



### Engage with the stimulus

*What is the purpose for writing?  
Share a video/experience/book.*

### Read and analyse high quality examples of the text type

*Adapt WAGOLL from TWS to include age relevant grammar. Use TWS shapes to understand the text type for non-fiction*

### Teaching of grammar

*Focussing on a grammar element that will be in their final piece (following the LTP - can re-order to make content fit if needed).*

### Shared and supported writing

*Sentence stacking. Ensure that any grammar used is age appropriate.*

### Planning/gathering ideas for an independent piece of writing

*Independent piece of writing needs to be different from WAGOLL/sentence stacking theme. Linked to TWS shapes from the WAGOLL if non-fiction.*

### Writing sessions

*Broken into plot points/shapes where needed to pace the children when writing.*

### Editing

*Following E1, E2, E3 editing techniques from TWS. If appropriate, children may publish their writing as a finished piece.*

### Marking

*Using green/yellow highlighter. R codes to correct errors/improve a section. Feedback for their next piece of writing (KS2).*