



**Kildwick CE VC Primary School**

Learning to Live - Living to Love - Loving to Learn



# Kildwick during World War II

## Key Stage 2

## History: Curriculum Intent—Key Knowledge

### Background

World War 2 took place from 1939-1945 between the Axis countries and the Allies. In Britain, rationing took place to save resources and children were evacuated from cities to the countryside to keep them safe. Kildwick and Farnhill received some evacuees. Some people from Kildwick and Farnhill went to war and are commemorated on the war memorial.

	Key dates
1st September 1939	German troops invade Poland.
3rd September 1939	Britain and France declare war on Germany.
10th July 1940	The battle of Britain begins.
7th September 1940	The Blitz begins.
6th June 1944	The D-Day landings.
May 1945	The start of the fundraising for the Kildwick and Farnhill Welcome Home Fund. The committee organised lots of fundraising events to raise money for returning soldiers.
7th May 1945	Germany surrenders to the allies.

#### Key Themes and terms which run through our history curriculum

**Army-** an organized military force equipped for fighting on land.

**Conquer-** to gain something by force, often used to describe an army overpowering another country.

**Defeat-** to win a victory over someone.

**Dictator-** a ruler with total power over a country. Often has taken power by force.

**Evacuee-** a person who is sent to the countryside during a war to escape danger.

**Government-** the group of people with the authority to rule the country or state.

**Historian-** an expert in or student of history

**Invade/Invasion-** an unwelcome intrusion onto occupied land.

**Occupy-** to march aggressively into another country and take over.

**Propaganda-** biased or misleading information used to promote a political cause.

**Prisoner of war-** a person who has been captured and imprisoned by the enemy in war.

**Rationing-** the limiting of the amount of food and produce that people can buy.

**War-** a state of armed conflict between two different groups.



## Curriculum Intent: Key Lines of Enquiry

Key line of enquiry 1:	Key line of enquiry 2:	Key line of enquiry 3:
<p style="text-align: center;"><b>When was World War 2 and why did it begin?</b></p> <p>We will learn about:</p> <ul style="list-style-type: none"> <li>• When the war took place.</li> <li>• Why the war began.</li> <li>• The Axis and Allies.</li> <li>• Key events in the war.</li> </ul>	<p style="text-align: center;"><b>What was it like to be a child in Kildwick during World War 2?</b></p> <p>We will learn about:</p> <ul style="list-style-type: none"> <li>• Rationing</li> <li>• Evacuation and how there were evacuees that came to Kildwick and the surrounding area. The reasons for evacuation.</li> <li>• Prisoners of war often worked at local farms, including a farm in Skipton.</li> <li>• How we know what it was like in Kildwick during the war.</li> </ul>	<p style="text-align: center;"><b>Who went to war from Kildwick and Fanhill?</b></p> <p>We will learn about:</p> <ul style="list-style-type: none"> <li>• The World War II memorial plaque outside St Andrew's Church.</li> <li>• Some of the people that the war memorial commemorates.</li> <li>• How newspapers, army, RAF and government documents and memorials can give us information about the past.</li> </ul>
<p style="text-align: center;"><b>Key Vocabulary</b></p> <p><b>Allies</b>-the group of nations including the United States, Britain, the Soviet Union, and the Free French, who joined in the war against Germany and other Axis countries.</p> <p><b>Axis</b>- coalition headed by Germany, Italy, and Japan that opposed the Allied powers in World War II.</p> <p><b>Conquer</b>– to gain something by force, often used to describe an army overpowering another country.</p> <p><b>Dictator</b>– a ruler with total power over a country. Often has taken power by force.</p> <p><b>Invade/Invasion</b>- an unwelcome intrusion onto occupied land.</p> <p><b>Occupy</b>- to march aggressively into another country and take over.</p> <p><b>War</b>– a state of armed conflict between two different groups.</p>	<p style="text-align: center;"><b>Key Vocabulary</b></p> <p><b>Evacuee</b>– a person who is sent to the countryside during a war to escape danger.</p> <p><b>Rationing</b>– the limiting of the amount of food and produce that people can buy.</p> <p><b>Prisoner of war</b>- a person who has been captured and imprisoned by the enemy in war.</p>	<p style="text-align: center;"><b>Key Vocabulary</b></p> <p><b>Army</b>- an organized military force equipped for fighting on land.</p> <p><b>RAF</b>– The Royal Air Force.</p>

## Curriculum Intent: Key Lines of Enquiry

Key line of enquiry 4:	Additional Line of Enquiry 5:	Links to other history topics:
<p><b>Who were the Zillessen family?</b> We will learn about:</p> <ul style="list-style-type: none"> <li>• The lives of some of the Zillessen family members and their roles in World War 2.</li> <li>• The attempted escape from a war camp by Marcel Zillessen.</li> <li>• How we know about the Zillessen family.</li> </ul>	<p><b>What was the Welcome Home fund?</b> We will learn about:</p> <ul style="list-style-type: none"> <li>• The Welcome Home Fund, created in Kidwick and Farnhill to raise money for the returning soldiers.</li> </ul>	
<p style="text-align: center;"><b>Key Vocabulary</b></p> <p><b>Prisoner of war-</b> a person who has been captured and imprisoned by the enemy in war.</p>	<p style="text-align: center;"><b>Key Vocabulary</b></p> <p><b>Historian-</b> an expert in or student of history</p>	<p style="text-align: center;"><b>Key Vocabulary</b></p>