



Scheme.	s a t p i n m d g o c k c k e u r l h b f l  Tricky Words: l, is, the	ff ll ss j v w x y z zz qu ch sh th ng nk Words with s added at the end.  Tricky Words: as and has his her go no to into she he of we me be	ai ee igh oa oo oo ar or ur ow oi ear air er. Words with double letters dd mmtt bbrr gg pp ff Longer words  Tricky words: was you they my by all are sure pure	Review phase 3 ai ee igh oa oo ar or ur oo ow oi ear. Review phase 3: er, air, words with double letters and longer words. Words ending in -ing. Compound words. Longer words, words with s in the middle; words ending -s Words ending -es.  Review all tricky words taught so far for secure spelling.	Short vowel CVCC, short vowel CVCC CCVC Short Vowel CCVCC CCCVC CCCVCC Longer words, compound words. Root words ending in: -ing - ed - est  Tricky words said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.	Long vowel sounds CVCC CCVCC Long vowel sounds CCVC CCVCV CCV CCVCC Phase 4 words ending - s - es Root word ending in: -ing - ed Phase 4 words ending in -s - es  Review all tricky words taught so far for secure spelling.
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	Seaside	United Kingdom	Keeping Healthy	Safari	Heroes	Wonderful World!
<p><b>Writing</b></p> <p>Alison Philipson model used throughout the year inline with the rest of the school.</p> <p>Texts may change due to children's interests</p> <p>Only ask children to write sentences when they have sufficient knowledge of letter-sound correspondences.</p>	<p><b>Texts as a Stimulus:</b> Nursery Rhymes Label characters Owl babies The little red hen (Journey story)</p> <p><b>Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. Shopping lists, Writing initial sounds and simple captions. Use initial sounds to label characters / images. Names Labels. Captions Lists</b></p>	<p><b>Texts as a Stimulus:</b> The Queen's Knickers Paddington</p> <p>Sequence the story Speech bubbles</p> <p>The Three Bears Create a wanted poster to catch Goldilocks <b>Name writing, labelling using initial sounds, story scribing. Retelling stories in writing area, instructions for porridge. Help children identify the sound that is tricky to spell. Sequence the story</b></p>	<p><b>Text as a Stimulus:</b> The Runaway Pea Oliver's Vegetables</p> <p>CVC words / simple sentence writing using high frequency words</p> <p>Mini beasts – Animal Fact File – Healthy Food and Food groups.</p> <p><b>Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words, Labels using CVC, CVCC, CCVC words. Guided writing based</b></p>	<p><b>Texts as a Stimulus:</b> We all went on Safari – retell parts of the story / repeated refrains / speech bubbles Giraffes can't dance Handa's Surprise (Journey story)Retell the story in own words / reverse the journey</p> <p><b>Creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps. Order the Easter story.</b></p>	<p><b>Texts as a Stimulus:</b> George saves the world by lunchtime. Supertatoe Retell the story in own words / reverse the journey</p> <p><b>Writing recipes, lists. Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words. Acrostic poems</b></p>	<p><b>Texts as a Stimulus:</b> <b>What a wonderful world</b> Big Blue Whale (Information Text) Write facts about whales Write a postcard / diary writing My Holiday – recount <b>Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts Using familiar texts as a model for</b></p>

	<i>Diagrams. Messages Create a Message centre.</i>	<i>Write a sentence</i>	<i>around developing short sentences in a meaningful context. Create a story board.</i>	<i>Labels and captions – life cycles Recount – A trip to the park Character descriptions. Write 2 sentences</i>		<i>writing own stories. Character description – Rainbow Fish Write three sentences – B, M &amp; E.</i>
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