

Learning to Live - Living to Love - Loving to Learn



What are we learning this half



## Message from Mr Whitehead

## **Dear Parents / Carers**

Welcome back to school for the second half of the autumn term. The clocks have been turned back and daylight hours are shortening. I always try to see the positives as we move into winter, if you are like me I find it hard to let go of the lighter and warmer days. The things I love about this season are the changing light and colours of the leaves and the changing night skies. I understand that, as well as all the other cool things to see in the sky, the Space Station will be back! My running headtorch has already made a come back but I am still resisting the switch from shorts to running tights. I know we have a few hardy souls in school who wear shorts all the way through winter and am sure there will be a few parents for whom (myself included) shorts were compulsory uniform all year long.

We have quite a few events coming up before we turn our attention to the season of Advent and Christmas. We will be holding our annual open day for parents of prospective children entering Reception in September 2022. If you know of any families looking for a school place then please do send them in our direction, I am certain that you would give us a glowing recommendation!;) I have asked the School Vision Leaders to stay and help at the event.

On 19th November, we will be celebrating World Toilet day. It is an opportunity to be thankful that we live in a country where our waste is taken away and our health, safety and dignity are protected. It is also an opportunity to think about the 4.2 billion people that live without sanitation. Each class will be challenged to raise £60 to sponsor a toilet through an initiative called 'Toilet Twinning'.

Anti Bullying week begins on Monday 15th November and we will be asking children to come to school in 'Odd Socks' to celebrate everything that makes us unique! The theme this year is 'One Kind Word'. The isolation of the last year has underlined how little acts of consideration can break down barriers and brighten the lives of the people around us. We will have wrist bands, rulers and stickers on sale throughout the week.

It is also Road Safety Week beginning 15th November. We would like children to design a poster around the theme of road safety around school. There will be a winner from each class and their poster will be made into a banner that will be displayed on the perimeter of school.

The week will finish off on Friday 19th November with a non uniform day in support of Children in Need.

Wishing you all a happy half term ahead

Mr Whitehead Headteacher

## **Diary Dates**

## **Diary Dates**

Wednesday 3rd November - Cross Country Cliffe Castle - KS2

Thursday 4th November - BasketBall Competition - Year 5/6

Saturday 6th November - Open day for new Reception parents - September 2022

Tuesday 9th November - Diversity Day

Thursday 11th November - Open day for new Reception parents - September 2022

Friday 12th November - Collective Worship in church - Remembrance -2.30pm

Monday 15th November - Anti Bullying Week Begins

Monday 15th November - Road Safety Week begins

Monday 15th November - PTA Christmas raffle tickets on sale

Friday 19th November - World Toilet Day

Friday 19th November - Children in Need non uniform day

Tuesday 30th November - Cross Country - Lund Park Keighley - KS2

Wednesday 1st December - Cross Country Event at Giggleswick

Wednesday 1st December - Reverse Advent starts

Monday 6th December - PTA raffle tickets and money returned to school

Tuesday 7th December - EYFS/KS1 Nativity in Church 2.15pm and 6pm

Tuesday 7th December - Year 5 /6 Girls Football competition at South Craven School

Thursday 9th December - KS2 Carol Service in Church - 6pm

Friday 10th December - PTA Christmas crafts in school

Thursday 16th December - Family present shop in school

Thursday 16th December - Christmas Party and Santa Visit

Friday 17th December - Christmas jumper / Christmas dress up day

Friday 17th December - Last day of the Autumn term

Wednesday 5th January - Spring term begins

## **Curriculum Vision**

## Our vision is simple: Learning to Live, Living to Love, Loving to Learn

At Kildwick CE VC primary School we value the individuality of all our children. We are committed to giving all our children every opportunity to achieve the highest of standards in all that they do, underpinned by our deeply Christian ethos. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children. Their achievements, attitudes and well-being matter and we offer them the opportunity to discover their gifts and talents given to them by God and experience 'life in all its fullness' (John 10:10).

At Kildwick CE VC Primary School we have six core values that surround our Christian ethos, we encourage our children to recognise these throughout daily school life.

These are the Core Values of Forgiveness, Peace, Friendship, Courage, Trust and Respect

## The Biblical underpinning of this is as follows

## Learning to Live

John 10 v 10

'I have come that you might have life abundantly'.

## Living to Love

The Greatest Commandment

Matthew 22 v34 -40

Hearing that Jesus had silenced the Sadducees, the Pharisees got together. One of them, an expert in the law, tested him with this question: "Teacher, which is the greatest commandment in the Law?"

Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment. And the second is: "Love your neighbour as yourself".

## **Loving to Learn**

Luke 2 v 46

'After three days they found him in the temple courts, sitting among the teachers, listening to them and asking them questions'.

## Trusting in God, we aim to:

- •Ensure that each child achieves their full potential, discovering their gifts and talents given to them by God.
- •Meet the needs of individual children in a caring Christian environment
- •Develop supportive links between home, school, church and community
- •Develop confidence, independence, self-esteem and respect for all people
- •Provide high quality teaching and challenging learning opportunities
- •Provide exciting and extensive extra-curricular opportunities enabling children to fully enjoy school life
- •Establish high expectations of attitude, behaviour and attainment
- •Prepare resilient children for their responsibilities as good citizens and develop their awareness of their role in the wider global community



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# Reception

**Autumn 2 2021** 

## Reception – What are we learning this half term?

#### **Class Books**

The Queen's Knickers Goldilocks and the Three Bears Norman the Slug Saved Christmas

## **Personal, Social and Emotional Development**

PSED is developed through our classroom routines and adult guidance and support in play.

In our PSHE lessons our focus will be all about valuing difference. We will think about; What makes us who we are; How we can make others feel; Our special people and who are our special people are; If something is unkind, teasing or bullying and 'It's not fair'.

## **Communication and Language**

To continue to develop Communication and Language skills some children will continue to access the NELI intervention. All children will take part in music and movement. As part of our everyday routines we will work on developing vocabulary, retelling stories and using story language. We will work on listening to and responding to stories daily. Children will follow instructions and take part in discussions throughout the day. We will continue to think about how to listen carefully and why listening is important.

## **Physical Development**

Children are active through their play and our tyres, crates scooters and lots of other resources are available all the time to children to help physical development and gross motor skills.

Their adult guided learning this half term is Gymnastics. They will have a dance lesson every Friday. Children also take part in a music and movement lesson every Thursday with Mr. Schofield.

#### **Organisation / Updates:**

PE - Lessons will be on a Friday.

Forest School Session - Wednesday

**Homework:** There will be a homework grid on Google Classroom. This is optional. Please post work on to Google Classroom.

**Spellings:** Reception children do not get spellings. You will be informed of the graphemes and 'tricky' words they are learning so that they can work these at home. See below.

#### **Phonics**

This half term children will be learning the following graphemes in this order: ff II ss j v w x y z zz qu words with s /s/ added at the end (hats sits) ch sh th ng nk words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags)

They will also be learning tricky words: as and has his her go no to into she he of we me be

## Literacy

Children will be encouraged to continue to write independently and spontaneously through provision in the classroom. They will have two short adult led writing sessions where they will work on applying their phonic learning. All children will have three adult led reading sessions a week (please see the reading information booklet that will be sent out. Children will work on retelling stories related to events through acting/role play. They will write Christmas letters/lists. Retelling stories using images / apps. They will work on orally retelling familiar and new stories through story maps. Children will be encouraged to enjoy an increasing range of books by bringing home a 'sharing book' each week.

#### **Mathematics**

This half term in Maths children will work on numbers 0 - 5 as the term progresses. We will think about the value of each number, one more, one less and look at shapes and coins connected to that number. We use number blocks to support learning. Children will also be working on one to one correspondence (counting things accurately). Children will be given a Numbots login please use this at home as much as possible!

## **Understanding of the World**

This half term children will be learning all about the UK and where we live. Children will also learn about famous Scientists and Inventors and start to understand what Science is and why it is so important.

## **Expressive Art and Design**

Reception children have access to art and design resources at all times and are encouraged to be creative and develop their creations in a way that is meaningful to them. Their adult guided learning this half term will be DT. We will experiment with different ways of joining materials for example cut and glued, making tape and plasticine.

## **Religious Education**

Our topic for RE this half term is Our topic for RE this half term is 'Why does Christmas matter to Christians? We will also look at the celebration of Diwali.



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## **Year One**

### **Autumn 2 2021**

## Year One – What are we learning this half term?

## **English**

Year One will be working on writing sentences with finger spaces, capital letters and full stops.

In Robins Class children will be reading fiction texts including. The Queen's Knickers, The Three Bears and Norman the Slug Saved Christmas. We will also be writing to inform including instructions and recipes.

In Swallows Class children will be writing to inform. We will be looking at the non-fiction text The emperor's egg before moving onto a christmas themed piece of writing.

### **Mathematics**

In Maths year one children will finish our addition and subtraction work. Children will add together, subtract by crossing out, taking away, finding a part and counting back. They will then compare number sentences. They will then move onto place value within 20. All children will receive a Numbots login. Please use this at home as much as possible.

#### Science

In Science this half term we hope to inspire a future generation of Scientists and Inventors/Engineers. We will be learning about three famous Scientists/Inventors; Mae Jemison, Mary Anning and Charles Macintosh. We will learn all about them and think about how they have changed our lives and how they prove to us that Science is so important.

#### **Organisation / Updates:**

**PE** – Lessons will be on a Friday. Children should come to school in PE kits.

**Forest Schools** - sessions will be on a Wednesday. **Homework:** Will be set on Google Classroom, one activity per week.

**Spellings:** Year One will not be given spellings but the phonemes and tricky words they are learning will be put onto Google Classroom so that you can work on these at home.

## History/Geography

This half term will be Geography, we will be looking at the topic Our Country, The UK. Within this topic we will be learning that the UK is made up of 4 countries, the capitals of these countries, the four seas that surround the UK and that it is on the continent of Europe. We will look at famous landmarks within in the UK and physical features such as hills, mountains and lakes.

#### Music

Year One will be together for their Music and Movement session with Mr Schofield on a Thursday afternoon.

We will also be learning our Nativity songs!

#### **PSHE**

In our PSHE lessons our focus will be all about valuing difference. We will think about; What makes us who we are; How we can make others feel; Our special people and who are our special people are; If something is unkind, teasing or bullying and 'It's not fair'.

### **Computing**

Year One children will be looking at digital imagery planning and creating a photo story.

## **Physical Education**

PE this half term will be gymnastics. Mrs Wilkinson will be teaching this lesson. We will be balancing and moving in varying ways. We will be copying the movements of others, performing different rolls and jumps and following a sequence of instructions.

## **Art and Design / Design Technology**

In DT we will be planning and building our own freestanding structures. We will experiment with different ways of joining materials for example cut and glued, making tape and plasticine. We will evaluate our structure once completed.

## **Religious Education**

Our topic for RE this half term is 'Why does Christmas matter to Christians?

We will also look at the celebration of Diwali and how this is celebrated.



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## **Year Two**

## **Autumn 2 2021**

## Year Two – What are we learning this half term?

## **English**

Our writing will be based around a different book roughly every three weeks. This half term we will be writing to inform. We will be using the book The emperor's egg as our first writing stimulus. We will look at the features of a nonfiction text before creating our own piece. We will then move onto a christmas themed piece of writing.

In both pieces of writing we will be striving to incorporate year 2 common exception words and using year 2 conjunctions to extend our writing such as because, that and when.

### **Mathematics**

We will continue to follow the White Rose Maths Hub scheme of work ensuring we recap objectives from that may need more practise. This half term we will continue working on addition and subtraction. Adding and subtracting 2 2 - digit numbers, number bonds to 100 (tens and ones) and adding 3 1 digit numbers. We will then move onto multiplication and division. Making equal groups, adding equal groups and arrays.

### **Science**

In Science this half term we hope to inspire a future generation of Scientists and Inventors/Engineers. We will be learning about three famous Scientists/Inventors; Mae Jemison, Mary Anning and Charles Macintosh. We will learn all about them and think about how they have changed our lives and how they prove to us that Science is so important.

#### **Organisation / Updates:**

**PE** – Lessons will be on **Friday** – Remember we now wear 'Active Wear' on these days.

**Forest Schools** - Wednesday afternoon please ensure children have a coat and wellies.

**Homework:** A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.

## History/Geography

This half term will be Geography, we will be looking at the topic Our Country, The UK. Within this topic we will be learning that the UK is made up of 4 countries, the capitals of these countries, the four seas that surround the UK and that it is on the continent of Europe. We will look at famous landmarks within in the UK and physical features such as hills, mountains and lakes.

#### Music

We are very lucky to have a music specialist coming into school to teach us music each week. This half term we will be looking at, What stories does music tell us about the past?

We will also be learning our nativity songs!

#### **PSHE**

In our PSHE lessons our focus will be all about valuing difference. We will think about; What makes us who we are; How we can make others feel; Our special people and who are our special people are; If something is unkind, teasing or bullying and 'It's not fair'.

### **Computing**

Digital Imagery - Planning a photo story, taking photos, editing photos, searching images and creating a photo collage.

## **Physical Education**

PE this half term will be **gymnastics**, linked to traditional tales.

Balancing and moving in varying ways. Copying the movements of others, performing different rolls and jumps and following a sequence of instructions.

## **Religious Education**

Our topic in RE is

Why does Christmas matter to Christians?
We will also look at the celebration of Diwali.

## **Art and Design/ Design Technology**

In DT we will be planning and building our own freestanding structures. We will experiment with different ways of joining materials for example cut and glued, making tape and plasticine. We will evaluate our structure once completed.



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## **Autumn 2 2021**

## **Year Three**

## Year Three – What are we learning this half term?

## **English**

Our writing will be based around a different book roughly every three weeks. This half term we will be writing to inform. Our class book for the first 3 weeks will be "A galaxy of her own: amazing stories of women in space" which links nicely to our Science topic. We will write a newspaper report about one of the events mentioned in the book. We will look at the features of newspaper reports and will continue to work on applying spelling and punctuation at a Year 3 level. We will then move onto a Christmas themed piece of writing. In both pieces of writing, we will be focusing on using a range of adverbs, conjunctions and prepositions to make our writing interesting.

#### **Mathematics**

We will be following the White Rose Maths Hub scheme of work. We will be continuing our addition and subtraction topic. I will also assess which areas from last year need to be recapped as part of this topic. We will also begin formal column methods of addition and subtraction. We will continue to work on adding and subtracting ones, multiples of 10 and multiples of 100 from 3 digit numbers. We will then move on to multiplication and division. We will think about what multiply and divide mean. We will spend time recapping the multiplication facts for the 2, 5 and 10 times tables before moving onto the 3, 4 and 8 times tables.

Please ensure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 3 and year 4!

#### Science

Our topic this half term is **Earth and Space**. We will learn about the movement of Earth and the other planets relative to the sun and the movement of the moon relative to Earth. We will learn and demonstrate how day and night are created. We will find out about the different planets.

#### **Organisation / Updates:**

**PE:** Lessons will be on Tuesdays this half term.

**Forest School** takes place every Wednesday. Please bring wellies and waterproofs in case the weather is wet.

**Homework:** A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.

**Spellings:** Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.

**Times tables:** Will be posted with the home learning in the Google Classroom. Children are expected to learn to quickly recall times table and division facts.

## History/Geography

Our topic this half term is **Our local area.** We will think about the land uses and functions of Kildwick, what kind of settlement Kildwick is and the geographical features of Kildwick. We will use maps to locate various features and to carry out fieldwork. This will include creating field sketches, reading maps and using compasses.

#### Music

We will be having music lessons with a music teacher in the hall this half term.

#### **PSHE**

Valuing difference

In PSHE lessons, we will be celebrating differences and the different people that live in the world, learning about stereotypes and thinking about friendships.

### **Computing**

We will developing the skills to make video trailers in computing lessons this half term.

## **Physical Education**

We will be doing net and wall games in our PE lessons this half term.

## **Religious Education**

Our RE unit this half term is "What is the deeper meaning of festivals?" Each RE lesson will explore this question.

## **Art and Design**

We will be making a pop up Christmas card this half term as our DT project. Children will look at different pop up examples first and will then design and make their own card.

## Spanish

In Spanish lessons this half term, we will continue to look at Spanish greetings. We will then move onto a topic on animals. We will learn the names of some different animals in Spanish.



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## **Autumn 2 2021**

## **Year Four**

## Year Four – What are we learning this half term?

#### **English**

#### Kingfishers

Our writing will be based around a different book roughly every three weeks. This half term we will be writing to inform. Our class book for the first 3 weeks will be "A galaxy of her own: amazing stories of women in space" which links nicely to our Science topic. We will write a newspaper report about one of the events mentioned in the book. We will look at the features of newspaper reports and will continue to work on applying spelling and punctuation at a Year 4 level. We will then move onto a Christmas themed piece of writing. In both pieces of writing, we will be focusing on using a range of adverbs and fronted adverbials, conjunctions, expanded noun phrases and prepositional phrases to make our writing interesting.

#### Owls

As above but we will write biographies about astronauts mentioned in the book. Next we will read Jane Eyre by Charlotte Bronte linking to our local area geography topic. After looking at the features of newspaper reports, we will write news articles inspired by events from the book.

#### **Mathematics**

We will be following the White Rose Maths Hub scheme of work. We will be continuing our addition and subtraction topic. I will also assess which areas from last year need to be recapped as part of this topic. We will use formal column methods to add and subtract up to 4 digits. We will look at how to estimate and check answers and will think about the most efficient strategy to use to work out different problem types. We will then move onto multiplication and division. We will look at how to multiply and divide by 0, 1, 10, 100 and 1000. We will recap the 3 times table before moving onto learning the multiplication and division facts for the 6, 7 and 9 times tables.

Please ensure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 4!

#### Science

Our topic this half term is **Earth and Space**. We will learn about the movement of Earth and the other planets relative to the sun and the movement of the moon relative to Earth. We will learn and demonstrate how day and night are created. We will find out about the different planets.

#### **Organisation / Updates:**

**PE:** Lessons will be on Tuesdays this half term.

**Forest School** takes place every Wednesday. Please bring wellies and waterproofs in case the weather is wet.

**Homework:** A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.

**Spellings:** Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.

**Times tables:** Will be posted with the home learning in the Google Classroom. Children are expected to learn to quickly recall times table and division facts.

## History/Geography

Our topic this half term is **Our local area.** We will think about the land uses and functions of Kildwick, what kind of settlement Kildwick is and the geographical features of Kildwick. We will use maps to locate various features and to carry out fieldwork. This will include creating field sketches, reading maps and using compasses.

#### Music

Our music topic this half term is "What stories does music tell us about the past?"

#### **PSHE**

#### Valuing difference

In PSHE lessons, we will be celebrating differences and the different people that live in the world, learning about stereotypes and thinking about friendships.

### **Computing**

#### Kingfishers

We will developing the skills to make video trailers in computing lessons this half term.

#### <u>Owls</u>

In this topic, children develop their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages.

### **Physical Education**

Kingfishers will be doing net and wall games in PE this half term. Owls will be learning to swim and then developing team building/invasion game skills during forest school sessions.

## **Religious Education**

#### **Kingfishers**

Our RE unit this half term is "What is the deeper meaning of festivals?" Each RE lesson will explore this question.

#### <u>Owls</u>

Our topic in RE is 'What does it mean if God is holy and loving? In this topic we explore how God can seem both close and distant to some people. We start by defining what it is to be holy.

## **Art and Design**

Kingfishers will be making a pop up Christmas card this half term as our DT project. Children will look at different pop up examples first and will then design and make their own card.

Art teacher Mrs Seaman will be working with Owls class this half term. Our art topic is "Inspired by nature!" We will be using ink and pastels as well as doing some weaving.

## Spanish

In Spanish lessons this half term, we will continue to look at Spanish greetings. We will then move onto a topic on animals. We will learn the names of some different animals in Spanish.



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## **Year Five**

### **Autumn 2 2021**

## Year Five – What are we learning this half term?

## **English**

Our writing will be based around a different book roughly every three weeks. This half term we will be writing to inform.

Our class book for the first 3 weeks will be 'A Galaxy of Her Own: Amazing Stories of Women in Space' which links nicely to our science topic. We will write biographies about astronauts mentioned in the book.

Next we will read Jane Eyre by Charlotte Bronte linking to our local area geography topic. After looking at the features of newspaper reports, we will write news articles inspired by events from the book.

In both pieces of writing, we will continue to work on applying spelling and punctuation at a Year 5 level, including relative clauses and modal verbs.

#### **Mathematics**

We will be following the White Rose Maths Hub scheme of work. Place value and addition & subtraction will be consolidated. We will move onto learning multiplication & division facts as well as formal methods for those operations. We will also be learning how to apply our knowledge of arithmetic to measurement: length, perimeter, and area.

Children have access to Times Tables Rock Stars in and out of school. It is a really great way to develop quick recall of tables which is so important for making multiplication and division calculations easier. We will be practising times tables daily in school too. By the end of year 4, the expectation is for children to be able to quickly recall all times table and related division facts up to  $12 \times 12$ .

#### Science

Our topic this half term is **Earth and Space.** We will learn about the movement of Earth and the other planets relative to the sun and the movement of the moon relative to Earth. We will learn and demonstrate how day and night are created. We will find out about the different planets.

#### **Organisation / Updates:**

**PE:** Lessons will be on Mondays and this term the children will be swimming.

**Forest School** takes place every Wednesday. Please bring wellies and waterproofs in case the weather is wet.

**Homework:** A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.

**Spellings:** Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.

**Times tables:** Will be posted with the home learning in the Google Classroom. Children are expected to learn to quickly recall times table and division facts.

### **Spanish**

In Spanish lessons this half term, we will continue to look at Spanish greetings. We will then move onto a topic on vegetables. We will learn the names of some different vegetables in Spanish.

## Geography

Our topic this half term is **Our local area.** We will think about the land uses and functions of Kildwick, what kind of settlement Kildwick is and the geographical features of Kildwick. We will use maps to locate various features and to carry out fieldwork. This will include creating field sketches.

#### Music

We will be learning musical skills through a unit of work called 'What Stories Does Music Tell Us About The Past?'

### **PSHE**

#### Valuing difference

In PSHE lessons, we will be celebrating differences and the different people that live in the world, learning about stereotypes and thinking about friendships.

### **Computing**

#### Website Design

In this topic, children develop their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages.

## **Physical Education**

Owls will be learning to swim and then developing team building/invasion game skills during forest school sessions.

## **Religious Education**

Our topic in RE is 'What does it mean if God is holy and loving? In this topic we explore how God can seem both close and distant to some people. We start by defining what it is to be holy.

## **Design & Technology**

We have art teacher Mrs Seaman coming into Owls class this half term. Our art topic is "Inspired by nature!" We will be using ink and pastels as well as doing some weaving.



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## **Year Six**

### **Autumn 2 2021**

## Year Six – What are we learning this half term?

### **English**

We will be introducing the new Year Six grammar features and be learning to apply those to our writing whilst recapping on previous learning from Key Stage Two. Our writing theme is writing to inform. We will be writing a newspaper article and a non-chronological report. We will also be doing some Christmas themed story writing near the end of term.

We will be working on our class book, Holes by Louis Sachar, to support our vocabulary and comprehension skills. We will also be completing a number of 'stand alone' comprehensions to practise responding to an unknown text.

#### **Mathematics**

We will be following the White Rose Maths Hub scheme of work. This half term is all about fractions. We will recap our existing fraction knowledge and learn how to add, subtract, multiply and divide fractions. At the end of the half term, we will be using coordinates and graphs with four quadrants.

A big focus in Year Six is fine-tuning children's arithmetic skills so they become very quick and confident in the four operations and also using the four operations with fractions. Arithmetic skills will be recapped in most lessons.

#### Science

Our topic this half term is 'Animal Classification'. We will be looking at classifying animals based on certain characteristics. We will also find out about microorganisms.

#### **Organisation / Updates:**

**PE** – Lessons will be on a Wednesday. We will also sometimes do PE on a Friday. Remember we now wear 'Active Wear' on these days. Children will be informed and parents messaged if active wear is required on a Friday.

**Homework:** Homework will be set on Google Classroom. Children need to choose a task each week from the grid. Additional tasks may also be set.

**Spellings:** Spellings will be posted on Google Classroom and tested weekly. Children will also be tested on the Year 5/6 words and past spellings.

## **History/Geography**

Our topic this term is **Trade.** We will be finding out about the different types of trade and the history of trade and how it has developed over time. We will also find out about a variety of countries' imports and exports.

#### Music

'What Stories Does Music Tell Us About The Past?' is our music topic. We will also be preparing for our Christmas carol concert.

#### **PSHE**

Our PSHE topic is 'Valuing Difference'. We will be thinking about what we have in common, tolerance, respect and gender stereotyping.

### **Computing**

Our computing topic this half term is all about film making.

## **Physical Education**

In PE, we will be learning the skills needed to play invasion games. We will also be doing circuit training in Friday PE sessions.

## **Religious Education**

Our topic in RE is 'Was Jesus the Messiah?'. We will be exploring the idea of a saviour and people who help us in certain situations. It will also lead to us exploring what happened to Joseph and Mary in the run up to Christmas.

## **Art and Design**

Our task for this half term is to design and make a phone case out of felt.

## Spanish

We will apply our knowledge of Spanish phonics to learn more about fruit and vegetables.