



Kildwick CE VC Primary School

Learning to Live - Living to Love - Loving to Learn



What we are learning this half term - Spring 2 2025





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Learning to Live - Living to Love - Loving to Learn

Dear Parents and Carers,

As we approach the season of Easter, I'd like to share with you the exciting events and activities that are coming up after half term. Our school calendar is full of with opportunities for learning, growth, and celebration, and I know that our pupils embrace these experiences with their characteristic enthusiasm.

World Book Day is just around the corner, and I'm delighted to announce that we'll be welcoming back M & M productions to perform the enchanting 'Wizard of Oz'. This magical performance promises to captivate and ignite imaginations. It's a wonderful way to celebrate the power of storytelling and the joy of literature.

Owls and Kingfishers will be preparing for their Easter production in church and am sure that this will an event to look forward to.

In recognition of British Science Week, we're thrilled to be hosting a Science teacher from South Craven School. They'll be leading engaging workshops with our Key Stage 2 pupils, exploring this year's theme of 'Change and Adapt'. This hands-on approach to science is invaluable in nurturing curiosity and critical thinking skills. Later in the term, we'll also welcome back our STEM ambassador, further enriching our pupils' scientific experiences.

I'm particularly excited about working more closely with our pupil voice groups after the half term. We'll be focusing on increasing the roles and responsibilities our children have around school. This initiative aims to empower our pupils, helping them contribute to maintaining our school as a ready, respectful, and safe environment. It's a wonderful opportunity for them to develop leadership skills and a sense of ownership in our school community.

We have more sporting events coming up after half term including cross country, netball and rugby for our KS2 children alongside an exciting array of extra-curricular clubs for you to choose from for all ages in school.

As always, I'm immensely proud of our pupils and the vibrant, inclusive community we've built together. The coming weeks are filled with opportunities for growth, learning, and fun.

I look forward to welcoming you back to school on Monday 24th February.

Have a wonderful half term break.

Mr T. Whitehead
Headteacher



PTA Games Night

On Thursday, 3rd April, we will be hosting a games night from 6pm to 7pm. We would love for you to join us for Pie and Peas and to play some family-friendly games. This is a chance to spend time with our wonderful school community. All proceeds from the event will go towards the PTA, which means the money will be used to enhance your child's learning and development in school. Tickets will soon be available for purchase through ParentPay. We're really looking forward to this event and hope you can join us. It's a great chance to connect with other families and have some quality time together.

High Adventure Meeting - Tuesday 25th February 3.30pm

There will be a short meeting to discuss the itinerary and to give final information about the Y4 overnight residential to High Adventure. This is taking place between 3rd and 4th March. A reminder to consent and pay on ParentPay if you have not already done this.



We are excited to see the return of M&M Theatrical productions to school on **Wednesday 5th March**, helping us celebrate World Book Day in style! This year they will be performing The Wizard of Oz. Last year's performance was a great success, with every child fully engaged throughout. It truly brought World Book Day to life for the children and we know they will enjoy this performance just as much!

This year, we're inviting children to join in the fun by coming dressed in their pyjamas on Wednesday 5th March to enjoy the show in comfort!

To support these wonderful curriculum enhancements, we're kindly asking for voluntary contributions via ParentPay. Your support enables us to continue offering these enriching experiences to the children.

We're looking forward to another magical performance that will spark imagination and a love for literature.

Comic Relief - 21st March

Children are invited to come to school wearing a party hat.



Spring Two and Beyond

As we move onto spring two and look ahead to summer, we are excited about a number of activities on offer to the children. From Wild Explorers for our younger ones to residential trips for Key Stage Two, there is something planned for all children. These experiences will enrich our children's learning journey and personal development. Hopefully there will be lots of lovely memories too!



NHS
Bradford District Care
NHS Foundation Trust



Childrens Learning Disability Team – Craven

Nursing led support to improve health outcomes for Children aged 5-19 with a Learning Disability living in the Craven area.



Welcome to our first Newsletter of 2025

Team Update

Charlotte has now returned from Maternity leave.



Rachael is back with the team and continuing her journey to become a Registered Nurse for Learning Disabilities.

We are currently looking for a new team member, so watch this space!

Hospital Passports



We have been doing lots of work to make sure all the children known to us have a Hospital Passport.

Hospital Passports are a useful document which tell Hospital staff the best ways to support you.

Please get in touch if you would like support to complete yours or update it.

Can we help? We are available:

01274 221 203

ChildrensLearningDisabilities@bdct.nhs.uk

And follow us on social media:

@BDCFT_CLDT

BDCFT Children's Learning Disability Team – Craven

BDCFT_ChildrensLDTeamCraven

PE Kit

Children are required to wear PE kits to school on the following days each week. A reminder that this should be unbranded sportswear and suitable for the weather.

Robins - Wednesday

Swallows - Friday

Kingfishers - Wednesday (swimming - Thursday)

Owls - Thursday and Friday

Eagles - Tuesday and Friday

Children will engage in other physical activities throughout the week but uniform is suitable on these days.

Polite request - children must be able to remove earrings themselves for PE. North Yorkshire have advised us that taping up earrings is not sufficient.



Childrens Learning Disability Team – Craven

NHS
Bradford District Care
NHS Foundation Trust

Parent/Carer Drop In

for parents and carers of children with a learning disability living in the Craven area

An informal opportunity for you to meet the team and see how we may be able to help

10:30-11:30

24 February 2025



Scan QR code to join via Microsoft Teams

For more information call: 01274 221 203 or email:

ChildrensLearningDisabilities@bdct.nhs.uk



Sleep Advice



Toilet training



Preparing for puberty



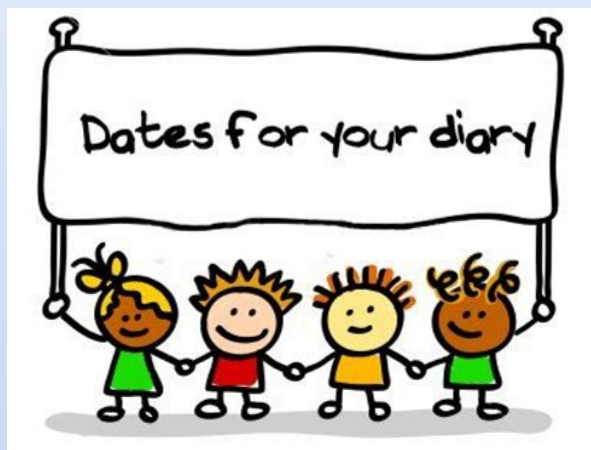
Managing behaviour which challenges



Support for health appointments



What to expect from adult health services



Monday 24th February - Return to school for Spring 2

Monday 24th February - North Yorkshire Rotters

Tuesday 25th February 3.30pm - High Adventure Meeting

Friday 28th February - Relationships & Sex Education meeting for parents - 9am - 10am

Monday 3rd March - National Child Measurement Scheme (Reception & Year 6)

Monday 3rd & Tuesday 4th March - Year 4 Residential to High Adventure

Wednesday 5th March - World Book Day Performance of Wizard of Oz (Children can come dressed in pyjamas)

Tuesday 11th March - Cross Country Marley Playing Fields (after school)

Friday 14th March - Collective Worship in Church

Tuesday 18th March - Year 6 Crucial Crew trip

Wednesday 19th March - Canals & Rivers Trust - class visits.

Friday 21st March - Red Nose Day (Comic Relief)

Monday 24th & Thursday 27th March - Parent Consultations

Friday 28th March - Kingfishers and Owls to Sandylands (Sports Trilogy)

Monday 31st March - Owls and Kingfishers Easter production - 5.30pm

Thursday 3rd April - Owls STEM visitor (Dave Rockett from Northern Gas Network)

Thursday 3rd April - Family Games Night 6pm - 7pm - Everyone welcome!

Friday 4th April - Break up for Easter

Friday 25th April - Eagles to Sandylands (Sports Trilogy)

Wednesday 7th May - Robins and Swallows Great Fire of London Workshops

Monday 12th - Thursday 15th May - SATS

Monday 19th - Wednesday 21st May - Y6 Beverley Park Residential

Friday 23rd May - Year 6 cycling and **Break up for half term**

Reception - EYFS Long Term Plan can be found [here](#).

Communication and Language

We're continuing to enhance communication and language skills through daily routines and activities. Our focus is on developing responding skills, particularly predictions during story time. Children engage in indoor and outdoor play, where adults model conversations to encourage language development. Some children have specific Verbo targets and receive tailored support. If your child is part of this programme, you will have been informed.

Physical Development

Gross Motor Skills: This half term this will be our focus in our PE sessions. Children will work in groups, supporting each other's development. Daily outdoor play opportunities will be provided, with resources to enhance gross motor skills.

Fine Motor Skills: Our children are focusing on developing their fine motor skills, aiming to write and form recognisable letters. Letter formation rhymes are available on Google Classroom for your reference. We provide continuous access to resources that enhance and develop these essential skills, supporting their progress.

Personal, Social and Emotional Development

We will be learning about rights and responsibilities. We will be thinking about how we can care for others and our world. How to care for money including how to save for something special.

Vocabulary we will use: spend, save, litter, recycle, kindness

Literacy

Comprehension: Our children will continue their small group reading sessions with an adult on Monday, Tuesday, and Wednesday, taking home their books on Wednesday. We're focusing on whole-class discussions about texts, encouraging children to answer questions about the books we read together. We recommend practising this at home with the sharing books sent each Wednesday.

Word reading: We will continue with our daily phonic lessons. This half term we will teach as follows: **week 1** - review ai ee igh oa oo ar or ur oo ow oi ear **week 2** - : review er air, words with double letters, longer words **week 3** - words with two or more digraphs **week 4** - longer words, words ending in -ing, compound words **week 5** words with s in the middle /z/ s words ending -s words with -es at end /z/

Writing: Children will write dictated sentences which contain only the graphemes and tricky words they have been taught. We will focus on letter formation at the start of each lesson. Children work on spelling their own individual tricky words working on one word each week to fully embed the spelling in their memory. Children do not move onto the next spelling until they are confident spelling the tricky word they are working on.

Maths

In Maths we will continue to work on composition of number, counting, ordinality and cardinality of numbers. Children will also work on their subitising skills. Their growing understanding of ordinality will develop into a generalisation that every whole number is 1 more than the previous number. This will begin to provide depth of understanding about our counting system and will support activities such as positioning numbers on scales and on number lines, as the children move through Key Stage 1 and Key Stage 2.

Vocabulary we will use: subitising, number, less than, more than, order, counting, one, patterns.

Understanding the World

Past and Present: Children will learn about changes in their own lifetime and what happens when they get older.

Vocabulary we will use: Changes, baby, toddler, child, teenager, adult, elderly, ages.

The Natural World: Children will be learning about the weather and seasons.

Vocabulary we will use: hot, cold, warm, seasons, months, rain, hail, snow, wind.

People Culture and Communities: This half term we will be learning all about Easter and the Easter story.

Vocabulary we will use: Easter, Christians, cross, Jesus, celebration.

Expressive Arts and Design

Creating with Materials: We will be working on printing this half term. We will also revisit our learning about primary and secondary colours. **Vocabulary we will use:** artist, primary, secondary, print, blend, mix.

Scissor Skills - we will continue working on moving paper for curved lines and scissor confidence.

Being Imaginative and Expressive: We will continue listening to and understanding beat with Mr Schofield and song drawing with Miss Taylor. **Vocabulary we will use:** Fast and slow, loud and quiet.

Year 1

English

Children will continue to work on applying their phonics to write sentences. They will consolidate understanding of using a capital letter at the start of a sentence and a full stop at the end. Every lesson children will spend time working on letter formation, writing on the line and producing work with a high standard of presentation. Children work on spelling their own individual tricky words working on one word each week to fully embed the spelling in their memory. Children do not move onto the next spelling until they are confident spelling the tricky word they are working on.

Reading - children will continue to read in school three times a week. This will include a decoding lesson, a prosody lesson and a comprehension lesson. Children will bring a new book home every **Wednesday**. Children should be able to read their book with a high level of accuracy. This does not mean that the book is 'too easy' it allows them to develop their fluency, prosody and comprehension skills and enjoy reading. Please read daily at home where possible.

Subject Vocabulary: Fiction, non-fiction, capital letter word, sentence, full stop, segmenting fingers, finger spaces. Children will also be exposed to new vocabulary using our class book for inspiration.

Mathematics

Children will complete addition and subtraction within 20, using number bonds and related facts to support this. They will count back, cross out and use a number line. They will then begin place value within 50. Partitioning numbers into tens and ones, knowing one more and one less and counting by making groups of tens.

Subject Vocabulary: partition, tens, ones, estimate, number line, greater, less than

Science

This half term during science lessons the children will continue to learn about materials. They will plan and undertake an experiment to check the suitability of different materials. We will then learn about how we can care for our planet.

Subject Vocabulary: object, material, wood, rock, stone, glass, plastic, metal, fabric, properties, waterproof, investigate, predict, fair testing

Geography

During our Geography lessons we will be learning about the weather. Children will learn what the weather is like closer to the equator and in the North and South Pole. They will learn that not all deserts are hot.

Subject Vocabulary: equator, weather, climate, North Pole, South Pole, compare

Art

In Art, children will be exploring with paint, colour mixing, printing before creating Artwork inspired by Clarice Cliff.

Subject Vocabulary: artist, primary, secondary, print, blend, mix, texture, kaleidoscope.

Physical Education

Swallows children will have PE on a Friday. This half term the children will be learning striking and field games skills.

Robins children will have PE on a Wednesday and will be doing yoga.

Subject Vocabulary : underarm, overarm, bowler, wicket, accuracy, striking.

Subject Vocabulary : Balance, body-weight, breath, spine, poses.

PSHE

In PSHE we will be learning about rights and responsibilities. We will be thinking about how we can care for others and our world. How to care for money including how to save for something special.

Subject Vocabulary: spend, save, litter, recycle, kindness

Religious Education

The question we will consider this half term is Why does Easter matter to Christians?

Subject Vocabulary: festival, Easter, Jesus, Good Friday, Palm Sunday, Resurrection

Music

Year 2 will be continuing to work on rhythm. We will also learn a new instrument each week.

Subject Vocabulary: beat, pitch, rhythm.

Computing

In computing children will learn about algorithms.

Subject Vocabulary: input, output, debug, instructions, order.

Year 2

English

Writing - We will be writing narrative using the 3 little pigs go to the city as inspiration. We will also be focusing on using our phonetic knowledge accurately and continuing to promote the basics such as correct letter formation.

Spellings - Tricky words; who, whole, people, friend, move and improve. **Homophones;** our/hour, quite/quiet, see/sea, to/too/two

Spelling patterns: The 'W special': How do w and qu change the sounds that a, ar and or make in some words? Why do I swap the y for an i when I add the suffix -es? Why do some words have the spelling 'ey' for the sound /ee/? Why do some words end -le, -al, -il or -el?

Reading - Children will continue with three reading sessions a week. Books will usually be changed on a Wednesday. Please ensure your child has their book in school ready to change.

Subject Vocabulary: capital letter, full stop, question mark, sentence, segmenting fingers, finger space, punctuation, comma, expanded noun phrase

Mathematics

Children will continue to work on multiplication and division. They will then learn about length and height. Children will need to be able to measure in cm using a ruler and understand metres comparing heights and lengths. Continuing measures, we will be learning about mass, capacity and temperature.

Subject Vocabulary: centimetres, metres, length, height, taller, shorter, mass, kilograms, grams, capacity, litres, millilitres, thermometer, degrees centigrade, hottest, coldest.

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Music

Year 2 will be continuing to increase their rhythmic repertoire, learning to compose simple rhythm patterns and singing in a round. We will learn a new instrument each week.

Subject Vocabulary: beat, pitch, rhythm, round, forte, piano.

Computing

Children will explore algorithms and debugging in computing this half term.

Subject Vocabulary: algorithm, decomposition, precise, loop, repeat

Year 3

English

This term we will write a diary based on an event using our class book for this term 'Arthur and the Golden Rope' by Joe Todd Stanton. Arthur decides to make the journey to the great hall and help Thor catch the wicked Fenrir. There, he is set the almost impossible task of sourcing magical elements to make a Golden Rope. In an exciting battle, it seems as if all is lost, until Arthur proves that even a small boy can be the most unlikely of heroes. We will also be continuing to practise the presentation of our work, using purple pen to edit where necessary. We will continue to have weekly spellings to practise. Children will be expected to apply these spellings in their work too.

Subject Vocabulary: expanded noun phrase, simile, fronted adverbial, adverbials of time, Coordinating conjunctions, subordinating conjunctions, apostrophe for omission

Mathematics

We will be following the White Rose Maths Hub scheme of work. We will continue to focus on the second part of multiplication and division and we will be multiplying a two digit number by a one digit number. Next, we will be moving onto length and perimeter and children will be measuring in centimeters, meters and millimeters. They will also be comparing lengths and measuring perimeters. We will be practising a new times table each week. Please ensure that your child is accessing Times Tables Rock Stars. It is a really great way to develop quick recall of tables which is so important in year 3 and year 4!

Subject Vocabulary: division, multiplication, remainders, meters, centimeters, millimeters, perimeter and lengths.

Science

In Science this half term, we will cover a topic on animals including humans where we will look at the human life cycle, adolescence, puberty through to adults and elderly. We will learn about gestation periods of mammals and look at life spans. Towards the end of term we will be looking at the topic of energy and how we can reduce energy usage.

Subject Vocabulary: life span, gestation, puberty, adolescence, life cycle, humans, mammals, life cycle, energy, sustainability, usage.

Geography

In Geography this half term we will be learning about the city of London. The children will locate major cities and capitals in the world before looking in more detail at the UK capital, London. They will learn about population and features of the city such as the river Thames.

Subject Vocabulary: capital, city, commuter, government, greenbelt, hierarchy, location, megacity, metropolis, monarchy, network, Prime Meridian, rural, settlement, site, urban

DT

In DT this half term we will be studying Electrical systems using Doodler. We will be exploring series circuits and introducing motors by investigating an existing motorised product before developing our own.

Subject Vocabulary: circuit component, configuration, current, develop, DIY, investigate, motor, motorised, problem solve, product analysis, series circuit, stable, target user

Physical Education

PE lessons for Kingfishers will happen on Thursdays. Swimming will take place every Thursday. On Wednesdays, children will follow the PE unit, Dance Around the World. This will involve the children being curious, creative and imaginative when exploring different ideas. They will demonstrate some agility, balance coordination and precision. They will create a 24-32 count motif, choreographed by the whole class based on different dances from around the world such as African, Indian and Spanish.

Subject Vocabulary: front crawl, backstroke, float
Dance, choreograph, count, pathway, travel, balance, sequence, motif

Religious Education

Mrs Oswald will look at the Big Question... "Why is Jesus inspiring to some people?" This investigation enables the children to learn in depth from Christianity, exploring different reasons why Jesus is considered an inspiring figure by Christians – and by many other people too. They will be reminded about what happened at Easter.

Subject Vocabulary: Jesus, Son of God, belief, inspiring, Beatitudes, Sermon on the Mount, Maundy Thursday, Good Friday

PSHE

Our PSHE topic this half term is 'Rights and Responsibilities'. In this topic we will follow the sequence of lessons: 1. Recount Task 2. Harold's Environment Project 3. How do we Make a Difference? 4. In the News! 5. Rights Responsibilities and Duties 6. Mo Makes a Difference.

Subject Vocabulary: Growing up, Media influence, Responsibility, Decision making, Communication, Independence, Citizenship, Environment, Five ways to wellbeing, Teamwork, Responsibility, Pupil voice

Spanish

In this unit, Kingfishers will learn 10 common shapes and also the numbers 1-5. By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten shape nouns with their indefinite article.

Subject Vocabulary: un triángulo, un cuadrado, un óvalo, un círculo, un rectángulo, un pentágono, un hexágono, un rombo, una línea, una estrella, uno, dos, tres, cuatro, cinco

Music

Specialist teacher, Mr Schofield will work with the children to explore and listen to George Gershwin 'Rhapsody in Blue' BBC 10 Pieces. They will discuss and draw what they hear, listening for sounds of 'their' city' and create soundscape with a conductor. Finally add percussion and melody before performing their piece.

Subject Vocabulary: Dynamics, pitched percussion, tempo, motif, soundscape, 'blue' notes, black notes.

Computing

This term we will be focusing on how to create a simple script in Scratch. Children will add or change a sprite and prevent it from rotating and will be using decomposition to identify key features and understand how to decipher actions that make the quiz game work.

Subject Vocabulary: code block, conditional statement, coordinates, decompose, feature, information, negative number, orientation, position, program

Year 4

English

Kingfishers - This term we will write a diary based on an event using our class book for this term 'Arthur and the Golden Rope' by Joe Todd Stanton. Arthur decides to make the journey to the great hall and help Thor catch the wicked Fenrir. There he is set the almost impossible task of sourcing magical elements to make a Golden Rope. In an exciting battle, it seems as if all is lost, until Arthur proves that even a small boy can be the most unlikely of heroes. We will also be continuing to practise the presentation of our work, using purple pen to edit where necessary. We will continue to have weekly spellings to practise. Children will be expected to apply these spellings in their work too.

Owls

This term we will be having a debate and writing a discussion using the book Darwin's dragon by Lindsay Galvin, the character Syms Covington is shipwrecked on a Galapagos island, he makes a discovery that could change the world - and make his fortune - but should he share his find, or will it lead to the extinction of a legendary species? We will also continue to work on weekly spellings and a range of grammar including parenthesis, relative clauses and persuasive language.

Subject Vocabulary: Relative clauses, Subordinating conjunctions, Coordinating conjunctions to join clauses, Expanded noun phrases, adverbs/adverbials, simile, apostrophe for omission,

Mathematics

Kingfishers and Owls We will be following the White Rose Maths Hub scheme of work. This term year 4 children will begin to focus on fractions, recognising and using improper, mixed numbers and equivalent fractions as well as how to add and subtract fractions. They will then move onto working with decimals in tenths and hundredths. Kingfishers: We will also continue focusing on length and perimeter and find the perimeters of different shapes.

Subject Vocabulary: fractions, whole, numerator, denominator, improper, mixed number, unit fraction, non- unit fraction, equivalent, convert, tenths, hundredths, perimeter, lengths, metres, kilometers.

Science

In Science this half term, we will cover a topic on animals including humans where we will look at the human life cycle, adolescence, puberty through to adults and elderly. We will learn about gestation periods of mammals and look at life spans. Towards the end of term we will be looking at the topic of energy and how we can reduce energy usage.

Subject Vocabulary: life span, gestation, puberty, adolescence, life cycle, humans, mammals, life cycle, energy, sustainability, usage.

Geography

In Geography this half term we will be learning about the city of London. The children will locate major cities and capitals in the world before looking in more detail at the UK capital, London. They will learn about population and features of the city such as the river Thames.

Subject Vocabulary: capital, city, commuter, government, greenbelt, hierarchy, location, megacity, metropolis, monarchy, network, Prime Meridian, rural, settlement, site, urban

DT

In DT this half term we will be studying Electrical systems using Doodler. We will be exploring series circuits and introducing motors by investigating an existing motorised product before developing our own.

Subject Vocabulary: circuit component, configuration, current, develop, DIY, investigate, motor, motorised, problem solve, product analysis, series circuit, stable, target user

Music

Specialist teacher, Mr Schofield will work with the children to explore and listen to George Gershwin 'Rhapsody in Blue' BBC 10 Pieces. They will discuss and draw what they hear, listening for sounds of 'their' city' and create soundscape with a conductor.

Finally add percussion and melody before performing their piece.

Subject Vocabulary: Dynamics, pitched percussion, tempo, motif, soundscape, 'blue' notes, black notes.

PSHE

The PSHE unit for this half term is called rights and responsibilities. We will learn about earning, spending and saving money as well as borrowing money.

Subject Vocabulary: money, saving, spending, debt, loan, lend, right, responsibility, earning, wage, balance.

Spanish

Owls will learn about clothes, (la ropa) the children will learn how to say and write what they are packing in their suitcase for a holiday.

Kingfishers will learn about Shapes...Las Formas - The Shapes and will be introduced to numbers to five.

Subject Vocabulary: la ropa the clothes, una camisa a shirt, unos pantalones a pair of trousers, una gorra a cap un traje de baño, a swimming costume, unos guantes a pair of gloves, un suéter a jumper, unas botas a pair of boots, una camiseta a tee shirt etc Las Formas vocab will be... un triángulo, un cuadrado, un óvalo, un círculo, un rectángulo, un pentágono, un hexágono, un rombo, una línea, una estrella, uno, dos, tres, cuatro, cinco

Physical Education

PE lessons for Owls will happen on Thursday and Friday and the topics will be Tri-gold and Dance through the ages..

Kingfishers' PE units for this half term are Dance Around the World and Swimming, PE days are Wednesday and swimming on Thursdays.

Subject Vocabulary: fairway, water, tee, bunker, tri, motif, sequence, era, disco, funk, rock and roll, choreography.

Kingfishers vocabulary is...Dance, choreograph, count, pathway, travel, balance, sequence, motif

Religious Education

Children will be exploring this question in RE this half term: Why is Jesus inspiring to some people? They will learn about what Christians believe make Jesus an inspiring person, what inspiration is and about Easter.

Subject Vocabulary: Christians, inspiration, holy week, good Friday, believe, Palm Sunday, Maundy Thursday, values, virtues.

Computing

Owls

This term we will be focusing on programming music using scratch. They will learn how to create, plan and program a soundtrack and take part in a battle of the bands!

Kingfishers: This term we will be focusing on how how to create a simple script in Scratch. Children will add or change a sprite and prevent it from rotating and will be using decomposition to identify key features and understand how to decipher actions that make the quiz game work.

Subject Vocabulary: bug, code, debug, decompose, loop, music, output, pitch, program, repeat, rhythm, Scratch, soundtrack, tempo timbre, tinker. code block, conditional statement, coordinates, decompose, feature, information, negative number, orientation, position, program

Year 5

English

This term we will be having a debate and writing a discussion using the book Darwin's dragon by Lindsay Galvin, the character Syms Covington is shipwrecked on a Galapagos island, he makes a discovery that could change the world - and make his fortune - but should he share it, or will it lead to the extinction of a legendary species? We will also continue to work on weekly spellings and a range of grammar including parenthesis, relative clauses and persuasive language.

Subject Vocabulary: Relative clauses, Subordinating conjunctions, Coordinating conjunctions to join clauses, Expanded noun phrases, adverbs/adverbials.

Mathematics

We will be following the White Rose Maths Hub scheme of work. Y5 will be learning how to use percentages and decimals, including rounding to the nearest decimal place. They will then move onto learning about perimeter and area and finishing the term learning about statistics where we will learn about line graphs and how to read and interpret two way graphs..

Subject Vocabulary: decimals, tenths, hundredths, percentage, decimal place, area, perimeter, rectilinear shapes, compound, polygon, rectangle, estimate, rounding, statistics, line graphs, interpret, two way graphs.

Science

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Spanish

In Spanish lessons this half term, we will learn about clothes, (la ropa) the children will learn how to say and write what they are packing in their suitcase for a holiday.

Subject Vocabulary: la ropa the clothes, una camisa a shirt, unos pantalones a pair of trousers, una gorra a cap un traje de baño, a swimming costume, unos guantes a pair of gloves, un suéter a jumper, unas botas a pair of boots, una camiseta a tee shirt etc

Physical Education

PE lessons for Owls will happen on Thursday and Friday and the topics will be Tri-Golf and Dancing through the ages.

Subject Vocabulary: fairway, water, tee, bunker, tri, motif, sequence, era, disco, funk, rock and roll, choreography.

Religious Education

Children will be exploring this question in RE this half term: **Why is Jesus inspiring to some people?** They will learn about what Christians believe make Jesus an inspiring person, what inspiration is and about Easter.

Subject Vocabulary: Christians, inspiration, holy week, good Friday, believe, Palm Sunday, Maundy Thursday, values, virtues.

Music

Specialist teacher, Mr Schofield will work with the children to explore and listen to George Gershwin 'Rhapsody in Blue' BBC 10 Pieces. They will discuss and draw what they hear, listening for sounds of 'their' city' and create soundscape with a conductor.

Finally add percussion and melody before performing their piece.

Subject Vocabulary: Dynamics, pitched percussion, tempo, motif, soundscape, 'blue' notes, black notes.

PSHE

The PSHE unit for this half term is called rights and responsibilities. We will learn about earning, spending and saving money as well as borrowing money.

Subject Vocabulary: money, saving, spending, debt, loan, lend, right, responsibility, earning, wage, balance.

Year 6

English

We will explore the circulatory system during our science lessons. Once we have also studied the features of an explanation text, pupils will be able to write their own explanations about processes such as circulation and oxygenation of the blood. We will then move onto writing character descriptions about, to start with, Worzel Gummidge. We will discover that he is a lively, mischievous scarecrow with a scruffy appearance, a turnip head, and the ability to switch heads for different tasks.

Subject Vocabulary: semicolon, colon, clause, subjunctive form, passive, active

Mathematics

We will be continuing our work on fractions and decimals by moving on to looking at the relationships between fractions, decimals and percentages. We will also be finding a percentage of an amount and learning about area, perimeter and volume.

Subject Vocabulary: Integer, decimal, tenth, hundredth, thousandth, percentage

Science

Children will identify that the circulatory system is made up of the heart, blood vessels and blood, and that these work together to circulate blood around the body. We will also explore the impacts of diet, drugs and lifestyle on overall body health.

Subject Vocabulary: heart, blood vessels, blood, arteries, veins and capillaries

Geography

Our Geography topic is earthquakes this half term. We will be finding out about the structure of the earth and what causes earthquakes. We will learn about some of largest earthquakes in history.

Subject Vocabulary: focus, Richter scale, fault, epicentre, magnitude, plate

DT

We will be making an electrical steady hand game. We will research, plan then build the game before testing them on the younger children in school.

Subject Vocabulary: conductor, battery, design criteria

Physical Education

The PE units this half term are basketball and netball.

Subject Vocabulary: bounce, pass, manoeuvre, tactics

Religious Education

In this unit of work we will be considering what difference the resurrection makes to Christians.

Subject Vocabulary: Salvation, crucifixion, resurrection, ascension, incarnation, freedom, sacrifice, reconciliation

PSHE

Our PSHE lessons next half term are titled Rights and Responsibilities. This topic builds on understanding stereotypes and our personal responsibility in society. We will discuss the difference between fact and opinion and look at the concept of bias and where it is seen.

Subject Vocabulary: facts, opinions, stereotypes, bias, misleading, consent.

Music

We will be discussing pop music and derivation. We will look at the structure of songs and write lyrics in groups.

Subject Vocabulary: pop music, bar, structure, 'blue' notes, melody, verse, chorus, chords, lyrics.

Spanish

We will be learning how to talk about activities that we do at the weekend. We will also look at telling the time.

Subject Vocabulary: ¿A qué hora es?

Computing

Intro into Python - Creating art, using the programming language Python.

Subject Vocabulary: algorithm, code, command, indentation, remix, input, loop, output

Community Events & Groups



RIVERSIDE GARDENS JUNIOR PARKRUN

JOIN THE JUNIOR PARKRUN FAMILY
WALK, JOG, RUN, VOLUNTEER
or simply come and watch - it's up to you!

FAMILY-FRIENDLY 2K EVENTS Every Sunday morning	FOR 4-14 YEAR OLDS Adults can join in with the kids too!
EVERYONE WELCOME Walk, jog, run, hop, skip or jump - it's up to you!	FREE & EASY TO TAKE PART No special kit needed - wear whatever you like
HAVE FUN BEING ACTIVE Share high fives and big smiles!	MAKE FRIENDS Meet lots of new people
LEARN NEW SKILLS Kids can volunteer in lots of roles	FEEL HAPPY AND PROUD Try your best and celebrate your achievements

"We all do it together as a family. The volunteers are really nice, it's fun and you can walk if you want to!"

Register at:
www.parkrun.org.uk/riversidegardens-juniors
and head down to your local junior parkrun event!


Venue:
Riverside Gardens, 33 Bridge Lane, Ilkley, LS29 9EU

Time:
Every Sunday 9:00am

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SCAN ME



Art-star lessons

Art lessons for children aged 7 - 14 from 4pm-6pm. Tuesday's during term time in the **Studio at Glusburn Institute.**

Email ruth@art-star.co.uk to reserve a place. Payment via BACS or cash. £60 per 6wks paid in advance. Healthy snacks, drinks and biscuits included plus all materials.



AWARD WINNING

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Kildwick Parish Rooms

St Andrew's Little Lambs

Fun for the under 5's and their grown ups

TUESDAY'S (TERM TIME ONLY)
9.30AM - 11.30AM
£1 PER CHILD

COME AND JOIN US FOR FUN, SINGING, CRAFTS AND A SNACK

Community Activities & Clubs

If you run any clubs in the community or know of any that would like to share their details here please contact the school office. office@kildwickce.uk



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LEGO CLUB

Calling all master builders!

Come along to Skipton Library's LEGO club

Wednesday 3.45-4.45pm
 Saturday 9.30-10.30am
 Term time only

Each session has a theme and ends with someone being awarded Master Builder of the week!

FUN | FRIENDSHIP | FITNESS



KNOW OF A GIRL IN YEAR 5?

GET THEM INVOLVED!

THEY'LL HAVE FUN, PLAY FOOTBALL AND MAKE NEW FRIENDS IN A GIRLS TEAM

MONDAYS 5PM - 6PM

SANDYLANDS ASTRO TURF SKIPTON

JUST TURN UP OR CONTACT

SKIPTONJUNIORSFC@GMAIL.COM



SOCCER HUB WEEKLY COURSE

A GREAT WAY TO LEARN NEW SKILLS, HAVE FUN, MAKE FRIENDS & PLAY FOOTBALL

Cross Hills, South Craven School (indoors)
 Tuesdays (term time only)
 4 - 7 Years old 5:30pm-6:30pm
 7 - 13 Years old 6:30pm-7:30pm

Keighley, Marley Stadium (outside on 4G pitch)
 Thursdays (term time only)
 4 - 7 Years old 5pm-6pm
 7 - 13 Years old 6pm-7pm

Skipton, Sandylands Sports Centre (outside on 4G pitch)
 Fridays (term time only)
 4 - 7 Years old 5pm-6pm
 7 - 13 Years old 6pm-7pm

Booking Details - soccer-hub.classforkids.io
07702497273 | headoffice@soccerhub.org.uk



Rock Climbing Clubs 2025

Since 2021, we've been teaching young people how to become independent climbers. From **knot tying** to **belaying**, **bouldering** to **lead climbing** we progress through the essential skills both Indoor and Out, developing self confidence to fitness in a long-term hobby.

Novices: Wednesday - 17:00-19:00, Silsden Primary
 Friday - 17:00-19:00, Silsden Primary
 Saturday - 9:30-12:30, Climbing Hub/Ilkley
 Saturday - 11:30-13:30 or 13:45-15:45, Ermysted's
 Sunday - 9:30-11:30 or 11:45-13:45, Ermysted's

Advanced: Saturday - 9:30-12:30, Ilkley/Climbing Hub

Ages: 11-16 (Silsden) 8-12 (Ermysted's) 8-17 (The Climbing Hub)

"THE CLIMBING SESSIONS NOT ONLY HELP WITH PHYSICAL DEVELOPMENT BUT ALSO ARE BRILLIANT FOR BUILDING CONFIDENCE."

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<code> </club>

```
if (interestedInLearningToCode) {
  visitTheLibrary('Friday', '3:45pm');
}
```

- For ages 6 - 10 years old
- Microbits and Raspberry Pi
- Booking required

skipton.library@northyorks.gov.uk | 01609 534548