



Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn



What are we learning this half term.



Curriculum Vision

Our vision is simple: Learning to Live, Living to Love, Loving to Learn

At Kildwick CE VC primary School we value the individuality of all our children. We are committed to giving all our children every opportunity to achieve the highest of standards in all that they do, underpinned by our deeply Christian ethos. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children. Their achievements, attitudes and well-being matter and we offer them the opportunity to discover their gifts and talents given to them by God and experience 'life in all its fullness' (John 10:10).

At Kildwick CE VC Primary School we have six core values that surround our Christian ethos, we encourage our children to recognise these throughout daily school life.

These are the Core Values of **Forgiveness, Peace, Friendship, Courage, Trust and Respect**

The Biblical underpinning of this is as follows

Learning to Live

John 10 v 10

'I have come that you might have life abundantly'.

Living to Love

The Greatest Commandment

Matthew 22 v34 -40

Hearing that Jesus had silenced the Sadducees, the Pharisees got together. One of them, an expert in the law, tested him with this question: "Teacher, which is the greatest commandment in the Law?"

Jesus replied: "'Love the Lord your God with all your heart and with all your soul and with all your mind'. This is the first and greatest commandment. And the second is: "Love your neighbour as yourself".

Loving to Learn

Luke 2 v 46

'After three days they found him in the temple courts, sitting among the teachers, listening to them and asking them questions'.

Trusting in God, we aim to:

- Ensure that each child achieves their full potential, discovering their gifts and talents given to them by God.
- Meet the needs of individual children in a caring Christian environment
- Develop supportive links between home, school, church and community
- Develop confidence, independence, self-esteem and respect for all people
- Provide high quality teaching and challenging learning opportunities
- Provide exciting and extensive extra-curricular opportunities enabling children to fully enjoy school life
- Establish high expectations of attitude, behaviour and attainment
- Prepare resilient children for their responsibilities as good citizens and develop their awareness of their role in the wider global community



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Reception

Autumn 1 2021

Reception – What are we learning this half term?

Class Books

This half term we will use Nursery Rhymes as a focus of our literacy.
We will also be focusing on Owl Babies as a key text.

Personal, Social and Emotional Development

PSED is developed through our classroom routines and adult guidance and support in play.
In our PSHE lessons our focus will be: Me and My Relationships. Our lessons will be: All about me ; Why we have classroom rules; Our Feelings; Feelings and bodies; Me and my special people; Who can help me; How are you listening. I may ask for contributions from home, via Google Classroom, to enhance our lessons.

Communication and Language

Children will engage in settling in activities including morning learning songs. Lessons such as PSHE, Music and Movement and RE will promote discussion / communication skills. All children will be assessed using the Nuffield Early Language assessment and those children who require some extra support will have some 1:1 and group sessions. We will let you know if your child is joining these sessions. Adults will model talk routines through the day. For example, arriving in school: "Good morning, how are you?"

Physical Development

Children are active through their play and our tyres, crates scooters and lots of other resources are available all the time to children to help physical development and gross motor skills.
Their adult guided learning this half term is dance. They will have a dance lesson every Friday. Children also take part in a music and movement lesson every Thursday with Mr. Schofield.

Organisation / Updates:

PE – Lessons will be on a Friday.

Homework: There will not be any homework for Reception children this half term

Spellings: Reception children do not get spellings. You will be informed of the graphemes and 'tricky' words they are learning so that they can work these at home.

Phonics

This half term children will be learning the following graphemes in this order: s a t p i n m d g o c k c k e u r h b f l
They will also be learning tricky words: is, I, the

Literacy

We will work on joining in with rhymes and showing an interest in stories. Children will be able to understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book. We will also be sequencing familiar stories through the use of pictures to tell the story. We will work on recognising initial sounds, name writing activities and engage in extended conversations about stories, learning new vocabulary.

Mathematics

This half term in Maths children will be learning about matching, sorting and comparing. We will work on numbers 0 - 5 as the term progresses. We will think about the value of each number, one more, one less and look at shapes and coins connected to that number. We use number blocks to support learning.

Understanding of the World

This half term we will be thinking about the seaside at what it was like going to the Seaside in the past. This encourages children to think about activities they do with their families. It also starts the process of understanding past and present and how things change in the world.

Expressive Art and Design

Reception children have access to art and design resources at all times and are encouraged to be creative and develop their creations in a way that is meaningful to them. Their adult guided learning this half term will be painting. We will paint a beach scene.

Religious Education

Our topic for RE this half term is 'Why is God So Important to Christians' The Reception children will also have their first visit to Kildwick Church and hopefully be able to attend a whole school Collective Worship in Church.



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Year One

Autumn 1 2021

Year One – What are we learning this half term?

English

Year One will be working on writing sentences with finger spaces, capital letters and full stops.

In Robins Class children will focus on the key text Owl Babies. We will think about rhyming through the children's knowledge of Nursery Rhymes.

In Swallows Class children will focus on Little Red Reading Hood, a traditional tale with a twist. Our second book this half term will be The owl who was afraid of the dark.

Mathematics

In Maths year one children will be working on place value to 10. They will focus on sorting, one more, one less and greater than and less than. They will also look at ordering numbers and ordinal numbers.

Science

Our topic for this half term Autumn term is **living things and their habitats**. We will be exploring the difference between things that are living, dead and never been alive. We will be identifying that most living things have habitats, how different habitats provide different needs and how they depend on each other.

Organisation / Updates:

PE – Lessons will be on a Friday.

Forest Schools - sessions will be on a Wednesday.

Homework: Will be set on Google Classroom, one activity per week.

Spellings: Year One will not be given spelling but the phonemes and tricky words they are learning will be put onto Google Classroom so that you can work on these at home.

History/Geography

We are working on History this half term. Our topic is 'Seaside Holidays Now and Then'. Children will think about seaside holidays in the past. They will learn that people used to travel by horse and carriage to the seaside; seaside holidays became very popular for many more people during the Victorian times because of steam trains; people in the Victorian times watched Punch and Judy puppet shows; in the Victorian times, men and women swam at different sides of the beach; after the war, in the 1950s and 60s, people wore swimming costumes.

Music

Year One will be together for their Music and Movement session with Mr Schofield on a Thursday afternoon.

PSHE

Me and My Relationships
We will be looking at classroom rules, bullying and our feelings. We will also work on listening skills.

Computing

Year One children will be working on using a computer and mouse skills this half term.

Physical Education

PE this half term will be dance. Mrs Wilkinson will be teaching this lesson. Our dance lessons will be linked to the seasons we will be developing our balance and coordination.

Art and Design / Design Technology

In art we will be creating a beach scene using various paint techniques, experimenting with textures and tones. We will study the works of Alfred Wallis and T S Lowry and use these to inspire us.

Religious Education

Our topic for RE this half term is 'Why is God So Important to Christians'. Hopefully we will also be able to attend a whole school Collective Worship in Church.



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Year Two

Autumn 1 2021

Year Two – What are we learning this half term?

English

Our writing will be based around a different book roughly every three weeks. Our first book this half term will be Little Red Reading Hood, a traditional tale with a twist. We will be using this to create our own narrative. During this unit of work we will be learning to effectively use adjectives, commas in a list and the difference between commands, statements and questions. Our second book this half term will be The owl who was afraid of the dark.

Mathematics

We will be following the White Rose Maths Hub scheme of work ensuring we recap objectives from last year that may need more practise. For the first half term our focus will be, **place value (upto 100) and addition and subtraction.**

Science

Our topic for this half term Autumn term is **living things and their habitats.** We will be exploring the difference between things that are living, dead and never been alive. We will be identifying that most living things have habitats, how different habitats provide different needs and how they depend on each other.

Organisation / Updates:

PE – Lessons will be on a **Wednesday** and **Friday** – Remember we now wear 'Active Wear' on these days.

Homework: Will be set on Google Classroom

Spellings:

School Day: arrival 8.45 - 9

Trips - Nell Bank Ilkley Thursday 21st October

History/Geography

Our focus this half term is History. We will be looking at Seaside holidays now and then. We will investigate what we like about seaside holidays today before taking a look back to Victorian seaside holidays, why they became popular and how they have changed. Comparing seaside holidays now to seaside holidays in the past and developing a chronological understanding of changes.

Music

We are very lucky to have a music specialist coming into school to teach us music each week. This half term we will be looking at, how does music bring us together?

PSHE

Me and My Relationships
We will be looking at our ideal classroom, bullying and behaviour in school.

Computing

Improving mouse skills; logging on, click and drag, drawing a shape, drawing a story and a drawing self portrait.

Physical Education

PE this half term will be **dance** and **multi skills.** Our dance lessons will be linked to the seasons we will be developing our balance and coordination. Multi skills - running and jumping.

Religious Education

Our topic in RE is '**Why is the word God so important to Christians?**'

Art and Design

In art we will be creating a beach scene using various paint techniques, experimenting with textures and tones. We will study the works of Alfred Wallis and T S Lowry and use these to inspire us.



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Year Three

Year Three – What are we learning this half term?

English

Our writing will be based around a different book roughly every three weeks. We will be starting with “How to wash a woolly mammoth” by Michelle Robinson and Kate Hindley. We will be writing our own instructions. We will then move onto another stone age themed book “Stone Age Boy” by Satoshi Kitamura. We will be writing a stone age description. We will be recapping some of our learning from last year as well as introducing some of the new age appropriate grammar, punctuation and spelling features and learning how to apply these in our writing, including a range of adverbs, conjunctions and prepositions.

Mathematics

We will be following the White Rose Maths Hub scheme of work. Place value will be the first topic that we cover this half term, followed by addition and subtraction. I will also assess which areas from last year need to be recapped as part of this topic. We will look at the place value of numbers to 1000 and compare and order numbers to 1000. We will also begin to look at formal column methods of addition and subtraction.

Please ensure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 3 and year 4!

Science

Our topic this half term is **The Digestive System**. We'll be looking at the different parts of the digestive system and their functions and the functions of different types of teeth. We will also do a tooth decay enquiry. Finally, we will learn about food chains.

Organisation / Updates:

PE: Lessons will be on Mondays and this term the children will be learning to play invasion games.

Forest School takes place every Wednesday. Please bring wellies and waterproofs in case the weather is wet.

Homework: Will be set on Google Classroom each week. A grid of options will be given for the half term. Home learning can be posted online or brought into school.

Spellings: Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.

History/Geography

Our topic this half term is **The Stone Age**. We will learn about where the Stone Age is on a timeline compared to other historic periods and the different eras of the stone age and some key events in those eras. We will investigate some things that changed and some things that stayed the same from the start to the end of the stone age, including looking at changes in shelter and burials. We will look at how artefacts are used by historians to find out about the past.

Music

We will be having music lessons with a music teacher in the hall this half term.

PSHE

Me and My Relationships
We will be discussing and thinking about solving problems and our friendships.

Computing

Google: Networks and the internet

Introduction to the concept of networks, learning how devices communicate. From identifying components, learn how information is shared and deepen this understanding by exploring examples of real-world networks. Also, explore the internet and learn how data is transferred worldwide and how we can interact with different websites.

Physical Education

We will be learning the skills needed to play invasion games this half term in PE. We will be focusing on the skills needed to play football.

Religious Education

We will be covering a unit about what Christians think about creation this half term in RE.

Art and Design

We have an art teacher coming into Kingfisher class this half term. Our art topic is “Inspired by nature!” We will be using ink and pastels as well as doing some weaving.

Spanish

In Spanish lessons we will first look at the Spanish alphabet and learn the letter names and sounds. We will then learn some greetings and conversation statements in Spanish.



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Year Four

Year Four – What are we learning this half term?

English

Our writing will be based around a different book roughly every three weeks. We will be starting with “How to wash a woolly mammoth” by Michelle Robinson and Kate Hindley which links well to our history topic on the stone age. We will be writing our own instructions. We will then move onto another stone age themed book. ‘Stone Age Boy’ by Satoshi Kitamura for Kingfishers and ‘Stig of the Dump’ by Clive King for Owls. We will be writing a stone age narrative. We will be recapping some of our learning from last year as well as introducing some of the new age appropriate grammar, punctuation and spelling features and learning how to apply these in our writing, including a range of adverbials, conjunctions and prepositional phrases and use of fronted adverbials.

Mathematics

We will be following the White Rose Maths Hub scheme of work. Place value will be the first topic that we cover this half term, followed by addition and subtraction. I will also assess which areas from last year need to be recapped as part of this topic. We will look at the place value of numbers to 10, 000 and compare and order numbers to 10,000. We will also introduce Roman Numerals, rounding and negative numbers. We will work on formal column methods of addition and subtraction, using with 4 digit numbers, as well as estimating and checking answers.

Please ensure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 4! We will be practising times tables daily in school too. By the end of year 4, the expectation is for children to be able to quickly recall all times table and related division facts up to 12 x 12.

Science

Our topic this half term is **The Digestive System**. We’ll be looking at the different parts of the digestive system and their functions and the functions of different types of teeth. We will also do a tooth decay enquiry. Finally, we will learn about food chains.

Organisation / Updates:

PE: Lessons will be on Mondays. Kingfishers are learning invasion games and Owls will be swimming.
Forest School takes place every Wednesday. Please bring wellies and waterproofs in case the weather is wet.
Homework: Will be set on Google Classroom each week. A grid of options will be given for the half term. Home learning can be posted online or brought into school.
Spellings: Will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.

Spanish

In Spanish lessons we will first look at the Spanish alphabet and learn the letter names and sounds. We will then learn some greetings and conversation statements in Spanish.

History

Our topic this half term is **The Stone Age**. We will learn about where the Stone Age is on a timeline compared to other historic periods and the different eras of the stone age and some key events in those eras. We will investigate some things that changed and some things that stayed the same from the start to the end of the stone age, including looking at changes in shelter and burials. We will look at how artefacts are used by historians to find out about the past.

Music

We will be learning to sing through a unit of work called ‘How does music bring us together?’ We will work in year groups to develop over vocal talents.

PSHE

Me and My Relationships
We will be discussing our feelings and how to act under pressure.

Computing

Google: Networks and the internet (Kingfishers)

Introduction to the concept of networks, learning how devices communicate. From identifying components, learn how information is shared and deepen this understanding by exploring examples of real-world networks. Also, explore the internet and learn how data is transferred worldwide and how we can interact with different websites.

Collaborative Learning (Owls) See Year 5

Physical Education

Kingfishers will be learning the skills needed to play invasion games this half term in PE. We will be focusing on the skills needed to play football.

Owls will be learning to swim and then developing team building/invasion game skills during forest school sessions.

Religious Education

We will be covering a unit about what Christians think about creation this half term in RE.

Art and Design/Design & Technology

We have an art teacher coming into Kingfisher class this half term. Our art topic is “Inspired by nature!” We will be using ink and pastels as well as doing some weaving.

Owls will be looking at mechanical systems with a focus on levers and linkages. By the end of the project, children will be able to

- Understand and use lever and linkage mechanisms.
- Distinguish between fixed and loose pivots.
- Know and use technical vocabulary relevant to the project.



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Year Five

Autumn 1 2021

Year Five – What are we learning this half term?

English

Our writing will be based around a different book roughly every three weeks. We will be starting with “How to Wash a Woolly Mammoth” by Michelle Robinson and Kate Hindley which links well to our history topic on the stone age. We will be writing our own instructions. We will then move onto another stone age themed book “Stig of the Dump” by Clive King. We will be writing a stone age narrative. We will be recapping some of our learning from last year as well as introducing some of the new age appropriate grammar, punctuation and spelling features and learning how to apply these in our writing, including a range of adverbials, conjunctions, prepositional, fronted adverbials and relative clauses.

Mathematics

We will be following the White Rose Maths Hub scheme of work. Place value, including the four operations, will be covered this half term. We will also be learning how to apply our knowledge of arithmetic to measurement: length, perimeter, and area.

Children have access to Times Tables Rock Stars in and out of school. It is a really great way to develop quick recall of tables which is so important in year 4! We will be practising times tables daily in school too. By the end of year 4, the expectation is for children to be able to quickly recall all times table and related division facts up to 12 x 12.

Science

Our topic this half term is **The Digestive System**. We'll be looking at the different parts of the digestive system and their functions and the functions of different types of teeth. We will also do a tooth decay enquiry. Finally, we will learn about food chains.

Organisation / Updates:

PE: Lessons will be on Mondays and this term the children will be learn to or improving their ability to swim.

Forest School takes place every Wednesday. Please bring wellies and waterproofs in case the weather is wet.

Homework will be set on Google Classroom each week. A grid of options will be given for the half term. Home learning can be posted online or brought into school.

Spellings will be posted with the home learning in the Google Classroom. Children will be tested on a Friday.

Spanish

In Spanish lessons we will first look at the Spanish alphabet and learn the letter names and sounds. We will then learn some greetings and conversation statements in Spanish.

History/Geography

Our topic this half term is **The Stone Age**. We will learn about where the Stone Age is on a timeline compared to other historic periods and the different eras of the stone age and some key events in those eras. We will investigate some things that changed and some things that stayed the same from the start to the end of the stone age, including looking at changes in shelter and burials. We will look at how artefacts are used by historians to find out about the past.

Music

We will be learning to sing through a unit of work called ‘How does music bring us together?’ We will work in year groups to develop over vocal talents.

PSHE

Me and My Relationships
We will be looking at how to collaborate with others and giving and taking for friendships to be a success.

Computing

Collaborative Learning

In this topic, children learn about how to work collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools including Google Docs, Slides, Forms and Sheets. They also develop their understanding of the benefits of working together and how the Internet provides opportunities to do this even when people are not physically in the same location.

Physical Education

Owls will be learning to swim and then developing team building/invasion game skills during forest school sessions.

Religious Education

Our topic in RE is **‘If God is everywhere, why go to a place of worship?’** where we will be exploring the importance of religious buildings.

Design & Technology

We will be looking at mechanical systems with a focus on levers and linkages. By the end of the project, children will be able to

- Understand and use lever and linkage mechanisms.
- Distinguish between fixed and loose pivots.
- Know and use technical vocabulary relevant to the project.



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Year Six

Autumn 1 2021

Year Six – What are we learning this half term?

English

We will be introducing the new Year Six grammar features and be learning to apply those to our writing whilst recapping on previous learning from Key Stage Two. This half term, our writing will be focussed around our class book and our topic of The Maya. This will enable us to cover a range of fiction and non-fiction genres.

We will be working on our class book, Holes by Louis Sachar, to support our vocabulary and comprehension skills. We will also be completing a number of 'stand alone' comprehensions to practise responding to an unknown text.

Mathematics

We will be following the White Rose Maths Hub scheme of work. Place value, including the four operations, will be covered this half term. We will also be learning how to do long division; a step up from the short division covered in Year Five.

A big focus in Year Six is fine-tuning children's arithmetic skills so they become very quick and confident in the four operations and also using the four operations with fractions. Arithmetic skills will be recapped in most lessons.

Science

Our topic this half term is **Animals Including Humans – The Circulatory System**. We'll be seeing what we can remember about the human body, looking at the circulatory system in more detail and looking at the effects of a healthy diet and the impact of drugs and alcohol.

Organisation / Updates:

PE – Lessons will be on a Wednesday. We will also sometimes do PE on a Friday. Remember we now wear 'Active Wear' on these days. Children will be informed and parents emailed if active wear is required on a Friday.

Homework: Will be set on Google Classroom

Spellings: Spellings will be posted on Google Classroom and tested weekly. Children will also be tested on the Year 5/6 words and past spellings.

School Day:

History/Geography

Our topic this term is **The Maya Civilisation**. We will be exploring lots about this ancient civilisation including their religion and gods, their number and writing system, their food and drink and their legacy. We will also compare and contrast the Maya to The Vikings.

Music

Our music topic this half term is called 'How Does Music Bring Us Together?'

PSHE

Me and My Relationships we will be thinking about skills like working together, negotiating, assertiveness and acting appropriately.

Computing

Our computing topic this half term is all about using and interpreting spreadsheets.

Physical Education

In PE, we will be learning the skills needed to play invasion games. We will also be doing gymnastics in any Friday PE sessions.

Religious Education

Our topic in RE is '**Creation and science: conflicting or complementary?**' where we will be exploring the importance of creation on the timeline of the 'big story' of the Bible.

Art and Design

We will be designing and making masks based on the Maya Gods.

Spanish

We are becoming familiar with the Spanish alphabet before learning how to speak about fruit.