



Kildwick CE VC Primary School
Learning to Live - Living to Love - Loving to Learn



Our Kildwick Curriculum

At Kildwick CE VC primary School we value the individuality of all our children, irrespective of ethnicity, attainment, age, disability, gender or background. We are committed to giving all our children every opportunity to achieve the highest of standards in all that they do, underpinned by our deeply Christian ethos. We do this by taking account of pupils' varied life experiences and needs. We provide our children with an exciting and creative curriculum, in which many subjects are taught through themes. This thematic approach to teaching and learning inspires our children and engages them in their learning. We encourage children to be inquisitive learners and ask questions, offering them the opportunity to consolidate and revisit previous learning in order to deepen understanding and create life-long learners. Their achievements, attitudes and well-being matter and we offer them the opportunity to discover their gifts and talents given to them by God and experience 'life in all its fullness' (John 10:10).

Phonics

At Kildwick CE VC Primary School we teach 'Synthetic Phonics' using the **Letters and Sounds** programme. **Synthetic Phonics** is a way of teaching reading and spelling. Children are taught to read letters or groups of letters by saying the sounds (phonemes) that they represent. Children then start to read words by saying the phonemes together to make a word. They also learn how to spell words using their phonic knowledge. The children are introduced to synthetic phonics in our Reception Class and children progress through the phases during Reception and Key Stage 1 (Year 1 & 2). They are put into groups for phonics lessons based on the phase that they need to learn. We use a wide range of teaching techniques and resources in our daily phonics lessons and aim to make lessons fun and interactive.

Phonics Reading Scheme

The Phonics Reading Scheme used in Key Stage One is "Collins Big Cat Phonics". This scheme's bands are based on the letters and sounds phases so that each child's book only contains words with the phonemes that the child has been taught in their daily phonics lessons already.

We use the Collins Big Cat Guided scheme in Key Stage One for guided reading lessons. This again ensures that the words that children are reading are ones that contain phonemes and graphemes that they have been taught and that they are applying the skills that they have learnt in phonics lessons.

Common Exception Words

Children will also learn to read common exception words. These are words which don't quite follow the spelling or phonics rules that children are taught in years 1 and 2 and need to be practised until they are instantly recognisable. We try to think of different memorable ways that we can remember these words!