

Class 3 – Long Term Plan

2019 – 2020

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 week)	Summer 2 (7 weeks)
Literacy	Ongoing National Curriculum objectives for Reading / Writing					
	ANCIENT GREECE		RIVERS / COASTS	UK GEOGRAPHY	ANGLO SAXONS / SCOTS AND VIKINGS	
	<u>Genres to be covered:</u>	<u>Genres to be covered:</u>	<u>Genres to be covered:</u>	<u>Genres to be covered:</u>	<u>Genres to be covered:</u>	<u>Genres to be covered:</u>
	<u>Fiction:</u> <i>Theseus and the Minotaur / Labours of Heracles / Medusa / King Midas</i> Myths, Legends and Fables (5 weeks) <u>Poetry:</u> Performance poetry (3 weeks)	<u>Fiction:</u> Playscripts (3 weeks) <u>Non – fiction:</u> Non Chronological report (4 weeks)	<u>Non – fiction:</u> <i>Dear Greenpeace – Simon James</i> <i>The Last Tree - Ingrid Chabbert & Guridi</i> <i>Tidy – Emily Gravett</i> <i>The Great Paper Caper – Oliver Jeffers</i> Persuasion – looking after our habitats / pollution – writing letters to councillors (4 weeks) <u>Poetry:</u> <i>'The River Song' by Brian Patten</i> Shape poems, concrete poems and blank verse Preparing poetry to read aloud (2 weeks)	<u>Fiction:</u> <i>Wind in The Willows</i> – to write in the style of an author (6 weeks)	<u>Fiction:</u> <i>The Boy who threw away his throne – Tony Deary</i> Recount (5 weeks)	<u>Non – fiction:</u> Leaflet – linked to topic (4 weeks) <u>Fiction:</u> <i>'Beowulf' by Michael Morpurgo</i> Monster stories/legends (inspired by Beowulf) (3 weeks)

Spelling	<ul style="list-style-type: none"> Words with the long /e/ sound spelt with ei Words with the long /e/ sound spelt with ey Words with the long /e/ sound spelt with ai Words with sound spelt with ear Homophones & near homophones Creating adverbs using the suffix -ly Challenge Words 	<ul style="list-style-type: none"> Words with short /i/ sound spelt with 'y' Adding suffixes beginning with a vowel Creating negative meanings using prefix mis- Creating negative meanings using prefix dis- Words with a /k/ sound spelt with 'ch' Homophones & Near Homophones Adding the prefix bi- and -re Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que' Words with a /sh/ sound spelt with 'ch' Statutory Spellings 	<ul style="list-style-type: none"> Words ending in -ary Words with a short /u/ sound spelt with 'o' Word families based on common words, showing how words are related in form and meaning. Words ending in the suffix -al Words ending with an /zh/ sound spelt with 'sure' Words ending with a /ch/ sound spelt with 'ture' Words ending with a /ch/ sound spelt as 'ture'
SPaG	<p>Speech marks to punctuate direct speech (Y3/4)</p> <p>Paragraphs as a way to group material (Y3/4)</p> <p>Headings and subheadings to aid presentation (Y3)</p>	<p>Expressing time and cause using conjunctions, adverbs, prepositions (Y3)</p> <p>Present form of verbs (Y3)</p> <p>A or an (Y3)</p> <p>Appropriate choice of pronoun or noun across sentences (Y4)</p>	<p>Fronted adverbials (using comma after the clause) (Y4)</p> <p>Apostrophes to mark singular and plural possession (Y4)</p>
	<p>Ongoing – use the correct terminology</p> <p>(Y3) Preposition, Conjunction, Word Family, Prefix, Clause, Subordinate Clause, Direct Speech, Consonant, Consonant letter vowel, Vowel letter, Inverted Commas</p> <p>(Y4) Determiner, pronoun, Possessive Pronoun, Adverbial</p>		
Numeracy Ruth	<p>Place Value</p> <p>Addition and Subtraction</p>	<p>Multiplication and Division</p> <p>Fractions and Decimals</p>	<p>Fractions and Decimals</p> <p>Money</p>

Numeracy Gill	Measurement – perimeter / length / area		Measuring- Money		Statistics – handling data	
	Measurement – mass and capacity		Measurement – time		Geometry – properties of shapes Geometry – position and direction	
Science	Animals, including humans- Digestion/ Teeth	Earth and Space	Materials	Forces and magnets	Plants	Living things and their habitats
History	Ancient Greece				Anglo Saxons, Scots and Vikings and their struggle	
Geography			Rivers, coasts and the water cycle	The UK (Link back to rivers and coasts and look at some UK examples)		
Art	Drawing and Painting - linked to Ancient Greek pots.		Work of artists - landscape artists- including local artist David Hockney. (collage/ mixed media)		Sculpture/ modelling linked to Viking ships- using imagination to design image for sail.	
DT	Cooking/Food - Greek food- Making a flat bread snack. Textiles/ sewing - Christmas decoration		Mechanisms - Science linked project using magnets in a game.		Construction of homes/ villages linked to Vikings.	
Computing	Finding things out - research and handling data		Exchanging and sharing information – collaboration and presentation		Developing ideas and making things happen – control and modelling	
	Ongoing – multimedia – different ways to present work (powerpoint / word documents) Ongoing – E - safety					
RE	What do Christians learn from the Creation story? 2A.1 UC	What is the deeper meaning of festivals? L2.9 Diocesan syllabus	What does it mean to be a Hindu in Britain today? L2.7 Diocesan syllabus	Why do Christians call the day Jesus died ‘Good Friday’? 2A.5 UC	When Jesus left, what next? 2A.6 UC	What is it like to follow God? 2A.2 UC

PSHCE	It's our world	Say no!	Money matters	Who likes chocolate?	People around us	Growing up
PE (1)	Invasion games	Invasion games	Net/ wall	OAA	Athletics	Athletics
PE (2)	Invasion games	Dance	Gymnastics	Gymnastics	Striking & Fielding	Striking & Fielding
Music Charanga Scheme	Let Your Spirit Fly	Glockenspiel 1/2	Stop!	Lean On Me	Bringing Us Together	Reflect, rewind, Replay
Enrichment – visits / visitors	Alex Fellowes		Rivers /coasts – visit to 5 Rise Locks			Murton Park