



Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn



What we are learning this half term...



Message from Mr Whitehead

Dear Parents and Carers

Welcome back to school and to the start of this new school year. It has been lovely to see all children looking so smart and a few inches taller. We would like to extend a warm welcome to all new parents and their families and we look forward to getting to know you over the coming year. It has been a very busy and tiring week for our new Reception children but they have settled in really well and are already part of our school family. Year Six have enjoyed getting to know their Reception Buddies.

We return to a world that is continuing to demonstrate a high degree of turbulence and which now has significant economic challenges for families and schools as we contend with the cost of living and the rapid rise in energy prices. Sadly, there are no immediate solutions other than to reiterate our commitment to working with you in the best way that we can and to be strong advocates for our families. Let us hope that the new Prime Minister gets to work on this quickly!

There are ways that we are able to support families experiencing financial difficulties and I would like to take this opportunity to highlight some of these:

- We have a school uniform bank (Preloved). If you would like to access this please contact myself or the school office
- Support through our Inclusion Team (Miss Akrigg / Mrs Wilkinson)
- Newsletter updates offering signposting to services and support.
- Pupil Premium Fund – Breakfast and After School Club subsidies and help with the cost of activity clubs, educational visits and residential.
- Educational visits will be booked with plenty of notice to provide the option of payment plans to spread the cost.
- Support to parents/carers in eligibility for free school meals/milk etc.
- We have built in further educational lessons around careers and the economy to help children understand the fundamentals of budgets and money constraints.
- Pastoral support through our Church links.
- Signpost to other agencies.

Above all else, talking sometimes helps. My door is always open should any parents/carers require a listening ear...

As usual, we have lots of exciting learning activities, trips, clubs and events planned for the term ahead.

School Clubs

Extra curricular clubs will no longer be allocated on a first come first served basis. In the interests of fairness and equality of access, Priority will be given across the year to children that have not previously attended particular clubs, to Pupil Premium children and to children with SEND. As usual, clubs will not operate on the first and last week of each half term.

Message from Mr Whitehead

School Dinners

School is an extremely busy and productive place and we want to continue providing lots of fantastic opportunities for your children to experience. Please could you support school by being prompt in replying to administrative requests for information. Mrs Parker has worked extremely hard over the summer to make school dinners more flexible for children and families. This has created a big administrative task but feel it is worth the effort to improve what we are offering the children. However, we do need you to respond promptly regardless of whether your child is having a school dinner or a packed lunch. By not responding within the time frame requested, you are creating an additional admin task for us in school.

Sustainability

One of our school priorities this year is to increase our environmental sustainability. To help us on our journey with this, school will now be using 100% recycled and dyslexic friendly paper. In EYFS and KS1 children will no longer be issued with a paper based reading record but instead parents and teaching staff will communicate about home and school reading via an add on to Marvellous Me. You will be notified once this has been set up.

Safeguarding

In our continuous bid to improve safeguarding in school, Class 1 Robins and Class 2 Swallows will come into school using the brown door (old main entrance).

The staff and governors would like to wish everyone a very warm welcome back to school and we look forward to the exciting and busy term ahead.

Mr Whitehead

Headteacher

Diary Dates for Autumn Term.

**Please note that there are likely to be additional events and dates added and some of these dates may be subject to change. Keep an eye on emails, newsletters and Marvellous Me.*

Monday 12th September - Swimming starts for Class 4

Thursday 15th September - EYFS welcome and Phonics information session 5:30pm Robins Class

Thursday 22nd September - Car Free Day

Monday 26th September - Reading Information Session - 4pm online

Wednesday 28th September - KS2 Cross Country event at South Craven

Friday 30th September - Macmillan Coffee Afternoon after school

Wednesday 5th October - Year One and Two Trip to the Craven Museum

Thursday 6th October - Family Curry Night (details to follow)

Monday 10th October - World Mental Health Day

Tuesday 11th October - Y6 Parliament Trip

Friday 14th October - Harvest Festival in church - 2.30pm

Monday 17th October - Y6 Parents invited into Class - 9.15am

Wednesday 19th October - Year 3 / 4/ 5 /6 Mixed football tournament at South Craven

Friday 21st October - End of Term

Clubs - Autumn 1

Reminder - Extra Curricular clubs will not run on the first and last week of this half term.

EYFS and Key Stage One (Robins and Swallows)	
Monday	Multi Sports
Tuesday	Art Club
Wednesday	Running Club
Thursday	Cooking Club

Key Stage Two (Kingfishers, Owls and Eagles)	
Monday	Circuits
Tuesday	Art Club Music Club Football
Wednesday	Running Club Girls Football
Thursday	Cooking Club Mini Ringers

Curriculum Vision

Our vision is simple: Learning to Live, Living to Love, Loving to Learn

At Kildwick CE VC primary School we value the individuality of all our children. We are committed to giving all our children every opportunity to achieve the highest of standards in all that they do, underpinned by our deeply Christian ethos. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children. Their achievements, attitudes and well-being matter and we offer them the opportunity to discover their gifts and talents given to them by God and experience 'life in all its fullness' (John 10:10).

At Kildwick CE VC Primary School we have six core values that surround our Christian ethos, we encourage our children to recognise these throughout daily school life.

These are the Core Values of **Forgiveness, Peace, Friendship, Courage, Trust and Respect**

The Biblical underpinning of this is as follows

Learning to Live

John 10 v 10

'I have come that you might have life abundantly'.

Living to Love

The Greatest Commandment

Matthew 22 v34 -40

Hearing that Jesus had silenced the Sadducees, the Pharisees got together. One of them, an expert in the law, tested him with this question: "Teacher, which is the greatest commandment in the Law?"

Jesus replied: "'Love the Lord your God with all your heart and with all your soul and with all your mind'. This is the first and greatest commandment. And the second is: "Love your neighbour as yourself".

Loving to Learn

Luke 2 v 46

'After three days they found him in the temple courts, sitting among the teachers, listening to them and asking them questions'.

Trusting in God, we aim to:

- Ensure that each child achieves their full potential, discovering their gifts and talents given to them by God.
- Meet the needs of individual children in a caring Christian environment
- Develop supportive links between home, school, church and community
- Develop confidence, independence, self-esteem and respect for all people
- Provide high quality teaching and challenging learning opportunities
- Provide exciting and extensive extra-curricular opportunities enabling children to fully enjoy school life
- Establish high expectations of attitude, behaviour and attainment
- Prepare resilient children for their responsibilities as good citizens and develop their awareness of their role in the wider global community



Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn

Reception

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Reception – What are we learning this half term?

Personal, Social and Emotional Development

PSED is developed through our classroom routines and adult guidance and support in play. In our PSHE lessons our focus will be all about 'Me and My Relationships'. We will cover the lessons: *All about me *Why we have classroom rules *Our Feelings *Feelings and bodies *Me and my special people * Who can help me *How are you listening.

Communication and Language

We work on Communication and Language as part of our daily routines. We will do this through morning activities, learning songs, Google classroom sessions, Newsround and picture news. Please continue to add pictures to the Google Stream as children love to talk about their homelife and share with friends. This provides us with great learning opportunities at carpet time. All children will be assessed using the Nuffield Early Language Intervention this half term. If we are going to give your child additional support around Communication and Language we will let you know.

Physical Development

We work hard to develop fine motor skills through our morning activities and continuous provision in the classroom. Children will also have three handwriting sessions a week in a group. I will share our focus letters/numbers on Google Classroom for children to work on at home. The rhymes to support handwriting are in your child's learning pack. Developing gross motor skills supports development of fine motor skills. Children are active through their play and our tyres, crates, scooters and lots of other resources are available all the time to children to help physical development and gross motor skills. Their PE lessons this half term will be ball skills. .

Organisation / Updates:

PE – Lessons will be on a Monday Children should come to school in PE kits.
Forest School Session - Friday (please can wellies be left in school to allow for a change of day where staffing requires)
Homework: Information provided on Google Classroom and a copy can be found in your child's learning pack. Children should read their reading book **daily** and sharing books frequently!
Spellings: Reception children do not get spellings. You will be informed of the graphemes and 'tricky' words they are learning so that they can work these at home. See below and on Google Classroom.

Phonics

We will start learning phonics in week Three. There will be further information around phonics at the information evening on Thursday 15th September. This half term we will learn the following graphemes, in the order as follows: s, a, t, p, i, n, g, o, c, c, ck, e, u, r, h, b, f, l. We will learn the following tricky words: is, l, the. On a Thursday children will receive a sheet outlining the work they will be doing in phonics the following week. Please find this in your child's learning pack.

Literacy

We will work on joining in with rhymes and showing an interest in stories. Children will be able to understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book. We will also be sequencing familiar stories through the use of pictures to tell the story. We will work on recognising initial sounds, name writing activities and engage in extended conversations about stories, learning new vocabulary. All children will have three adult led reading sessions a week. On a Thursday the book they have been reading in school will be sent home. **It is very important that you reread the book when it is sent home, this will help children to read confidently and fluently.**

Mathematics

This half term in Maths children will be learning about matching, sorting and comparing. We will work on numbers 0 - 5 as the term progresses. We will think about the value of each number, one more, one less and look at shapes and coins connected to that number. We use number blocks to support learning. Please ensure your child has access to their Numbots account and uses it as much as possible.

Understanding of the World

This half term we will be thinking about toys and toys from the past. We will look at how toys have changed and why. We will also be spending time learning about animals and their habitats as part of our Science work.

Expressive Art and Design

Reception children have access to art and design resources at all times and are encouraged to be creative and develop their creations in a way that is meaningful to them. Their adult guided learning this half term will be Design Technology and we will be making our own toys.

Religious Education

In RE this half term we will be thinking about, 'Who made the world?' We will also be celebrating harvest festival in Church.



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Year One

Year One – What are we learning this half term?

English

This half term year one will thinking about leaving spaces between words and beginning to use both capital letters and full stops in their writing.

In Robins and Swallows we will also read a story from our classroom daily. A reminder that children bring home recommended reads as sharing books to read at home with you and talk about. Please try to read these books as they are selected enhance your child’s learning of the wonder curriculum.

Phonics

This half term children will be learning the following:

Week 1: reviewing Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear

Week 2: air er /z/ s –es words with two or more digraphs e.g. queen thicker

Week 3: oo ar th ck er ure air igh ear or ng

Week 4: Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each

Week 5: Reviewing longer words eg rooftop, farmyard.

All children will have a daily phonic lesson. Some children will have four additional ‘Keep Up’ phonic 1:1 sessions each week. We will email and let you know if your child is attending the keep up sessions.

Please read your child’s reading book daily. This will have a big impact on their application of phonics to decode and their prosody and comprehension skills.

Music

Year One will be together for their Music and Movement session with Mr Schofield on a Tuesday afternoon.

Organisation / Updates:

PE – Lessons will be on a Thursday (Swallows class) and a Monday (Robins class) Children should come to school in PE kits.

Forest Schools - Sessions will be on a Friday. please can wellies be left in school to allow for a change of day where staffing requires)

Homework: Information will be provided on Google Classroom and a copy can be found in your child’s learning pack. Children should read their reading book **daily** and sharing books frequently!

Spellings: Year One will not be given spellings but the phonemes and tricky words they are learning will be put onto Google Classroom so that you can work on these at home. We suggest one or two a week so as not to overload your child’s working memory.

History/Geography

Our focus this half term will be History. Children will compare toys from the past to toys from now. Children will think about what toys are popular now and what we play with as a class.

What toys our grandparents and parents enjoyed playing with and what toys were popular in the early 20th century.

Science

For the whole Autumn term our science will be animals including humans. Children will be taught to identify and name animals including; fish, amphibians, reptiles, birds and mammals. We will classify animals into herbivores, carnivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) We will also learn basic body parts and link these to our 5 senses.

Mathematics

Maths this half term will begin with place value. Children will be sorting, counting and representing objects. Counting, reading and writing both forwards and backwards numbers from 0 - 10. Children will compare and order both groups of objects and numbers.

Computing

Our computing topic this half term will be programming.

Physical Education

Year 1 children in Swallows class will be developing their running and jumping skills.

Year 1 children in Robins will be

Art and Design / Design Technology

In DT this half term making designing and making our own puppets.

Religious Education

In RE this half term we will be thinking about, ‘who made the world?’

PSHE

In PSHE this half term we will be thinking about ‘Me and My Relationships’.



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Year Two

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Year Two – What are we learning this half term?

English

This half term we will be writing to entertain.

The first book we will use as stimulus for our writing is Supertato, our second book will be pumpkin soup.

We will recap using capital letters for people, places, days of the week and the pronoun I. Learn how to use both familiar and new punctuation correctly including; full stops, capital letters, exclamation marks and questions. Think about how we combine words to create sentences and extend these with the conjunction and. We will begin to use commas to separate items in a list.

The common exception words (tricky words) we will be focussing on this half term are; door, floor, poor, find, find, mind, behind, child, children and because. We will learn one new spelling pattern a week and recap our phonics as needed.

Mathematics

We will be following the White Rose Maths Hub scheme of work. We will start with our place value topic. Within this topic we will; count objects to 100 by making 10s, recognise tens and ones, partition numbers upto 100 into tens and ones, compare and order numbers, count in 2s, 5s and 10s and use this to help us solve problems. Our second topic will be addition and subtraction this will be continued after half term. Within this we will, consolidate our number bonds to 10 and use these to help use make addition and subtraction bonds upto 20, adding and subtracting 1s and adding three 1 digit numbers. **Please continue to use Numbots as much as possible at home to help with your child's key Mathematical skills.**

Science

For the whole Autumn term our science will be animals including humans. Children will be taught to identify and name animals including; fish, amphibians, reptiles, birds and mammals. we will classify animals into herbivores, carnivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) We will also learn basic body parts and link these to our 5 senses.

Organisation / Updates:

PE – Lessons will be on a **Thursday**

Forest Schools - Some Friday afternoons please ensure children have a coat and wellies in school.

Homework: Book change: Please ensure all reading books are in school on a Thursday ready to change. We will not issue a new book until the previous one is returned

Dates to remember: Craven museum trip Wednesday 5th October (details to follow)

History/Geography

Our focus this half term will be History. Children will compare toys from the past to toys from now. Children will think about what toys are popular now and what we play with as a class. What toys our grandparents and parents enjoyed playing with and what toys were popular in the early 20th century.

Music

Year Two have their Music and Movement session as a year group with Mr Schofield on a Tuesday afternoon.

PSHE

In PSHe this half term our theme is, 'Me and my relationships.' We will think about the importance of class rules, our feelings, the importance of being a good friend and types of bullying.

Computing

In computing this half term we will be learning about the different parts of a computer and their uses.

Physical Education

During PE this half term the children will be developing their running and jumping skills. Children will, run at different speeds, recognising the difference between walking, jogging and sprinting, move along a wide range of different pathways, jump as high and as far as possible using correct technique, use different ways of jumping landing safely with control and create a sequence of jumps and show it to a partner.

Religious Education

In RE this half term we will be considering the question, 'Who made the world?'

Art and Design/ Design Technology

In DT this half term we will be making designing and making our own puppets.



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Year Three

Year Three – What are we learning this half term?

English

We will be writing to entertain this half term. We will be writing character descriptions first and will then move onto writing myths. We will look at lots of examples of character descriptions and Greek myths. We will then build our toolkit of the spelling, punctuation and grammar needed to write a character description and a myth.

This will include recapping of capital letters, full stops, commas, exclamation marks, question marks and subordinating and coordinating conjunctions.

We will also be thinking about how to present our work neatly with our best handwriting. We will continue to have a weekly spelling rule to practise. This will be added to google classroom every Friday. Children will be expected to apply these spellings in their work too. We will do a spelling test each Friday which will contain some of the words that we have been practising, as well as some words previously taught.

Mathematics

We will be following the White Rose Maths Hub scheme of work. We will start with our place value topic. This will include representing and partitioning numbers to 1000 in different ways, placing numbers on a number line to 1000, finding 1, 10 and 100 more or less than a number, counting in 50s and comparing and ordering numbers to 1000.

We will then move onto addition and subtraction. This will include adding and subtracting 1s, 10s and 100s from 3 digit numbers and adding and subtracting 2 and 3 digit numbers from 3 digit numbers using column method.

We will be practising a new times table each week. Please ensure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 3 and year 4!

Science

Our science topic is about skeletons and muscles. We will learn about the function of the skeleton and muscles. The children will learn names of specific body parts. In addition, we will find out that humans cannot make their own food and they get their nutrition from what they eat.

Organisation / Updates:

Kingfishers PE: Kingfishers will be doing PE on Wednesdays this half term. They will need to wear their PE kit to school for this.

Forest School will take place on Fridays this half term. This will sometimes be forest school and sometimes be PE so children will need to wear PE kit and appropriate shoes for the rec for this. They also need to bring a waterproof coat in case of rain.

Homework:

Spellings: Will be posted in the Google Classroom on a Friday. Children will be tested on a Friday. The spellings will also be set on Spelling Shed so that children can play these games at home to practise.

Times tables: Will be posted in the Google Classroom on a Friday. Children are expected to learn to quickly recall times table and division facts. The weekly times table will also be set on TT Rockstars for children to practise.

History/Geography

Our history topic this half term is "Ancient Greece".

We will learn:

- where and when the Ancient Greeks lived
- some key events from Ancient Greece and how to add these to a timeline
- how historians use artefacts and archeology to find out about Ancient Greece
- daily life in Ancient Greece
- Ancient Greek beliefs
- What the Ancient Greeks have done for us.

Music

We will be having music lessons with Mr Schofield in the hall this half term.

PSHE

Our PSHE topic this half term is "Me and my relationships". This will involve looking at our rules and why we have them, teamwork, different feelings and setting boundaries.

Computing

In computing this half term we will be learning about collaborative learning. We will learn:

- that software can be used collaboratively to work as a team
- how to contribute to someone else's work effectively
- how to create and share presentations and google forms
- how to use a shared spreadsheet to explore data

Physical Education

Kingfishers will be doing invasion games in PE this half term. PE kit will need to be worn on Monday for this. On Fridays we will do PE or Forest School on the rec. Children will need to wear PE kit and bring appropriate footwear for the rec for this.

Religious Education

Children will be exploring this question in RE this half term:
What does it mean to be a Muslim in Britain today?

Art and Design

Our Art work will be based on Ancient Greek pots this half term. We will look at use of light and dark tones when creating pictures of ancient Greek pots. We will then make a sculpture clay pot and will use paint and printing to decorate these.

Spanish

In Spanish lessons this half term, we will start with doing some Spanish phonics and learn how to pronounce certain letter combinations. We will then move onto learning some Spanish greetings.



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Year Four

Year Four – What are we learning this half term?

English

Kingfishers

We will be writing to entertain this half term. We will be writing character descriptions first and will then move onto writing myths. We will look at lots of examples of character descriptions and Greek myths. We will then build our toolkit of the spelling, punctuation and grammar needed to write a character description and a myth.

This will include recapping of capital letters, full stops, commas, apostrophes, exclamation marks, question marks and a wide range of subordinating and coordinating conjunctions. We will also recap prepositions.

We will also be thinking about how to present our work neatly with our best handwriting. We will continue to have a weekly spelling rule to practise. This will be added to google classroom every Friday. Children will be expected to apply these spellings in their work too. We will do a spelling test each Friday which will contain some of the words that we have been practising, as well as some words previously taught.

Owls

As above but Owls will start by studying Aesop's Fables and then writing their own.

Mathematics

Kingfishers and Owls

We will be following the White Rose Maths Hub scheme of work. We will start with our place value topic. This will include representing and partitioning numbers to 10,000 in different ways, placing numbers on a number line to 1000, finding 1, 10, 100 and 1000 more or less than a number, comparing and ordering numbers to 10, 000, Roman numerals and rounding numbers to the nearest 10, 100 and 1000. We will then move onto addition and subtraction. This will include adding and subtracting two 4 digit numbers using column method, learning to select the most efficient method, estimating answers and checking answers. We will be practising a new times table each week. Please ensure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 3 and year 4!

Science

Our science topic is about skeletons and muscles. We will learn about the function of the skeleton and muscles. The children will learn names of specific body parts. In addition, we will find out that humans cannot make their own food and they get their nutrition from what they eat.

Organisation / Updates:

Kingfishers PE: Kingfishers will be doing PE on Wednesdays this half term. They will need to wear their PE kit to school for this.

Owls PE: Owls will be swimming this half term every Monday. They will need to bring their swimming kit in a bag to school for this.

Forest School will take place on Fridays this half term. This will sometimes be forest school and sometimes be PE so children will need to wear PE kit and appropriate shoes for the rec for this. They also need to bring a waterproof coat in case of rain.

Homework:

Spellings: Will be posted in the Google Classroom on a Friday. Children will be tested on a Friday. The spellings will also be set on Spelling Shed so that children can play these games at home to practise.

Times tables: Will be posted in the Google Classroom on a Friday. Children are expected to learn to quickly recall times table and division facts. The weekly times table will also be set on TT Rockstars for children to practise.

History

During our history lessons this half term we will be learning about Ancient Greece. The unit of study starts with a look at the chronology of the time period and how it compares to other periods studied. Then we move onto thinking about the archeology and how we know about the Ancient Greeks. Finally we consider the impact of the Ancient Greeks, their legacy and how they compare to other civilisations.

Music

We will be having music lessons with Mr Schofield in the hall this half term. We will be learning to sing through a unit of work called 'How does music bring us together?' We will work in year groups to develop over vocal talents.

PSHE

Our PSHE topic this half term is "Me and my relationships". This will involve looking at our rules and why we have them, teamwork, different feelings and setting boundaries.

Computing

Kingfishers

In computing this half term we will be learning about collaborative learning. We will learn:

- that software can be used collaboratively to work as a team
- how to contribute to someone else's work effectively
- how to create and share presentations and google forms
- how to use a shared spreadsheet to explore data

Owls

In computing this half term we will be learning about search engines. By the end of the unit we will know:

- To know how search engines work.
- To understand that anyone can create a website
- To know that web crawlers are computer programs that crawl through the internet.
- To understand what copyright is.

Physical Education

Kingfishers will be doing invasion games in PE this half term. PE kit will need to be worn on Monday for this. On Fridays we will do PE or Forest School on the rec. Children will need to wear PE kit and bring appropriate footwear for the rec for this.

Religious Education

Children will be exploring this question in RE this half term: **What does it mean to be a Muslim in Britain today?** We will be thinking about Islamic beliefs, cultures and traditions in Britain today.

Art and Design

Our Art work will be based on Ancient Greek pots this half term. We will look at use of light and dark tones when creating pictures of ancient Greek pots. We will then make a sculpture clay pot and will use paint and printing to decorate these.

Spanish

In Spanish lessons this half term, we will start with doing some Spanish phonics and learn how to pronounce certain letter combinations. We will then move onto learning some Spanish greetings.



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Year Five

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Year Five – What are we learning this half term?

English

We will be writing to entertain this half term, starting the year with a look at Aesop fables. Fables usually feature animals that behave and speak as human beings, told in order to highlight human faults. Children will write their own fables with a moral—or lesson for behaviour— woven in.

Next we will read and enjoy some of the myths and legends from Ancient Greece. Then we will be writing character descriptions first and will then move onto writing myths. We will look at lots of examples of character descriptions and Greek myths.

We will then build our toolkit of the spelling, punctuation and grammar needed to write a character description and a myth. This will include recapping of punctuation previously taught and a wide range of subordinating and coordinating conjunctions. We will recap fronted adverbials and introduce relative clauses.

We will also be thinking about how to present our work neatly with our best handwriting.

Mathematics

We will be following the White Rose Maths Hub scheme of work. Place value, including the four operations, will be covered this half term. We will also be learning how to apply our knowledge of arithmetic to measurement: length, perimeter, and area.

Children have access to Times Tables Rock Stars in and out of school. It is a really great way to develop quick recall of tables which is so important in year 4! We will be practising times tables daily in school too. By the end of year 4, the expectation is for children to be able to quickly recall all times table and related division facts up to 12 x 12.

Science

Our science topic is about skeletons and muscles. We will learn about the function of the skeleton and muscles. The children will learn names of specific body parts. In addition, we will find out that humans cannot make their own food and they get their nutrition from what they eat.

Organisation / Updates:

PE: Owls will be swimming this half term every Monday. They will need to bring their swimming kit in a bag to school for this.

Forest School will take place on Fridays this half term. This will sometimes be forest school and sometimes be PE so children will need to wear PE kit and appropriate shoes for the rec for this. They also need to bring a waterproof coat in case of rain.

Homework:

Spellings: Will be posted in the Google Classroom on a Friday. Children will be tested on a Friday. The spellings will also be set on Spelling Shed so that children can play these games at home to practise.

Times tables: Will be posted in the Google Classroom on a Friday. Children are expected to learn to quickly recall times table and division facts. The weekly times table will also be set on TT Rockstars for children to practise.

Spanish

In Spanish lessons this half term, we will start with doing some Spanish phonics and learn how to pronounce certain letter combinations. We will then move onto learning some Spanish greetings.

History

During our history lessons this half term we will be learning about Ancient Greece. The unit of study starts with a look at the chronology of the time period and how it compares to other periods studied. Then we move onto thinking about the archeology and how we know about the Ancient Greeks. Finally we consider the impact of the Ancient Greeks, their legacy and how they compare to other civilisations.

Music

We will be having music lessons with Mr Schofield in the hall this half term. We will be learning to sing through a unit of work called 'How does music bring us together?' We will work in year groups to develop over vocal talents.

Computing

In computing this half term we will be learning about search engines. By the end of the unit children will be able to:

- Explain what a search engine is, suggesting several search engines to use and explain how to use them to find websites and information.
- Suggest that things online aren't always true and recognise what to check for.
- Explain why keywords are important and what TASK stands for, using these strategies to search effectively.
- Recognise the terms 'copyright' and 'fair use' and combine text and images in a poster.
- Make parallels between book searching and internet searching, explaining the role of web crawlers and recognising that results are rated to decide rank.

Religious Education

In RE lessons we will be studying the topic 'What does it mean to be a Muslim in Britain today?' We will be thinking about Islamic beliefs, cultures and traditions in Britain today.

Art & Design

Our Art work will be based on Ancient Greek pots this half term. We will look at use of light and dark tones when creating pictures of ancient Greek pots. We will then make a sculpture clay pot and will use paint and printing to decorate these.

PSHE

Our PSHE topic this half term is "Me and my relationships". This will involve looking at our rules and why we have them, teamwork, different feelings and setting boundaries.



Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn

Year Six

Autumn 1 2022

Year Six – What are we learning this half term?

English

We are beginning this half term's English work with a very important project. Mr Whitehead has asked Year Six to produce a number of pieces of work on the subject of road safety around school. We will be creating leaflets, letters and posters to communicate our concerns and suggestions. Please look out for these around school, in the local community and on our newsletter.

We will also be exploring creative writing through poetry and fantasy fiction writing.

Mathematics

We will be following the White Rose Maths Hub scheme of work. Place value, including the four operations, will be covered this half term. We will also be learning how to do long division; a step up from the short division covered in Year Five.

A big focus in Year Six is fine-tuning children's arithmetic skills so they become very quick and confident in the four operations and also using the four operations with fractions. Arithmetic skills will be recapped in most lessons.

Science

Our topic this half term is **Animals Including Humans – The Circulatory System**. We'll be seeing what we can remember about the human body, looking at the circulatory system in more detail and looking at the effects of a healthy diet and the impact of drugs and alcohol.

Organisation / Updates:

PE – Wednesdays and Fridays. Please come in PE kit on these days.

School trip - Year Six will be travelling to London to visit the Houses of Parliament on Tuesday 11th October. We will also be going on the London Eye to try and spot as many landmarks as possible. Please see separate communication for further information.

Parent/carer's session:

Year Six would like to invite an adult to join them on Monday 17th October to complete an art activity. The session will run from 9-10.30am.

History/Geography

Our topic this term is **The Maya Civilisation**. We will be exploring lots about this ancient civilisation including their religion and gods, their number and writing system, their food and drink and their legacy. We will be looking at a box of Maya artefacts to learn more about the civilisation.

Music

Music will be taught by a specialist teacher, Mr Schofield, on Tuesday afternoons.

PSHE

Me and My Relationships is our topic this half term. We will be thinking about skills like working together, negotiating, assertiveness and acting appropriately.

Computing

Our computing topic this half term is all about using and interpreting spreadsheets.

Physical Education

In PE on Wednesdays, we will be learning the skills needed to play invasion games. We will also be doing gymnastics in any Friday PE sessions.

Religious Education

Our topic in RE is '**Creation and science: conflicting or complementary?**' where we will be exploring the importance of creation on the timeline of the 'big story' of the Bible.

Art

We will be designing and making masks based on the Maya Gods.

Spanish

We are becoming familiar with the Spanish alphabet before learning how to introduce and talk about ourselves.