

Religious Education Overview – Kildwick CE Primary School – 2019-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR / Y1	A Why is the word God so important to Christians? F1 UC [core]	Why do Christians perform Nativity plays at Christmas? F2 UC	Which People are Special & Why? F2 – NYCC Syllabus	Why do Christians put a cross in an Easter garden? F3 UC Which stories are special and why? F6 Diocesan syllabus		Being special: Where do we belong? F4 Diocesan syllabus
	B How can we care for our wonderful world? F1 UC [deeper]	Which places are special? NYCC – F3	Where do we belong? NYCC – F5	Which stories are special and why? F6 Diocesan syllabus	Which times are special and Why NYCC – F4	<i>Own choice e.g. Special places</i>
Y1 / Y2	A What can we learn from sacred books NYCC Syllabus – 1.4	Why does Christmas matter to Christians? 1.3 UC [Core]	Who is a Muslim? 1.7 Diocesan syllabus	What do Christians believe God is like? 1.1 UC	What is the 'Good News' Jesus brings? 1.4 UC	How and why do we celebrate special times NYCC Syllabus – 1.6
	B Who made the world? 1.2 UC	Why does Christmas matter to Christians? 1.3 UC [Deeper]	Who am I? What does it mean to belong? 1.8 Diocesan syllabus	Why does Easter matter to Christians? 1.5 UC	How should we care for the world and for others, and why does it matter? 1.10 diocesan syllabus	What makes some places sacred to believers? 1.9 Diocesan syllabus
Y3 / Y4	A What do Christians learn from the Creation story? 2A.1 UC	What is the deeper meaning of festivals? L2.9 Diocesan syllabus	What does it mean to be a Hindu in Britain today? L2.7 Diocesan syllabus	Why do Christians call the day Jesus died 'Good Friday'? 2A.5 UC	When Jesus left, what next? 2A.6 UC	What is it like to follow God? 2A.2 UC
	B <i>Islam unit</i>	†What is the Trinity? 2A.3 UC	How and why do believers show their commitments during the journey of life? (C, H) L2.10 Diocesan syllabus	Why do Christians call the day Jesus died 'Good Friday'? 2A.5 UC	What kind of world did Jesus want? 2A.4 UC	Why do people pray? NYCC 2.4

Y4 / Y5	A	If God is everywhere, why go to a place of worship? NYCC 2.4	What does it mean if God is holy and loving? 2B.1 UC	What do sacred texts mean for believers? (C, I)	What did Jesus do the save human beings? 2B.6 UC [core]	How can following God bring freedom and justice? 2B3 UC	Is it better to express your religion in arts and architecture or charity and generosity? NYCC 2.5
	B	What does it mean to be a Muslim in Britain today? NYCC – 2.6	What would Jesus do? Can we live by the values of Jesus in the 21 st century? NYCC – 2.2	Why is pilgrimage important to some believers? (C,H, I) U2.13 Diocesan syllabus	What did Jesus do the save human beings? 2B.6 UC [deeper]	What would Jesus do? 2B.5 UC	What will make our city/town/village a more respectful place? U2.12 Diocesan syllabus
Y6	A	Creation and science: conflicting or complementary? 2B.2 UC	Was Jesus the Messiah? 2B.4 UC	Why do some people believe in God and some people not? U2.11 Diocesan syllabus	What difference does the resurrection make for Christians? 2B.7 UC	What does it mean for Muslims to follow God? U2.9 Diocesan syllabus	What kind of king is Jesus? -2B.8 UC

† consider swapping around

UC = Understanding Christianity units