#### What I should already know.

I can control a range of different brushes, sponges and paints

I can use and combine different papers.

I can be systematic when mixing and applying colours, shades and tones and use light and dark within paintings.

I can begin to identify complementary colours and warm and cool colours and use them to create effects.

I can work in stages using different materials for particular effects.

I can return to work using a range of materials and techniques to develop the final image, building up layers and detail.

I can experiment with techniques that use contrasting textures, colours or patterns.

#### By the end of this unit

I will choose, use and combine a range of brushes and papers to create different effects.

I will show increasing control when blocking in colour, using washes, resist techniques and thickened paint..

- I will mix colours, shades and tones for mood and atmosphere.
- I will speak about the emotional impact of colour.

I will work over a period of time to develop a painting, layering colours and shapes, adding detail.

I will choose the most appropriate materials to fit the purpose.

I will create own patterned and textured materials to use in a multimedia collage or photomontage.

	<u>Collage/ Painting</u>	V Pr
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	The 3 Perfections	C
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Vocabulary			
Primary	Red yellow blue		
Secondary	Mix of the above		
Tertiary	Mix with 1 part to 2 parts of primary		
	colours		
Observe	Look in detail- use of a viewfinder		
Create	Make		
Compose	Arrange where on a painting things will go		
Composition	Where the things are on a picture		
ocal point	Where eyes are drawn to.		
Effective	Design features that work well.		
Style	Features of a particular art movement		
Texture	The feel of a material or creating that		
	effect on drawing		
Materials	What something is made of.		
	papers, fabrics, man-made natural		
Overlap	Placing part of papers on top of each other		
Collage	Materials arranged to create a picture		
Photomontage	Photos arranged to create a picture		
	Ancient Chinese Art		

## Stimulus/ Topic links

Images of landscape from China Topic materials.

Ancient Chinese Art- sketch samples

Calligraphy.

The 3 perfections- combining calligraphy/ poetry/ paintings

Collage in art- eg Eileen Agar's Bride of the Sea- Why did she use Collage?

## Skills development

Collage- combining different materials for effectoverlapping... including own patterned materials

Photo/ image collage samples... - Hockney

Inks and Calligraphy using pens and brushes.

Exploration of washes with inks/ brush-o-dyes.

Colour mixing- Shades and Tones

Pen and ink sketches in the environment- spring/summer flowers.

# **Finished Pieces**

Landscape collage- different materials/ including owndecorated materials/photos/ prints- colour/ texture/ images... this could be completed earlier in the half term during theme.

Plan out and complete Chinese landscape painting- with calligraphy. (Possible link to poetry too)

Go back to add layering/ detail across sessions.



Flat wash Variegated wash Graded wash



## Artist Knowledge

Ancient China produced many different types of beautiful works of art.

Different times and Dynasties had their own special ideas.

The 3 perfections were calligraphy, poetry, paintings- often they were combined in the art.

Painting was often inspired by poetry and put with calligraphy. Many paintings were landscapes that had mountains, homes, birds, trees and water.

They often used ink wash and black inks.

Other links- David Hockney landcapes and Photomontage

**Collage**- Eileen Agar's Bride of the Sea

https://www.bbc.co.uk/



Sketch Book opportunities (Annotated with comments) Explore texture of materials through rubbings- colour/ embellish Sketch plants in the environment- HB 2B 4B inks/ pastels. Landscape sketch hills over Kildwick- pastels/ chalks Calligraphy- pens/ inks... decorate/ add ideas for poems. Sketch samples from Ancient Chinese art- blossom/ birds/ pagodas Build sketch/ plan and annotate with ideas.