

Kildwick CE VC Primary School

Learning to Live, Living to Love, Loving to Learn

RE Policy

Date Approved: Summer 2021	Next Review: Summer 2022
-----------------------------------	---------------------------------

Parents will not be disappointed as they discover an education that embraces excellence and academic rigour within the wider framework of spiritual, physical, intellectual, emotional, moral and social development and enables their children to flourish. We want pupils to leave school with a rich experience and understanding of Christianity, and we are committed to offering them an encounter with Jesus Christ and with Christian faith and practice in a way which enhances their lives. (Church of England Vision for Education 2016)

Rationale

At Kildwick CE VC Primary School we will continuously strive to ensure that everyone in our school is treated with respect and dignity and that their views are valued. The school aims to provide religious education of the highest standard; we encourage and promote an understanding of the meaning and significance of faith and seek to develop enquiring and engaging minds. We seek to develop an understanding of the Christian faith and other major religions, fostering respect and tolerance to ensure that children embrace and value diversity.

Aims

The purpose of teaching Religious Education in school is to:

- To show children that Christianity is about following the living God, Father, Son and Holy Spirit and is relevant to their daily lives.
- To extend children's ability to reflect upon themselves as whole people, experiencing life through body, mind and spirit.
- To help pupils understand the significance of religion and its contribution to their spiritual, moral, social and cultural development.

Principles

We aim through our teaching

- To provide Religious Education within the framework of the North Yorkshire Religious Education Guidelines appropriate to the educational needs of the children in our school, at their different stages of development.
- To contribute to the spiritual, social and moral development of the school as a caring community and the pupils as individuals.
- To assist and encourage experience of Christian life and worship.
- Through study of major world religions to encourage an understanding and appreciation of the rich diversity of religious belief and practice in society today.

We aim to encourage children in our school

- To grow in awareness of others through learning activities involving sharing and co-operation and to develop trust and respect for others.
- To learn something of the religious experiences of others.
- To learn about and from religion through the use of the arts.
- To develop their own beliefs, values and ideals in the light of their experiences.
- To develop respect for other people and their beliefs.
- To develop an enquiring attitude towards religion and be given opportunity to use their senses in this exploration.

Arrangements

RE is taught as a discrete subject in accordance with NYCC's Agreed Syllabus (new in September 2013). It is taught to all children except for those whose parents wish them to be withdrawn. RE lessons are at least 50mins in KS1 and 1hour at KS2 but can be brought together in RE weeks or RE themed days during the year.

Themed days and visits and visitors are also arranged throughout the year including Peter Thomas and Zephaniah Trust. Pupils visit St. Andrew's Church and other places of worship from other religions. Aspects of Worship called 'Wonderful Worship' are enjoyed with a whole school themed day three times a year.

A two year rolling programme of units has been devised which ensure progression in pupil's understanding, ability and development in the RE curriculum.

In addition to Christianity, the behaviour, belief and practices of Judaism (KS1) and Islam and Hinduism (KS2) are taught. Other world religions may be taught alongside these in RE lessons.

Pupils are involved in church services through the year, marking the main Christian religious festivals.

Assessment

RE assessment is on-going through the year and recorded in pupil books or whole class big books. This assessment informs future planning. At the end of each term RE is assessed against the AT1 and AT2 statements. Grids are highlighted for each pupil to track progress. At the end of the academic year the subject leader collates pupils progress and records attainment.

An RE audit is carried out annually to rigorously assess the schools' performance and highlight future development needs.

Equal Opportunities

Religious Education as an essential part of the curriculum and should be relevant, worthwhile and accessible to all. It should express that all pupils are loved and valued by God as part of creation. We aim to help the children in our school to respect themselves and to be sensitive to the needs of others.

Health and Safety

Teachers have a copy of the School Health and Safety Policy together with the Field Visits Policy. The school and its grounds are maintained in a manner that promotes a safe, healthy and educationally stimulating environment.

Resources

The school has a wide range of books, artefacts and DVDs to use for planning and teaching. There is access to the internet and a wealth of resources on websites such as Understanding Christianity, REonline and NATRE.

There is a prayer corner in school, which is multi-sensory and accessed freely by pupils.

People in the community including the Priest in Charge of St Andrew's church and Foundation governors, share their knowledge and expertise with the school. Our local church of St Andrew's is a resource on the doorstep and can be used to enhance the teaching of a wide range of themes.

This policy was drawn up by the RE Subject Leader, Tim Whitehead, and will be reviewed as appropriate.

Reviewed summer 2021

To be Reviewed summer 2022