunefully and sing a short solo of a known song.

Subject Vocabulary: pitch, solo

Computing

This half term the children will be learning about digital imagery.

Subject Vocabulary: camera, background, edit, download, drag and drop

Year 2

English

Our focus book will be Last stop on Market street, we will also have opportunity for some Christmas themed writing. Children will learn to use both conjunctions (co-ordination - or, and, but) (subordination - when, if, that, because) We will also be using questions and commands. **Reading** - children will continue to read in school three times a week. This will include a decoding lesson, a prosody lesson and a comprehension lesson. Children will bring a new book home every **Wednesday**. Children should be able to read their book with a high level of accuracy. This does not mean that the book is 'too easy' it allows them to develop their fluency, prosody and comprehension skills and enjoy reading. Please read daily at home where possible.

Subject Vocabulary: capital letter, full stop, question mark, sentence, segmenting fingers, finger space, punctuation

Mathematics

This half term year 2 children will continue with their addition and subtraction unit of work. Children will learn to add and subtract ones , 2 2 digit numbers both not crossing and crossing ten for example $23 + 35 = 37 + 49 = 67 - 24 = 65 - 48 =$

Subject Vocabulary: place value, tens, ones, exchange, add, plus. takeaway, subtract, total, equals, altogether, bonds, related facts.

Science

This half term in Science the children will learn about the human body. Identifying and naming parts of the body, drawing and labelling these. Children will identify our 5 senses and the body part associated with each one.

Subject Vocabulary: senses, sight, touch, smell, taste, hearing, head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth

Geography

In Geography we will be learning all about 'Our Country'.

Subject Vocabulary: country, capital city, countryside, island, city, town, flag, UK, landmark.

Physical Education

Swallows children will have PE on a Wednesday. This half term the focus will be Gymnastics.

Subject Vocabulary: Sequence, roll, travel, zigzag

Art / DT

In Art children will be focusing on drawing.

Subject Vocabulary: abstract, horizontal, shade, texture, firmly, lightly.

PSHE

In PSHE children will be learning to value differences. They will have the following lessons: same and different families; same and different homes; school rules; who are our special people; my special people.

Subject Vocabulary: same, different, respect, kind, unkind, rules, safe, fair, qualities, feelings, family.

Religious Education

In RE this half term children will be learning about, "Why does christmas matter to Christians?"

Subject Vocabulary: Christmas Jesus, God , Advent, Gospel

Music

Year 2 will be continuing to increase their rhythmic repertoire, learning to compose simple rhythm patterns and singing in a round. We will learn a new instrument each week.

Subject Vocabulary: beat, pitch, rhythm, round, forte, piano.

Computing

Children will be exploring stop motion. They will create a flip book animation and stop motion animation.

Subject Vocabulary: animation, flip book, frames, decompose, plan, onion skinning

Year 3

English

This half term we will be writing persuasive adverts. This will require the children to use capital letters, full stops, commas, exclamation marks and question marks effectively. We will also be exploring determiners, conjunctions and adverbs.

We will also be continuing to practice the presentation of our work, thinking about quality over quantity. We will continue to have a weekly spelling rule to practise. This will be added to google classroom every Friday. Children will be expected to apply these spellings in their work too. We will do a spelling test each Friday which will contain some of the words that we have been practising, as well as some words previously taught.

Subject Vocabulary: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter

Mathematics

We will be following the White Rose Maths Hub scheme of work. We will focus on multiplication and division this half term. This will include looking closely at the 2, 3, 4, 5, 8, 10 times tables. Following on from this, we will explore multiplying 2 digit numbers both with and without the need for exchange.

We will be practising a new times table each week. Please assure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 3 and year 4!

Subject Vocabulary: exchange, calculations, reasoning, partitioning, remainder, scaling.

Science

Our science topic for the second part of the autumn term is all about space. We will follow a sequence of lessons: 1. The solar system 2. The planets Step 3. Modelling 4. Motion of the Earth and planets 5. The solar system – ideas over time 6. Planet Earth Step 7. Night and day 8. The Moon.

Subject Vocabulary: Mars, Venus, Earth, Mercury, Jupiter, Saturn, Uranus, Neptune, telescope, orbit, gravitational pull

Geography

Our geography topic this half term is mountains and volcanoes. We will first learn how to locate height on a map before exploring how to determine the difference between a hill and a mountain. We will also learn that mountains and volcanoes can be found both on land and under the sea. Finally we will explore the processes that lead to a volcanoes eruption.

Subject Vocabulary: peak, valley, cliff, ridge, plateau, summit, hill, terrain, range, eruption, tectonic plates, magma, lava

Art

The drawing unit is called 'Power Prints'. Pupils will learn how to use basic shapes to form more complex shapes and patterns. Then understand that lines can be lighter or darker, or thicker or thinner and that this can add expression or movement to a drawing. Finally they will see that patterns can be irregular and change in ways you wouldn't expect.

Subject Vocabulary: abstract, block print, collaborate, collage, composition, contrast, cross-hatching, figurative, gradient, hatching, highlight, mixed media

Physical Education

Kingfishers will be looking at health related fitness this half term. This will involve understanding the importance of warm up and cool downs, exploring different yoga poses and concentrating on quality of work. As well as understanding core strength, fatigue and refining movements.

Subject Vocabulary: stretch, heart rate, persevere, dynamic, technique.

Religious Education

Children will be exploring this question in RE this half term: **What is the deeper meaning of festivals?**

Subject Vocabulary: Christmas

PSHE

Our PSHE topic this half term is "Valuing Differences". In this topic we will look closely at the titles: family and friends, my community, can you sort it?, that is such a stereotype!, qualities of friendship and kind conversations.

Subject Vocabulary: Diversity, Friendship, Respect, Stereotypes, Tolerance, Family, Relationships, education, Adoption, Being yourself, Self-esteem, Citizenship, Community.

Music

The children will be exploring Christmas music. This will involve; singing in call and response, learning Christmas songs and performing in the Christmas concert.

Subject Vocabulary: part singing, call and response.

Spanish

Presenting myself. In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.

Subject Vocabulary: ¿Cómo te llamas? Me llamo... ¿Cuántos años tienes? Tengo... años ¿Dónde vives? Vivo en...

Computing

Kingfishers will be making video trailer. This will involve taking photographs and recording video to tell a story. Then using software to edit and enhance their video adding music, sounds and text on screen with transitions.

Subject Vocabulary: Application, Camera angle, Clip, Cross blur, Cross fade, Cross zoom, Desktop, Digital device, Edit

Year 4

English

Owls class will read and study a book by Anthony Browne called Gorilla. Gorilla is a complex picture book with themes of loneliness and friendship, which are explored through illustration as well as text. Readers of all attainment levels are able to develop comprehension skills through reading this rich and multi-layered book. We will use the text as inspiration for our own stories.

This half term Kingfishers will be writing persuasive adverts based around the use of plastic straws. Whilst creating this piece the children will recap prior learning on adverbs and conjunctions. Whilst also learning to use fronted adverbials, pronouns and possessive pronouns.

Subject Vocabulary: determiner pronoun, possessive, pronoun adverbial, ambiguity, metaphor, superlative, alliteration

Mathematics

We will continue with our addition and subtraction topic. We will learn to use rounding to estimate and some checking strategies. We will then move on to how to find and compare area. Then, we will do multiplication and division. We will learn how to multiply and divide by 0, 1, 3, 6, 7, 9, 11 and 12. We will also learn to multiply 3 numbers. This topic will continue after Christmas.

Subject Vocabulary add, addition, more, plus, increase sum, total, subtract, subtraction, take away, minus, decrease leave, difference, inverse, lots of, groups of times, multiplication, multiply, multiplied by multiple of, equal groups of divide, division, divided by, divided into, divisible by remainder factor, quotient, inverse

Science

Our science topic for the second part of the autumn term is all about space. We will follow a sequence of lessons: 1. The solar system 2. The planets Step 3. Modelling 4. Motion of the Earth and planets 5. The solar system – ideas over time 6. Planet Earth Step 7. Night and day 8. The Moon.

Subject Vocabulary: spherical, stars, sun, solar system, planet, orbit, surface, model, gravity, heliocentric, geocentric, axis, rotation, North/South Pole, night, day, satellite

Geography

Our geography topic this half term is mountains and volcanoes. We will first learn how to locate height on a map before exploring how to determine the difference between a hill and a mountain. We will also learn that mountains and volcanoes can be found both on land and under the sea. Finally we will explore the processes that lead to a volcanoes eruption.

Subject Vocabulary: Subject Vocabulary: peak, valley, cliff, ridge, plateau, summit, hill. terrain, range, eruption, tectonic plates, magma, lava

Art

The drawing unit is called 'Power Prints'. Pupils will learn how to use basic shapes to form more complex shapes and patterns. Then understand that lines can be lighter or darker, or thicker or thinner and that this can add expression or movement to a drawing. Finally they will see that patterns can be irregular and change in ways you wouldn't expect.

Subject Vocabulary:

abstract, block print, collaborate, collage, composition, contrast, cross-hatching, figurative, gradient, hatching, highlight, mixed media

Music

Children will sing Christmas music in two independent parts, learn Christmas songs and perform in a Christmas concert.

Subject Vocabulary: part, singing, canon

PSHE

Our PSHE topic this half term is "Valuing Differences". In this topic we will look closely at the titles: family and friends, my community, can you sort it?, that is such a stereotype!, qualities of friendship and kind conversations.

Subject Vocabulary: Diversity, Friendship, Respect, Stereotypes, Tolerance, Family, Relationships, education, Adoption, Being yourself, Self-esteem, Citizenship, Community.

Spanish

Presenting myself. In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.

Subject Vocabulary: ¿Cómo te llamas? Me llamo... ¿Cuántos años tienes? Tengo... años ¿Dónde vives? Vivo en...

Physical Education

PE lessons for Owls will happen on Mondays & Fridays. Swimming continues every Monday and Darren from Skipton Rugby Club will lead rugby session every Friday.

Kingfishers will be looking at health related fitness this half term. This will involve understanding the importance of warm up and cool downs, exploring different yoga poses and concentrating on quality of work.

Subject Vocabulary: front crawl, backstroke, float, attack, defend

Religious Education

Kingfishers will be looking at health related fitness this half term. This will involve understanding the importance of warm up and cool downs, exploring different yoga poses and concentrating on quality of work. As well as understanding core strength, fatigue and refining movements.

Owls topic in RE is 'What does it mean if God is holy and loving? In this topic we explore how God can seem both close and distant to some people. We start by defining what it is to be holy.

Computing

Kingfishers will be making video trailer. This will involve taking photographs and recording video to tell a story. Then using software to edit and enhance their video adding music, sounds and text on screen with transitions.

Owls will be developing their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages.

Subject Vocabulary: Assessment, Audience, Checklist, Collaboration, Content, Contribution, Create, Design, Embed, Evaluate, Features, Google Sites, Hobby, Homepage, Application, Camera angle, Clip, Cross blur, Cross fade, Cross zoom, Desktop, Digital device, Edit

Year 5

English

Owls class will read and study a book by Anthony Browne called Gorilla. Gorilla is a complex picture book with themes of loneliness and friendship, which are explored through illustration as well as text. Readers of all attainment levels are able to develop comprehension skills through reading this rich and multi-layered book. We will use the text as inspiration for our own stories.

Subject Vocabulary: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity, adverbial, metaphor, superlative, colon, alliteration

Mathematics

We will re-visit rounding and using it to estimate. Addition & subtraction will also be consolidated by using the inverse to check answers and tackling multi-step problems. Next we will move onto learning multiplication & division facts as well as formal methods for those operations. We will also be learning how to apply our knowledge of arithmetic to measurement: length, perimeter, and area

Subject Vocabulary add, addition, more, plus, increase sum, total, subtract, subtraction, take away, minus, decrease leave, difference, inverse, lots of, groups of times, multiplication, multiply, multiplied by multiple of, equal groups of divide, division, divided by, divided into, divisible by remainder factor, quotient, inverse

Science

Our science topic for the second part of the autumn term is all about space. We will follow a sequence of lessons: 1. The solar system 2. The planets Step 3. Modelling 4. Motion of the Earth and planets 5. The solar system – ideas over time 6. Planet Earth Step 7. Night and day 8. The Moon.

Subject Vocabulary: spherical, stars, sun, solar system, planet, orbit, surface, model, gravity, heliocentric, geocentric, axis, rotation, North/South Pole, night, day, satellite

Geography

Our geography topic this half term is mountains and volcanoes. We will first learn how to locate height on a map before exploring how to determine the difference between a hill and a mountain. We will also learn that mountains and volcanoes can be found both on land and under the sea. Finally we will explore the processes that lead to a volcano eruption.

Subject Vocabulary: Subject Vocabulary: peak, valley, cliff, ridge, plateau, summit, hill, terrain, range, eruption, tectonic plates, magma, lava

Art

The drawing unit is called 'Power Prints'. Pupils will learn how to use basic shapes to form more complex shapes and patterns. Then understand that lines can be lighter or darker, or thicker or thinner and that this can add expression or movement to a drawing. Finally they will see that patterns can be irregular and change in ways you wouldn't expect.

Subject Vocabulary: abstract, block print, collaborate, collage, composition, contrast, cross-hatching, figurative, gradient, hatching, highlight, mixed media

Computing

Creating media: Website design

Developing their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages.

Subject Vocabulary: Assessment, Audience, Checklist, Collaboration, Content, Contribution, Create, Design, Embed, Evaluate, Features, Google Sites, Hobby, Homepage

Spanish

Presenting myself. In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.

Subject Vocabulary: ¿Cómo te llamas? Me llamo... ¿Cuántos años tienes? Tengo...años ¿Dónde vives? Vivo en...

Physical Education

PE lessons for Owls will happen on Mondays & Fridays. Swimming continues every Monday and Darren from Skipton Rugby Club will lead rugby session every Friday.

Subject Vocabulary: attack, defend, pass, tackle, shoot, dribble, front crawl, backstroke, float,

Religious Education

Our topic in RE is 'What does it mean if God is holy and loving? In this topic we explore how God can seem both close and distant to some people. We start by defining what it is to be holy.

Subject Vocabulary: holy, loving, deity, God, forgiveness, sacred

Music

Children will sing Christmas music in a three part round, learn Christmas songs and perform in a Christmas concert.

Subject Vocabulary: part, singing, canon

PSHE

Our PSHE topic this half term is "Valuing Differences". In this topic we will look closely at the titles: family and friends, my community, can you sort it?, that is such a stereotype!, qualities of friendship and kind conversations.

Subject Vocabulary: Diversity, Friendship, Respect, Stereotypes, Tolerance, Family, Relationships, education, Adoption, Being yourself, Self-esteem, Citizenship, Community.

Year 6

English

We'll be finishing our second book of the year, 'Oh Maya Gods!' before moving on to read 'Wild Boy'. Our writing tasks will begin with poetry and end with some festive storytelling in December. In grammar we will explore the concepts of subject and object.

Subject Vocabulary: subject, object, subordinating clause, parenthesis

Mathematics

The first few weeks of this half term is all about fractions. We will be comparing them and also applying the four operations to fractions. We will also be working on converting measures at the end of the term.

Subject Vocabulary: numerator, denominator, simplify, equivalent, metric

Science

An electricity topic will cover: 1 Construct and draw series circuits using symbols. 2 Complete and incomplete circuits. 3 Variations within circuits. 4 Plan - voltage experiment. 5 Investigate - voltage experiment. 6 Evaluate - voltage experiment

Subject Vocabulary: series circuit, cell, bulb, current, voltage, complete/incomplete circuit, switch, buzzer, dependent/independent variables.

Geography

Trade is our topic this half term. We will be thinking about what the UK exports and imports and where to and from. We will find out more about the global economy.

Subject Vocabulary: import, export, economy, supply chain, raw materials, manufactured goods

DT

We will be designing a playground featuring a variety of structures and giving consideration to how the structures will be used.

Subject Vocabulary: prototype, reinforce, apparatus

Physical Education

The PE units this half term are about health related fitness and dance.

Subject Vocabulary: heart rate, fitness, motif

Religious Education

The RE unit this half term is called 'Was Jesus the Messiah?' Children will learn how Christians put their beliefs about how Jesus' incarnation into practice in different ways in celebrating Christmas.

Subject Vocabulary: Messiah, Incarnation, Gospel, Prophecy, Saviour, New Testament

PSHE

We will be exploring the ideas of prejudice, stereotypes, bystander behaviour and bullying. We will also celebrate diversity.

Subject Vocabulary: prejudice, stereotype

Music

We will be learning to play the recorder and read musical notation.

Subject Vocabulary: Recorder, fingering, stave, notation.

Spanish

We will be focusing on the days of the week, months of the year and numbers 1-31. This will enable us to say the date and ask and say when our birthday is.

Subject Vocabulary: ¿Cuándo es tu cumpleaños?

Computing

This half term the children will be using Soundtrap to produce a simple radio play with some special effects and edits.

Subject Vocabulary: Sound effects, Script, Graphics