



Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn



What we are learning this half term...



Message from Mr Whitehead

Dear Parents / Carers

It is wonderful that after two long years, we are edging towards life without Covid restrictions. I would like to express my gratitude for your continued support. You will have seen that the government are now offering guidelines rather than legal requirements and as a result school will still have a Covid risk assessment and outbreak management plan should any instances of infection increase within school.

The government have removed the legal requirement to self-isolate following a positive COVID-19 test. However, they have still advised us that all pupils who test positive should stay at home and avoid contact with other people for at least five full days, and then only return to school when they have had two negative test results on consecutive days. I would encourage parents to remain vigilant to the symptoms and continue to use LFTs to limit the potential spread though school. If you have any questions, then please do get in touch.

From next week, the end of the school day for KS2 will return to 3.30pm and for Reception, Y1 and Y2 it will be 3.20pm.

Thank you so much for your response to the email I sent about the invasion of Ukraine by Russia. The hall is filling up with your donations and these will be delivered to The Good Shepherd Centre in Keighley before Friday. It was great for children to come to school wearing blue and yellow to show our solidarity for the people of Ukraine.

Russia's invasion of Ukraine is distressing and concerning for us all. As you know the children's mental well-being is a priority for us in school. We are aware that some of the children will be concerned, anxious or worried about the unfolding situation. Hopefully discussions in class will be informative and reassuring for the children and give them an opportunity to talk and ask questions.

The DFE have shared some useful resources for schools that may also be helpful to parents and children themselves in navigating the concepts and issues – [Help with How to Talk to Children](#). I would also recommend the following links: [Newsround - Advice if you're upset by the news](#) and [First News - What is happening and why?](#)

I had a great time in the hall yesterday making pancakes with each class. A lot of fun was had and we managed NOT to set the fire alarm off! Rev Peter Thomas has asked to think of Lent as not as a time where we give something up but as a time where we think about how we can take action and help others.

Thank you for your continued support

Mr Whitehead
Headteacher

Diary Dates

Diary Dates

Wednesday 2nd March - Netball competition at South Craven School

Tuesday 8th March - International Women's Day

11th - 20th March - British Science Week

Monday 14th March - Y2 / Y6 Parent consultation - 2pm - 5pm (virtual - booking details to follow)

Wednesday 16th March - Final Cross Country at Marley (changed venue)

Friday 18th March - Comic Relief

Monday 21st March - Balance Bike day for Reception and Y1 children (details to follow)

Friday 25th March 2022 - Mother's Day Lunch for Robins and Swallows. *See Google Classroom/Email.*

Wed - Weds 6th - Fri 8th April - Year 4/5 residential to High Adventure

Monday 25th April - Parental Consultation for Reception, Y1, Y3, Y4 and Y5.

Clubs for this half term - Reminder - Extra Curricular clubs will not run on the first and last week of each half term

Monday	KS2 – Kanga – Boxercise EYFS / KS1 - Art
Tuesday	EYFS – Kanga – Multisports KS2 Running
Wednesday	EYFS / KS1 – Dance
Thursday	KS2 Cookery

Curriculum Vision

Our vision is simple: Learning to Live, Living to Love, Loving to Learn

At Kildwick CE VC primary School we value the individuality of all our children. We are committed to giving all our children every opportunity to achieve the highest of standards in all that they do, underpinned by our deeply Christian ethos. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children. Their achievements, attitudes and well-being matter and we offer them the opportunity to discover their gifts and talents given to them by God and experience 'life in all its fullness' (John 10:10).

At Kildwick CE VC Primary School we have six core values that surround our Christian ethos, we encourage our children to recognise these throughout daily school life.

These are the Core Values of **Forgiveness, Peace, Friendship, Courage, Trust and Respect**

The Biblical underpinning of this is as follows

Learning to Live

John 10 v 10

'I have come that you might have life abundantly'.

Living to Love

The Greatest Commandment

Matthew 22 v34 -40

Hearing that Jesus had silenced the Sadducees, the Pharisees got together. One of them, an expert in the law, tested him with this question: "Teacher, which is the greatest commandment in the Law?"

Jesus replied: "'Love the Lord your God with all your heart and with all your soul and with all your mind'. This is the first and greatest commandment. And the second is: "Love your neighbour as yourself".

Loving to Learn

Luke 2 v 46

'After three days they found him in the temple courts, sitting among the teachers, listening to them and asking them questions'.

Trusting in God, we aim to:

- Ensure that each child achieves their full potential, discovering their gifts and talents given to them by God.
- Meet the needs of individual children in a caring Christian environment
- Develop supportive links between home, school, church and community
- Develop confidence, independence, self-esteem and respect for all people
- Provide high quality teaching and challenging learning opportunities
- Provide exciting and extensive extra-curricular opportunities enabling children to fully enjoy school life
- Establish high expectations of attitude, behaviour and attainment
- Prepare resilient children for their responsibilities as good citizens and develop their awareness of their role in the wider global community



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Learning to Live - Living to Love - Loving to Learn

Reception

Spring 2 2022

Reception – What are we learning this half term?

Class Books

This half term our focus books will be Mama Panya’s pancake, Jack and the Mean Stalk and Jack and the Beanstalk. We will also read a story from our classroom daily. A reminder that children bring home recommended reads as sharing books to read at home with you and talk about.

Personal, Social and Emotional Development

PSED is developed through our classroom routines and adult guidance and support in play. In our PSHE lessons our focus will be all about ‘Rights and Responsibilities’. Children will cover the following lessons; Looking after my special people; Being helpful at home and caring for our classroom; around and about the school; caring for our world; looking after money. We will also celebrate International Women’s Day on Tuesday 8th March.

Communication and Language

We will continue to work on Communication and Language as part of our daily routines. Children will have their music and movement sessions on a Thursday. Our approach with children will be to ‘Talk it Through’ and we will spend time extending their vocabulary during carpet time and during play. Some children will continue to access the NELI intervention (you will have been made aware if your child is in this group). We have also started a ‘Time for Sounds’ intervention to support children with their speech. Please continue to add pictures to the Google Stream as children love to talk about their homelife and share with friends. This provides us with great learning opportunities at carpet time.

Physical Development

We work hard to develop fine motor skills through our morning activities and continuous provision in the classroom. Developing gross motor skills supports development of fine motor skills. Children are active through their play and our tyres, crates, scooters and lots of other resources are available all the time to children to help physical development and gross motor skills. Their PE lessons this half term will be circuit training. Children will have a PE lesson every Wednesday.

Organisation / Updates:

PE – Lessons will be on a Wednesday.
Forest School Session - Friday (please can wellies be left in school to allow for a change of day where staffing requires)
Homework: There will be a homework grid on Google Classroom. This is optional. Please post work on to Google Classroom. Children should read their reading book **daily** and sharing books frequently!
Spellings: Reception children do not get spellings. You will be informed of the graphemes and ‘tricky’ words they are learning so that they can work these at home. See below and on Google Classroom.
Mothers Day Lunch - 25th March (details to follow on Google Classroom)

Phonics

This half term children learn as follows:
Week 1- ai ee igh oa oo ar or ur oo ow oi ear
Week 2 - review er air words with double letters longer words
Week 3 words with two or more digraphs
Week 4 longer words words ending in –ing compound words
Week 5 longer words words with s in the middle /z/ s words ending –s words with –es at end /z/
We will not learn any new tricky words but children will spend time spelling the words taught so far. Please see Google Classroom for a full list.

Literacy

Children will be encouraged to continue to write independently and spontaneously through provision in the classroom. They will have two short adult led writing sessions where they will work on applying their phonic learning. Children will work making up stories with themselves as the main character. Children will be encouraged to record stories in different ways including sentences, words, pictures and mark making.

All children will have three adult led reading sessions a week (please see the reading information booklet that has been sent out). It is very important that you reread this book when it is sent home, this will help children to read confidently and fluently.

Mathematics

In Maths this half term we will complete our work on growing 6,7 and 8 and then move onto building 9 and 10. Children will work on representing these numbers, the composition of these numbers, one more and one less, making pairs and combining groups. We will work on counting backwards from each of these numbers throughout the day and there will be ‘remembering red’ activities to consolidate previous learning.
Please continue to use your Numbots account as much as possible. We are seeing lots of progress in those children using it!

Understanding of the World

This half term we are thinking all things Safari! We will be learning about Kenya and thinking about how Kenya is different to our country.

Expressive Art and Design

Reception children have access to art and design resources at all times and are encouraged to be creative and develop their creations in a way that is meaningful to them. Their adult guided learning this half term will be DT, making traditional African Jewellery.

Religious Education

In RE this half term we will be thinking about ‘Why do Christians put a cross in an Easter Garden?’ We will also learn about Ash Wednesday and Shrove Tuesday. Children will learn to recognise that people have different beliefs and celebrate special times in different ways. They will continue developing positive attitudes about the differences between people.



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Year One

Spring 2 2022

Year One – What are we learning this half term?

English

Year One will be working on writing sentences with finger spaces, capital letters and full stops.

This half term our focus books will be Mama Panya’s pancake, Jack and the Mean Stalk and Jack and the Beanstalk. In Swallows Class children will also be reading Mama Panya’s pancakes and Lila and the secret of rain.

We will also read a story from our classroom daily. A reminder that children bring home recommended reads as sharing books to read at home with you and talk about.

Phonics

This half term children will be learning the following graphemes in this order:

Week 1: /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk

Week 2: /ch/ tch match /ch/ ture adventure /ar/ al half /ar/ a father

Week 3: /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there

Week 4: /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor

Week 5: /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze

Week 6: Assessment and consolidation

Tricky words for this half term are: *once, laugh, because, eye*

All children will have a daily phonic lesson. Some children will have four additional ‘Keep Up’ phonic sessions each week. I will email and let you know if your child is attending the keep up sessions.

Music

Year One will be together for their Music and Movement session with Mr Schofield on a Thursday afternoon.

Organisation / Updates:

PE – Lessons will be on a Wednesday. Children should come to school in PE kits.

Forest Schools - Sessions will be on a Friday.

Homework: There will be a homework grid on Google Classroom. This is optional but encouraged in Year One. Please post work on to Google Classroom.

Spellings: Year One will not be given spellings but the phonemes and tricky words they are learning will be put onto Google Classroom so that you can work on these at home. We suggest one or two a week so as not to overload your child’s working memory.

History/Geography

This half term Children will be working on the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities.

Science

This half term children will learn about plants, children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. Finally the children will use all of their knowledge gained throughout the topic to identify, compare and classify plants.

Mathematics

Children will complete work on place value to 50 and begin work on fractions. Please see Google classroom for a breakdown of work each week.

Please continue to use Numbots as much as possible at home to help with your child’s key Mathematical skills. We are seeing lots of progress in those children using Numbots regularly.

Computing

Our computing topic this half term will be ‘programming’. Children will learn about; Following instructions, giving simple instructions, debugging and predictions.

Physical Education

PE this half term will be circuit training. Children will work on fitness through a variety of activities, each week will be based on a different skill. Children will measure the progress that they have made and have opportunity to watch others and to evaluate their own performance. This unit has a strong Health and Fitness focus and the children will build on their learning about the effects of exercise on their body in Science last half term.

Art and Design / Design Technology

Our focus this half term will be DT we will be making traditional African Jewellery.

Religious Education

In RE this half term we will be thinking about ‘Why do Christians put a cross in an Easter Garden?’ We will also learn about Ash Wednesday and Shrove Tuesday. Children will learn to recognise that people have different beliefs and celebrate special times in different ways. They will continue developing positive attitudes about the differences between people.

PSHE

Our PSHE focus this half term is ‘Rights and Responsibilities’. Children will focus on looking after people, our things at home and at school. Children will also think about caring for our world. Finally we will start to think about looking after money. Children will also celebrate International Women’s Day on Tuesday 8th March.



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Year Two

Spring 2 2022

Year Two – What are we learning this half term?

English

This half term we will be writing to inform . Our books are linked to our Geography topic, Kenya. The first text we will use is Mama Panya’s pancakes, a village tale from Kenya. The second text we will use is Lila and the secret of rain this also links to our science topic; plants.

Our grammar focuses for this half term are sentence types, apostrophes and writing in the correct tense.

Common exception words we will focus on this half term are; move, prove, improve, sure, sugar, eye, should, could, would, who and whole.

Spelling patterns for this half term are; l or ul at the end of a word spelt el or al, words ending in il eg pencil, long vowel i spelt with a y eg fly, adding es to nouns and verbs ending in y eg try to tries and adding ed to words ending in y eg spy to spied.

We will also read a story from our classroom daily. A reminder that children bring home recommended reads as sharing books to read at home with you and talk about.

Mathematics

This half term we will begin by finishing our fractions topic.

We will then move onto money, knowing the value of different coins and using different coins to make the same amount. Our next topic will be length and height; measuring in M and CM, comparing and ordering lengths and heights. Mass and capacity we will measure in Kg and grams, millilitres and litres. We will compare weight and capacity and learn to read scales in 1s, 2s, 5s and 10s.

Science

This half term we will be learning about plants. This will include; the names of different wild and garden plants, the names of a variety of trees, the difference between deciduous and evergreen trees and what grows in our local environment. We will also be planting our own seeds and monitoring their growth discussing what conditions they need to grow successfully.

Organisation / Updates:

PE – Lessons will be on **Wednesday** – Remember we now wear ‘Active Wear’ on these days.

Forest Schools - Friday afternoon please ensure children have a coat and wellies.

Homework: A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one or two activities from this each week to do. Children will be sent home with paper copies of reading comprehension activities.

Dates to remember: Mothers day lunch Friday 26th March (details to follow)

History/Geography

Our focus this half term will be Geography .

- Locating Kenya
- Drawing simple maps
- Looking at the physical features of Kenya
- Comparing the similarities and differences between Kenya and the UK
- Native animals
- Maasai culture

Music

Year Two have their Music and Movement session as a year group with Mr Schofield on a Thursday afternoon.

PSHE

The theme for PSHE this half term is, ‘rights and responsibilities’

Our PSHE focus this half term is ‘Rights and Responsibilities’. Children will focus on looking after people, our things at home and at school. Children will also think about caring for our world. Finally we will start to think about looking after money. Children will also celebrate International Women’s Day on Tuesday 8th March.

Computing

In computing this half term we will be learning what an algorithm is. Using an algorithm to create a picture, understand and explain what decomposition is and learn how to debug an algorithm.

Physical Education

PE this half term will be circuit training. Children will work on fitness through a variety of activities, each week will be based on a different skill. Children will measure the progress that they have made and have opportunity to watch others and to evaluate their own performance. This unit has a strong Health and Fitness focus and the children will build on their learning about the effects of exercise on their body in Science last half term.

Religious Education

In RE this half term we will be thinking about ‘Why do Christians put a cross in an Easter Garden?’

We will also learn about Ash Wednesday and Shrove Tuesday.

Children will learn to recognise that people have different beliefs and celebrate special times in different ways.

Art and Design/ Design Technology

Our focus this half term will be DT we will be making traditional African Jewellery.



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Spring 2 2022

Year Three

Year Three – What are we learning this half term?

English

Our writing will be based around a different book roughly every three weeks. This half term we will be writing to entertain.

Our class book will be “A bear called Paddington” by Michael Bond. This links nicely to our Geography topic “Megacities: London”. We will be writing an adventure narrative about an adventure that Paddington goes on in London. We will continue to work on applying spelling, grammar and punctuation at a Year 3 level. We will continue to work on using a range of adverbs and fronted adverbials, conjunctions, expanded noun phrases and prepositional phrases to make our writing interesting.

In our second piece of writing, we will be looking at poetry. We will read and perform to the class a range of poems. We will then learn some poetic devices and apply these in writing our own poems.

Mathematics

We will be following the White Rose Maths Hub scheme of work. We will be continuing to learn to measure in cm, mm and m and to add, subtract and compare measurements. We will also learn to convert measurements. We will then move onto our fractions topic. This will include looking at unit and non-unit fractions, tenths and counting in tenths, equivalent fractions, adding, subtracting and comparing fractions and finding fractions of a set of objects. We will continue to recap aspects of Maths that we have already covered as short starters. We will also continue to practise the multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables. Please ensure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 3 and year 4!

Science

Our topic this half term is **Forces and Magnets**. The children will by the end of the unit:

- Know what gravity is and its impact on our lives.
- Identify and know the effect of air resistance.
- Identify and know the effect of water resistance.
- Identify and know the effect of friction.
- Explain how levers, pulleys and gears allow a smaller force to have a greater effect.
- Know who Isaac Newton and Galileo were.

Organisation / Updates:

Kingfishers PE/Swimming: We will be doing swimming on Thursdays this half term. Children will need to bring their swimming kit for this.

Forest School takes place every Wednesday with Owls class and may sometimes be a PE lessons. Please bring wellies and waterproofs in case the weather is wet. This will be in place of Tuesday PE.

Homework: A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.

Spellings: Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.

Times tables: Will be posted with the home learning in the Google Classroom. Children are expected to learn to quickly recall times table and division facts.

History/Geography

Our geography topic this half term is about London, we will study:

- Introducing the city as a settlement
- Introduction to London: site and beginnings
- London, its population and workforce
- Visiting London
- London’s weather and climate
- The River Thames and parks in London

Music

We will be having music lessons with Mr Schofield teacher in the hall this half term.

PSHE

In PSHE lessons, we will be learning about our rights and responsibilities. A right is a choice to make your own opinion and entitlement to things such as education, religion and freedom of speech. Responsibilities are duties or something an individual should do such as following the law and rules. We will also be marking International Women’s Day on 8th March.

Computing

The children will progress to using the more advanced computer-based application called ‘Scratch’, carrying out an informative cycle of predict > test > review, learning to use repetition or ‘loops’ and building upon skills to program; animation, a story and a game.

Physical Education

Kingfishers will be doing swimming for their PE lesson this half term. We will also do a Forest School lesson on a Wednesday. This will be in place of the Tuesday PE lesson. Please bring wellies and waterproofs in case the weather is wet.

Religious Education

Our RE unit this half term is **Why do Christians call the day Jesus died ‘Good Friday’?**

Art and Design

We will be learning to draw cityscapes to fit in with our London theme. A link will be made between the northern mills and the London scene from Lowry and the Steve Wiltshire..

Spanish

In Spanish lessons this half term, our topic is “La Fruta”. Children will learn to talk about different fruits in Spanish. They will practise listening, speaking, writing and reading skills connected to the topic.



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Spring 2 2022

Year Four

Year Four – What are we learning this half term?

English

Kingfishers
Our writing will be based around a different book roughly every three weeks. This half term we will be writing to entertain.
Our class book will be “A bear called Paddington” by Michael Bond. This links nicely to our Geography topic “Megacities: London”. We will be writing an adventure narrative about an adventure that Paddington goes on in London. We will continue to work on applying spelling, grammar and punctuation at a Year 3 level. We will continue to work on using a range of adverbs and fronted adverbials, conjunctions, expanded noun phrases and prepositional phrases to make our writing interesting.
In our second piece of writing, we will be looking at poetry. We will read and perform to the class a range of poems. We will then learn some poetic devices and apply these in writing our own poems.

Owls
Our writing will be based around a different book roughly every three weeks. This half term we will be writing to discuss.
Our first class book will be ‘The London Eye Mystery’ by Siobhan Dowd. Ted and his older sister Kat arrange to take their cousin, Salim on the London Eye but although they watch him go up in a pod, he never comes down again. Salim is missing. Ted's analytical mind becomes an asset as he and Kat piece together the information surrounding their cousin's disappearance and begin to unravel the mystery.
In our second unit of work, we will be learning to debate topics. Some will be linked to current affairs and others will be connected to our London topic, e.g. the London centric approach, pros and cons of large cities, building HS2.
In both pieces of writing, we will continue to work on applying spelling and punctuation at a Year 4 level, e.g. subordinate clauses and commas after fronted adverbials.

Mathematics

We will continue to follow the White Rose Maths Hub scheme of work. We will complete our measurement topic and then move onto fractions. This will cover: adding and subtracting fractions, tenths and hundredths, fractions of a set of objects, calculate fractions of a quantity, fraction problem solving, decimal equivalents of tenths and hundredths. Please continue to use Times Tables Rock Stars and learn the weekly times table facts. It is a really great way to develop fluency in the quick recall of times table facts which is so important in year 4.

Science

Our topic this half term is **Forces and Magnets**. The children will by the end of the unit:

- Know what gravity is and its impact on our lives.
- Identify and know the effect of air resistance.
- Identify and know the effect of water resistance.
- Identify and know the effect of friction.
- Explain how levers, pulleys and gears allow a smaller force to have a greater effect.
- Know who Isaac Newton and Galileo were.

Organisation / Updates:

Owls PE: Lessons will be on Mondays and Wednesday.

Kingfishers Swimming: We will be doing swimming on Thursdays this half term. Children will need to bring their swimming kit for this.

Forest School takes place every Wednesday and may sometimes be a PE lessons. Please bring wellies and waterproofs in case the weather is wet. This will be in place of Tuesday PE for Kingfishers.

Homework: A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.

Spellings: Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.

Times tables: Will be posted with the home learning in the Google Classroom. Children are expected to learn to quickly recall times table and division facts.

Geography

Our geography topic this half term is about London, we will study:

- Introducing the city as a settlement
- Introduction to London: site and beginnings
- London, its population and workforce
- Visiting London
- London's weather and climate
- The River Thames and parks in London

Music

Our music topic this half term is “How does music help us to get to know our community?”

PSHE

In PSHE lessons, we will be learning about our rights and responsibilities. A right is a choice to make your own opinion and entitlement to things such as education, religion and freedom of speech. Responsibilities are duties or something an individual should do such as following the law and rules. We will also be marking International Women's Day on 8th March.

Computing

Kingfishers
The children will progress to using the more advanced computer-based application called ‘Scratch’, carrying out an informative cycle of predict > test > review, learning to use repetition or ‘loops’ and building upon skills to program; animation, a story and a game.

Owls
The coding program Scratch will be explored further by revisiting its key features and introducing the children to the crucial concept and execution of using ‘variables’ in code scripts.

Physical Education

Owls will be learning to dance on a Monday and then developing striking and fielding skills during outdoor sessions. PE kits to be worn on both days and please bring suitable footwear (ready for muddy conditions) on Wednesdays.

Religious Education

Kingfishers
Our RE unit this half term is **Why do Christians call the day Jesus died ‘Good Friday’?**

Owls
Our RE unit this half term is **What did Jesus do to save human beings?**

Art & Design

We will be learning to draw cityscapes to fit in with our London theme. A link will be made between the northern mills and the London scene from Lowry and the Steve Wiltshire.

Spanish

In Spanish lessons this half term, our topic is “La Fruta”. Children will learn to talk about different fruits in Spanish. They will practise listening, speaking, writing and reading skills connected to the topic.



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Year Five

Spring 2 2022

Year Five – What are we learning this half term?

English

Our writing will be based around a different book roughly every three weeks. This half term we will be writing to discuss. Our first class book will be 'The London Eye Mystery' by Siobhan Dowd. Ted likes the weather, he also likes statistics and routine but his life is thrown into disarray when his Aunt Gloria and cousin Salim arrive, like a hurricane, to stay in London en-route to a new life in New York. Ted and his older sister Kat arrange to take Salim on the London Eye but although they watch him go up in a pod, he never comes down again. Salim is missing. Ted's analytical mind becomes an asset as he and Kat piece together the information surrounding their cousin's disappearance and begin to unravel the mystery.

In our second unit of work, we will be learning to debate topics. Some will be linked to current affairs and others will be connected to our London topic, e.g. the London centric approach, pros and cons of large cities, building HS2.

In both pieces of writing, we will continue to work on applying spelling and punctuation at a Year 5 level, e.g. relative clauses and modal verbs.

Mathematics

We will continue to follow the White Rose Maths Hub scheme of work. The main focus of the half term will be fractions covering: adding and subtracting fractions, tenths and hundredths, fractions of a set of objects, calculate fractions of a quantity, multiplying fractions by integers, decimal equivalents of tenths/hundredths/thousandths, fraction problem solving and finally percentages. Children have access to Times Tables Rock Stars in and out of school. It is a really great way to develop quick recall of tables which is so important for making multiplication and division calculations easier. We will be practising times tables daily in school too.

Science

Our topic this half term is **Forces and Magnets**. The children will by the end of the unit:

- Know what gravity is and its impact on our lives.
- Identify and know the effect of air resistance.
- Identify and know the effect of water resistance.
- Identify and know the effect of friction.
- Explain how levers, pulleys and gears allow a smaller force to have a greater effect.
- Know who Isaac Newton and Galileo were.

Organisation / Updates:

PE: Lessons will be on Mondays and Wednesday.
Forest School takes place every Wednesday and may sometimes be a PE lessons. Please bring wellies and waterproofs in case the weather is wet.
Homework: A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.
Spellings: Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.
Times tables: Will be posted with the home learning in the Google Classroom. Children are expected to learn to quickly recall times table and division facts.

Spanish

In Spanish lessons this half term, our topic is "La Fruta". Children will learn to talk about different fruits in Spanish. They will practise listening, speaking, writing and reading skills connected to the topic.

Geography

Our geography topic this half term is about London, we will study:

- Introducing the city as a settlement
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Music

Our music topic this half term is "How does music help us to get to know our community?"

PSHE

In PSHE lessons, we will be learning about our rights and responsibilities. A right is a choice to make your own opinion and entitlement to things such as education, religion and freedom of speech. Responsibilities are duties or something an individual should do such as following the law and rules. We will also be marking International Women's Day on 8th March.

Computing

The coding program Scratch will be explored further by revisiting its key features and introducing the children to the crucial concept and execution of using 'variables' in code scripts.

We will recap the basics of Scratch, carrying out an informative cycle of predict > test > review, learning to use repetition or 'loops'.

Physical Education

Owls will be learning to dance on a Monday and then developing striking and fielding skills during outdoor sessions.

PE kits to be worn on both days and please bring suitable footwear (ready for muddy conditions) on Wednesdays.

Religious Education

Our RE unit this half term is **What did Jesus do the save human beings?** We will be thinking about the significance of Easter for Christians and how it is central to their faith.

Art & Design

We will be learning to draw cityscapes to fit in with our London theme. A link will be made between the northern mills and the London scene from Lowry and the Steve Wiltshire.



Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn

Year Six

Spring 1 2022

Year Six – What are we learning this half term?

English

We are developing our writing further by learning how to successfully use a range of new grammatical techniques including semi colons, dashes, hyphens and passive voice.

Our writing focus this half term is on non-fiction writing. We will be writing a variety of balanced arguments and also a review.

We will be starting to read Goodnight Mister Tom. This book was chosen by the children to be our next class read.

In grammar lessons, we will be learning how to use dashes and colons between clauses.

Mathematics

This half term, we are moving on to work with the area, perimeter and volume of shapes. We will also learn about using ratios.

We will continue to practise our arithmetic skills in preparation for the KS2 assessments in May.

Science

We will be learning about **Light** in Science this half term. We will be finding out about how light travels, how we see objects and all about shadows.

Organisation / Updates:

PE – Lessons will be on a Wednesday. This half term we will also do PE every Friday. If this is to change due to events in school, a Marvellous Me will be sent.

Homework: Homework will be set on Google Classroom. Children need to choose a task each week from the grid. Additional tasks may also be set.

Spellings: Spellings will be posted on Google Classroom and tested weekly. Children will also be tested on the Year 5/6 words and past spellings.

History/Geography

Our topic this half term all about earthquakes. We will learn about how, why and where earthquakes happen, what to do if an earthquake strikes and all about the biggest earthquakes in history.

Music

'How does music help us to get to know our community?' is our music topic.

PSHE

Our PSHE topic is **'Rights and Responsibilities'** where we will be thinking about democracy, jobs and personal responsibilities.

We will be celebrating International Women's Day by joining a live lesson hosted by UK Parliament.

Computing

In computing, we will be exploring Kodu programming which is a platform that allows children to make their own virtual games.

Physical Education

In PE on Wednesdays, we will be practising our striking and fielding skills. On Friday, we will be exploring team games, including bench ball.

Religious Education

Our topic in RE is **'What difference does the resurrection make for Christians?'** We will show how Christians put their beliefs into practice in different ways and explain why some people find belief in the resurrection makes sense and inspires them.

Art

We will be finding out about the work of Yinka Sonibare who is an artist who uses a variety of mediums to give powerful messages about race, class and cultural identity.

Spanish

Our theme to explore in Spanish this half term is **family**.