

# Class 3 – Long Term Plan

2020-2021

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 week)	Summer 2 (7 weeks)
Literacy	Ongoing National Curriculum objectives for Reading / Writing					
	<u>Genres to be covered:</u>  <u>Transition unit:</u> <i>Here we are (PSHE link) 2 ½ weeks</i>  <i>Assessment week (1 week)</i>  <u>Fiction</u> The hodgeheg – adventure story	<u>Genres to be covered:</u>  <u>Non-fiction:</u> The Abominables or Escape from Pompeii Newspaper report (3 weeks)  <u>Fiction</u> Excitable Edgar Recount (3 weeks)  1 week- Christmas writing	<u>Genres to be covered:</u>  <u>Fiction:</u> <i>Beowulf- writing own legend</i> <i>Myths, legends and fables (3 weeks) (lockdown unit)</i>  Non-fiction Race programme- pugs of the frozen north (lockdown unit)	<u>Genres to be covered:</u>  <u>Fiction:</u> Literacy shed- 2 weeks  <u>Fiction</u> Writing in the style of an author (3 weeks)	<u>Genres to be covered:</u>  <u>Fiction:</u> How to train your dragon/The saga of Erik the viking Play script (3 weeks)  <u>Non fiction</u> Non chronological report	<u>Genres to be covered:</u> <u>Non-fiction</u> Biography of significant individual (3 weeks)  <u>Non-Fiction:</u> Explanations linked to life cycles topic (3 weeks)
Guided reading novel	Hodgeheg	Escape from Pompeii/The Abominables  Babushka	Beowulf	The BFG	How to train your dragon /The saga of Erik the Viking	Malala’s magic Pencil
Spelling	<u>Year 3:</u> Recap from year 2: Adding –es to nouns and verbs ending in –y (1 week)	<u>Year 3</u> Rules 1-7 from spelling shed <u>Year 4:</u>	<u>Year 3</u> Rules 8-13 from spelling shed <u>Year 4:</u>	<u>Year 3</u> Rules 13-17 from spelling shed <u>Year 4:</u>	<u>Year 3</u> Rules 18-25 from spelling shed <u>Year 4:</u>	<u>Year 3</u> Rules 25-32 from spelling shed <u>Year 4:</u>

	<p>Adding –ed/, –ing/, –er and –est to words- all three spelling rules (3 weeks)</p> <p>Words ending in –tion (1 week)</p> <p>Homophones and near homophones (2 weeks)</p> <p><u>Year 4:</u></p> <p>Recap from year 3</p> <p>Adding suffixes rules (4 weeks)</p> <p>-ture words (1 week)</p> <p>-sure words (1 week)</p> <p>-common exceptions (1 week)</p>	Rules 1-7 from spelling shed	Rules 8-13 from spelling shed	Rules 13-17 from spelling shed	Rules 18-25 from spelling shed	Rules 25-32 from spelling shed
SPaG	<p>Recap conjunctions (Y2)</p> <p>Speech marks to punctuate direct speech (Y3/4) and other punctuation to indicate direct speech (Y4)</p> <p>Paragraphs as a way to group material (Y3/4)</p> <p>Introduce expressing time and cause using conjunctions, adverbs and prepositions (Y3)</p> <p>A or an (Y3)</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (Y4)</p> <p>Standard English verb inflections (Y4)</p>	<p>Expressing time and cause using conjunctions, adverbs, prepositions (Y3)</p> <p>Present perfect form of verbs (Y3)</p> <p>Word families (Y3)</p> <p>Formation of nouns using a range of prefixes (y3)</p> <p>Headings and subheadings to aid presentation (Y3)</p> <p>Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition (Y4)</p> <p>Fronted adverbials (using comma after the clause) (Y4)</p> <p>Determiners (Y4)</p>			<p>Fronted adverbials (using comma after the clause) (Y4)</p> <p>Apostrophes to mark singular and plural possession (Y4)</p>	

	<p>Ongoing – use the correct terminology</p> <p>(Y3) Preposition, Conjunction, Word Family, Prefix, Clause, Subordinate Clause, Direct Speech, Consonant, Consonant letter vowel, Vowel letter, Inverted Commas</p> <p>(Y4) Determiner, pronoun, Possessive Pronoun, Adverbial</p>					
Numeracy	<p>Place Value (5 weeks)</p> <p>Addition and Subtraction (2 weeks)</p>	<p>Addition and subtraction (3 weeks)</p> <p>Multiplication and Division (3 weeks)</p>	<p>Multiplication and division (3 weeks)</p> <p>Measurement: length, perimeter and area (2 weeks)</p> <p>Fractions (1 weeks)</p>	<p>Fractions (3 weeks)</p> <p>Year 3 and 4 split (2 weeks)</p> <p>Year 3: Measurement: mass and capacity</p> <p>Year 4: Decimals</p>	<p>Year 3 and 4 split (1 week)</p> <p>Year 3: Measurement: mass and capacity</p> <p>Year 4: Decimals</p> <p>Both year groups: Decimals including money (3 weeks)</p> <p>Time (2 weeks- may need a bit longer as only covered during home learning)</p> <p>Statistics (1 week- may need longer as not fully covered last year)</p>	<p>Statistics (1 week- may need longer as not fully covered last year)</p> <p>Shape (4 weeks- may need longer as not fully covered last year)</p> <p>Consolidation (3 weeks)</p>
Science	Skeleton and muscles	Light and dark	Electricity	Rocks	Sound	Life cycles
History	Anglo-Saxons, Picts and Scots		Anglo-Saxons, Picts and Scots		Vikings	

Geography		Volcanoes and mountains		Coasts		European region
Art	<b>Drawing and painting-</b> Linked to Celtic knots		<b>Materials-textiles/collage-</b> Linked to coasts?		<b>Artist study/Sculpture</b> – Barbara Hepworth study?	
DT	<b>Food-</b> either Anglo-Saxon bread or Christmas biscuits/mince pies/sweets etc.		<b>Electrical systems-</b> Make a reading light/mini lamp- link to love of reading and electricity science topic.		<b>Levers and linkages-</b> Christmas card with lever using project from a page	
Spanish	Year Three - Core Vocabulary & Phonetics	Year Three – I’m Learning Spanish  Revisit - Core Vocabulary & Phonetics	Year Three – Animals  Revisit - Core Vocabulary & Phonetics and I’m Learning Spanish	Year Three – Musical Instruments  Revisit - Core Vocabulary & Phonetics and Animals	Year Three – Little Red Riding Hood  Revisit - Core Vocabulary & Phonetics and Musical Instruments	Year Three – I can...  Revisit - Core Vocabulary & Phonetics and Little Red Riding Hood
Computing	Word processing					
	Ongoing – multimedia – different ways to present work (powerpoint / word documents) Ongoing – E - safety					
RE	Islam unit	What is the trinity?	How and why do believers show their commitment during the journey of life?	Why do Christians call the day Jesus died “Good Friday”?	What kind of world did Jesus want?	Why do people pray?
PSHE	First 2 weeks: Wellbeing and returning to school, thinking about different feelings and how to be kind to ourselves and others.  Living in the wider world		Relationships		Health and wellbeing	
PE (1)	Invasion games: on the ball	Invasion games: 3 touch ball	Net/ wall	OAA	Athletics: running/jumping	Athletics: throwing
PE (2)	Invasion games: football/netball/rugby	Dance	Gymnastics	Gymnastics partner work	Striking & Fielding Cricket	Striking & Fielding rounders

Music Charanga Scheme		Mama Mia		Glockenspiel		Three little birds
Ideas for enrichment – visits / visitors				Beach trip- Lytham St Annes  Or Brimham rocks  Or Cliffe castle rock work shop	Jorvik Viking centre	Yorkshire Sculpture Park- Barbara Hepworth