



# Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn



## What we are learning this half term - Spring 1





# Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn

Friday 22nd December 2023

Dear Parents and Carers,

Welcome to our Curriculum Newsletter and a look forward to Spring 1 and all it will have to offer for our children and families. We send this out to you in advance of the start of each half term to so that the children and yourselves know what the intended learning is for the upcoming half term. Please take time to read the curriculum information for the year group of your child/ren. You will find vocabulary for each subject area which we would encourage you to use with your child/ren as you go about your family routines. This will really help them with their learning next half term.

I wish to thank all of the staff for their continued hard work in striving to improve our curriculum, in order to give your children the very best education that they deserve.

Mrs Parker has very kindly continued her role in the school office but will be leaving this role after Christmas as we welcome Mrs Turner as a new administrator. Mrs Parker will remain very much part of the Kildwick team and will continue as a Teaching Assistant in Robins class. Mrs Bains is recovering well and we are hopeful that she will return to school in January.

Wishing you and your families a peaceful and blessed Christmas time.

We look forward to welcoming you back to school on Tuesday 9th January.

Mr Whitehead

Headteacher



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## Spring Term Diary Dates

### **Tuesday 9th January**

Eagles Houses of Parliament trip

### **Tuesday 30th January**

Swallows and Robins trip to Gurdwara Singh Sabha

### **Tuesday 30th January**

Eagles Bradford Industrial Museum Victorian Classroom trip

### **Tuesday 6th February**

Safer internet day

### **Friday 9th February**

Whole school Chinese New Year celebration—Chinese lunch available

### **Wednesday 21st February**

KS2 – Place of worship trip.

### **Friday 8th March**

The Secret Garden Theatrical Production (in school) for World Book Day (whole school)

### **Friday 8th March**

Parent Forum in church—9am

### **Tuesday 19th March**

Eagles Crucial Crew

### **Friday 15th March**

Robins and Swallows parents and carers invited in for Easter lunch

### **TBC**

KS2 visit to a Hindu temple, a mandir.



# Kildwick CE VC Primary School

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## Kildwick CE VC Primary School Memory Mantras

Memory	The place we store information.
Knowledge Check	A quiz to be done at weeks 2, 6, 12. To complete in red pen.
Book of knowledge	Where all our knowledge checks are saved.
Fluent / Fluency	Being able to remember something quickly and knowing it really well.
Remembering red	Something previously taught written in red.
Remembering red recap	Recap of previous lesson (this should be evident in subject books each lesson).
New knowledge	Something I am learning for the first time.
Connected knowledge	Using knowledge we already have to help learn something new.
Vocabulary	Words I need to understand, remember and use.

# Reception - EYFS Long Term Plan can be found [here](#).

## Communication and Language

We will continue to develop communication and language skills through our daily classroom routines and daily activities. We will work on responding skills with a focus on predictions in whole class stories. Children play in the indoor and outdoor provision every day and adults will use this opportunity to model conversations to encourage and develop Communication and Language skills. Some children have specific verbo targets, you will have been told if your child is receiving one to one / group support in this area of learning.

## Physical Development

Gross Motor Skills: Our adult led PE session this half term will be yoga. We will have opportunity to play outside everyday with resources to develop our gross motor skills.

**Vocabulary we will use:** tree pose, cobra pose, camel pose, downward facing dog pose, breathing, calm, balance.

Fine Motor Skills: Children will work on developing their fine motor skills and aim to be writing and forming recognisable letters. Letter formation rhymes are on the Google Classroom for your information. Children have continuous access to resources to enhance and develop fine motor skills.

## Personal, Social and Emotional Development

In PSHE children will be learning about 'Keeping Myself Safe'. They will have adult led lessons about staying safe indoors and outdoors, listening to their feelings, knowing who can help them and what to say if they feel they need help.

**Vocabulary we will use:** clean, un/safe, medicine, chemist, doctor, adult, tummy feelings, uncomfortable, worried, tell, trust.

## Literacy

Comprehension: Children will continue to read with an adult in small groups on a Monday, Tuesday and Wednesday and bring home the books they have been reading on a Wednesday. When reading as a whole class we will be talking about texts and the children will be asked questions about books that we read together. It is a good idea to do this at home with the sharing books we send home each Wednesday.

Word reading: We will continue with our daily phonic lessons. This half term we will learn the following graphemes, in the order as follows: **ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er**. We will also learn words with double letter: **tt, bb, rr, gg, pp, ff and longer words**. We will learn the following tricky words: **was, you, they, by, my, all, are sure, pure**.

On a Wednesday children will continue to receive a sheet outlining the work they will be doing in phonics the following week.

Writing: Our writing this half term will be based on the book Lost and Found. Children will write daily in their phonic lesson. They will also complete two English activities weekly when they will work with an adult to compose sentences. Children will be working on segmenting consonant, vowel, consonant words (CVC words) **Vocabulary we will use:** sentences, words, vocabulary, segment, segmenting fingers.

## Maths

This half term children will be working on 0 and representing, subitising and composition of numbers to 5. We will then move onto mass and capacity before starting work on 6, 7, 8. This will also involve odd and even and doubling work.

**Vocabulary we will use:** subitising, more than, less than, whole part, part of, groups, double

**Vocabulary we will use (mass and capacity):** heavier/lighter, more/fewer/less, balance, capacity.

## Understanding the World

Past and Present: We will be learning about Rosa Parks and Emily Davison **Vocabulary we will use:** timeline, long time ago, before I was born.

The Natural World: Children will learn about materials and recycling. We will make a recycling station in our classroom.

**Vocabulary we will use:** material, wood, plastic, glass, metal, paper, recyclable, hard, soft, rough, smooth, shiny

People Culture and Communities: This half term we will be celebrating Chinese new year. We will also be learning about Muslims and Sikhs. The whole school will make pancakes with Mr. Whitehead. **Vocabulary we will use:** Muslim, Sikh, Mosque, Gurdwara, Qur'an, Salat, Kaaba, Mecca, festival, Lunar

## Expressive Arts and Design

Creating with Materials: This half term we will focus on showing emotions and feelings in pictures. Children will have access to junk modelling and things for joining and will think about the properties of materials they can use when junk modelling. **Vocabulary we will use:** light, dark, mix, colour, representation, primary and secondary colours, shape. **Scissor Skills** - we will be working on moving paper for curved lines.

Being Imaginative and Expressive: this half term children will work on continuation of beat, rhythm and pitch; experience tempo and dynamics; introduction to basic instruments **Vocabulary we will use:** Fast and slow, loud and quiet, piano, drums, recorder, guitar, whisper and shout.

# Year 1

## English

Robins focus book this half term is: Lost and Found. Swallows children will be using the story George and the Dragon as their focus text. In addition to our writing around this book children will also have handwriting lessons and will work on spelling, punctuation and grammar within their writing lessons. Please see phonic sheets sent home on a Wednesday, they will outline the phonic learning for the next week. It is great if children can spend time looking at this with an adult to give them a preview of what we will be learning.

Reading - children will continue to read in school three times a week. This will include a decoding lesson, a prosody lesson and a comprehension lesson. Children will bring a new book home every **Wednesday**. Children should be able to read their book with a high level of accuracy. This does not mean that the book is 'too easy' it allows them to develop their fluency, prosody and comprehension skills and enjoy reading. Please read daily at home where possible.

**Subject Vocabulary:** fiction, non-fiction, capital letter word, sentence, full stop, segmenting fingers, finger spaces. Children will also be exposed to new vocabulary using our class book for inspiration.

## Mathematics

This half term children will be working on place value within 20 and addition and subtraction within 20. Children will build on the skills they have developed with numbers up to 10 last term. They will be improving their fluency and applying their skills to reasoning problems based on addition, subtraction and place value.

**Subject Vocabulary:** addition, subtraction, find the difference, more, less, bigger, greater, smaller, whole, part, fact families, number bonds, count back, count forwards, tens, ones, numbers, digits, one more, one less, number lines, ordering numbers, comparing numbers, doubles, near doubles and missing number problems.

## Science

This half term during science lessons the children will learn about materials. Children will identify objects that are made from natural, manmade and recyclable materials. They will be encouraged to sort and group the same materials in more than one way. Children will carry out simple tests to see how materials can change shape and identify waterproof materials.

**Subject Vocabulary:** object, material, wood, rock, stone, glass, plastic, metal, fabric, properties, waterproof, investigate, predict, fair testing

## History

During our history lessons, we will be learning about historical figures that fought for better civil rights. We will focus on Rosa Parks and Emily Davison and think about the difference they made to racial and gender equality respectively.

**Subject Vocabulary:** boycott, inspire, equality, activist, protest, suffragette, gender, race

## DT

In DT, children will be learning about mechanisms. They will design and use these to create a moving story book.

**Subject Vocabulary:** mechanism, slider, horizontal, vertical, design, lever

## Physical Education

Robins PE is on a Friday. Swallow PE is on a Wednesday.

Swallows children will be working on fundamental skills such as skipping, catching and dribbling a ball. Robins class will be having yoga lessons.

**Subject Vocabulary Swallows:** travel, catch, trap **Robins:** tree pose, cobra pose, camel pose, downward facing dog pose, breathing, calm, balance.

## PSHE

In PSHE we will be learning how to keep themselves safe both inside and outside the home including online.

**Subject Vocabulary:** healthy, unhealthy, poisonous, medicines, online, consent, worried, nervous, online.

## Religious Education

In RE this half term children will be learning about Muslims and Sikhs. We will also be visiting a Sikh Gurdwara and celebrating Lunar New Year.

**Subject Vocabulary:** Muslim, Sikh, Mosque, Gurdwara, Qur'an, Salat, Kaaba, Mecca, festival, Lunar

## Music

This half term for music children will be learning to perform two-pitch songs tunefully and sing a short solo of a known song.

**Subject Vocabulary:** pitch, solo

## Computing

In the spring term our focus will be online safety.

**Subject Vocabulary:** online, offline, password, permission

# Year 2

## English

**Writing** - Our focus book will be George and the Dragon. Children will continue to learn how to use conjunctions, both co-ordinating (**or, and, but**) and subordinating (**when, if, that, because**). We will also use our knowledge of adjectives to create expanded noun phrases and begin to write more independently.

**Spellings** - Previous learnt words will be reviewed, as well as tricky words (**once, two, any, many**). Spelling patterns **wr, kn, dge and ge** will be learnt in addition to suffixes **ed, -ing, -er, -est and -y**. The homophones **knight/night, one/won, where/wear** will be discussed.

**Reading** - Children will continue with three reading sessions a week. Books will usually be changed on a Wednesday. Please ensure your child has their book in school ready to change.

**Subject Vocabulary:** capital letter, full stop, question mark, sentence, segmenting fingers, finger space, punctuation, comma, expanded noun phrase

## Mathematics

This half term year 2 children will be learning how to multiply and divide. To be fluent at this, they will learning their 2, 5 and 10 times tables.

**Subject Vocabulary:** divide, multiply, array, equal, unequal, share, grouping, doubling, halving, odd and even

## Science

This half term during science lessons the children will learn about materials. Children will identify objects that are made from natural, manmade and recyclable materials. They will be encouraged to sort and group the same materials in more than one way. Children will carry out simple tests to see how materials can change shape and identify waterproof materials.

**Subject Vocabulary:** object, material, wood, rock, stone, glass, plastic, metal, fabric, properties, waterproof, investigate, predict, fair testing

## History

During our history lessons, we will be learning about historical figures that fought for better civil rights. We will focus on Rosa Parks and Emily Davison and think about the difference they made to racial and gender equality respectively.

**Subject Vocabulary:** boycott, inspire, equality, activist, protest, suffragette, gender, race

## Physical Education

Swallows children will have PE on a Wednesday. This half term the focus will be on fundamental skills such as skipping, catching and dribbling a ball.

**Subject Vocabulary:** dribble, catch, trap, pass, target, vertical

## DT

In DT, children will be learning about mechanisms. They will design and use these to create a moving story book.

**Subject Vocabulary:** mechanism, slider, horizontal, vertical, design, lever

## PSHE

In PSHE children will be learning to keep themselves safe both inside and outside the home including online.

**Subject Vocabulary:** healthy, unhealthy, poisonous, medicines, online, consent, worried, nervous, online

## Religious Education

In RE this half term children will be learning about Muslims and Sikhs. We will be visiting a Sikh Gurdwara.

**Subject Vocabulary:** Muslim, Sikh, Mosque, Gurdwara, Qur'an, Salat, Kaaba, Mecca, festival, Lunar

## Music

Year 2 will be continuing to increase their rhythmic repertoire, learning to compose simple rhythm patterns and singing in a round. We will learn a new instrument each week.

**Subject Vocabulary:** beat, pitch, rhythm, round, forte, piano.

## Computing

In the spring term our focus will be online safety.

**Subject Vocabulary:** online, offline, password, permission

# Year 3

## English

This half term we will be writing a narrative piece. Exploring the story 'The Great Chocplot' in sentence stacking lessons. This will require the children to use prior punctuation and grammar learning whilst exploring new concepts.

We will also be continuing to practice the presentation of our work, using purple pen to edit where necessary. We will continue to have a weekly spelling rule to practise. This will be added to google classroom every Friday. Children will be expected to apply these spellings in their work too. We will do a spelling test each Friday which will contain some of the words that we have been practising, as well as some words previously taught.

**Subject Vocabulary:** expanded noun phrase, simile, metaphone, onomatopoeia, relative clause, alliteration, fronted adverbials, contrasting conjunctions, speech

## Mathematics

We will be following the White Rose Maths Hub scheme of work. We will continue to develop our multiplication and division skills, learning how to multiply and divide 2 digit numbers. Next, we will moving onto length and perimeter. We will be practising a new times table each week.

Please assure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 3 and year 4!

**Subject Vocabulary:** exchange, calculations, reasoning, partitioning, remainder, millimetre, centimetre, metre, perimeter

## Science

Our science topic for the first part of the spring term is all about reversible and irreversible changes. We follow the White Rose Science scheme of work. We will follow a sequence of lessons: 1. Dissolving 2. Separate Materials - filtering and sieving 3. solutions and evaporating 4. Reversible changes 5. Irreversible changes - burning 6. Irreversible changes - acid

**Subject Vocabulary:** irreversible, reversible, filtering, sieving, evaporation, solutions, burning, acid, dissolving, separate

## History

Our history topic this half term is Anglo-Saxons, Picts and Scots. This is a topic we visited in Autumn 1 and will now deepen our knowledge on. We will learn about how they heated their homes, the religions and laws they followed as well as notable people and artifacts of the time.

**Subject Vocabulary:** Anglo-Saxons, Picts, Scots, St Augustine of Canterbury, Sutton Hoo, Bebe, culture, Beowulf, Paganism, mission, wergild, archaeologist

## DT

This half term we will be focusing on cooking and nutrition. Within this we will explore the topic 'Adapting Recipes'. This will involve the sequence of lessons: 1. following a recipe 2. tasting ingredients 3. designing and using a budget 4. biscuit bake off.

**Subject Vocabulary:** design criteria, innovative, functional, appealing, product, fit for purpose, generate, develop, annotated sketches,

## Physical Education

PE lessons for Kingfishers will happen on Mondays. Swimming will take place every monday until half term. After half term this will change to a Thursday.

**Subject Vocabulary:** front crawl, backstroke, float

## Religious Education

Mrs Oswald will teach a unit called 'What does it mean to be a Hindu in Britain today?' This unit will cover worship at home and the mandir.

**Subject Vocabulary:** holy, deity, Diwali, mandir, karma, Brahman,

## PSHE

Our PSHE topic this half term is 'Keeping Myself Safe'. In this topic we will follow the sequence of lessons: 1. Alcohol and cigarettes: the facts 2. Super Searcher 3, How dare you! 4. Medicines: check the label 5, Ella's diary dilemma 6, Decision dilemmas 6. Play, like, share.

**Subject Vocabulary:** alcohol, body parts, drugs, smoking and vaping, social norms, media influence, responsibility, internet safety, privacy, making decisions, peer influence

## Spanish

**Los animales.** By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article.

**Subject Vocabulary:** un caballo, un cerdo, un león, un pájaro, un mono, un pato, un ratón, un conejo, una oveja, una vaca

## Music

Children will listen to Vivaldi 'Winter' 1st Movement and discuss. Then move to the piece and finally compose a group piece to perform.

**Subject Vocabulary:** concerto, motif, programme music, pitched percussion, unpitched percussion, ritornello, violin, viola, cello, double bass, harpsichord.

## Computing

Kingfishers will explore the topic of online safety this half term. This will include learning about what happens when you search something online, companies encourage sales online and how technology can be designed to act like people.

**Subject Vocabulary:** accuracy, advertisements, belief, bot, chatbot, fact, hashtag, implications, in-app purchase, influencer, reliable



# Year 4

## English

Owls class will read and study non-chronological reports, starting with one about Arctic Foxes. Over a series of lessons, the pupils will write their own report about penguins. Once they have completed the supported work, they will write their own non-chronological report about an animal of their choice. Their reports will contain these elements: 1. Heading 2. Hook 3. Location 4. Question 5. Unique 6. Fascinating fact 7. Time of year 8. Relationships/mating 8. Elaboration 9. Protect 10. Danger 11. Conservation.

Kingfishers will be writing a narrative piece. Exploring the story 'The Great Chocplot' in sentence stacking lessons. This will require the children to use prior punctuation and grammar learning whilst exploring new concepts.

**Subject Vocabulary:** expanded noun phrase, simile, metaphone, onomatopoeia, relative clause, alliteration, fronted adverbials, contrasting conjunctions, speech

## Mathematics

We will continue with our multiplication and division topic. We will learn how to multiply 3 digits by 1 digit using short division. We will also learn how to divide 3 digits by 1 digit using bus stop method, including with remainders. Then, we will move onto length and perimeter, where we will measure and compare in m and km, find perimeters and missing sides of rectilinear shapes and how to find the perimeter of polygons.

**Subject vocabulary** multiply, divide, multiple, times, lots of, short multiplication, bus stop method, metre, kilometer, polygon, rectilinear, shape, perimeter, side, right angle, length, width, equivalent

## Science

Our science topic for the first part of the spring term is all about reversible and irreversible changes. We follow the White Rose Science scheme of work. We will follow a sequence of lessons: 1. Dissolving 2. Separate Materials - filtering and sieving 3. solutions and evaporating 4. Reversible changes 5. Irreversible changes - burning 6. Irreversible changes - acid

**Subject Vocabulary:** irreversible, reversible, filtering, sieving, evaporation, solutions, burning, acid, dissolving, separate

## History

Our history topic this half term is Anglo-Saxons, Picts and Scots. This is a topic we visited in Autumn 1 and will now deepen our knowledge on. We will learn about how they heated their homes, the religions and laws they followed as well as notable people and artefacts of the time.

**Subject Vocabulary:** Anglo-Saxons, Picts, Scots, St Augustine of Canterbury, Sutton Hoo, Bebe, culture, Beowulf, Paganism, mission, wergild, archaeologist

## DT

This half term we will be focusing on cooking and nutrition. Within this we will explore the topic 'Adapting Recipes'. This will involve the sequence of lessons: 1. following a recipe 2. tasting ingredients 3. designing and using a budget 4. biscuit bake off

**Subject Vocabulary:** design criteria, innovative, functional, appealing, product, fit for purpose, generate, develop, annotated sketches, evaluate

## Physical Education

PE lessons for Owls will happen on Mondays & Fridays and the topics will be : invasion games and gymnastics.

PE lessons for Kingfishers will happen on Mondays. Swimming will take place every Monday until half term. After half term this will change to a Thursday

**Subject Vocabulary:** front crawl, backstroke, float, attack, defend, balance

## PSHE

Our PSHE topic this half term is 'Keeping Myself Safe'. In this topic we will follow the sequence of lessons: 1. Alcohol and cigarettes: the facts 2. Super Searcher 3, How dare you! 4. Medicines: check the label 5, Ella's diary dilemma 6, Decision dilemmas 6. Play, like, share

**Subject Vocabulary:** alcohol, body parts, drugs, smoking and vaping, social norms, media influence, responsibility, internet safety, privacy, making decisions, peer influence

## Religious Education

Mrs Oswald will teach a unit called 'What does it mean to be a Hindu in Britain today?' This unit will cover worship at home and the mandir.

**Subject Vocabulary:** holy, deity, Diwali, mandir, karma, Brahman,

## Computing

Kingfishers will explore the topic of online safety this half term. This will include learning about what happens when you search something online, companies encourage sales online and how technology can be designed to act like people.

Owls will also be learning how to stay safe online in computing by following six simple online safety rules and if they see something they are not sure about to: STOP, THINK, TELL A TRUSTED ADULT.

**Subject Vocabulary:** accuracy, advertisements, belief, bot, chatbot, fact, hashtag, implications, in-app purchase, influencer, reliable, trustworthy

## Spanish

Kingfishers will learn about animals (**Los animales**). By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten animals with their indefinite article.

Owls' topic is **La fecha (The Date)**

Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in Spanish.

**Subject Vocabulary:** 'H' is always silent in Spanish as in the word hoy (unless it is a word of foreign origin) which is pronounced 'oy'. un caballo, un cerdo, un león, un pájaro, un mono, un pato, un ratón, un conejo, una oveja, una vaca

## Music

Children will listen to Vivaldi 'Winter' 1st Movement and discuss. Then move to the piece and finally compose a group piece to perform.

**Subject Vocabulary:** concerto, motif, programme music, pitched percussion, unpitched percussion, ritornello, violin, viola, cello, double bass, harpsichord.

# Year 5

## English

Owls class will read and study non-chronological reports, starting with one about Arctic Foxes. Over a series of lessons, the pupils will write their own report about penguins. Once they have completed the supported work, they will write their own non-chronological report about an animal of their choice. Their reports will contain these elements: 1. Heading 2. Hook 3. Location 4. Question 5. Unique 6. Fascinating fact 7. Time of year 8. Relationships/mating 8. Elaboration 9. Protect 10. Danger 11. Conservation.

**Subject Vocabulary:** modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity, adverbial, metaphor, superlative, colon, alliteration, expanded noun phrase, rhetorical question, superlatives, fronted adverbial, subordinate conjunction

## Mathematics

Year 5 children will focus this half term on fractions. We will cover equivalent fractions, improper fraction to mixed number conversions, ordering & comparing fractions greater & less than 1, and finally adding & subtracting fractions. Fractions will be followed by multiplication and division. Children will be taught to multiply and divide using formal methods. We will work up to multiplying a 4-digit number by a 2-digit number and short division methods will include remainders.

**Subject Vocabulary** equivalent, improper, mixed number, greater than, less than, numerator, denominator, unit fraction, non-unit fraction, multiply, divide, remainder, efficient method

## Science

Our science topic for the first part of the spring term is all about reversible and irreversible changes. We follow the White Rose Science scheme of work. We will follow a sequence of lessons: 1. Dissolving 2. Separate Materials - filtering and sieving 3. solutions and evaporating 4. Reversible changes 5. Irreversible changes - burning 6. Irreversible changes - acid

**Subject Vocabulary:** irreversible, reversible, filtering, sieving, evaporation, solutions, burning, acid, dissolving, separate

## History

Our history topic this half term is Anglo-Saxons, Picts and Scots. This is a topic we visited in Autumn 1 and will now deepen our knowledge of it. We will learn about how they heated their homes, the religions and laws they followed as well as notable people and artefacts of the time.

**Subject Vocabulary:** Anglo-Saxons, Picts, Scots, St Augustine of Canterbury, Sutton Hoo, Bebe, culture, Beowulf, Paganism, mission, wergild, archaeologist

## DT

This half term we will be focusing on cooking and nutrition. Within this we will explore the topic 'Adapting Recipes'. This will involve the sequence of lessons: 1. following a recipe 2. tasting ingredients 3. designing and using a budget 4. biscuit bake off

**Subject Vocabulary:** design criteria, innovative, functional, appealing, product, fit for purpose, generate, develop, annotated sketches, evaluate

## Computing

We will be learning how to stay safe online in computing by following six simple online safety rules and if they see something they are not sure about to: STOP, THINK, TELL A TRUSTED ADULT.

**Subject Vocabulary** catfishing, cyberbully, exclusion, fake profile, trickery, trolling, personal information, phishing, password.

## Spanish

La fecha (The Date)

Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in Spanish.

**Subject Vocabulary:** 'H' is always silent in Spanish as in the word hoy (unless it is a word of foreign origin) which is pronounced 'oy'.

## Physical Education

PE lessons for Owls will happen on Mondays & Fridays and the topics will be : invasion games and gymnastics.

**Subject Vocabulary:** attack, communication, control, defend, dribble, invasion, pass, pitch, possession, receive, send, space, turn, balance, roll, jump, sequence

## Religious Education

Mrs Oswald will teach a unit called 'What does it mean to be a Hindu in Britain today?' This unit will cover worship at home and the mandir.

**Subject Vocabulary:** holy, deity, Diwali, mandir, karma, Brahman,

## Music

Children will listen to Vivaldi 'Winter' 1st Movement and discuss. Then move to the piece and finally compose a group piece to perform.

**Subject Vocabulary:** concerto, motif, programme music, pitched percussion, unpitched percussion, ritornello, violin, viola, cello, double bass, harpsichord.

## PSHE

Our PSHE topic this half term is 'Keeping Myself Safe'. In this topic we will follow the sequence of lessons: 1. Alcohol and cigarettes: the facts 2. Super Searcher 3, How dare you! 4. Medicines: check the label 5, Ella's diary dilemma 6, Decision dilemmas 6. Play, like, share

**Subject Vocabulary:** alcohol, body parts, drugs, smoking and vaping, social norms, media influence, responsibility, internet safety, privacy, making decisions, peer influence

# Year 6

## English

We will begin to learn some new grammatical concepts including using the active and passive voice. In English, we will be writing a scary story and also a balanced argument. We will be continuing to get to know our class book, 'Wild Boy'.

**Subject Vocabulary:** semicolon, colon, clause, subjunctive form, passive, active

## Mathematics

We will be learning about ratio, decimals and algebra next half term. We will also continue to remember how to multiply, divide, add and subtract, including the four operations with fractions.

**Subject Vocabulary:** symbol, substitute, formulae, equation, integer

## Science

The first unit of work for 2024 is 'Light'. Pupils' lessons will cover: 1. How we see 2. Light and straight lines 3. Shadow formation 4. Plan – shadow experiment 5. Investigate – shadow experiment 6. Evaluate – shadow experiment 7. Refraction 8. Explore light

**Subject Vocabulary:** eye, source of light, ray, emit, shadow, reflection, refraction, opaque, transparent, translucent, independent/dependent/controlled variable, conclusion, evaluate

## History

Our history topic is the Victorians, with a particular focus on life as a Victorian child. We will be visiting a Victorian classroom, finding out about life for the rich and the poor, and learning about Queen Victoria.

**Subject Vocabulary:** workhouse, cane, Dr Barnardo, Industrial Revolution

## Art

Our art unit is called 'Make My Voice Heard'. We will be applying an understanding of impact and effect to create a powerful image.

**Subject Vocabulary:** aesthetic, graffiti, chiaroscuro

## Physical Education

The PE units this half term are tag rugby and dance.

**Subject Vocabulary:** pass, dodge, offside

## Religious Education

In RE we will be exploring the question 'Why do some people believe in God exists?'

**Subject Vocabulary:** atheist, agnostic, theist, census, Father, Holy Spirit, Son of God, religion, worship

## PSHE

We will be learning about how we can keep ourselves safe. We will think about the importance of maintaining privacy whilst using technology. The potential dangers of drugs and alcohol will also be explored.

**Subject Vocabulary:** drugs, alcohol, respect, privacy, social norms, peer-influence

## Music

Children will listen to Vivaldi 'Winter' 1st Movement and discuss. Then move to the piece and finally compose a group piece to perform.

**Subject Vocabulary:** concerto, motif, programme music, pitched percussion, unpitched percussion, ritornello. Violin, viola, cello, double bass, harpsichord.

## Spanish

We will be finding out how to speak about having a healthy lifestyle in Spanish, including food and drinks.

**Subject Vocabulary:** como, bebo

## Computing

This half term the children will be learning about how to stay safe online.

**Subject Vocabulary:** Digital Footprint, biometrics, anonymity, privacy settings, consent