



Progression in Geography

	1	2	3	4	5	6
Location knowledge	<p>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding sea (Our Country, Local area):</p> <p>name and locate the world's seven continents and five oceans Our country, Kenya, What a wonderful world</p>		<p>Locate countries of Europe (including Russia) and North and South America on a map (European region and Brazil topics).</p> <p>On a world map, locate areas of similar environmental regions: temperate, rainforest, polar (Europe and Brazil topics, rainforests topic)</p> <p>Locate main countries, cities, rivers, volcanoes, rainforest (physical characteristics) in Europe and South America (volcanoes, rivers, cities, rainforest, European region and Brazil topics)</p> <p>name and locate counties, cities and key topographical features (including hills, mountains, coasts and rivers) of the United Kingdom. (The UK topic, cities topic)</p> <p>Compare two geographical regions in the UK and their identifying human and physical characteristics (rural/urban) (local area and major cities topic- comparing local area to London OR the UK topic- comparing two localities)</p> <p>Describe how land use has changed over time in an area of the UK (Local area topic, The UK topic, cities topic)</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer</p>			<p>On a world map, locate the major countries of Asia (China topic)</p> <p>On a world map, locate areas of similar environmental regions: temperate, rainforest, polar (China topic)</p> <p>Locate main countries, cities, in Asia (China and trade topic)</p> <p>Describe differences in the economic characteristics between countries around the world. (China and trade topic)</p>

		and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) (Brazil topic)	
Place knowledge	<p>Be able to describe the human and physical features of a small area of the UK (Kildwick). (Our local area topic)</p> <p>Be able to describe the human and physical features of a small area of a non- European country (Kenya). (Kenya topic)</p> <p>Compare similarities and differences of a small area of the UK and a small area of a non-European country, concentrating on villages Kenya</p>	<p>Understand the human and physical geography of a region of the UK (The UK topic, Local area)</p> <p>Understand the human and physical geography of a region of a European country (European region topic)</p> <p>Compare the geographical similarities and differences of a region of the UK with a region in a European country (European region and the UK topic)</p> <p>Understand the human and physical geography of a region of South America (Brazil topic)</p> <p>Compare the geographical similarities and differences of a region of the UK with a region in South America (Brazil and the UK topics)</p>	<p>Compare the geographical similarities and differences of a region of the UK and a region of China, giving reasons for the similarities and differences (China topic)</p>
Understanding human and physical geography	<p>Be able to describe seasonal and daily weather patterns in the United Kingdom (wonderful weather topic, Our country topic)</p> <p>Know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles What a wonderful world topic</p> <p>use geographical vocabulary for physical features, including: beach, cliff, coast forest,</p>	<p>describe and understand key aspects of:</p> <p>-physical geography, including: climate zones, biomes and vegetation belts, (Rainforest topic, Brazil topic) rivers and the water cycle (Rivers topic and Brazil topic) mountains (Volcanoes and mountains topic, European region topic) volcanoes (Volcanoes and mountains topic, European region topic)</p> <p>- human geography, including: types of settlement and land use (Major cities topic, the UK , Brazil and European region topic)</p>	<p>describe and understand key aspects of:</p> <p>-human geography, including: Economic activity including trade links and the distribution of natural resources including energy, food, minerals and</p>

	<p>hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>use geographical vocabulary for human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Our country topic: mountain, sea, river, weather, coast, village, city, town, house</p> <p>Kenya: village, house, vegetation, hill, sea, ocean, river, weather</p> <p>Wonderful word: ocean, river, sea, mountain, city</p> <p>Seaside: ocean, coast, beach, cliff, port, harbour, house, shop, town, weather</p> <p>Local area: hill, river, vegetation, valley, weather, village, town, city, factory, farm, house, shop</p> <p>Wonderful weather: seasons and weather, vegetation</p>		<p>water (Trade topic, China topic)</p> <p>types of settlement and land use (China topic, Earthquakes topic)</p> <p>physical geography, including: earthquakes (China topic)</p>
Geographical skills and fieldwork	<p>Find the UK and its countries on a world map, atlas and globe</p> <p>Find the continents and oceans of the world on a world map, atlas and globe</p> <p>Our country, Kenya, What a wonderful world, Wonderful weather</p> <p>Find Kenya on a world map, atlas or globe</p> <p>Kenya topic</p> <p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Our country, Local area, What a wonderful world</p>	<p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (the UK, Brazil, Europe topics, features topics)</p> <p>use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world (Local area topic, the UK topic, European region topic)</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies (Local area topic)</p>	<p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (Trade, China topics)</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom</p>

	<p>use aerial photographs to recognise landmarks and human/physical features and to make maps with basic key Our country, Local area, Kenya, What a wonderful world, Seaside</p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment (e.g. note taking, field sketches, labelled diagrams, simple surveys) Our local area, Kenya</p>		<p>and the wider world (China topic, Earthquakes topic)</p>
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