

EYFS By the end of this unit (KS 1 already know)

I can safely use and explore a variety of:

Materials- different types of paint/ papers/ fabrics.

Tools- pre-made printing tools/ potatoes/ playdough

Techniques- pressing printing tool on painted sponges/ painting onto printing tool, printing indie/ outside a template.

I can experiment with colour, design, texture, form and function.

I can share my creations, and explaining how I made it.

I can take a photo with help.

Printing and Art through technology

EYFS/KS1 Shapes

Our Wonderful World



Vocabulary

colour	Light as our eyes see it
primary	Red yellow blue
secondary	Colours made from primary colours
Shapes	Circles squares triangles
print	Make a mark on a surface, a painted shape pressed onto a surface.
pattern	Shapes arranged or repeating
decorate	Draw or embellish to a design
overlap	Place shapes that cover each other I places
Computer art	Pictures drawn or edited on a computer
photograph	Use a tablet to capture an image
zoom	Function to study close up on a screen

KS1 By the end of this unit

I will use different objects, tools and equipment to make patterns and images.

I will make shapes by cutting into or moulding materials to print with. (eg potatoes, salt dough)

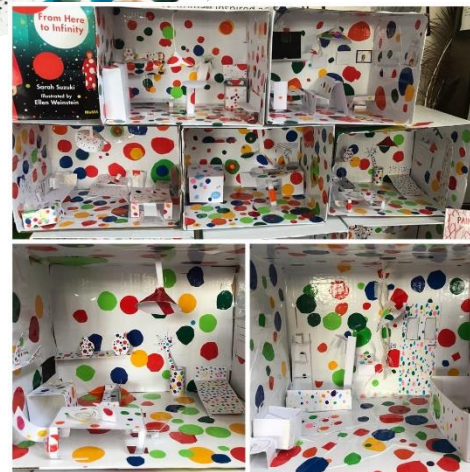
I will work in different ways controlling materials and tools.

I will use printing to illustrate and explore ideas, and say what I'm doing.

I will take a photograph.

I will use a simple computer paint program to create a picture

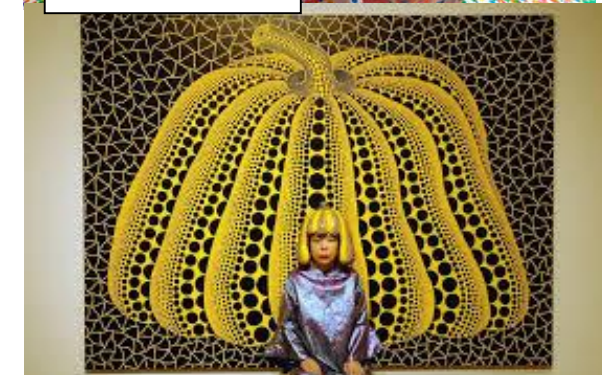
I will understand how to use 'zoom' to show an object in detail



Infinity Room



Yayoi Kasama



Stimulus/ Topic links

Shape collector walk outside.

Read "The Dot" by Peter H Reynolds

Twinkl Powerpoints- Yayoi Kasama/ Wassily Kandinsky- also see link below

<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-kandinskys->

Skills development

Learn how to use a tablet for photos/ aided.

Practise making shapes of different sizes on drawing programme and use zoom with help.

Arrange pre-cut shapes into patterns and pictures.

Practise drawing/ with without templates- cutting out and arranging into patterns and pictures.

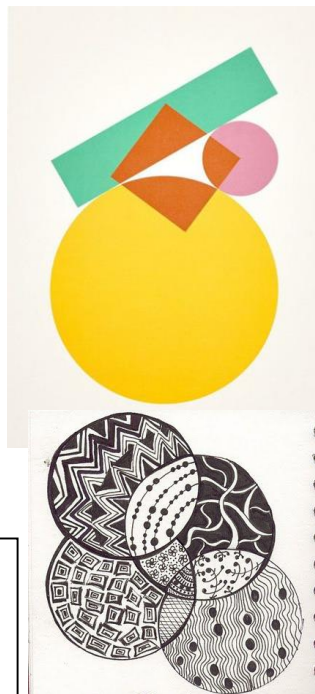
Experiment printing with different objects- paint on sponge.

Finished Pieces

Place shapes and then photograph- class/ big scale group or individual.

Make a shape picture on the computer.

Print with pre-cut circle shapes- potato/ plasticene- to make a picture or decorate a 3D space (see infinity room boxes.)



Kandinsky

Artist Knowledge

Yayoi Kasama ... was interested in polka dots. She painted them on paper to begin with using different kinds of paints. Then, she began to paint them on walls, floors, household objects and even her assistant! Yayoi called these series of polka dots 'infinity nets'.



Wassily Kandinsky was born in Russia in 1866. When he grew up, he worked as a university teacher, but it didn't make him happy.

When he was 30, he left his job and went to art school. He found art school easy and excelled at his studies. Kandinsky thought a lot about colors and how they make people feel. He believed that colors had a soul.

Sketch Book opportunities (Annotated with comments)

Drawing repeating shapes and patterns.

Sketching samples from Kandinsky pictures- eg

Shading or decorating circles.

Drawing around templates to practise.

Overlap/ change pattern in overlap.

