

Learning to Live - Living to Love - Loving to Learn



What we are learning this half term...

TYX KISKI

Message from Mr Whitehead

Dear Parents / Carers

Welcome back to school for the final term of this academic year. I trust that you all had a restful Easter break and managed to spend some time with the people that you love and doing the things that you love. Spring is definitely here and it's great to see the earth bursting with new life, something that always amazes me when two months ago it seemed impossible! For me, it has been an awakening, noticing the little things that so often pass you by. The return of the swallows to the overhead wires near to my house, the sound of a woodpecker or Curlew, dash of a hare, stare of a deer or the beautiful white Hawthorn demanding my attention on one of my morning runs!

We have another term full of fantastic learning opportunities and experiences planned for our children and you can read about them below. Year One will be swimming this half term, something we have planned for a long time but is only just coming to fruition due to various Covid related restrictions. As usual, Skipton Tennis Centre will be supporting school with tennis lessons for Reception, Year One and Year Two. There is, as ever, an abundance of extra-curricular opportunities for your children to engage with over this term. Please take a peek below and book in the usual way on ParentPay. For the first time we have secured forty places for KS2 children on the Brownlee Foundation Mini Triathlon taking place at Bradford Grammar School later this term. It is a non-competitive event which is designed to be fun and inclusive. If your child is keen to take part, then please do fill in the Google Form that has been emailed to KS2 parents.

I have taken on the roll of Race organiser for the re-incarnated Kildwick Fell Race which is taking place on Wednesday 25th May from 6.30pm. There will be junior races and a senior race (3.5 miles). These will start and finish in the Peggy Wilson Playing Field. The PTA have offered to support this event with the sale of refreshments and if any parents would like to support by helping marshal, then please do get in touch. I would also like to encourage any runners within our school community to come along and give it a whirl! If you are lacking in confidence, then I am more than happy to give you some inside information and even arrange a 'recce' of the revised route! Further information about the event will be sent to parents later this week.

There will also be activities and competitions linked to the Queen's Platinum Jubilee, further information to be confirmed shortly.

Even within all of this busyness, it is important that we offer the children opportunities to take the time to be quiet and reflect and it is often during these times that we realise how far we have come, and how much we have learnt. We want our children to build on and remember these formative experiences with fondness and forever!

Thank you for your continued support

Mr Whitehead

Headteacher

Diary Dates for Summer Term.

*Please note that there are likely to be additional events and dates add and some of these dates may be subject to change. Keep an eye on emails, newsletters and Marvellous Me.

Monday 25th April - Parental Consultation for Reception, Y1, Y3, Y4 and Y5. Thursday 28th April - PTA meeting Robins Class 3:30pm. Friday 29th April - PTA Fun Run (Rearranged from before Easter) Refreshments available after school on the playground. *Robins and Swallows 1:45pm and Kingfishers/Owls/Eagles 2:15pm. Parents welcome.* Wednesday 4th May - Anti bullying day in school. W/C 9th May - Year Six SATs. Wednesday 11th May - Buddha Land to visit school W/C 16th May - Year Two SATs. W/C 16th May - Walk to School Week Monday 16th May - Year Six Eden Camp visit. Tuesday 17th May - Reception and Year One biking lessons. Tuesday 17th May - Brownlee Foundation Mini Triathlon - KS2 Wednesday 18th May - Buddha Land visit school Friday 27th May - Queen's Jubilee. Afternoon Tea. *Parents welcome from 2pm on the Rec (weather permitting).* Friday 27th May - Break up for Half Term

Monday 6th June - Back to School

W/C 6th June - Year One Phonic Screening.

Friday 17th June - Robins and Swallows Fathers Day lunch.

Monday 20th June - Letters sent to parents re Teaching and Classes for 2022-2023

22nd-24th June - Year Six Residential.

Monday 27th June - Sports Day - 1st Choice

Tuesday 28th June - Sports Day - 2nd Choice

Wednesday 29th June - Y5 day at South Craven

Friday 8th July - Annual report sent to parents

Monday 14th July - End of Reception Celebration 5pm.

Monday 4th and Tuesday 5th July - Transition mornings with new classes.

Friday 15th July - Year Six end of of year performance at South Craven (6pm).

Friday 22nd July - Year Six leavers' assembly. Morning - time TBC.

Clubs - SUMMER 1

Clubs for this half term - Reminder - Extra Curricular clubs will not run on the first week of this half term.

They will run the last week as this is a short half term!

| EYFS and Key Stage One (Robins and Swallows) | | |
|--|-------------------------------------|--|
| Monday | Kanga Sports | |
| Tuesday | | |
| Wednesday | Running club (Led by Mrs Wilkinson) | |
| Thursday | Cooking Club | |

| Key Stage Two (Kingfishers, Owls and Eagles) | | |
|--|-------------------------------|--|
| Monday | Circuits / Choir | |
| Tuesday | Kanga / Art Club | |
| Wednesday | Running Club / Girls Football | |
| Thursday | Mini Ringers | |

Curriculum Vision

Our vision is simple: Learning to Live, Living to Love, Loving to Learn

At Kildwick CE VC primary School we value the individuality of all our children. We are committed to giving all our children every opportunity to achieve the highest of standards in all that they do, underpinned by our deeply Christian ethos. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children. Their achievements, attitudes and well-being matter and we offer them the opportunity to discover their gifts and talents given to them by God and experience 'life in all its fullness' (John 10:10).

At Kildwick CE VC Primary School we have six core values that surround our Christian ethos, we encourage our children to recognise these throughout daily school life.

These are the Core Values of Forgiveness, Peace, Friendship, Courage, Trust and Respect

The Biblical underpinning of this is as follows

Learning to Live John 10 v 10 'I have come that you might have life abundantly'.

Living to Love

The Greatest Commandment Matthew 22 v34 -40 Hearing that Jesus had silenced the Sadducees, the Pharisees got together. One of them, an expert in the law, tested him with this question: "Teacher, which is the greatest commandment in the Law?" Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all your mind'. This is the first and greatest commandment. And the second is: "Love your neighbour as yourself".

Loving to Learn

Luke 2 v 46 'After three days they found him in the temple courts, sitting among the teachers, listening to them and asking them questions'.

Trusting in God, we aim to:

- •Ensure that each child achieves their full potential, discovering their gifts and talents given to them by God.
- •Meet the needs of individual children in a caring Christian environment
- •Develop supportive links between home, school, church and community
- •Develop confidence, independence, self-esteem and respect for all people
- •Provide high quality teaching and challenging learning opportunities
- •Provide exciting and extensive extra-curricular opportunities enabling children to fully enjoy school life
- •Establish high expectations of attitude, behaviour and attainment
- •Prepare resilient children for their responsibilities as good citizens and develop their awareness of their role in the wider global community



Reception

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Summer 1 2022

Reception – What are we learning this half term?

Class Books

This half term our focus books will be 'The Three Little Pigs' and we will be looking at Non Fiction books about the life cycles of different animals.

Personal, Social and Emotional Development

PSED is developed through our classroom routines and adult guidance and support in play.

In our PSHE lessons our focus will be all about 'Being my Best'. Children will cover the following lessons; bouncing back when things go wrong; I can eat a rainbow; Catch it, Bin it, Kill it; a good night's sleep and moving our bodies.

Communication and Language

We will continue to work on Communication and Language as part of our daily routines. Our approach with children will be 'Time to Share'. We will do this through morning activities, learning songs, Google classroom sessions, Newsround and picture news. We will read aloud books to children that will extend their knowledge of the world and illustrate our learning around Rosa Parks, Emily Davison and learning about 'Materials'. We will look at Non Fiction books. Please continue to add pictures to the Google Stream as children love to talk about their homelife and share with friends. This provides us with great learning opportunities at carpet time.

Physical Development

We work hard to develop fine motor skills through our morning activities and continuous provision in the classroom. Developing gross motor skills supports development of fine motor skills. Children are active through their play and our tyres, crates, scooters and lots of other resources are available all the time to children to help physical development and gross motor skills. Their PE lessons this half term will be Tennis. Children will be taught by an external tennis coach. On Tuesday 17th May children will have bike riding sessions in school.

Organisation / Updates:

PE – Lessons will be on a Monday - please note the change of day. Children should come to school in PE kits.

Forest School Session - Friday (please can wellies be left in school to allow for a change of day where staffing requires) **Homework:** There will be a homework grid on Google Classroom.

This is optional. Please post work on to Google Classroom. Children should read their reading book **daily** and sharing books frequently! **Spellings:** Reception children do not get spellings. You will be informed of the graphemes and 'tricky' words they are learning so that they can work these at home. See below and on Google Classroom.

Phonics

This half term children learn as follows: *c=consonant v=vowel*

Week 1- short vowels CVCC

Week 2 - short vowels CVCC CCVC

Week 3 - short vowels CCVCC CCCVC CCCVCC longer words

Week 4 - longer words compound words

Week 5 - root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est We will be learning the following tricky words: *said so have like some come love do were here little says there when what one out today*

Please see Google Classroom for a full list taught taught so far.

Literacy

Children will be encouraged to continue to write independently and spontaneously through provision in the classroom. They will have two short adult led writing sessions where they will work on applying their phonic learning. Children will retell a stories with actions and / or picture prompts as part of

a group. They will use story language when acting out a narrative. Children will explore and identify rhyming words.

We will spend time drawing and talking about characters, events and settings in a story. Written work will include labels, sentences and captions.

All children will have three adult led reading sessions a week. On a Thursday the book they have been reading in school will be sent home. It is very important that you reread the book when it is sent home, this will help children to read confidently and fluently.

Mathematics

During the summer term we will continue to consolidate key skills including, subitising, counting, composition, sorting and matching and comparing and ordering.

This half term children will work on building numbers beyond 10. They will also look at counting patterns beyond 10.

<u>Please continue to use your Numbots account as much as possible.</u> <u>We are seeing lots of progress in those children using it!</u>

Understanding of the World

We will be learning all about materials in the world around us. We will observe and interact with natural processes, such as ice melting, a sound causing a vibration, light travelling through transparent material, an object casting a shadow, a magnet attracting an object and floating and sinking. We will also be learning about significant people in history. We are going to be learning all about Rosa Parks and Emily Davison.

Expressive Art and Design

Reception children have access to art and design resources at all times and are encouraged to be creative and develop their creations in a way that is meaningful to them. Their adult guided learning this half term will be Art; 'What a load of rubbish'. Children will be creating collages from materials and textiles. Any donations of plastic bottle lids and other materials greatly received!

Religious Education

In RE this half term we will be thinking about 'What is the good news Jesus brings?'.

Children will also be learning about Ramadan which finishes around 1st May 2022.

On Wednesday 11th May we will have a visit in school from staff at Buddha Land in Keighley.



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Year One

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Year One – What are we learning this half term?

English

This half term we will be reading 'Traction Man' books. This will form the basis of our English work which will follow our school Inspiration, tool kit and writing sessions format. We will also look at Non Fiction books about Rosa Parks and Emily Davison. This is connected to our History work.

Our Grammar focus will be; using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. We will also continue to work on joining words and joining clauses using 'and'. We will introduce question marks and exclamation marks to children.

Phonics

This half term children will be learning the following graphemes in this order:

- Week 1: ay play a-e shake ea each e he
- Week 2: ie pie i-e time o go o-e home
- Week 3: ue blue rescue ew chew new u-e rude cute aw claw
- Week 4: ea head ir bird ou cloud oy toy
- Week 5: i tiger a paper ow snow u unicorn
- Week 6: ph phone wh wheel ie shield g giant
- No new tricky words this half term.

All children will have a daily phonic lesson. Some children will have four additional 'Keep Up' phonic sessions each week. We will email and let you know if your child is attending the keep up sessions.

Music

Year One will be together for their Music and Movement session with Mr Schofield on a Tuesday afternoon.

Organisation / Updates:

PE – Lessons will be on a Monday. Please note change of day. Children should come to school in PE kits.

Swimming - Thursdays. Please send children with swimming kits. Forest Schools - Sessions will be on a Friday. please can wellies be left in school to allow for a change of day where staffing requires) Homework: There will be a homework grid on Google Classroom. This is optional but encouraged in Year One. Please post work on to Google Classroom.

Spellings: Year One will not be given spellings but the phonemes and tricky words they are learning will be put onto Google Classroom so that you can work on these at home. We suggest one or two a week so as not to overload your child's working memory.

History/Geography

This half term children will be working on History. They will be learning all about Rosa Parks and Emily Davison as significant figures from the past. We will think about the impact they have had on lives today and why they are still significant. Please see the knowledge mat we have shared on Google Classroom.

Science

This half term we will be learning all about Materials. Children will learn about Charles Macintosh, John Dunlop and John McAdam. Children will learn; why some materials are more suitable than others for specific uses; why glass, wood, plastic, brick or paper would be used for certain jobs; that some materials can be squashed, twisted or bent according to need; know why certain materials are suitable for many different uses; know about the lives of important people who have developed useful new materials.

Mathematics

Children will be working on multiplication and division before moving onto length and volume. Please see Google classroom for a breakdown of work each week. <u>Please continue to use Numbots as much as possible at home</u> to help with your child's key Mathematical skills. We are seeing lots of progress in those children using Numbots regularly.

Computing

Our computing topic this half term will be 'programming'. Children will learn about; Following instructions, giving simple instructions, debugging and predictions.

Physical Education

PE this half term will be Tennis (on a Monday) and Swimming (on a Thursday). Children will be taught Tennis by an external football coach. Swimming lessons will take place at Craven pool and will give children an introduction to Swimming. They will go Swimming for at least one half term each school year. This is because we feel that Swimming is a key life skill for children. On Tuesday 17th May children will have bike riding sessions in school. Again, this is because we think riding a bike is a life skill that all children should have.

Art and Design / Design Technology

Our topic for this half term is 'What a load of rubbish'. Children will be creating collages from materials and textiles. Any donations of plastic bottle lids and other materials greatly received!

Religious Education

In RE this half term we will be thinking about 'What is the good news Jesus brings?'.

Children will also be learning about Ramadan which finishes around 1st May 2022.

On Wednesday 11th May we will have a visit in school from staff at Buddha Land in Keighley.

PSHE

In our PSHE lessons our focus will be all about 'Being my Best'. Children will cover the following lessons; bouncing back when things go wrong; I can eat a rainbow; Catch it, Bin it, Kill it; a good night's sleep and moving our bodies.



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bodies.

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Year Two

Any donations of plastic bottle lids and other materials

greatly received!

| Year Two – What are we learning this half term? | | | | |
|---|---|--|--|--|
| English | Organisation / Updates: | | | |
| This half term we will be writing to entertain. We will using the | PE – Lessons will be on a Monday Forest Schools - Friday afternoon please ensure children have a coat and wellies. Homework: A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one or two activities from this each week to do. Children will be sent home with paper copies of reading comprehension activities. | Computing | | |
| book Traction man. Within our writing this half term we will be including commas in a list, expanded noun phrases to describe a setting, both identifying and using conjunctions within our writing and looking at how we can improve our sentences. Common exception words we will focus on this half term are; any, | | In computing this half term we will be learning what an algorithm is. Using an algorithm to create a picture, understand and explain what decomposition is and learn how to debug an algorithm. | | |
| many, clothes, busy, people, water, again, half money, Mr, Mrs, Parents, Christmas everybody and even | | Physical Education | | |
| Spelling patterns for this half term are; adding 'er' or 'est' to the end of a word which ends in a y eg happier happiest , Adding 'ing' to words ending in 'e' with a consonant before it eg joking,Adding 'er' to words ending in 'e' with a consonant before it eg nicer and When adding 'ing' to words of one syllable, the last letter is double | Dates to remember: 4th May workshop in school North Yorkshire Rotters Year 2 SATs will begin week commencing the 16th May | PE this half term will be Tennis. We are very lucky to have a coach from Skipton Tennis Centre coming into school to teach these sessions. | | |
| to keep the short vowel sound eg patting. | History/Geography | Year Two will go swimming next half term. | | |
| Mathematics | Our focus this half term will be History. We will be learning all about Rosa Parks and Emily Davison as significant figures from the past. We will think about the impact they have had on lives | | | |
| This half term we will finish our time topic by learning to tell the time to the nearest 5 minutes. We will then move onto statistics | today and why they are still significant. | Religious Education | | |
| where we will both create and interpret tally charts and pictograms. by recapping and consolidating any areas that we need to before beginning our SATs in May. | | In RE this half term we will be thinking about 'What is the good news Jesus brings?'. | | |
| | Music | Children will also be learning about Ramadan which finishes around 1st May 2022. | | |
| | Year Two have their Music and Movement session as a year group with Mr Schofield on a Tuesday afternoon. | On Wednesday 11th May we will have a visit in school from staff at Buddha Land in Keighley. | | |
| Science | PSHE | | | |
| This half term we will be learning about Materials. We will be learning why some materials are more suitable than others for specific uses. Why glass, wood, plastic, brick or paper would be used for certain jobs. That some materials can be squashed, | In our PSHE lessons our focus will be all about 'Being my Best'. Children will cover the following lessons; bouncing back when things go wrong; I can eat a rainbow; Catch it, Bin it, Kill it; a good night's sleep and moving our | Art and Design/ Design Technology Our topic for this half term is 'What a load of rubbish'. Children will be creating collages from materials and textiles. | | |

used for certain jobs. That some materials can be squashed, twisted or bent according to need. Children will also learn about Children will learn about John Dunlop and John McAdam.



Year Three

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Year Three – What are we learning this half term?

English

Organisation / Updates:

For the first week back, we will be finishing our ode poems from last half term.

We will then move onto working towards writing non-chronological reports. We will look at lots of examples of non-chronological reports and their features. We will then build our toolkit of the spelling, punctuation and grammar needed to write our non-chronological report. This will include use of subheadings, fronted adverbials and adverbs, conjunctions, expanded noun phrases and prepositional phrases to make writing more detailed and interesting. We will then move onto writing a non-chronological report about a chosen country. We will continue to have a weekly spelling rule to practise. Children will be expected to apply these spellings in their work too. We will also continue to work on clear, joined handwriting.

Mathematics

We will be following the White Rose Maths Hub scheme of work. We will be continuing to learn about fractions, including putting fractions on a number line, adding and subtracting fractions, ordering fractions and finding fractions of a set of objects. We will then move onto mass and capacity. This will include looking at measuring and comparing mass, adding and subtracting mass, measuring and comparing capacity and volume, adding and subtracting, comparing capacity and adding and subtracting capacity. Finally, we will look at money. This will include converting pounds and pence, adding and subtracting money and finding change. We will continue to recap aspects of Maths that we have already covered as short starters. We will also continue to practise the multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables. Please ensure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 3 and year 4!

Science

Our topic this half term is **Plants.** The children will by the end of the unit: •identify different parts of the flowering plant and know the names of the stem, roots, leaves and flowers

- Know what a plant needs to grow
- Know that light, air, water, nutrients from the soil are all important for plant growth
- Find out how water is transported within a plant
- Know the part that flowers play in the life cycle of a flowering plant
- Know about pollination, seed formation and seed dispersal

Kingfishers PE: Kingfishers will be doing PE on Mondays this half term. They will need to wear their PE kit to school for this.

Forest School will take place on Thursdays this half term. Children will need to bring appropriate shoes for this.

Homework: A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.

Spellings: Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday. The spellings will also be set on Spelling Shed so that children can play these games at home to practise.

Times tables: Will be posted with the home learning in the Google Classroom. Children are expected to learn to quickly recall times table and division facts. The weekly times table will also be set on TT Rockstars for children to practise.

History/Geography

Our history topic this half term is "Achievements of the earliest civilisations with a focus on the Shang Dynasty".

We will learn about:

- What a civilisation is and where and when the earliest civilisations appeared.
- The achievements of Ancient Egypt, Indus Valley, Sumer and the Shang Dynasty and how historians know about these achievements
- What civilisations needed to grow and succeed
- What life was like in the Shang Dynasty and how this compares to other early civilisations

Music

We will be having music lessons with Mr Schofield teacher in the hall this half term.

PSHE

Our PSHE topic this half term is "Being my best". This will involve looking at keeping healthy and taking care of yourself, how to deal with nerves, taking care of the environment, making choices and being part of a community.

Computing

In computing this half term we will be learning about comparison card databases. We will learn:

- The terminology linked to databases
- To compare paper and computer databases
- How to sort, filter and interpret data
- How to represent data in different ways
- To sort data for a purpose

Physical Education

Kingfishers will be doing gymnastics in PE this half term. PE kit will need to be worn on Monday for this. On Thursdays we will do Forest School. Children will need to bring appropriate footwear/a coat for this if it is raining.

Religious Education

Children will be exploring this question in RE this half term: When Jesus left, what next?

Art and Design

We will be learning to make dragon sculptures this half term.

Spanish

In Spanish lessons this half term, our topic is "Me Presento" (Presening myself).

Children will learn some different Spanish greetings and conversational phrases, how to introduce themselves and numbers 1-20.



Year Four

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Year Four – What are we learning this half term?

English

Organisation / Updates:

Kingfishers PE: Kingfishers will be doing PE on Mondays this half term. They will need to wear their PE kit to school for this.

Owls PE:

Forest School will take place on Thursdays this half term. Children will need to bring appropriate shoes for this.

Homework: A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.

Spellings: Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday. The spellings will also be set on Spelling Shed so that children can play these games at home to practise.

Times tables: Will be posted with the home learning in the Google Classroom. Children are expected to learn to quickly recall times table and division facts. The weekly times table will also be set on TT Rockstars for children to practise.

History/Geography

Our history topic this half term is "Achievements of the earliest civilisations with a focus on the Shang Dynasty".

We will learn about:

- What a civilisation is and where and when the earliest civilisations ٠ appeared.
- The achievements of Ancient Egypt, Indus Valley, Sumer and the Shang . Dynasty and how historians know about these achievements
- What civilisations needed to grow and succeed
- . What life was like in the Shang Dynasty and how this compares to other early civilisations

Music

Our Music topic this half term is, "How does music make a difference to us everyday?"

PSHE

Our PSHE topic this half term is "Being my best". This will involve looking at keeping healthy and taking care of yourself, how to deal with nerves, taking care of the environment, making choices and being part of a community.

Computing

Kingfishers Class

n computing this half term we will be learning about comparison card databases. We will learn:

- The terminology linked to databases
- To compare paper and computer databases
- . How to sort, filter and interpret data
- How to represent data in different ways
- To sort data for a purpose

Owls Class

Children will be researching and storing data using spreadsheets; designing a weather station that gathers and records data; learning how weather forecasts are made and using green screen technology to present a weather forecast.

Physical Education

Kingfishers will be doing gymnastics in PE this half term. PE kit will need to be worn on Monday for this. On Thursdays we will do Forest School. Children will need to bring appropriate footwear/a coat for this if it is raining.

Religious Education

Kingfishers Class

Children will be exploring this question in RE this half term: When Jesus left, what next?

Owls Class

The RE unit this half term is How can following God bring freedom and justice?

Art and Design

We will be learning to make dragon sculptures this half term.

Spanish

In Spanish lessons this half term, our topic is "Me Presento" (Presenting nyself).

Children will learn some different Spanish greetings and conversational phrases, how to introduce themselves and numbers 1-20.

Kingfishers

For the first week back, we will be finishing our ode poems from last half term. We will then move onto working towards writing non-chronological reports. We will ook at lots of examples of non-chronological reports and their features. We will hen build our toolkit of the spelling, punctuation and grammar needed to write our non-chronological report. This will include use of subheadings, fronted adverbials and adverbs, conjunctions, expanded noun phrases and prepositional phrases to make writing more detailed and interesting. We will then move onto writing a non-chronological report about a chosen country. We will continue to have a weekly spelling rule to practise. Children will be expected to apply these spellings in their work too. We will also continue to work on clear, joined handwriting.

Owls

This half term we will be writing to entertain. We will be looking at an extract of a historical story, learning some appropriate grammar and finally sending a character back in time to an ancient civilisation. Following this, we will learn about playscripts and use the great playwright, William Shakespeare as inspiration to write some of our own fantastic plays.

Mathematics

We will be following the White Rose Maths Hub scheme of work. We will be continuing to learn about fractions, including fractions greater than 1, adding 2 or more fractions and subtracting fractions. We will then move onto decimals. This will include looking at tenths, dividing by 10 and 100, hundredths, making a whole, comparing and ordering decimals. Finally, we will look at money. This will include converting pounds and pence, ordering and estimating money and problem solving with money. We will continue to recap aspects of Maths that we have already covered as short starters. We will also continue to practise the multiplication and division facts for all of the times tables. Please ensure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 4!

Science

Our topic this half term is **Plants.** The children will by the end of the unit: •identify different parts of the flowering plant and know the names of the stem, roots, leaves and flowers

- Know what a plant needs to grow
- Know that light, air, water, nutrients from the soil are all important . for plant growth
- Find out how water is transported within a plant .
- Know the part that flowers play in the life cycle of a flowering plant •
- Know about pollination, seed formation and seed dispersal •



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Year Five – What are we learning this half term?

English

Our writing will be based around a different genre roughly every three weeks. In our first week back we will be finishing our discussion unit of work. We have already researched the pros and cons building a new high speed railway, HS2, from London to the north. We will write a balanced argument and use these to have a debate.

For the rest of the half term we will be writing to entertain. We will be looking at an extract of a historical story, learning some appropriate grammar and finally sending a character back in time to an ancient civilisation.

Following this, we will learn about playscripts and use the great playwright, William Shakespeare as inspiration to write some of our own fantastic plays.

Our class book is called The Miraculous Journey of Edward Tulane by Kate DiCamillo. We will read this for pleasure and use it guided reading sessions in addition to non-fiction and poetry texts.

Mathematics

We will continue to follow the White Rose Maths Hub scheme of work. The main focus of the half term will be fractions covering: fraction, decimal and percentage equivalents; adding, subtracting, rounding, ordering decimals; multiplying & dividing decimals by 10, 100 and 1000; and finally understanding charts, graphs and tables. Children have access to Times Tables Rock Stars in and out of school. It is a really great way to develop quick recall of tables which is so important for making multiplication and division calculations easier. We will be practising times tables daily in school too.

Science

Our topic this half term is **Plants.** The children will by the end of the unit:

- identify different parts of the flowering plant and know the names of the stem, roots, leaves and flowers
- Know what a plant needs to grow
- Know that light, air, water, nutrients from the soil are all important for plant growth
- Find out how water is transported within a plant
- Know the part that flowers play in the life cycle of a flowering plant
- Know about pollination, seed formation and seed dispersal

Organisation / Updates:

PE: Lessons will be on Mondays and Wednesday.

Forest School takes place every Wednesday and may sometimes be a PE lessons. Please bring wellies and waterproofs in case the weather is wet.

Homework: A homework grid of activities will be posted on Google Classroom in the first week of the half term. Pick one activity from this each week to do. Home learning can be posted online or brought into school.

Spellings: Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.

Times tables: Will be posted with the home learning in the Google Classroom. Children are expected to learn to quickly recall times table and division facts.

Spanish

This half term, our topic is about clothes.

History

Our history topic this half term is "Achievements of the earliest civilisations with a focus on the Shang Dynasty". We will learn about:

- What a civilisation is and where and when the earliest civilisations appeared.
- The achievements of Ancient Egypt, Indus Valley, Sumer and the Shang Dynasty and how historians know about these achievements
- What civilisations needed to grow and succeed
- What life was like in the Shang Dynasty and how this compares to other early civilisations

Music

Our Music topic this half term is, "How does music make a difference to us everyday?"

Computing

Year Five

Data handling: Investigating the weather.

Children will be researching and storing data using spreadsheets; designing a weather station that gathers and records data; learning how weather forecasts are made and using green screen technology to present a weather forecast.

Physical Education

Gymnastics and circuits

PE kits to be worn on both days and please bring suitable footwear (ready for muddy conditions) on Wednesdays.

Religious Education

Our RE unit this half term is **How can following God bring** freedom and justice?

Art & Design

We will be learning to make 3D dragon sculptures this half term.

PSHE

Our PSHE topic this half term is "Being my best". This will involve looking at keeping healthy and taking care of yourself, how to deal with nerves, taking care of the environment, making choices and being part of a community.



Learning to Live - Living to Love - Loving to Learn

Year Six

Summer 1 2022

Year Six – What are we learning this half term?

English

This half term we are working hard to show off all of the writing skills that we have gained over the last few years. We will be creating several pieces of writing, all of different genres, in preparation for the end of KS2 teacher assessment of writing.

A lot of our writing will centre around our World War Two topic. We will be exploring two texts with the theme of war: 'Goodnight Mister Tom' and 'Rose Blanche'.

Mathematics

We have two units to complete before SATs: the mean and properties of shapes. After SATs, we will be applying our mathematical knowledge to complete a series of maths based projects.

Science

This half term, we are applying our working scientifically skills to explore concepts further.

Organisation / Updates:

PE – Wednesdays and Fridays.

Homework: Homework will be set on Google Classroom. Children need to choose a task each week from the grid. Additional tasks, including spellings, may also be set.

SATs timetable:

Monday 9th May Grammar & Punctuation test - 45 minutes and Spelling Test - 20 minutes Tuesday 10th May English Reading Test - 60 minutes Weds 11th May Arithmetic (Paper 1) - 30 minutes and Reasoning (Paper 2) - 40 minutes Thurs 12th May Reasoning (Paper 3) - 40 minutes

History/Geography

Our topic this half term is World War Two. There are so many interesting areas of this topic to explore. We will look at rationing, evacuation, key people and what Kildwick and the local area was like during the war. If anyone has any information about this local aspect of our history project, please do let us know.

Music

'How does music make a difference to us every day?' is our music topic.

PSHE

Our PSHE topic is **'Being My Best'** where we will be thinking about well-being and risk taking.

Computing

In computing, we will be using and applying the skills that we have learnt so far this year.

Physical Education

In PE on Wednesdays, we will be playing net and wall games. On Fridays, we will be exploring dances that were popular around the time of World War Two.

Religious Education

Our topic in RE is 'What does it mean for Muslims to follow God?'.

We will also be taking part in a workshop from a visitor from Buddhaland on Wednesday 18th May.

Design Technology

Our DT work is all about food this half term. It will be linked to the idea of rationing in WW2 and also creating a treat for the Queen's jubilee.

Spanish

Our theme to explore in Spanish this half term is clothing.