



Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn



What we are learning this half term...





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Dear Parents and Carers

Welcome back to school and to the start of this academic year. I trust you have all had some time to rest and relax. For some it is the start of your journey with us and for some it will be the final year before you move onto pastures new. We would like to extend a warm welcome to all new parents and their families and we look forward to getting to know you over the coming year. It will be a very busy and tiring first few weeks for our Reception children (and parents) as they begin to settle into their new surroundings and routines. There will be a number of events coming up for our new families to attend so please keep an eye out on our weekly newsletter.

In school we continue to work hard to develop our curriculum to ensure that your children have the very best education. Please find below our curriculum letter for the first half of the autumn term. Please take the time to read the year group/s for your child/children. This will help you understand what they are learning in school and reinforce and support learning at home. The staff and governors would like to wish everyone a very warm welcome back to school and we look forward to the exciting and busy term ahead.

Mr Tim Whitehead
Headteacher

Reception

Communication and Language

We will develop communication and language skills through our daily classroom routines and daily activities. Children will have lots of opportunities to talk during carpet time, group tasks, playing, and general discussions. We will introduce lots of learning songs and rhymes which we will build up across the year. Children playing in the indoor and outdoor provision every day adults will use this opportunity to encourage and develop Communication and Language skills. All children will be assessed for their Communication and Language skills and we will develop small adult led groups for children who may need some additional support. We will be explicitly teaching and reviewing irregular verbs across the academic year which will improve your pupils' speaking and listening, writing and reading comprehension skills. This half term we will work on 'to say', regularly repeating the following sentences - Every day, I say...Yesterday, I said...Have you ever said...? Yes, I have said...Yes, I've said. We will also work on 'to go' and 'to make'.

Physical Development

Gross Motor Skills: This term children will have their formal PE lesson on a Wednesday. They should come to school wearing their PE kit every Wednesday.

Fine Motor Skills: Children will work on developing their fine motor skills ready for writing and forming recognisable letters. Letter formation rhymes are on the Google Classroom for your information. They will have access to a range of tools and equipment such as pens, scissors, balls, rackets, cones to use in the indoor and outdoor area.

Personal, Social and Emotional Development

In PSHE children will be learning about feelings and they will be introduced to 'Zones of Regulation'. Please see the weekly Newsletter for more information. **Vocabulary we will use:** cross, angry, happy, excited, sad, lonely, trusted, uncomfortable

Literacy

Comprehension: Children will read with an adult in small groups on a Monday, Tuesday and Wednesday. They will bring home the book they have been reading in school every Wednesday. To start with children will have books without words. This is to help develop their comprehension and ability to talk about books.

Word reading: We will start learning phonics in week Three. There will be a phonic information session for parents and carers. This half term we will learn the following graphemes, in the order as follows: s, a, t, p, i, n, g, o, c, ck, e, u, r, h, b, f, l. We will learn the following tricky words: is, I, the. On a Wednesday children will receive a sheet outlining the work they will be doing in phonics the following week. Please find this in your child's learning pack and work through this together.

Writing: In writing the children will be working on using their phonic knowledge to write simple words and sentences. Our focus will be working on the foundations of writing such as letter formation and pencil grip. **Vocabulary we will use:** segmenting, sounds.

Maths

This half term children will be working on routines, comparing measures, verbally counting including when singing rhymes.

Vocabulary we will use: Happen, now, next, after that, smaller, larger, smallest, largest, number names, words to numbers songs.

Understanding the World

Past and Present: This half term I will ask you to post pictures of the children with their family. This will encourage the children to talk about members of their family and the relationship to them e.g. Mums, Dads, cousins, sister, brother, grandma, grandad, friends. We will also be learning about local history and castles. **Vocabulary we will use:** older, younger, baby, toddler, child, teenager, adult, elderly.

The Natural World: Children will be exploring what animals need to survive and how that changes depending on the environment they are in.

Vocabulary we will use: animals, habitats, oceans, ponds, forests, urban, camouflaged, survival

People Culture and Communities: children will be thinking about special religious stories. **Vocabulary we will use:** Messenger, Muhammad, Angel, Qur'an, bible, God, special

Expressive Arts and Design

Creating with Materials: through provision in the classroom children will start developing skills and knowledge around printing, colour, painting, cutting and using textiles and materials. They will have access to resources and tools to develop these skills daily as part of the provision available to them.

Vocabulary we will use: colour, primary, secondary, light, dark, mix, print, brush, parts, rough, smooth, bendy, creation.

Scissor Skills - we will be working on scissor safety and small snips.

Being Imaginative and Expressive: Children have a music and movement lesson with Mr Schofield on a Thursday. In addition to this they will also be singing simple well known songs and rhymes and learning new daily rhymes as part of our classroom routine. We will work on describing the sounds they can hear. **Vocabulary we will use** Pitch, music, singing, songs, nursery rhymes, actions, listen, loud /quiet / fast / slow, dance, shouting, song words, clap, stamp, move

Year 1

English

This half term the year one children will be working on the foundations of writing. They will be writing dictated sentences with a focus on their use of phonics and handwriting. We will be explicitly teaching and reviewing irregular verbs across the academic year which will improve children's speaking and listening, writing and reading comprehension skills. This half term we will orally rehearse irregular verbs using the following sentences for 'to come' Every day, I come...Yesterday, I came...Have you ever come...?Yes, I have come... Yes, I've come. We will also do this with 'to sing', 'to meet' and 'to sit'.

Please see phonic sheets sent home on a Wednesday, they will outline the phonic learning for the next week. It is great if children can spend time looking at this with an adult to give them a preview of what we will be learning - great for their memories!

Reading - children will continue to read in school three times a week. This will include a decoding lesson, a prosody lesson and a comprehension lesson. Children will bring a new book home every **Wednesday**. Children should be able to read their book with a high level of accuracy. This does not mean that the book is 'too easy' it allows them to develop their fluency, prosody and comprehension skills and enjoy reading. Please read daily at home where possible.

Subject Vocabulary: capital letter word, sentence, full stop, segmenting fingers, finger spaces.

Mathematics

This half term year one children will focus on place value. We will; sort objects into categories, count and represent objects. We will also learn how to compare and order both numbers and amounts using the vocabulary less than, greater than and equal to. We will read the books The Button Box by M Reid, One Fox by Kate Read and Mouse Count by Ellen Stoll Walsh.

Subject Vocabulary: equal to, less than, more than, fewer, most, least, compare, order

Science

This half term in Science the children will learn about living things and their habitats.

Subject Vocabulary: carnivore, omnivore, herbivore, habitat, mammal, bird, reptile, ocean, woodland, microhabitat, desert, polar.

History

Children will learn about toys from the past. They will think about which toys were popular when their grandparents were younger and popular toys from the 20th century. Children will compare these to toys today considering how and why toys have changed over time.

Subject Vocabulary: Past, present, olden days, Victorian, toy, board game, lego, electronic, technology, safely

Art / DT

In DT this half term children will be constructing a windmill

Subject Vocabulary: axel, design, stable, unstable, strong, weak, structure

Physical Education

Robins and Swallows will have PE on a Wednesday. Please send children to school in their PE kits. This half term the focus will be Dance and Fundamental Movement Skills

Subject Vocabulary: Hop, skip, jump, travel, dodge, land.

PSHE

Me and my relationships. Within this unit children will learn about: their feelings, what makes a good friend and types of bullying.

Subject Vocabulary: cross, angry, happy, excited, sad, lonely, trusted, uncomfortable

Religious Education

In RE this half term children will be thinking about what stories are special and why. We will explore stories that we enjoy and discuss what we like about them. We will then explore stories from the bible such as David and Goliath and the story of Muhammad receiving the Qur'an.

Subject Vocabulary: Messenger, Muhammad, Angel, Qur'an, bible, God, special

Music

Year One children will have a weekly music and movement lesson on a Tuesday with Mr. Schofield. They will be working on improving their pitch matching in their singing and learning the difference between beat and rhythm.

Subject Vocabulary: beat, pitch, rhythm, tempo.

Computing

This half term the children will be working on improving mouse skills.

Subject Vocabulary: mouse, pointer, click, computer, drag, undo, cursor.

Year 2

English

Our focus book will be We are Going on a Bear Hunt.

Reading - children will continue to read in school three times a week. This will include a decoding lesson, a prosody lesson and a comprehension lesson. Children will bring a new book home every **Wednesday**. Children should be able to read their book with a high level of accuracy. This does not mean that the book is 'too easy' it allows them to develop their fluency, prosody and comprehension skills and enjoy reading. Please read daily at home where possible.

Subject Vocabulary: capital letter, full stop, question mark, sentence, segmenting fingers, finger space, punctuation

Mathematics

This half term year 2 children will focus on place value then addition and subtraction. Children will learn to recognise tens and ones, partition numbers, compare and order objects and numbers. They will then learn to add and subtract in a variety of ways.

Subject Vocabulary: place value, tens, ones, compare, order, estimate, partition, add, subtract, digit, bonds

Science

We will learn about what animals need to survive. We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Subject Vocabulary: mammals, birds, fish, amphibians, reptiles, humans, categorise, survival, carnivore, herbivore, omnivore

History

In History this half term we will be learning about the History of Skipton castle including why it was rebuilt from a Motte and Bailey into a stone castle. The children will relate the building to other times in History that they have already learnt about such as the Great Fire of London.

Subject Vocabulary: Motte and Bailey, mediaeval, drawbridge, moat, keep, past

Physical Education

Swallows children will have PE on a Wednesday. This half term the focus will be Dance and Fundamental Movement Skills

Subject Vocabulary: hop, skip, jump, travel, dodge, land

Art / DT

In DT this half term children will be constructing a windmill.

Subject Vocabulary: axel, design, stable, unstable, strong, weak, structure

PSHE

In PSHE children will be learning about ourselves, who is special to us, our feelings and bodies and who can help us.

Subject Vocabulary: special, belonging, community, worried, scared, trusted,

Religious Education

In RE this half term children will be learning about 'What do Christians believe God is like?' This will lead on to learning about how God is seen in the eyes of a Christian. Children will relate back to the story of the lost son to develop their understanding.

Subject Vocabulary: Bible, parable, Christian, worship, God

Music

Y2 will be continuing to increase their rhythmic repertoire, learning to compose simple rhythm patterns and singing in a round.

Subject Vocabulary: beat, pitch, rhythm, round, forte, piano.

Computing

This half term the children will be considering - what is a computer?

Subject Vocabulary: desktop, keyboard, touchscreen, mouse, speaker, input, output,

Year 3

English

This half term we will be covering a place value of punctuation and grammar unit. This will involve covering as well as recapping many aspects of punctuation and grammar that we have learnt previously as well as new punctuation and grammar, so that we have a good base to begin our writing for the rest of the year. We will look at how to present our work with our best handwriting, different types of nouns and verbs, including irregular verbs and verb phrases, what is a subject, building a single clause sentence and using coordinating conjunctions to join clauses and compound subjects.

Subject Vocabulary: noun, proper noun, collective noun, partitive noun, regular verb, irregular verb, verb phrase, subject, clause, single clause sentence, coordinating conjunctions, compound sentence

Mathematics

We will be following the White Rose Maths Hub scheme of work. We will start with our place value topic. We will cover representing, partitioning and showing numbers to 1,000 on a number line, estimating numbers to 1,000 on a number line, comparing and ordering numbers to 1,000 and counting in 50s. We will then move onto our addition and subtraction topic. This will include applying number bonds within 10, adding and subtracting 1s, 10s and 100s across a boundary and using column methods to add 2 and 3 digit numbers. We will recap our 2, 5 and 10 times tables this half term to ensure that we can remember these facts quickly and fluently, before moving onto learning the 3 times table. We will use TT Rockstars regularly to practise these. Please ensure that your child is accessing TT Rockstars at home too.

Subject Vocabulary: thousands, hundreds, tens, ones, place value, greater than, less than, order, more, less, partition, digit, column method, number bond, addition, subtraction, exchange, estimate, efficient

Science

In Science this half term, we will cover a topic on Properties of Materials first. This will include testing materials on their magnetism, transparency, electrical conductivity and hardness, planning, carrying out and evaluating an insulating heat experiment and looking at the uses of plastic, wood and metal. We will then move onto a topic on Nutrition and diet. We will learn about the five food groups, what is a balanced diet and comparing different diets and animal diets.

Subject Vocabulary: material, magnetic, transparent, opaque, translucent, conductive, insulator, hard, soft, plastic, wood, metal, fruit and vegetables, carbohydrates, dairy products, proteins, fats, omnivore, pescatarian, vegetarian, vegan, balanced, herbivore, carnivore, data, conclusion

History

In History this half term, we will be learning about the Stone Age. We will find out when the Stone Age was and how long it lasted, the names of the 3 different periods of the Stone Age and changes from the beginning to the end of the Stone Age, including changes to how Stone Age people got food, Stone Age homes and burials.

Subject Vocabulary: paleolithic, mesolithic, neolithic, period, continuity, change, burial, hunter gatherer, farming, cave painting, nomadic, climate, cave, hut, domesticated animals, villages

Art

Drawing: Growing artists

This unit focuses on teaching children the use of shapes, shading, and texture in art to enhance their drawing skills. It emphasises developing a sense of light and dark, using frottage for texture, and experimenting with different tools to create expressive and abstract art.

Subject Vocabulary: abstract, arrangement, blend, botanical, botanist, composition, cut, dark, even, expressive, form, frame, frottage, geometric

Physical Education

Kingfishers' PE units for this half term are gymnastics and tag rugby. Kingfishers PE lessons are on a Wednesday and a Friday.

Subject Vocabulary: roll, jump, star, routine, sequence, pass, tag, try

Religious Education

Children will be exploring this question in RE this half term: **What does it mean to be a Muslim in Britain today?**

Subject Vocabulary: mosque, 5 pillars of Islam, The Shahada, Salat, Sawm, Zakat, Hajj

PSHE

Our PSHE topic this half term is "Me and my relationships". This will involve looking at our rules and why we have them, teamwork, different feelings and setting boundaries.

Subject Vocabulary: trusted adult, family, friends, school, community, personal space, rights, responsibilities, respect, teacher, doctor, police

Music

We will be understanding more about the dimensions of music, such as dynamics, tempo and timbre, through listening to a variety of music.

Subject Vocabulary: improvise, compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, melody, solo, unison, rhythm patterns, musical style

Spanish

In Spanish lessons this half term, we will start by learning some Spanish phonics and practice how to pronounce certain letter combinations. We will then move onto learning some Spanish greetings.

Subject Vocabulary: ¿Dónde vives?, Vivo en..., una casa, un piso, en la ciudad, en el campo

Computing

Collaborative Learning

Children learn about how to work collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools including Google Docs, Slides, Forms and Sheets.

Subject Vocabulary: collaboration, comment, contribution, data, edited, email account, format, slides, software, spreadsheets

Year 4

English

Kingfishers

This half term we will be covering our place value of punctuation and grammar unit. This will involve covering as well as recapping many aspects of punctuation and grammar that we have learnt previously as well as new punctuation and grammar, so that we have a good base to begin our writing for the rest of the year.

We will look at how to present our work with our best handwriting, different types of nouns and verbs, including irregular verbs and verb phrases, what is a subject, building a single clause sentence and using coordinating conjunctions to join clauses and compound subjects.

Owls will read and study the book 'Varjak Paw' by SF Said. The main character is Varjak who is a Mesopotamian Blue kitten. He lives high up in an old house on a hill and he's never left home, but then his grandfather tells him about the Way – a secret martial arts for cats! Varjak must use the Way to survive in a city full of dangerous dogs, cat gangs and, strangest of all, the mysterious Vanishing.

Subject Vocabulary: noun, proper noun, collective noun, partitive noun, regular verb, irregular verb, verb phrase, subject, clause, single clause sentence, coordinating conjunctions, compound sentence

Mathematics

Kingfishers and Owls We will be following the White Rose Maths Hub scheme of work. We will start with our place value topic. This will include representing and partitioning numbers to 10,000, placing numbers and estimating on a number line to 10,000, comparing and ordering numbers to 10,000, Roman Numerals and rounding to the nearest 10, 100 and 1,000. We will then move onto our place value topic. This will include adding and subtracting 1s, 10s, 100s and 1,000s, using column method to add 2, 3 and 4 digit numbers, using efficient subtraction, estimating answers and checking strategies. We will recap the 2, 5, 10, 3 and 8 times tables so that we can remember these facts quickly and fluently, before moving onto learning new times tables next half term. We will practise times tables regularly on TT Rockstars. Please make sure your child is accessing TT Rockstars at home too.

Subject Vocabulary: ten thousands, thousands, hundreds, tens, ones, place value, greater than, less than, order, round, rounded to, partition, digit, roman numeral, addition, subtraction, exchange, estimate, efficient

Science

In Science this half term, we will cover a topic on Properties of Materials first. This will include testing materials on their magnetism, transparency, electrical conductivity and hardness, planning, carrying out and evaluating an insulating heat experiment and looking at the uses of plastic, wood and metal. We will then move onto a topic on Nutrition and diet. We will learn about the five food groups, what is a balanced diet and comparing different diets and animal diets.

Subject Vocabulary: material, magnetic, transparent, opaque, translucent, conductive, insulator, hard, soft, plastic, wood, metal, fruit and vegetables, carbohydrates, dairy products, proteins, fats, omnivore, pescatarian, vegetarian, vegan, balanced, herbivore, carnivore, data, conclusion

History

In History this half term, we will be learning about the Stone Age. We will find out when the Stone Age was and how long it lasted, the names of the 3 different periods of the Stone Age, changes from the beginning to the end of the Stone Age, including changes to how Stone Age people got food, Stone Age homes and burials.

Subject Vocabulary: paleolithic, mesolithic, neolithic, period, continuity, change, burial, hunter gatherer, farming, cave painting, nomadic, climate, cave, hut, domesticated

Art

Drawing: Growing artists

This unit focuses on teaching children the use of shapes, shading, and texture in art to enhance their drawing skills. It emphasises developing a sense of light and dark, using frottage for texture, and experimenting with different tools to create expressive and abstract art.

Subject Vocabulary: abstract, arrangement, blend, botanical, botanist,

Music

Specialist teacher, Mr Schofield will recap Year 3 musicianship. Then use te-tika, tika-te and too. Finally, he will teach the children to confidently and correctly use Italian terms for dynamics and tempo.

Subject Vocabulary: te-tika, tika-te, too, dynamics, tempo

PSHE

Our PSHE topic this half term is "Me and my relationships". This will involve looking at our rules and why we have them, teamwork, different feelings and setting boundaries.

Subject Vocabulary: trusted adult, family, friends, school, community, personal space, rights, responsibilities, respect, teacher, doctor, police

Spanish

In Spanish lessons this half term, we will start with doing some Spanish phonics and learn how to pronounce certain letter combinations. Kingfishers will then move onto learning some Spanish greetings and Owls will describe their homes in Spanish.

Subject Vocabulary: Dónde vives?, Vivo en..., una casa, un piso, en la ciudad, en el campo

Physical Education

PE lessons for Owls will happen on Monday and Friday and the topics will be football and swimming.

Kingfishers' PE units for this half term are gymnastics and tag rugby, on Wednesday and Friday.

Subject Vocabulary: front crawl, backstroke, float, attack, defend, roll, jump, star, routine, sequence, pass, tag, try

Religious Education

Children will be exploring this question in RE this half term: **What does it mean to be a Muslim in Britain today?**

Subject Vocabulary: mosque, 5 pillars of Islam, The Shahada, Salat, Sawm, Zakat, Hajj

Computing

Kingfishers

Children learn about how to work collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools including Google Docs, Slides, Forms and Sheets.

Owls

Children will be learning to explain what a search engine is, suggesting several search engines to use and explaining how to use them to find websites and information.

Subject Vocabulary: collaboration, comment, contribution, data, edited, email account, format, slides, software, spreadsheets, suggestions, algorithm, appropriate, copyright, correct, credit, data leak, deceive, fake, index, information, key words.

Year 5

English

Owls will read and study the book 'Varjak Paw' by SF Said. The main character is Varjak who is a Mesopotamian Blue kitten. He lives high up in an old house on a hill and he's never left home, but then his grandfather tells him about the Way – a secret martial arts for cats! Varjak must use the Way to survive in a city full of dangerous dogs, cat gangs and, strangest of all, the mysterious Vanishing.

Subject Vocabulary: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity, adverbial, metaphor, superlative, colon, alliteration, expanded noun phrase, rhetorical question, superlatives, fronted adverbial, subordinate conjunction

Mathematics

This half term, we will focus on place value and move onto addition and subtraction. Finally, Year 5 children will study multiplication and division. Throughout the term we will be revisiting content from previous year 4 topics to consolidate the children's learning, in particular knowledge of formal methods of calculations.

Subject Vocabulary: place value, addition, subtraction, partition, rounding, multiples, prime numbers, square numbers, cube numbers.

Science

In Science this half term, we will cover a topic on Properties of Materials first. This will include testing materials on their magnetism, transparency, electrical conductivity and hardness, planning, carrying out and evaluating an insulating heat experiment and looking at the uses of plastic, wood and metal. We will then move onto a topic on Nutrition and diet. We will learn about the five food groups, what is a balanced diet and comparing different diets and animal diets.

Subject Vocabulary: material, magnetic, transparent, opaque, translucent, conductive, insulator, hard, soft, plastic, wood, metal, fruit and vegetables, carbohydrates, dairy products, proteins, fats, omnivore, pescatarian, vegetarian, vegan, balanced, herbivore, carnivore, data, conclusion

History

In History this half term, we will be learning about the Stone Age. We will find out when the Stone Age was and how long it lasted, the names of the 3 different periods of the Stone Age, changes from the beginning to the end of the Stone Age, including changes to how Stone Age people got food, Stone Age homes and burials.

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D&T /Art

Drawing: Growing artists

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Subject Vocabulary: abstract, arrangement, blend, botanical, botanist, composition, cut, dark, even, expressive, form, frame, frottage, geometric

Computing

Search Engines:

Children will be learning to explain what a search engine is, suggesting several search engines to use and explaining how to use them to find websites and information.

Subject Vocabulary: algorithm, appropriate, copyright, correct, credit, data leak, deceive, fake, index, information, key words.

Spanish

In Spanish lessons this half term, we will start by learning some Spanish phonics and practice how to pronounce certain letter combinations. We will then move onto learning some Spanish words for vegetables.

Subject Vocabulary: ¿Dónde vives?, Vivo en..., una casa, un piso, en la ciudad, en el campo

Physical Education

PE lessons for Owls will happen on Monday and Friday and the topics will be football and swimming.

Subject Vocabulary: front crawl, backstroke, float, attack, defend

Religious Education

Children will be exploring this question in RE this half term:

What does it mean to be a Muslim in Britain today?

Subject Vocabulary: mosque, 5 pillars of Islam, The Shahada, Salat, Sawm, Zakat, Hajj

Music

Specialist teacher, Mr Schofield will recap Year 4 musicianship. Then use te-tika, tika-te and too. Finally, he will teach the children to confidently and correctly use Italian terms for dynamics and tempo.

Subject Vocabulary: te-tika, tika-te, too, dynamics, tempo

PSHE

The PSHE unit for this half term is called "Me and my relationships". We will learn about our emotional needs, how to be a good friend, relationships and being assertive.

Subject Vocabulary: trust, assertive, no, respect, compromise

Year 6

English

Place value knowledge is essential for a good grasp of mathematics. Punctuation and grammar knowledge is crucial for a competent writer. Therefore, we will spend the first twenty lessons following a series of lessons that give Year 6 a solid understanding of the 'rules of writing'. We will then use our new found skills to produce writing linked to the book, Holes. Witty, poignant and at times heartbreaking, Louis Sachar's searing story is set in the Camp Green Lake juvenile detention centre. Stanley Yelnats, sentenced to penal labour – digging holes in the desert – begins to tap into the secrets and deception that lie at the heart of the facility. Masquerading as a character building exercise, what is the real reason behind the holes? Intensely touching and artfully plotted, Holes is a masterpiece.

Subject Vocabulary: synonym, relative clause, personification, colon for a list, metaphor

Mathematics

Place value and the four operations will be covered this half term. We will be working on using a formal method for long division as well as introducing the order of operations.

Subject Vocabulary: prime numbers, square and cube numbers, factors, order of operations.

Science

We will be looking at living things and their habitat. We will find out about conditions for life, grouping organisms and classifying animals.

Subject Vocabulary: organism, vertebrate, invertebrate, classification, microorganism.

History

Our topic this term is **The Maya Civilisation**. We will be exploring their religion and gods, their number and writing system, their food and drink and their legacy. We will be looking at a box of Maya artefacts to learn more about the civilisation.

Subject Vocabulary: civilisation, glyph, Chichen Itza, Itzamna, Cacao

Art

We will be researching, designing and creating Maya masks.

Subject Vocabulary: technique, sculpture, layer

Physical Education

The PE unit this half term is Invasion Games and Gymnastics.

Subject Vocabulary: tension, balance, counter balance

Religious Education

Our topic in RE is '**Creation and science: conflicting or complementary?**' where we will be exploring the importance of creation on the timeline of the 'big story' of the Bible.

Subject Vocabulary: Creation, Genesis, debate, belief, purpose

PSHE

Me and My Relationships is our topic this half term. We will be thinking about skills like working together, negotiating, assertiveness and acting appropriately.

Subject Vocabulary: negotiate, assertiveness, friendship

Music

Looking at making a variety of sounds using their voices, including beatboxing, to create unique compositions of their own.

Subject Vocabulary: rhythm, pitch, volume

Spanish

We are revising the Spanish alphabet before learning how to introduce and talk about ourselves

Subject Vocabulary: ingles, buenos dias, estoy bien.

Computing

This half term Y6 will be learning about Bletchley Park and the coding systems that were used.

Subject Vocabulary: Acrostic code, hacking, cipher, encryption