



# Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn



What are we learning this half term.





# Message from Mr Whitehead

Dear Parents / Carers

I trust that you all managed to have a wonder filled Christmas despite the uncertainties that Covid might have brought to your door. The staff and governors would like to welcome you all back to school for the start of the spring term 2022. I talked to the children in KS2 about being 'thankful' in our Collective Worship today. We decided that it was important to be thankful for things we generally take for granted. For example - living in the area that we do, for clean running water, for a comfy bed to sleep in. The evidence suggests that gratitude helps people feel more positive emotions, relish good experiences, improve their health, deal with adversity, and build strong relationships.....and we all want this for our children as they grow and learn. I know from personal experience, it is very easy to fall off the gratitude wagon and get bogged down with the day to day. So here's my attempt at getting back on that gratitude wagon (whilst reaching for the vitamin D supplements). From now on, the days are getting lighter and on a clear blue sky day like today, what is there not to be thankful for? 'If the only prayer you ever say is thank you, it will be enough', Meister Eckhart.

We look forward to some exciting events and trips happening in school this term, please have a look at the dates section on the next page and also published and updated regularly on our website. We will be spending time learning about our mental well being and our physical health. We have workshops planned in first aid as well as some Mental Health Champion training delivered by One Goal. It is Children's Mental Health Week and also e - safety week in February. We are looking to set up an e -safety working party this term, watch this space for further details and if this is something that interests you then please do get in touch.

I have attached the reading at Kildwick School booklet in advance of the re arranged reading parent forum - details to follow.

It's coming up to Epiphany, so thought I would share this beautiful image. Keep half an eye out for angels and their like, trying to wake you from your slumber. You never know where it all might lead.

Wishing you all a happy half term ahead

Mr Whitehead  
Headteacher



# Diary Dates

## Diary Dates

Tuesday 11th January - Year 5 /6 Girls Football at South Craven

Thursday 13th January - School visit from 'Power Down Pete' - reducing our carbon footprint

Tuesday 13th January - Children's First Aid Training Workshops

Tuesday 18th January (afternoon) - Year One and Two Skipton Castle Trip

Friday 21st January - Mental Health Champion Training

Monday 24th January - National Handwriting Day

Thursday 27th January - Dance, Drama, Music Workshop (Y3,4,5,6) at South Craven School

Tuesday 1st February - Chinese New Year

Monday 7th February - Children's Mental Health Week

Tuesday 8th February - Safer Internet Day

Tuesday 8th February - Year Six Bradford Industrial Museum Trip

Thursday 10th February - Cross Country at Cliffe Castle

Thursday 17th February - Random Act of Kindness Day

Friday 18th February - School Closes for half term

**Reminder - extra curricular clubs will not run on the first and last week of each half term**

# Curriculum Vision

**Our vision is simple: Learning to Live, Living to Love, Loving to Learn**

At Kildwick CE VC primary School we value the individuality of all our children. We are committed to giving all our children every opportunity to achieve the highest of standards in all that they do, underpinned by our deeply Christian ethos. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children. Their achievements, attitudes and well-being matter and we offer them the opportunity to discover their gifts and talents given to them by God and experience 'life in all its fullness' (John 10:10).

At Kildwick CE VC Primary School we have six core values that surround our Christian ethos, we encourage our children to recognise these throughout daily school life.

These are the Core Values of **Forgiveness, Peace, Friendship, Courage, Trust and Respect**

**The Biblical underpinning of this is as follows**

## **Learning to Live**

John 10 v 10

'I have come that you might have life abundantly'.

## **Living to Love**

The Greatest Commandment

*Matthew 22 v34 -40*

Hearing that Jesus had silenced the Sadducees, the Pharisees got together. One of them, an expert in the law, tested him with this question: "Teacher, which is the greatest commandment in the Law?"

Jesus replied: "'Love the Lord your God with all your heart and with all your soul and with all your mind'. This is the first and greatest commandment. And the second is: "Love your neighbour as yourself".

## **Loving to Learn**

Luke 2 v 46

'After three days they found him in the temple courts, sitting among the teachers, listening to them and asking them questions'.

## **Trusting in God, we aim to:**

- Ensure that each child achieves their full potential, discovering their gifts and talents given to them by God.
- Meet the needs of individual children in a caring Christian environment
- Develop supportive links between home, school, church and community
- Develop confidence, independence, self-esteem and respect for all people
- Provide high quality teaching and challenging learning opportunities
- Provide exciting and extensive extra-curricular opportunities enabling children to fully enjoy school life
- Establish high expectations of attitude, behaviour and attainment
- Prepare resilient children for their responsibilities as good citizens and develop their awareness of their role in the wider global community





# Kildwick CE VC Primary School

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# Reception

Spring 1 2022

## Reception – What are we learning this half term?

### Class Books

The Runaway Pea  
Jack and the Beanstalk  
Jack and the Incredibly Mean Stalk

### Personal, Social and Emotional Development

PSED is developed through our classroom routines and adult guidance and support in play. In our PSHE lessons our focus will be all about 'Keeping Ourselves Safe'. Children will talk about how to keep their bodies healthy and safe; Name ways to stay safe around medicines; Know how to stay safe in their home, classroom and outside; Know age-appropriate ways to stay safe online; Name adults in their lives and those in their community who keep them safe.

### Communication and Language

We will continue to work on Communication and Language as part of our daily routines. Adults will model language and use opportunities in play to develop vocabulary. We will also ask more questions to check that children understand what has been said. We will concentrate on How and Why questions this half term. Children will listen to and talk about stories to build familiarity and understanding. Children will be encouraged to retell stories using story language. By using the pictures you post on Google Classroom children will be encouraged to describe events detail. Children will continue to learn rhymes, songs and poems.

### Physical Development

Children are active through their play and our tyres, crates, scooters and lots of other resources are available all the time to children to help physical development and gross motor skills. Their adult guided learning this half term is ball skills. Children will have a PE lesson every Wednesday. They will work on: Developing confidence, competence, precision and accuracy when engaging in activities that involve a ball. They will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.

### Organisation / Updates:

PE – Lessons will be on a Wednesday.

Forest School Session - Friday

**Homework:** There will be a homework grid on Google Classroom. This is optional. Please post work on to Google Classroom.

**Spellings:** Reception children do not get spellings. You will be informed of the graphemes and 'tricky' words they are learning so that they can work these at home. See below.

### Phonics

This half term children will be learning the following graphemes in this order:

Week 1: ai, ee, igh, oa

Week 2: oo, **oo**, ar, or *tricky words: was, you, they*

Week 3: ur, ow, oi, ear *tricky words: my, by, all*

Week 4: air, er and words with double letters: dd mm tt bb rr gg pp ff *tricky words: are, sure, pure*

Week 5: longer words

Week 6: Assessment and consolidation

### Literacy

Children will be encouraged to continue to write independently and spontaneously through provision in the classroom. They will have two short adult led writing sessions where they will work on applying their phonic learning. Children will work making up stories with themselves as the main character. Children will be encouraged to record stories in different ways including sentences, words, pictures and mark making.

All children will have three adult led reading sessions a week (please see the reading information booklet that has been sent out). It is very important that you reread this book when it is sent home, this will help children to read confidently and fluently.

### Mathematics

Maths this half term is 'Alive in Five'. Children will learn about one less, representing zero, the composition of numbers to five (in two and three groups), comparing numbers to five, equal and unequal groups, identify how many there are altogether and how many are hiding. Children will compare mass, learn about full and empty and measuring capacity. They will then move onto measuring ingredients. Please continue to use your Numbots account as much as possible. We are seeing lots of progress in those children using it!

### Understanding of the World

This half term children will be learning all about our local history and think about how things have changed. Children will focus on understanding 'the past'. Children will be learning about Chinese New Year which is on Tuesday 1st February.

### Expressive Art and Design

Reception children have access to art and design resources at all times and are encouraged to be creative and develop their creations in a way that is meaningful to them. Their adult guided learning this half term will be Art.

### Religious Education

Our topic for RE this half term is 'Who is a Muslim'. Children will learn to recognise that people have different beliefs and celebrate special times in different ways. They will continue developing positive attitudes about the differences between people. Children will also learn about Ash Wednesday and Shrove Tuesday.



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# Year One

Spring 1 2022

## Year One – What are we learning this half term?

### English

Year One will be working on writing sentences with finger spaces, capital letters and full stops.

In Robins Class children will be reading fiction texts including The Runaway Pea, Jack and the Beanstalk and Jack and the Incredibly Mean Stalk.

In Swallows Class children will be reading fiction texts such as Rapunzel and George and the Dragon.

### Phonics

This half term children will be learning the following graphemes in this order:

Week 1: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder

Week 2: /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone

Week 3: /l/ le al apple metal /s/ c ice /v/ ve give

Week 4: /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey

Week 5: Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa

Week 6: Assessment and consolidation

Tricky words for this half term are: *any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work.*

All children will have a daily phonic lesson. Some children will have four additional 'Keep Up' phonic sessions each week. I will email and let you know if your child is attending the keep up sessions.

### Music

Year One will be together for their Music and Movement session with Mr Schofield on a Thursday afternoon.

### Organisation / Updates:

**PE** – Lessons will be on a Wednesday. Children should come to school in PE kits.

**Forest Schools** - Sessions will be on a Friday.

**Homework:** There will be a homework grid on Google Classroom. This is optional but encouraged in Year One. Please post work on to Google Classroom.

**Spellings:** Year One will not be given spellings but the phonemes and tricky words they are learning will be put onto Google Classroom so that you can work on these at home. We suggest one or two a week so as not to overload your child's working memory.

### History/Geography

This half term will be History. We will focus on local history including a visit to Skipton Castle on Tuesday 18th January. Please ensure that you have paid and/or consented to this trip by Friday 14th January **at the latest.**

### Science

This half term we will be thinking all about Healthy Living and Children will learn that animals, including humans, have young animals that look like them; that the babies will grow into adults; what humans need to survive (including food and water); what animals need to survive; why it is important to exercise; why it is important to eat the right amounts of food; why it is important to keep clean and

### Mathematics

This half term year one children will continue Place Value to 20 (some children will move onto 50). We will start addition and subtraction within 20. Please continue to use Numbots as much as possible at home to help with your child's key Mathematical skills. We are seeing lots of progress in those children using Numbots regularly.

### Computing

Our computing topic this half term will be 'Online Safety'. Children will learn about using the internet safely; online emotions; being kind and considerate and posting and sharing online.

### Physical Education

PE this half term will be working on throwing and catching skills. Mrs. Wilkinson will teach PE on a Wednesday.

### Art and Design / Design Technology

Our focus this half term will be Art. We will learn about the artists, Paul Klee and Ana Serrano

### Religious Education

In RE this half term we will be thinking about 'Who is a Muslim'.

We will also learn about Ash Wednesday and Shrove Tuesday.

Children will learn to recognise that people have different beliefs and celebrate special times in different ways. They will continue developing positive attitudes about the differences between people.

### PSHE

In PSHE children will focus on 'Keeping Myself Safe'. In our PSHE lessons our focus will be all about 'Keeping Ourselves Safe'. Children will talk about how to keep their bodies healthy and safe; Name ways to stay safe around medicines; Know how to stay safe in their home, classroom and outside; Know age-appropriate ways to stay safe online; Name adults in their lives and those in their community who keep them safe.



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# Year Two

Spring 1 2022

## Year Two – What are we learning this half term?

### English

This half term we will be writing to entertain. The first book we will focus on is Rapunzel by Bethan Woolvin. This story is a twist on the traditional story of Rapunzel. We will compare the similarities and differences between the two stories. Our final piece of writing will be our own sequel to the story.

We will be thinking about using the correct tense in our writing, a wider range of conjunctions and year 2 spelling patterns.

Common exception words we will focus on this half term are; after, last, fast, past, father, pass, grass, class, plant, bath, path and our.

### Mathematics

This half term we will begin looking at both 2-D and 3-D shapes. We will name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry. We will then move onto multiplication and division, making and adding equal groups and arrays. Our final topic this half term will be fractions; we will identify  $1/4$ ,  $1/4$ ,  $1/2$ ,  $2/4$ ,  $3/4$ , of a number or shape, and know that all parts must be equal parts of the whole.

### Science

This half term we will be thinking all about Healthy Living and Children will learn that animals, including humans, have young animals that look like them; that the babies will grow into adults; what humans need to survive (including food and water); what animals need to survive; why it is important to exercise; why it is important to eat the right amounts of food; why it is important to keep clean and wash regularly.

### Organisation / Updates:

**PE** – Lessons will be on **Wednesday** – Remember we now wear ‘Active Wear’ on these days.

**Forest Schools - Friday** afternoon please ensure children have a coat and wellies.

**Homework:** A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one or two activities from this each week to do.

Home learning can be posted online or brought into school.

### History/Geography

Our focus this half term will be History. We will be looking at the local history of Skipton Castle. We will place the building of Skipton castle on a timeline comparing this to other events in history such as Victorian seaside and the Great Fire of London. We will look at the different types of castles in both Norman and Medieval times and build our own castles. This will include a trip to Skipton castle, please ensure that you have paid and/or consented to this trip by Friday 14th January **at the latest**.

### Music

The theme for Music this half term is, How does music help make the world a better place?

### PSHE

The theme for PSHE this half term is, ‘Keeping myself safe.’

We will learn that medicines can sometimes make people feel better when they're ill. .

Identify situations in which they would feel safe or unsafe and suggestion ways to deal with unsafe situations, including who we can ask for help.

Learn to recognise a range of feelings associated with loss.

Learn and understand the PANTS rule.

Identify ‘safe’ secrets and ‘unsafe’ secrets

### Computing

Digital Imagery - Planning a photo story, taking photos, editing photos, searching images and creating a photo collage. Children will also learn about using the internet safely; online emotions; being kind and considerate and posting and sharing online.

### Physical Education

PE this half term will be taught by Mrs Wilkinson. Children will learn w to control a ball when they are rolling and bouncing, throwing and catching, on their own, with a partner and in a group. Children will also think how we can move in different ways negotiating the spaces around them.

### Religious Education

In RE this half term we will be thinking about ‘Who is a Muslim’.

We will also learn about Ash Wednesday and Shrove Tuesday.

Children will learn to recognise that people have different beliefs and celebrate special times in different ways.

### Art and Design/ Design Technology

In Art we will be building on our DT skills from last term. Children will be learning about artists Paul Klee and Ana Serrano. We will create castles using 2-D shapes and 3-D models using cardboard/ boxes.





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Spring 1 2022

# Year Three

## Year Three – What are we learning this half term?

### English

This half term we are writing to persuade. Our writing will be based around Stig of the dump this half term. This links nicely to our History topic “Changes from the Stone Age to the Iron Age”. We will look at the features of persuasive writing (rhetorical questions, persuasive openers, imperative verbs, power of 3, exaggeration) and will continue to work on applying spelling and punctuation at a Year 4 level. We will continue to work on using a range of adverbs and fronted adverbials, conjunctions, expanded noun phrases and prepositional phrases to make our writing interesting.

### Mathematics

We will be following the White Rose Maths Hub scheme of work. We will be continuing our multiplication and division topic. I will also assess which areas from last year need to be recapped as part of this topic. We will look at the multiplication and division facts for the 2, 4, 5, 8 and 10 times tables. We will learn written methods to multiply and divide 2 digits by 1 digit. We will then move onto measuring perimeter and area. After that, we will begin to look at fractions. This will include unit and non-unit fractions, equivalent fractions, adding and subtracting fractions, tenths and comparing fractions.

Please ensure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 3 and year 4!

### Science

Our topic this half term is **Reversible and irreversible changes**.

### Organisation / Updates:

**PE:** We will be doing swimming lessons on Mondays and PE will be on Tuesdays this half term.

**Forest School:** We will be doing an additional PE lesson instead of Forest School this half term.

**Homework:** A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.

**Spellings:** Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.

**Times tables:** Will be posted with the home learning in the Google Classroom. Children are expected to learn to quickly recall times table and division facts.

### History/Geography

Our topic this half term is **Changes from the Stone Age to the Iron Age**. We will recap what we learnt about the Stone Age in the Autumn term. We will then learn about what life was like in the Bronze Age and the Iron Age in Britain, the changes that happened as well as what stayed the same. We will learn about how historians find out about pre-history, looking at some historic artefacts as well as learning about some archaeological sites.

### Music

We will be having music lessons with a music teacher in the hall this half term.

### PSHE

In PSHE lessons, we will be learning how to keep ourselves safe. This will include learning some first aid! It also links nicely to our computing topic of online safety.

### Computing

We will be learning the very important skills of how to stay safe online this half term. This will include about what “fake news” is, what to do when something upsets us online, sharing information and the rules of social media use.

### Physical Education

Kingfishers will be doing swimming for one PE lesson this half term, and dance for the other lesson. For swimming, children bring their swimming things in a bag. On PE day, children need to arrive in their PE kit and they will wear this all day.

### Religious Education

Our RE unit this half term is “What does it mean to be a Hindu in Britain today?” Each RE lesson will explore this question.

### Art and Design

Kingfishers will be learning to sew a purse this half term. This will involve looking at a range of purses, designing, practising different sewing skills and then making a purse. We will then evaluate the purse.

### Spanish

In Spanish lessons this half term, our topic is “Puedo/I can...”. Children will learn to talk about different hobbies and activities that they do.





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Spring 1 2022

# Year Four

## Year Four – What are we learning this half term?

### English

#### Kingfishers

This half term we are writing to persuade. Our writing will be based around Stig of the dump this half term. This links nicely to our History topic “Changes from the Stone Age to the Iron Age”. We will look at the features of persuasive writing (rhetorical questions, persuasive openers, imperative verbs, power of 3, exaggeration) and will continue to work on applying spelling and punctuation at a Year 4 level. We will continue to work on using a range of adverbs and fronted adverbials, conjunctions, expanded noun phrases and prepositional phrases to make our writing interesting.

#### Owls

Our first class book will be ‘The Boy with the Bronze Axe’ by Kathleen Fidler. The story explores what happens when a strange boy in strange boat washes up on the shore of the village of Skara Brae. The villagers must decide what to do with him and his strangely sharp axe. We will write additional chapters and alternative plot lines for the main characters Kali and Brockan.

Our second book is called ‘The Secrets of Stonehenge’ by Manning & Granstrom. We will use the mystical setting of Stonehenge to inspire poetry using a range of poetic devices and figurative language.

### Mathematics

We will be following the White Rose Maths Hub scheme of work. We will be continuing our multiplication and division topic. I will also assess which areas from last year need to be recapped as part of this topic. We will use formal column methods to add and subtract up to 4 digits. We will learn the remaining times tables that we have not covered yet (as well as continuing to practise those that we have). We will learn written methods to multiply and divide 3 digits by 1 digit. We will then move onto measuring perimeter and area. After that, we will begin to look at fractions. This will include unit and non-unit fractions, equivalent fractions, adding and subtracting fractions, fractions greater than 1 and comparing fractions.

Please ensure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of times table facts which is so important in year 4.

### Science

Our topic this half term is **Reversible and Irreversible Changes**. We will learn that irreversible changes can't be undone, however, a reversible change means that the original substance can be retrieved. This means that the original substance may look or feel different but the materials are not new.

### Organisation / Updates:

**PE:** We will be doing swimming lessons on Mondays and PE will be on Tuesdays this half term.

**Forest School:** We will be doing an additional PE lesson instead of Forest School this half term.

**Homework:** A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.

**Spellings:** Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.

**Times tables:** Will be posted with the home learning in the Google Classroom. Children are expected to learn to quickly recall times table and division facts.

### History/Geography

Our topic this half term is **Changes from the Stone Age to the Iron Age**. We will recap what we learnt about the Stone Age in the Autumn term. We will then learn about what life was like in the Bronze Age and the Iron Age in Britain, the changes that happened as well as what stayed the same. We will learn about how historians find out about pre-history, looking at some historic artefacts as well as learning about some archaeological sites.

### Music

Our music topic this half term is “How Does music help to make the world a better Place?”

### PSHE

In PSHE lessons, we will be learning how to keep ourselves safe. This will include learning some first aid! It also links nicely to our computing topic of online safety.

### Computing

#### Kingfishers

We will be learning the very important skills of how to stay safe online this half term. This will include about what “fake news” is, what to do when something upsets us online, sharing information and the rules of social media use.

#### Owls

We will learn to search for information and make a judgement about probable accuracy; learn how to recognise adverts and pop ups; recognise technology can be distracting and be respectful to others online.

### Physical Education

Kingfishers will be doing swimming for one PE lesson this half term, and dance for the other lesson. For swimming, children bring their swimming things in a bag. On PE day, children need to arrive in their PE kit and they will wear this all day.

### Religious Education

#### Kingfishers

Our RE unit this half term is “What does it mean to be a Hindu in Britain today?” Each RE lesson will explore this question.

#### Owls

Our topic in RE is ‘What do sacred texts mean for believers? In this topic, we will look at the sacred texts used by the major religions and why they are so important for believers.

### Design & Technology

Kingfishers & Owls will be learning to sew a purse this half term. This will involve looking at a range of purses, designing, practising different sewing skills and then making a purse. We will then evaluate the purse.

### Spanish

In Spanish lessons this half term, our topic is “Puedo/I can...”. Children will learn to talk about different hobbies and activities that they do.



# Kildwick CE VC Primary School

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# Year Five

Spring 1 2022

## Year Five – What are we learning this half term?

### English

Our writing will be based around a different book roughly every three weeks. This half term we will be writing to entertain.

Our first class book will be 'The Boy with the Bronze Axe' by Kathleen Fidler. The story explores what happens when a strange boy in strange boat washes up on the shore of the village of Skara Brae. The villagers must decide what to do with him and his strangely sharp axe. We will write additional chapters and alternative plot lines for the main characters Kali and Brockan.

Our second book is called 'The Secrets of Stonehenge' by Manning & Granstrom. We will use the mystical setting of Stonehenge to inspire poetry using a range of poetic devices and figurative language.

In both pieces of writing, we will continue to work on applying spelling and punctuation at a Year 5 level, e.g. relative clauses and modal verbs.

### Mathematics

We will be following the White Rose Maths Hub scheme of work. Measurement including length, perimeter, and area will be consolidated and then we will move onto further multiplication and division using formal methods. After that, we will begin to look at fractions. This will include unit and non-unit fractions, equivalent fractions, adding and subtracting fractions, fractions greater than 1 and comparing fractions. Finally, we will covered decimals and percentages.

Children have access to Times Tables Rock Stars in and out of school. It is a really great way to develop quick recall of tables which is so important for making multiplication and division calculations easier. We will be practising times tables daily in school too.

### Science

Our topic this half term is **Reversible and Irreversible Changes**. We will learn that irreversible changes can't be undone, however, a reversible change means that the original substance can be retrieved. This means that the original substance may look or feel different but the materials are not new.

### Organisation / Updates:

**PE:** Lessons will be on Mondays and Wednesday.

**Forest School** takes place every Wednesday and may sometimes be a PE lessons. Please bring wellies and waterproofs in case the weather is wet.

**Homework:** A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.

**Spellings:** Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.

**Times tables:** Will be posted with the home learning in the Google Classroom. Children are expected to learn to quickly recall times table and division facts.

### Spanish

In Spanish lessons this half term, our topic is "Puedo/I can...". Children will learn to talk about different hobbies and activities that they do.

### History

Our topic this half term is **Changes from the Stone Age to the Iron Age**. We will recap what we learnt about the Stone Age in the Autumn term. We will then learn about what life was like in the Bronze Age and the Iron Age in Britain, the changes that happened as well as what stayed the same. We will learn about how historians find out about pre-history, looking at some historic artefacts as well as learning about some archaeological sites.

### Music

We will be learning musical skills through a unit of work called 'How Does music help to make the world a better place?'

### PSHE

#### Keeping Myself Safe

In PSHE lessons, we will be learning about the dangers all around us and who we can turn to for help. This will include discussing online safety and first aid.

### Computing

#### Online Safety

In this topic, children will learn to search for information and make a judgement about probable accuracy; learn how to recognise adverts and pop ups; recognise technology can be distracting and be respectful to others online.

### Physical Education

Owls will be learning to dance on a Monday and then developing team building/invasion game skills during forest school sessions.

PE kits to be worn on both days and please bring wellies on Wednesdays.

### Religious Education

Our topic in RE is '**What do sacred texts mean for believers?**' In this topic, we will look at the sacred texts used by the major religions and why they are so important for believers.

### Design & Technology

Owls will be learning to sew a purse this half term. This will involve looking at a range of purses, designing, practising different sewing skills and then making a purse. We will then evaluate the purse.



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# Year Six

Spring 1 2022

## Year Six – What are we learning this half term?

### English

We are developing our writing further by learning how to successfully use a range of new grammatical techniques including semi colons, dashes, hyphens and passive voice.

Our class book this term is Cogheart by Peter Bunzl. We will be using this in our guided reading sessions and also to inspire our writing.

We are taking care with our writing to ensure it includes a range of excellent writing features. Our editing time is really important to make sure that our writing is enjoyable to read, grammatically correct and fitting for the genre that we are focussing on.

### Mathematics

This half term we are continuing to follow the White Rose Maths Hub scheme of work. We will be covering a range of topics which includes: decimals, percentages and algebra.

We will be frequently recapping on our arithmetic skills which covers adding, subtracting, multiplying and dividing, and also the use of these operations with fractions.

### Science

Our topic this half term is **'Electricity'**. We will be looking at the symbols used in a circuit diagram, experimenting with changing variables in a circuit and seeing how components in a circuit work.

### Organisation / Updates:

**PE** – Lessons will be on a Wednesday. This half term we will also do PE every Friday. If this is to change due to events in school, a Marvellous Me will be sent.

**Homework:** Homework will be set on Google Classroom. Children need to choose a task each week from the grid. Additional tasks may also be set.

**Spellings:** Spellings will be posted on Google Classroom and tested weekly. Children will also be tested on the Year 5/6 words and past spellings.

**Visit:** Bradford Industrial Museum - Tuesday 8th February. More information to follow.

### History/Geography

Our topic this half term is a great one as it's about changes in Britain for Victorian children. We'll be finding out all about life in the Victorian times, with a particular focus on life as a child during this era. Our trip to Bradford Industrial Museum on Tuesday 8th February will see us experience an authentic Victorian classroom. I wonder if it will be different from our classroom in 2022?

### Music

**'How does music help to make the world a better place?'** is our music topic.

### PSHE

Our PSHE topic is **'Keeping Myself Safe'**. We will be thinking about online safety, drugs and alcohol.

### Computing

Our computing topic this half term is all about online safety.

### Physical Education

In PE on Wednesdays, we will be learning the skills needed to play invasion games. We will be working on our dance skills in Friday PE sessions.

### Religious Education

Our topic in RE is **'Why do some people believe in God and some people not?'** We will understand the terms 'theist', 'atheist' and 'agnostic'. We will explore what people believe about God and the impact of this belief on how they live.

### Design Technology

Our DT task this half term will be linked closely to our Science topic of 'Electricity'. We will be designing and making an electrical board game.

### Spanish

Our theme to explore in Spanish this half term is the weather.